

**CS FOR HOUSE BILL NO. 174(STA)**

IN THE LEGISLATURE OF THE STATE OF ALASKA

TWENTY-THIRD LEGISLATURE - FIRST SESSION

BY THE HOUSE STATE AFFAIRS COMMITTEE

Offered: 4/25/03  
Referred: Finance

Sponsor(s): HOUSE RULES COMMITTEE BY REQUEST OF THE GOVERNOR

**A BILL**

**FOR AN ACT ENTITLED**

1 "An Act relating to the state centralized correspondence study program, to funding for  
2 educational programs that occur primarily outside school facilities, and to the duties of  
3 school boards of borough and city school districts and regional educational attendance  
4 areas; and providing for an effective date."

5 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

6 \* **Section 1.** The uncodified law of the State of Alaska is amended by adding a new section  
7 to read:

8 PURPOSE. It is the purpose of this Act to provide a one-year transition period in  
9 which the functions performed by the Alyeska Central School can be assumed by another  
10 educational organization, such as a charter school or a school district of the state.

11 \* **Sec. 2.** AS 14.07.020(a)(9) is amended to read:

12 (9) **exercise general supervision over** [PROVIDE ACCREDITED]  
13 elementary and secondary correspondence study programs **offered by municipal**  
14 **school districts or regional educational attendance areas; the department may**

1 **also offer and make** available to any Alaskan through a centralized office **a** [OF]  
 2 correspondence study **program**;

3 \* **Sec. 3.** AS 14.14.090(2) is amended to read:

4 (2) provide for, during the school term of each year, an educational  
 5 program for each school age child who is **enrolled in or** a resident of the district;

6 \* **Sec. 4.** AS 14.14.120(c) is amended to read:

7 (c) An inoperative school board shall, if practicable, pay the tuition and  
 8 boarding costs necessary to enable the school age children within the district to attend  
 9 school in another district. If a child in an inoperative school district is not attending  
 10 school in another district, the department shall provide **information on**  
 11 correspondence courses and other materials and charge the school board of the  
 12 inoperative district an amount equal to the actual cost to the department.

13 \* **Sec. 5.** AS 14.17.430 is amended to read:

14 **Sec. 14.17.430. State funding for correspondence study and similar**  
 15 **programs.** Except as provided in AS 14.17.400(b), funding for the state centralized  
 16 correspondence study program or a district correspondence program, including a  
 17 district that offers a statewide correspondence study program, **or a study program**  
 18 **that occurs primarily outside a school facility,** includes an allocation from the  
 19 public school account in an amount calculated by multiplying the ADM of the  
 20 correspondence **or study** program by 80 percent.

21 \* **Sec. 6.** AS 14.17.600(a) is amended to read:

22 (a) Within two weeks after the end of the 20-school-day period ending the  
 23 fourth Friday in October, each district shall transmit a report to the department that,  
 24 under regulations adopted by the department, reports its ADM for that counting period  
 25 and other student count information that will aid the department in making a  
 26 determination of its state aid under the public school funding program. For centralized  
 27 correspondence study, the October report shall be based on the period from July 1  
 28 through the fourth Friday in October [, EXCEPT THAT SUMMER SCHOOL  
 29 STUDENTS SHALL BE COUNTED AS A PROPORTIONATE FRACTION AS  
 30 DETERMINED BY THE DEPARTMENT]. The department may make necessary  
 31 corrections in the report submitted and shall notify the district of changes made. The

1 commissioner shall notify the governor of additional appropriations the commissioner  
2 estimates to be necessary to fully finance the public school funding program for the  
3 current fiscal year.

4 \* **Sec. 7.** AS 39.25.160(e)(7) is amended to read:

5 (7) certificated teachers employed [BY THE DEPARTMENT OF  
6 EDUCATION AND EARLY DEVELOPMENT] as correspondence teachers, teachers  
7 in skill centers operated by the Department of Education and Early Development, or  
8 teachers at Mt. Edgecumbe School;

9 \* **Sec. 8.** Sections 5 and 6 of this Act take effect July 1, 2003.

10 \* **Sec. 9.** Except as provided in sec. 8 of this Act, this Act takes effect July 1, 2004.