ALASKA STATE LEGISLATURE

HOUSE RESOURCES COMMITTEE

Session: January – April

Alaska State Capitol Room 128 1500 West Juneau, AK 99801-1182 Anchorage, AK 99503

Rep.Tom.McKay@akleg.gov



Interim: May - December

Benson Blvd.

Phone: 907.465.4993 Phone: 907.269.0200

Official Business

House Bill 392 Education Funding

Sectional Analysis for Version A

"An Act relating to education; relating to funding for Internet services for school districts; relating to charter schools; relating to transportation of public school students; relating to correspondence study funding; relating to the base student allocation; relating to funding for reading improvement plans; relating to teacher retention and recruitment incentives; and providing for an effective date."

- Sec. 1 Amends AS 14.03.127(a) to allow school districts qualifying for discounted Internet services under the federal universal services program to receive funding to bring their Internet services up to 100 megabits per second download speed.
- Sec. 2 Adds a new section, 14.03.256, allowing charter schools to appeal to the commissioner if their contract is terminated by a local school board. The commissioner can review the decision and either remand for further review, reapprove with or without conditions, or uphold the termination.
- Sec. 3 Adds a new section, 14.03.277, establishing a charter school coordinator position within the department. This position will develop resources for charter schools, provide policy expertise, assist with applications, and coordinate with school districts and legal services.
- Sec. 4 AS 14.09.010(a) is repealed and reenacted to specify funding for school districts providing student transportation services. The funding is based on the district's Average Daily Membership (ADM) minus the ADM for correspondence programs, multiplied by a perstudent amount based on the district.
- Sec. 5 AS 14.17.430 is amended to clarify funding for correspondence study programs, including a calculation method based on the ADM of the program.
- Sec. 6 AS 14.17.470 is amended to set the base student allocation at \$6,640.

- Sec. 7 Adds a new section, 14.30.773, which mandates the state to provide \$500 for each student in grades kindergarten through three with a reading deficiency for support, intervention, and services for their reading improvement plan.
- Sec. 8 Establishes a retention and recruitment incentive for certificated full-time teachers, with varying amounts based on the district.
- Sec. 9 Provides an immediate effective date for section 1.
- Sec. 10 Provides an effective date of July 1, 2024, for sections 2 through 8.

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