



LAWS OF ALASKA

1992

Source

HCS SB 79(FIN)

Chapter No.

63

AN ACT

Relating to a curriculum for environmental education.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

THE ACT FOLLOWS ON PAGE 1

Approved by the Governor: June 12, 1992

Actual Effective Date: September 10, 1992

AN ACT

1 Relating to a curriculum for environmental education.

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3 * Section 1. AS 14.03.120(e) is amended to read:

4 (e) A district shall, by October 31 of each year, provide to the state board, and make
5 available to the public, a report on the performance of each public school and public school
6 students in the district. The report must be entitled "School District Report Card To The Public"
7 and must be prepared on a form prescribed by the department. The report must include

8 (1) the percent of district students in the top and bottom quarter of standardized
9 national achievement examinations; results under this paragraph shall be disclosed in a manner
10 that does not reveal the individual identities of students;

11 (2) the percent of students who are not promoted to the next grade;

12 (3) student, parent, and community member comments on the school's
13 performance;

14 (4) the annual percent change in enrollment and the percent of enrollment change

Chapter 63

- 1 due to student transfers into and out of the district;
- 2 (5) attendance, retention, and graduation rates;
- 3 (6) the ways in which meaningful parent involvement in school performance was
- 4 achieved;
- 5 (7) a summary and evaluation of the environmental education curriculum
- 6 described in AS 14.30.380;
- 7 (8) other indicators of school performance required by the state board; and
- 8 (9) [(8)] other indicators of school performance selected by the district.

9 * Sec. 2. AS 14.30 is amended by adding a new section to read:

10 ARTICLE 4A. ENVIRONMENTAL EDUCATION.

11 Sec. 14.30.380. ENVIRONMENTAL EDUCATION. The board shall encourage each

12 school board to initiate and conduct a program of environmental education for kindergarten

13 through grade 12. The program should include, but is not limited to, education regarding the

14 need to balance resource development with environmental safeguards, the dependence of the state

15 on resource development, and the opportunity for pollution prevention, waste reduction, and

16 recycling. A school board may implement environmental education as a part of regular

17 classroom studies.