

Angela Busch Alston

██████████
Fairbanks, AK 99709
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University of Alaska Fairbanks
School of Education
907-474-5057
abalston@alaska.edu

EDUCATION

- Ph.D. Interdisciplinary Studies Linguistics and Indigenous Education** Anticipated 2025
University of Alaska Fairbanks
Research Question: What is the role of the non-Indigenous teacher in Indigenous language reclamation?
Chair: Dr. Amy Vinlove
- M.Ed. Cross Cultural Education** 2017
University of Alaska Fairbanks
Masters Project: *Protocols, Language Videos, and Masks: A Professional Development Module and Cultural Arts Units for Use in the Bering Strait School District*
Chair: Dr. Amy Vinlove
- B.S. History Education** 2004
Brigham Young University-Idaho

UNIVERSITY TEACHING EXPERIENCE

- Full Time Faculty: Secondary Education Department** Fall 2023-present
School of Education
University of Alaska Fairbanks
- ED 630 Curriculum Development** Summer 2023
University of Alaska Fairbanks
- ED 206 Core Practices in Arts and Place-based Teaching** Fall 2022
University of Alaska Fairbanks
- ED 630 Curriculum Development** Summer 2022
University of Alaska Fairbanks

- Assisting with management of social media accounts to increase visibility and membership.

Inupiaq Language Elective Collaboration 2018–present

- Partnering with Helen Olanna, an Elder in Brevig Mission to facilitate an Inupiaq Language Elective for high school students.
- Working with students to transcribe Olanna’s translations of Visual Inupiaq Vocabulary Acquisition framework.
- Creating study helps and games for use with younger students.

Sustaining Indigenous Local Knowledge, Arts and Teaching 2015–present

- Collaborated to create a set of Core Teaching Practices and one Core Disposition vital to culture and arts integration in the classroom.
- Designed Professional Development Modules and Arts and Culture Units around the Core Practices/Disposition for use across the Bering Strait School District.
- Conducted local professional development introducing the Core Teaching Practices/Disposition and Arts and Culture Units.
- Presented the Professional Development Modules at the Alaska Teacher Educator Forum 2018.

Brevig Mission School Art Camp 2014–present

- Worked with Brevig Mission School staff to schedule two weeks of arts instruction at the end of each school year.
- Designed small and large scale art projects.
- Coordinated the secondary schedule to accommodate district and local specialists and student choice.

Rose Urban Rural Exchange 2010, 2011, 2015

- Facilitated exchange between students at West High School and Pacific Northern Academy in Anchorage and Shishmaref and Brevig Mission Schools.
- Nurtured students as they stayed with host families in Anchorage.
- Hosted a West High School and Pacific Northern Academy teacher.
- Arranged cultural activities for visiting West High and Pacific Northern Academy students.

Inupiaq Dictionary 2009–2011

- Designed an online interactive dictionary hosted on the Bering Strait School District wiki including images and sound files of Inupiaq words.
- Taught groups of students to record and upload translated words.

Fulbright Teaching Exchange 2008–2009

- Taught three high school English classes in Morocco.
- Lived with a Moroccan host family.

- “Technology and Indigenous Language Reclamation in the Classroom”**
- Highlighting tools and methods used in the classroom while collaborating with Elder Helen Olanna to translate and transcribe Inupiaq words and phrases.
- Alaska Society for Technology in Education** 2023
- “Tools to bring wonder and inquiry into classroom discussions.”**
- Crafting structured circle discussions using digital tools and the power of wonder. How a rural Alaska school has adapted the philosophy 4 children framework.
- Bering Strait School District Educational Conference** 2017
- “Gilder Lehrman Seminars”**
- Introduced secondary Social Studies educators to the vast resources available through the Gilder Lehrman Institute of American History.
 - Shared my experiences with the Gilder Lehrman Native American History Seminar at Dartmouth.
 - Guided teachers through an example activity in Google Classroom comparing primary sources.
- Alaska Society for Technology in Education** 2011
- “Down Under and Up Over: Cultural Exchange between Alaska and Australia”**
- Showcased year-long collaboration between schools in Alaska and Australia sharing images and writing samples.
- Alaska Society for Technology in Education** 2010
- “Tech Tools for Teachers”**
- Demonstrated free tools for use in the classroom and beyond.
- Bering Strait School District Educational Conference** 2009
- “Inupiaq Dictionary”**
- Taught bilingual educators from across the school district how to create and upload images and audio files of Inupiaq words into wiki templates.
- Bering Strait School District Educational Conference** 2006
- “Differentiated Instruction”**
- Presented techniques for teaching across multiple skill levels and learning styles.

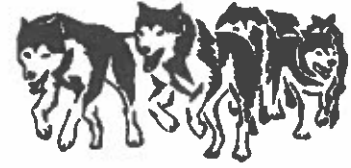
CURRICULUM AND TESTING

Bering Strait School District Social Studies Curriculum Review 2021–2022

Brevig Mission School

PO Box 85120, Brevig Mission Alaska 99785

Diane Crockett, Principal David Mock, Assistant Principal



Diane Crockett
Principal, Brevig Mission School
Bering Strait School District
907-642-4021

March 24, 2025

Senate Education Committee & House Education Committee
Alaska State Legislature
State Capitol
Juneau, AK 99801

Dear Members of the Alaska State Legislature,

I am writing in strong support of Angela Alston's appointment to the Alaska State Professional Teaching Practices Commission (PTPC). I have had the privilege of working alongside and supervising Ms. Alston and can speak firsthand to the depth of experience, integrity, and commitment she brings to education in Alaska.

The mission of the Professional Teaching Practices Commission is to serve as a positive and preventative force that promotes high standards in our profession and ensures the public's right to the best education possible for all of Alaska's students. Angela Alston embodies this mission. She brings a powerful combination of experience, perspective, and values that make her an outstanding appointee to the commission.

Angela has lived and taught in rural Alaska for 18 years, serving communities in Shishmaref and Brevig Mission with passion and distinction. She is now in her second year as a full-time faculty member in the Secondary Education Department in the School of Education at the University of Alaska Fairbanks, where she also supervises student teachers across the state.

She is a parent of three children in the Fairbanks North Star Borough School District, bringing a family and community perspective to the Commission's work. Her experience across urban and rural settings, from K-12 classrooms to university instruction, gives her a balanced view of the educational landscape in Alaska.

Most importantly, Angela is grounded in a deep belief that *all students in Alaska deserve good teachers*. Her values align with the ethical responsibilities of the PTPC: to protect students and elevate the teaching profession through high standards of professionalism and conduct. I believe her voice will strengthen the Commission's work and help ensure that our educators remain committed to high levels of integrity and care.

I encourage you to confirm Angela Alston's appointment to the Alaska Professional Teaching Practices Commission. Her service will benefit our profession and Alaska's students and families.

Sincerely,

A handwritten signature in black ink, appearing to read "Diane Crockett". The signature is written in a cursive, flowing style.

Diane (Ginger) Crockett

Principal, Brevig Mission School

3/22/2025

Amy Vinlove

alvinlove@alaska.edu
1759 Marmot Hill Road
Fairbanks, Alaska 99709
907-388-8254

To Whom It May Concern,

I am submitting this letter in support of the appointment of Angela Alston to the State of Alaska Professional Teaching Practices Commission. I have had the pleasure of working with Ms. Alston continuously for the past ten years, as a grant partner, a graduate student, and most recently as her direct supervisor in her current position at the University of Alaska Fairbanks School of Education. Ms. Alston possess the experiences, knowledge and dispositions necessary to be a valued member of the PTPC and there should be no hesitations in confirming her for the appointment.

Ms. Alston has extensive experience with a multitude of education contexts in Alaska, having lived and taught in rural Alaska for 18 years prior to moving to Fairbanks for her job preparing secondary teachers at the UAF School of Education. Prior to being hired into her current position two years ago, she taught secondary Social Studies and Language Arts for the Bering Strait School District for 18 years and was a respected and well integrated member of the community. Ms. Alston is also a parent of two children in the Fairbanks North Star Borough School District and a third child that will be entering Kindergarten next year. In addition to her experience in rural Alaska, she has also been involved in understanding urban districts both in Fairbanks and in the Southcentral region, as she works with pre-service teachers across the state and also organizes placements for their field-based experiences.

Ms. Alston has continuously expressed her belief that all students in Alaska deserve good teachers. The Professional Teaching Practices Commission helps ensure that the teachers that work in our state are professional and ethical, and she will without prejudice ensure that state ethical standards are upheld. I recommend her for the role without reservation.

Sincerely,



Dr. Amy Vinlove, Ph.D.

Dean Emeritus, University of Alaska Fairbanks School of Education
National Board Certified Teacher, Middle Childhood Generalist



SCHOOL OF EDUCATION

University of Alaska Fairbanks
P.O. Box 756480, Fairbanks, Alaska 99775

Douglas Cost, Ph.D.
Dean, School of Education
University of Alaska Fairbanks
dscost@alaska.edu
(907) 474-1556
March 24, 2025

House Education Committee
Professional Teaching Practices Commission
The Alaska State Legislature
Juneau, AK

**RE: Letter of Support for Angie Alston – Professional Teaching Practices Commission
Nomination**

Dear Alaska State Legislators,

I am writing to express my strong support for the nomination of Angie Alston to serve on the Alaska Professional Teaching Practices Commission (PTPC) as the higher education representative. As the Dean of the School of Education at the University of Alaska Fairbanks, I have been deeply invested in the preparation and ongoing professional development of educators across our state. Given Angie Alston's extensive experience and unwavering commitment to the profession, I firmly believe she would be a valuable addition to the Commission.

Angie brings a wealth of knowledge and firsthand knowledge to this role. Having lived and taught in rural Alaska for eighteen years, she possesses a deep understanding of the unique challenges and opportunities facing our schools, educators, and students. Her service as an adjunct faculty member for four years, followed by her current full-time faculty position in the Secondary Education Program at UAF, demonstrates her dedication to developing the next generation of Alaska's teachers. Furthermore, through her work supervising student teachers statewide, Angie actively supports and mentors emerging educators, ensuring that they enter the workforce with the skills and ethical grounding necessary to uphold the highest standards of the profession.

Beyond her professional qualifications, Angie is also a parent with two children currently enrolled in the Fairbanks North Star Borough School District and a third child preparing to enter kindergarten next year. This personal perspective adds further nuance to informing her commitment to ensuring that all students in Alaska receive the highest quality education possible. She understands that the work of the PTPC is critical in maintaining professional and ethical standards among educators and, in turn, in protecting 1) students and 2) the integrity of our public education system.

Naturally Inspiring.

UAF is an AA/EQ employer and educational institution.

Angie is firmly committed to the belief that all students in Alaska deserve high-quality educators and equitable access to resources and learning. The Professional Teaching Practices Commission plays a crucial role in ensuring that the teachers who work with our children are professional and ethical. Her experience, passion, and dedication make her an excellent candidate to serve on the Commission and contribute meaningfully to its mission.

The mission of the Professional Teaching Practices Commission is to serve as a positive and proactive foundation in enhancing the professional performance of all educators so that the public's right to quality education is safeguarded. Angie Alston embodies this mission through her advocacy, leadership, and research agenda. Her voice on the Commission would bring invaluable insight into teacher preparation, rural and urban education, and the real-world experiences of both educators and families navigating Alaska's diverse educational landscapes.

I enthusiastically endorse Angie Alston's nomination and encourage your support of her appointment to the Professional Teaching Practices Commission. Thank you for your time and consideration. If you require any further information, please contact me.

Sincerely,

Digitally signed by:

Douglas Cost

Dean, School of Education
University of Alaska Fairbanks
dscost@alaska.edu
(907) 474-1556

March 23, 2025

Dear Selection Committee,

I am pleased to provide this letter of endorsement for Angela Alston's candidacy for a position on the Professional Teaching Practices Commission. I have had the privilege of working with Angela for the past two years in the Department of Secondary Education at the University of Alaska Fairbanks, where we both serve as faculty members.

Throughout our time working together, I have found Angela to be a thoughtful and engaged colleague. She approaches decision-making with care, asks insightful questions, and listens openly to diverse viewpoints. While she is an eager collaborator, she also remains steadfast in her beliefs when necessary. Her dedication to fostering and supporting high-quality future educators is evident in all that she does.

Angela brings a wealth of experience and a broad perspective on education that would greatly benefit the Commission. In addition to her work as a teacher educator at the University of Alaska Fairbanks, she spent many years as a secondary teacher in rural Alaska. These experiences have given her an understanding of the diverse educational landscapes across the state.

As teacher educators, we engage with a wide range of stakeholders, including students, mentor teachers, administrators, and faculty across institutions. In all of these settings, I have observed Angela's strong interpersonal skills, professionalism, and ability to navigate complex discussions with diplomacy and respect.

Angela's stated motivation for seeking this position stems from her belief that all students in Alaska deserve excellent teachers. To that end, she values the role of the Professional Teaching Practices Commission in ensuring that educators uphold high professional and ethical standards.

I strongly believe Angela would be a valuable asset to the Commission. With her extensive experience in Alaskan education, her strong interpersonal skills, and her commitment to excellence in teaching, she would serve as an effective and dedicated member.

Sincerely,



Leah Brown, Ed.D.
Assistant Professor, Secondary Education