

HOUSE BILL NO. 145

IN THE LEGISLATURE OF THE STATE OF ALASKA

TWENTY-FIRST LEGISLATURE - FIRST SESSION

BY REPRESENTATIVE OGAN

Introduced: 3/19/99

Referred: Health, Education and Social Services, Finance

A BILL

FOR AN ACT ENTITLED

1 "An Act determining the facilities constituting a school for purposes of public
2 school funding; and providing for an effective date."

3 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

4 * **Section 1.** AS 14.17.905 is amended to read:

5 **Sec. 14.17.905. Facilities constituting a school.** For purposes of this chapter,
6 the determination of the number of schools in a district is subject to the following:

7 (1) a community with an ADM of at least 10, but not more than 100,
8 shall be counted as one school;

9 (2) a community with an ADM of at least 101, but not more than **450**
10 [750],

11 (A) shall be counted as

12 (i) [(A)] one elementary school, which includes those
13 students in grades kindergarten through **six** [6]; and

14 (ii) [(B)] one secondary school, which includes students

1 in grades seven [7] through 12; or

2 (B) shall be counted as (i) one elementary school, which
 3 includes those students in grades kindergarten through six; (ii) one middle
 4 school, which includes students in grades seven through nine; and (iii) one
 5 high school, which includes students in grades 10 through 12 if the
 6 community had an elementary school, middle school, and high school on
 7 January 1, 1999;

8 (3) in a community with an ADM of greater than 450 [750], each
 9 facility that is administered as a separate school shall be counted as one school, except
 10 that each alternative school with an ADM of less than 200 shall be counted as a part
 11 of the school in the district with the highest ADM.

12 * **Sec. 2.** AS 14.17.905 is amended by adding a new subsection to read:

13 (b) A correspondence school or charter school or, notwithstanding (a)(3) of this
 14 section, an alternative school shall be counted as a separate school if the school

15 (1) was operating as a school on January 1, 1999, has a separate
 16 administration and facility, and has an ADM of at least 10; or

17 (2) is approved by the board as a separate school; the board may not
 18 approve a school described in this subsection as a separate school for purposes of this
 19 paragraph unless the school has an ADM of at least

20 (A) 20 if the community has an ADM of under 2,500; or

21 (B) 75 if the community has an ADM of 2,500 or more.

22 * **Sec. 3.** This Act takes effect July 1, 1999.