

Fiscal Note

State of Alaska
2024 Legislative Session

Bill Version: SB 266
Fiscal Note Number: _____
() Publish Date: _____

Identifier: SB266-EED-SSA-4-26-24
Title: CORRESPONDENCE STUDY PROG; STUDENT
ACCTS
Sponsor: EDUCATION
Requester: Senate Education Committee

Department: Department of Education and Early Development
Appropriation: Education Support and Admin Services
Allocation: Student and School Achievement
OMB Component Number: 2796

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2025 Appropriation Requested	Included in Governor's FY2025 Request	Out-Year Cost Estimates					
			FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030
OPERATING EXPENDITURES								
Personal Services								
Travel								
Services	6.0							
Commodities								
Capital Outlay								
Grants & Benefits								
Miscellaneous								
Total Operating	6.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fund Source (Operating Only)

1004 Gen Fund (UGF)	6.0							
Total	6.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Positions

Full-time								
Part-time								
Temporary								

Change in Revenues

None								
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2024) cost: 0.0 *(separate supplemental appropriation required)*

Estimated CAPITAL (FY2025) cost: 0.0 *(separate capital appropriation required)*

Does the bill create or modify a new fund or account? no
(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? **yes**
If yes, by what date are the regulations to be adopted, amended or repealed? **06/30/25**

Why this fiscal note differs from previous version/comments:

Not applicable; initial version.

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Division:	Innovation and Education Excellence	Date:	04/26/2024
Approved By:	Lorenz Zaguirre, Budget Analyst	Date:	04/26/24
Agency:	Department of Education and Early Development		

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2024 LEGISLATIVE SESSION

BILL NO. SB 266

Analysis

This bill updates the correspondence study statutes by requiring additional data elements from correspondence programs that will be included in the annual State Board of Education’s Report to the Legislature. It also outlines allowable and non-allowable expenditures for the student fund accounts that are used to provide materials to achieve the goals outlined in the individual learning plans.

The bill also removes language in AS 14.03.016(a), *A parent’s right to direct the education of the parent’s child*, that recognizes the authority of a parent to object to and withdraw their child from a standards-based assessment required by the state.

The fiscal impact of this bill is a one time expenditure of \$6.0 for the development of regulations with the Department of Law.