



ALASKA STATE LEGISLATURE
Senate Education Committee

SENATOR Löki Gale Tobin, Chair
State Capital Room 11, Juneau AK 99801, Phone 465-3704

Senate Bill 266 – Correspondence Study Programs

Explanation of Changes – Version B to Version S

Section 1 – Version S changes the blanket withdrawal provision to allow parents to object to standards-based assessments by selecting an alternative to the assessment or a student portfolio based on criteria established by DEED.

Section 2 – Version S changes the reporting requirements in Section 2 to align with the existing reporting statutes governing what must be included in the annual report to the Alaska State Legislature from the State Board of Education and Early Development.

Section 3 – Version S repeals and reenacts AS 14.03.310 to allow correspondence study programs to continue offering allotments to parents or guardians of students. Allotment funding is for the purpose of providing student textbooks, materials, and services determined under the students individual learning plan created under AS 14.03.300. Version S requires the State Board of Education and Early Development to adopt regulations requiring expenditures to be approved by DEED or the school district that provides the allotment. Ten percent of allotment funds may be rolled over from year to year.

Subsection (e) on page 4 from lines 14 to 21, stipulates that allotments may not be used to pay for services provided by family members and for out-of-state travel if the travel is approved by the governing body or superintendent of a school district.

Version S includes subsection (f), which allows up to 15 percent of allotment funds to be used to contract with a private individual to provide tutoring in fine arts, music, or physical education if the tutoring is part of the student's individual learning plan.