

HOUSE BILL NO. 405

IN THE LEGISLATURE OF THE STATE OF ALASKA

TWENTY-THIRD LEGISLATURE - SECOND SESSION

BY REPRESENTATIVE GATTO

Introduced: 1/28/04

Referred: House Special Committee on Education, Health, Education and Social Services

A BILL

FOR AN ACT ENTITLED

1 **"An Act relating to reports on school and school district performance; and relating to**
2 **accountability of public schools and school districts; and providing for an effective**
3 **date."**

4 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

5 *** Section 1.** AS 14.03.120(d) is amended to read:

6 (d) Annually, before the date set by the district under (e) of this section, each
7 public school shall provide, in a public meeting of parents, students, and community
8 members, a report on the school's performance and the performance of the school's
9 students. The report shall be prepared on a form prescribed by the department and
10 must include

- 11 (1) information on accreditation;
12 (2) results of norm-referenced achievement tests;
13 (3) results of state standards-based assessments in reading, writing, and
14 mathematics;

1 (4) a description, including quantitative and qualitative measures, of
2 student, parent, community, and business involvement in student learning;

3 (5) a description of the school's attendance, retention, dropout, and
4 graduation rates, including the number and percentage of students who received a
5 diploma under a waiver from the competency examination required under
6 AS 14.03.075(a), as specified by the state board;

7 (6) the annual percent of enrollment change, regardless of reason, and
8 the annual percent of enrollment change due to student transfers into and out of the
9 school district;

10 (7) if Native language education is provided, a summary and
11 evaluation of the curriculum described in AS 14.30.420; [AND]

12 (8) the number and percentage of students in each school who take and
13 who successfully complete an alternative assessment program in reading, English, or
14 mathematics; and the number and percentage of pupils in each school who
15 successfully complete the alternative assessment program but who do not reach the
16 state performance standards at the competency exam level in reading, English, or
17 mathematics; a school may not report results under this paragraph unless the school
18 complies with the family educational rights and privacy requirements of 34 C.F.R. 99;

19 **(9) the performance designation assigned the school under**
20 **AS 14.03.123; and**

21 **(10) other information concerning school performance and the**
22 **performance of the school's students as required by the state board in regulation.**

23 * **Sec. 2.** AS 14.03.120(e) is amended to read:

24 (e) By a date set by the district, each public school in the district shall provide
25 the report described in (d) of this section to the district's governing body. Along with
26 the report, each public school shall submit a summary of comments made on the report
27 by parents, students, and community members. By July 1 of each year, [BEGINNING
28 IN 2000,] each district shall provide to the department a report on the performance of
29 each public school and the public school students in the district. The district's report
30 must

31 (1) be entitled "School District Report Card to the Public"; and

1 (2) include

2 (A) copies of the reports and summaries of comments
3 submitted under this section by each public school in the district; [AND]

4 (B) a compilation of the material described in (A) of this
5 paragraph by each public school in the district;

6 **(C) the designation assigned the district under**
7 **AS 14.03.123; and**

8 **(D) other information concerning school performance and**
9 **the performance of the school's students as required by the state board in**
10 **regulation.**

11 * **Sec. 3.** AS 14.03.123 is repealed and reenacted to read:

12 **Sec. 14.03.123. School and district accountability.** (a) By September 1 of
13 each year, the department shall assign a performance designation of distinguished,
14 successful, deficient, or in crisis to each public school and school district. The
15 performance designation shall be based on student achievement measures that include
16 the results of the statewide student assessments from the previous school year.

17 (b) The department shall inform the governing body of each district of the
18 performance designation assigned under (a) of this section.

19 (c) The state board shall adopt regulations implementing this section and
20 providing for the process of assigning a designation under (a) of this section, including

21 (1) the standards that will be used for assignment of each designation;

22 (2) a procedure for appealing a designation that may be used by the
23 principal of a public school or by the superintendent of a public school district;

24 (3) minimum requirements for a school improvement plan for schools
25 that receive a deficient or in crisis designation; and

26 (4) additional measures that may be progressively implemented by the
27 commissioner to improve school performance in accordance with this section and with
28 federal law; the additional measures may be unique to a certain school or district if
29 that school or district receives federal funding that is not available to all schools or
30 districts in the state and to the extent necessary to conform to federal law.

31 (d) In the accountability system for schools and districts required by this

1 section, the department shall

2 (1) implement 20 U.S.C. 6301 - 7941 (Elementary and Secondary
3 Education Act of 1965);

4 (2) implement criteria and priorities for accountability based on state
5 standards, including the use of

6 (A) multiple measures of student performance; and

7 (B) measures of student improvement; and

8 (3) to the extent practicable, minimize the administrative burden on
9 districts.

10 (e) In this section,

11 (1) "district" has the meaning given in AS 14.17.990;

12 (2) "statewide student assessment" means a standards-based or norm-
13 referenced examination, including alternative assessments under AS 14.03.075(c),
14 administered by the department.

15 * **Sec. 4.** AS 14.03.078 and AS 36.30.850(b)(40) are repealed.

16 * **Sec. 5.** The uncodified law of the State of Alaska is amended by adding a new section to
17 read:

18 **TRANSITION: REGULATIONS.** The Board of Education and Early Development
19 may proceed to adopt regulations to implement the changes made by this Act. The
20 regulations take effect under AS 44.62 (Administrative Procedure Act), but not before the
21 effective date of the statutory change.

22 * **Sec. 6.** Section 5 of this Act takes effect immediately under AS 01.10.070(c).

23 * **Sec. 7.** Except as provided in sec. 6 of this Act, this Act takes effect July 1, 2004.