

Fiscal Note

State of Alaska
2024 Legislative Session

Bill Version: SB 131
 Fiscal Note Number: _____
 () Publish Date: _____

Identifier: SB131-EED-SSA-2-2-24
 Title: ASIAN AMERICAN/PACIFIC ISLANDER PROGRAM
 Sponsor: GRAY-JACKSON
 Requester: Senate State Affairs Committee

Department: Department of Education and Early Development
 Appropriation: Education Support and Admin Services
 Allocation: Student and School Achievement
 OMB Component Number: 2796

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

| | FY2025 Appropriation Requested | Included in Governor's FY2025 Request | Out-Year Cost Estimates | | | | | |
|-------------------------------|--------------------------------------|------------------------------------------------|-------------------------|------------|------------|------------|------------|------------|
| | | | FY 2025 | FY 2026 | FY 2027 | FY 2028 | FY 2029 | FY 2030 |
| OPERATING EXPENDITURES | | | | | | | | |
| Personal Services | | | | | | | | |
| Travel | | | | | | | | |
| Services | 65.0 | | 6.0 | | | | | |
| Commodities | | | | | | | | |
| Capital Outlay | | | | | | | | |
| Grants & Benefits | | | | | | | | |
| Miscellaneous | | | | | | | | |
| Total Operating | 65.0 | 0.0 | 6.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Fund Source (Operating Only)

| | | | | | | | | |
|---------------------|-------------|------------|------------|------------|------------|------------|------------|------------|
| 1004 Gen Fund (UGF) | 65.0 | | 6.0 | | | | | |
| Total | 65.0 | 0.0 | 6.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Positions

| | | | | | | | | |
|-----------|--|--|--|--|--|--|--|--|
| Full-time | | | | | | | | |
| Part-time | | | | | | | | |
| Temporary | | | | | | | | |

Change in Revenues

| | | | | | | | | |
|--------------|------------|------------|------------|------------|------------|------------|------------|------------|
| None | | | | | | | | |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Estimated SUPPLEMENTAL (FY2024) cost: 0.0 *(separate supplemental appropriation required)*

Estimated CAPITAL (FY2025) cost: 0.0 *(separate capital appropriation required)*

Does the bill create or modify a new fund or account? No
(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes
 If yes, by what date are the regulations to be adopted, amended or repealed? N/A

Why this fiscal note differs from previous version/comments:

Initial version; not applicable.

| | | | |
|--------------|-----------------------------------------------|--------|---------------------|
| Prepared By: | Kathy Moffitt, Division Director | Phone: | (907)269-3700 |
| Division: | Innovation and Education Excellence | Date: | 02/02/2024 12:15 PM |
| Approved By: | Lorenz Zaguirre, Budget Analyst | Date: | 02/02/2024 |
| Agency: | Department of Education and Early Development | | |

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2024 LEGISLATIVE SESSION

BILL NO. SB 131

Analysis

This bill seeks to amend AS 14.30 adding a new section to Article 10. The new section adds a requirement for districts to provide department-approved education on the history and contributions of Asian Americans and Pacific Islanders. The program would need to include content for grades K-12 and must include instruction on the history of these populations and their contributions in the United States.

This fiscal note contains three one-time expenses: 1) in FY25 \$30.0 for stipends (\$1.5 each) for 20 educators and community stakeholders for participation in the development of a rubric to evaluate programs; 2) in FY25 \$35.0 to contract an education expert to facilitate the development of a rubric for evaluation of programs; and, 3) in FY26 \$6.0 for legal fees to implement the necessary regulation changes.

The Department of Education and Early Development (DEED) plans to hold the necessary stakeholder engagement meetings with participating educators and community stakeholders virtually and to publish the approved rubric and evaluation process electronically on the DEED website.

No effective date is identified at this time.