

FISCAL NOTE

STATE OF ALASKA
2002 LEGISLATIVE SESSION

Fiscal Note Number: 2
 Bill Version: SB 230
 (S) Publish Date: 5/11/02

Revision Date/Time (Note if correction): _____ Dept. Affected: EED
 Title Psychotropic Drugs for Children BRU Teaching and Learning Support
 Component Special & Supplemental Services
 Sponsor Davis
 Requester S HES Component No. 166

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims						
Miscellaneous						
TOTAL OPERATING	0.0	0.0	0.0	0.0	0.0	0.0

CAPITAL EXPENDITURES						
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CHANGE IN REVENUES ()						
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FUND SOURCE (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF						
1005 GF/Program Receipts						
1037 GF/Mental Health						
Other (Specify Type--Do not abbreviate)						
TOTAL	0.0	0.0	0.0	0.0	0.0	0.0

Estimate of any current year (FY2002) cost: 0.0

Check this box (X) if funding for this bill is included in the Governor's FY 2003 budget proposal:

POSITIONS

Full-time						
Part-time						
Temporary						

ANALYSIS: (Attach a separate page if necessary)

This bill would prevent school personnel from recommending the use of psychotropic drugs for students demonstrating emotional or behavioral concerns. It also requires that if school personnel perceive that a student may have a behavioral or psychological problem, a letter be sent to the parent recommending an appropriate medical or behavioral evaluation. The bill's sponsor has indicated that the bill will not prevent appropriately trained school personnel, such as school psychologists or school nurses, from discussing factors related to medication with parents as part of their normal duties. While no expense is expected for the department since no additional duties are required for departmental staff, the requirement of a letter will have some fiscal impact on local school districts.

Prepared by: Greg Maloney, Special Education Administrator Phone 465-2972
 Division Teaching and Learning Support Date/Time 3/1/02 4:56 PM
 Approved by: Ed McLain, Deputy Commissioner of Education Date 3/1/2002
 Agency Department of Education & Early Development