

# Fiscal Note

State of Alaska  
2024 Legislative Session

Bill Version: HB 392  
Fiscal Note Number: \_\_\_\_\_  
( ) Publish Date: \_\_\_\_\_

Identifier: HB392-EED-SSA-03-19-24  
Title: EDUCATION FUNDING  
Sponsor: RESOURCES  
Requester: House Education Committee

Department: Department of Education and Early Development  
Appropriation: Education Support and Admin Services  
Allocation: Student and School Achievement  
OMB Component Number: 2796

**Expenditures/Revenues**

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2025 Appropriation Requested	Included in Governor's FY2025 Request	Out-Year Cost Estimates					
			FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030
<b>OPERATING EXPENDITURES</b>								
Personal Services	148.9		148.9	148.9	148.9	148.9	148.9	148.9
Travel	10.0		10.0	10.0	10.0	10.0	10.0	10.0
Services	22.5		16.5	16.5	16.5	16.5	16.5	16.5
Commodities	5.0							
Capital Outlay								
Grants & Benefits	6,394.0		6,394.0	6,394.0	6,394.0	6,394.0	6,394.0	6,394.0
Miscellaneous								
<b>Total Operating</b>	<b>6,580.4</b>	<b>0.0</b>	<b>6,569.4</b>	<b>6,569.4</b>	<b>6,569.4</b>	<b>6,569.4</b>	<b>6,569.4</b>	<b>6,569.4</b>

**Fund Source (Operating Only)**

1004 Gen Fund (UGF)	6,580.4		6,569.4	6,569.4	6,569.4	6,569.4	6,569.4	6,569.4
<b>Total</b>	<b>6,580.4</b>	<b>0.0</b>	<b>6,569.4</b>	<b>6,569.4</b>	<b>6,569.4</b>	<b>6,569.4</b>	<b>6,569.4</b>	<b>6,569.4</b>

**Positions**

Full-time	1.0		1.0	1.0	1.0	1.0	1.0	1.0
Part-time								
Temporary								

**Change in Revenues**

None								
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

**Estimated SUPPLEMENTAL (FY2024) cost:** 0.0 *(separate supplemental appropriation required)*

**Estimated CAPITAL (FY2025) cost:** 0.0 *(separate capital appropriation required)*

**Does the bill create or modify a new fund or account?** No  
*(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)*

**ASSOCIATED REGULATIONS**

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? yes  
If yes, by what date are the regulations to be adopted, amended or repealed? 06/30/25

**Why this fiscal note differs from previous version/comments:**

Not applicable, initial version.

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Division:	Innovation and Education Excellence	Date:	03/19/2024
Approved By:	Tama Carson, Administrative Services Director	Date:	03/21/24
Agency:	Department of Education and Early Development		

FISCAL NOTE ANALYSIS

STATE OF ALASKA  
2024 LEGISLATIVE SESSION

BILL NO. HB 392

**Analysis**

The cost of the charter school coordinator will be \$180.4 for the first year. This includes an Education Specialist 2 (Range 21 Step C/D \$148.9), travel to attend trainings and convenings relating to charter school policy and to assist school districts in implementation as needed (\$10.0), interagency chargebacks (\$16.5), one-time funding need to commodities for a supplies and materials for the position (\$5.0), and one time charge for regulation work with the Department of Law (\$6.0). The fiscal impact for the second year will be \$175.4 (salary, travel, and chargebacks).

In addition, the bill directs the department to provide school districts \$500 per student in grades kindergarten through grade 3 who are determined to have a reading deficiency based on the statewide screening or assessment tool (proposed as new Alaska Statute Sec. 14.30.773). These funds are to be used to provide support, intervention, and services the students need for the student's improvement plan. This also includes professional development for educators.

The fiscal impact for funding school districts \$500 per student that were determined to have a reading deficiency would be \$6,394.0 (12,788 K-3 students x 500). The number of students was determined by using the Middle of the Year Literacy Screener data from the mCLASS DIBELS 8th edition literacy screener and the approved alternate screeners for the 2023-2024 school year.

Grade	mCLASS DIBELS 8th Edition Literacy Screener		Alternate Literacy Screener		Total Students by Grade with Reading Deficiency
	Number of students tested	Composite Score Well Below Benchmark	Alternate Literacy Screener Number of Students Tested	Number of Students with a Reading Deficiency	
K	6,223	2,808	1,270	607	3,415
1	6,554	2,594	1,403	807	3,401
2	6,747	2,537	1,409	592	3,129
3	6,259	2,416	1,319	427	2,843
<b>Total</b>	<b>25,783</b>	<b>10,355</b>	<b>5,401</b>	<b>2,433</b>	<b>12,788</b>

**mCLASS DIBELS 8th Edition Literacy Screener:** Middle of the Year Literacy Screener Student Composite Score-Well Below Benchmark 2023-2024 School Year

**Alternate Literacy Screener (two school districts):** Students in categories equivalent to Well-Below Benchmark in mCLASS and require an Individual Reading Intervention Plan.