

**SENATE BILL NO. 250**

IN THE LEGISLATURE OF THE STATE OF ALASKA  
TWENTY-SECOND LEGISLATURE - SECOND SESSION

**BY THE SENATE RULES COMMITTEE BY REQUEST OF THE GOVERNOR**

**Introduced: 1/22/02**

**Referred: Health, Education and Social Services**

**A BILL**

**FOR AN ACT ENTITLED**

1 **"An Act extending the dates for assignment of performance designations of public**  
2 **schools and the dates for reports and monitoring based on those designations; and**  
3 **providing for an effective date."**

4 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

5 **\* Section 1.** AS 14.03.120(f) is amended to read:

6 (f) By January 15 of each year, beginning in 2001, the department shall  
7 provide to the governor and make available to the public and the legislature a report on  
8 the performance of public schools in this state. The report must be entitled "Alaska's  
9 Public Schools: A Report Card to the Public." The report must include

10 (1) comprehensive information on each public school compiled,  
11 collected, and reported under (d) and (e) of this section for the prior school year;

12 (2) a summary of the information described in (1) of this subsection;  
13 the summary must be prepared in a manner that allows school performance to be  
14 measured against established state education standards; and

1                   (3) for a report due by or after January 15, **2005** [2003], the **most**  
2                   **recent** performance designation under **AS 14.03.123** [AS 14.03.123(b)] received by  
3                   each public school [DURING THE PRIOR SCHOOL YEAR].

4 \* **Sec. 2.** AS 14.03.123(a) is amended to read:

5                   (a) Beginning in **September 2004** [AUGUST 2002], and during each of the  
6                   following 12-month periods, the department shall assign each public school in each  
7                   district the performance designation of distinguished, successful, deficient, or in crisis  
8                   based on multiple student measures, including student achievement **of essential skills**.  
9                   The state board of education and early development shall establish this process by  
10                  regulation.

11 \* **Sec. 3.** AS 14.23.123(f) is amended to read:

12                  (f) Beginning **January 1, 2005** [AUGUST 1, 2002], and periodically during  
13                  each of the following 12-month periods, the department shall monitor the progress of  
14                  the implementation of each school improvement plan prepared under (e) of this  
15                  section.

16 \* **Sec. 4.** This Act takes effect immediately under AS 01.10.070(c).