

**CS FOR SENATE BILL NO. 250(HES)**

IN THE LEGISLATURE OF THE STATE OF ALASKA

TWENTY-SECOND LEGISLATURE - SECOND SESSION

BY THE SENATE HEALTH, EDUCATION AND SOCIAL SERVICES COMMITTEE

Offered: 2/22/02

Referred: Rules

Sponsor(s): SENATE RULES COMMITTEE BY REQUEST OF THE GOVERNOR

**A BILL**

**FOR AN ACT ENTITLED**

1 **"An Act relating to a report on the performance of public schools; and providing for an**  
2 **effective date."**

3 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

4 **\* Section 1.** AS 14.03.120(f) is amended to read:

5 (f) By January 15 of each year, beginning in 2001, the department shall  
6 provide to the governor and make available to the public and the legislature a report on  
7 the performance of public schools in this state. The report must be entitled "Alaska's  
8 Public Schools: A Report Card to the Public." The report must include

9 (1) comprehensive information on each public school compiled,  
10 collected, and reported under (d) and (e) of this section for the prior school year;

11 (2) a summary of the information described in (1) of this subsection;  
12 the summary must be prepared in a manner that allows school performance to be  
13 measured against established state education standards; [AND]

14 (3) for a report due by or after January 15, 2005 [2003], the **most**

1 **recent** performance designation under **AS 14.03.123** [AS 14.03.123(b)] received by  
 2 each public school; **and**

3 **(4) the total funding received by each school district** during the  
 4 prior school year, **including subtotals of the total funding received by each school**  
 5 **district for federal, state, local, and other funding and the per student amount of**  
 6 **funding during the prior school year in each district.**

7 \* **Sec. 2.** AS 14.03.123(a) is amended to read:

8 (a) Beginning in **September 2004** [AUGUST 2002], and during each of the  
 9 following 12-month periods, the department shall assign each public school in each  
 10 district the performance designation of distinguished, successful, deficient, or in crisis  
 11 based on multiple student measures, including student achievement **of essential skills.**  
 12 The state board of education and early development shall establish this process by  
 13 regulation.

14 \* **Sec. 3.** AS 14.03.123(f) is amended to read:

15 (f) Beginning **January 1, 2005** [AUGUST 1, 2002], and periodically during  
 16 each of the following 12-month periods, the department shall monitor the progress of  
 17 the implementation of each school improvement plan prepared under (e) of this  
 18 section.

19 \* **Sec. 4.** This Act takes effect immediately under AS 01.10.070(c).