

# Department of Education and Early Development

## HB 274 SCREENING/READING INTERVENTION K-3 to Update the Alaska Reads Act

### House Education Committee

Dr. Deena Bishop, Commissioner

Kathy Moffitt, Director, Innovation and Education Excellence

March 13, 2024



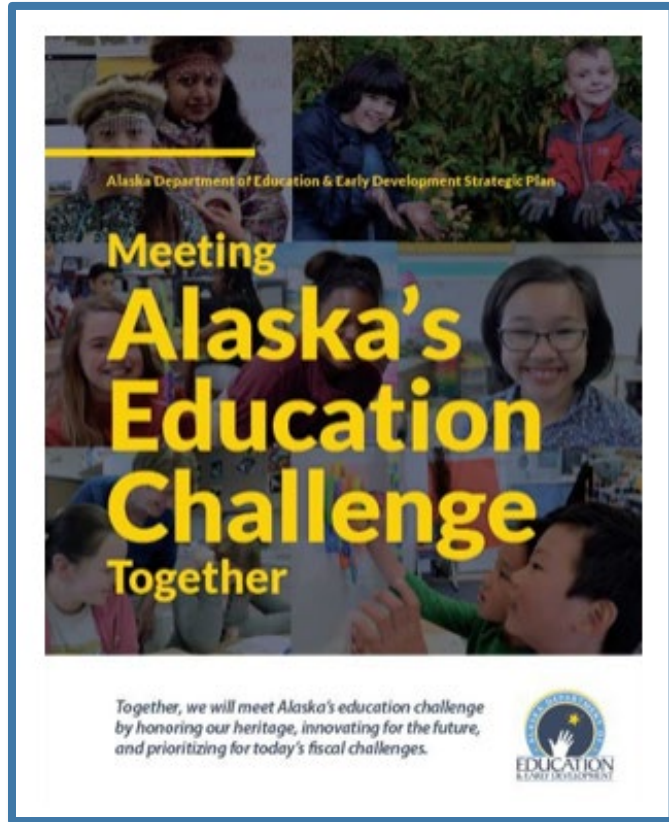
# Mission, Vision, and Purpose

Mission	Vision	Purpose
<p>An excellent education for every student every day.</p>	<p>All students will succeed in their education and work, shape worthwhile and satisfying lives for themselves, exemplify the best values of society, and be effective in improving the character and quality of the world about them.</p> <p>- Alaska Statute 14.03.015</p>	<p>DEED exists to provide <b>information, resources, and leadership</b> to support an excellent education for every student every day.</p>

# Alaska's Education Challenge

## Five Shared Strategic Priorities:

1. Support all students to read at grade level by the end of third grade.
2. Increase career, technical, and culturally relevant education to meet student and workforce needs.
3. Close the achievement gap by ensuring equitable educational rigor and resources.
4. Prepare, attract, and retain effective education professionals.
5. Improve the safety and well-being of students through school partnerships with families, communities, and tribes.



# Agenda

- State Board of Education (SBOE) Alaska's Education Challenge
- Alaska Reads Act
- Alaska Data Share, mCLASS DIBELS 8<sup>th</sup> Edition
- Individual Reading Improvement Plans (IRIPs) and Progression/Non-progression Conversations

# Acronyms

**BOY** – Beginning of Year

**DIBELS** – Dynamic Indicators of Basic Early Literacy Skills

**IRIP** – Individual Reading Improvement Plan

**MOY** – Middle of Year

**MTSS** – Multi-tiered System of Supports

# Alaska Reads Act Overview

## Alaska Reads Act



**Alaska Reads**

#akreads

### AK Reads Act Programs:

- 1) Early Learning & Parents as Teachers (VOLUNTARY)
- 2) Department Reading Program (VOLUNTARY)
- 3) Virtual Education (VOLUNTARY)
- 4) District Reading Improvement (REQUIRED)

### Other Requirements:

- 1) Reporting/Data Collections
- 2) Educator Preparation

# Alaska Reads Act: District Reading Improvement

**MTSS  
Framework**

**Literacy  
Screeners**

**Individual Reading  
Improvement Plan  
(IRIP)**

**Progression**



# Alaska Reads Act: District Reading Improvement

## Literacy Screener

Statewide Literacy  
Screeners for K-3  
Three times a year

Screeners Waiver  
process

- District staff receive explicit training for implementation of mCLASS DIBELS 8<sup>th</sup> Edition Literacy Screening Assessment
- Districts follow the assessment window



# mCLASS DIBELS 8<sup>th</sup> Edition Statewide Literacy Screener

mCLASS DIBELS 8  
Data Share

**DIBELS**<sup>®</sup> **8<sup>TH</sup>**  
EDITION

**O** | UNIVERSITY OF  
OREGON | **College of Education**

# Objectives for Data Review

- Determine which districts/schools/classrooms need additional support
- Analyze Beginning of Year (BOY) & Middle of Year (MOY) data to understand trends and needs for the remainder of the school year
- Consider adjustments to systems/plans that need to be addressed

# mCLASS DIBELS 8<sup>th</sup> Edition

## Literacy Screener Components

Measure	Grade K	Grade 1	Grade 2	Grade 3
Letter Naming Fluency	✓	✓		
Phonemic Segmentation Fluency	✓	✓		
Nonsense Word Fluency	✓	✓	✓	✓
Word Reading Fluency	✓	✓	✓	✓
Oral Reading Fluency		✓	✓	✓
Maze (Basic Comprehension) **			✓	✓
Vocabulary**			✓	✓
Rapid Automated Naming (RAN) */**	✓			
Spelling * / **		✓	✓	✓

\* Additional Assessment for students who score a **Well Below Benchmark** Composite Score

\*\* Maze, Vocabulary and Spelling and RAN are assigned in the Online Assessment Manager



# mCLASS DIBELS 8th Edition

## Literacy Screening Assessment: Risk Categories

Status	Level	Instructional Support
Above Benchmark	Negligible risk	Core
At Benchmark	Minimal risk	Core
Below Benchmark	Some risk	Strategic
Well Below Benchmark	At risk	Intensive

# Completion – mCLASS DIBELS 8th Edition

## Middle of the Year (MOY)

Program ▲		25%	50%	75%	Total Students	DIBELS 8th Edition	Not Complete	
<b>23 24 AK Districts</b>								
23 24 AK Districts	Grade K	23-24 MOY				7722	79%	21%
	Grade 1	23-24 MOY				8045	80%	20%
	Grade 2	23-24 MOY				8272	81%	19%
	Grade 3	23-24 MOY				8114	76%	24%

\*As of 1/26/24

Total Students = the number of students licensed at each grade level

(Mat-Su (5,930) and Bering Strait (506) are not using the State-wide screener and have waivers in place)

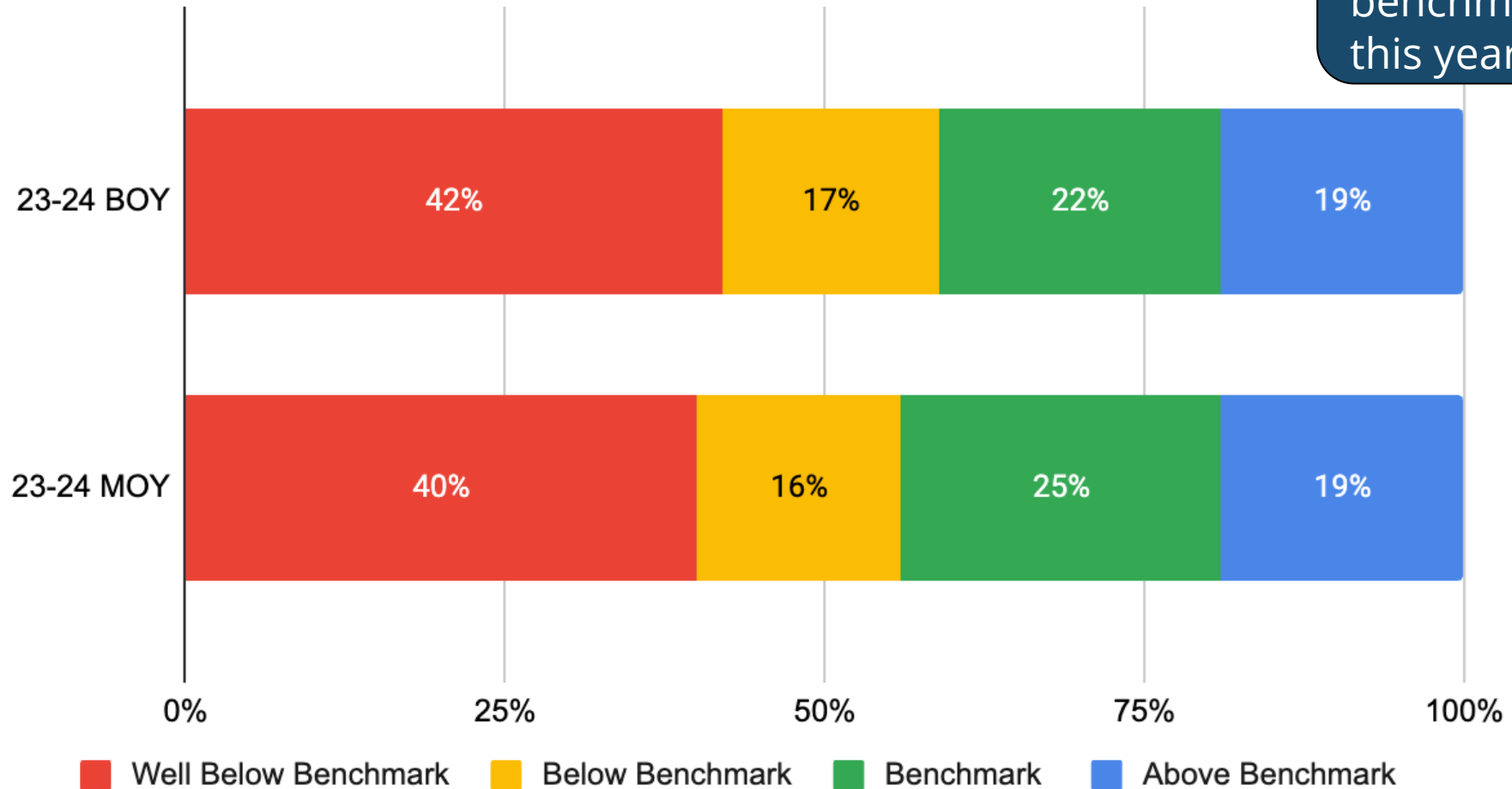
# Alaska – Comparing Populations, K-3

## Beginning of the year (BOY) – Middle of the Year (MOY)

Alaska K-3 BOY & MOY DIBELS 8 Composite Score 23-24

**more**  
students are at  
benchmark  
this year

**fewer**  
students are  
Well below /  
below  
benchmark at  
MOY

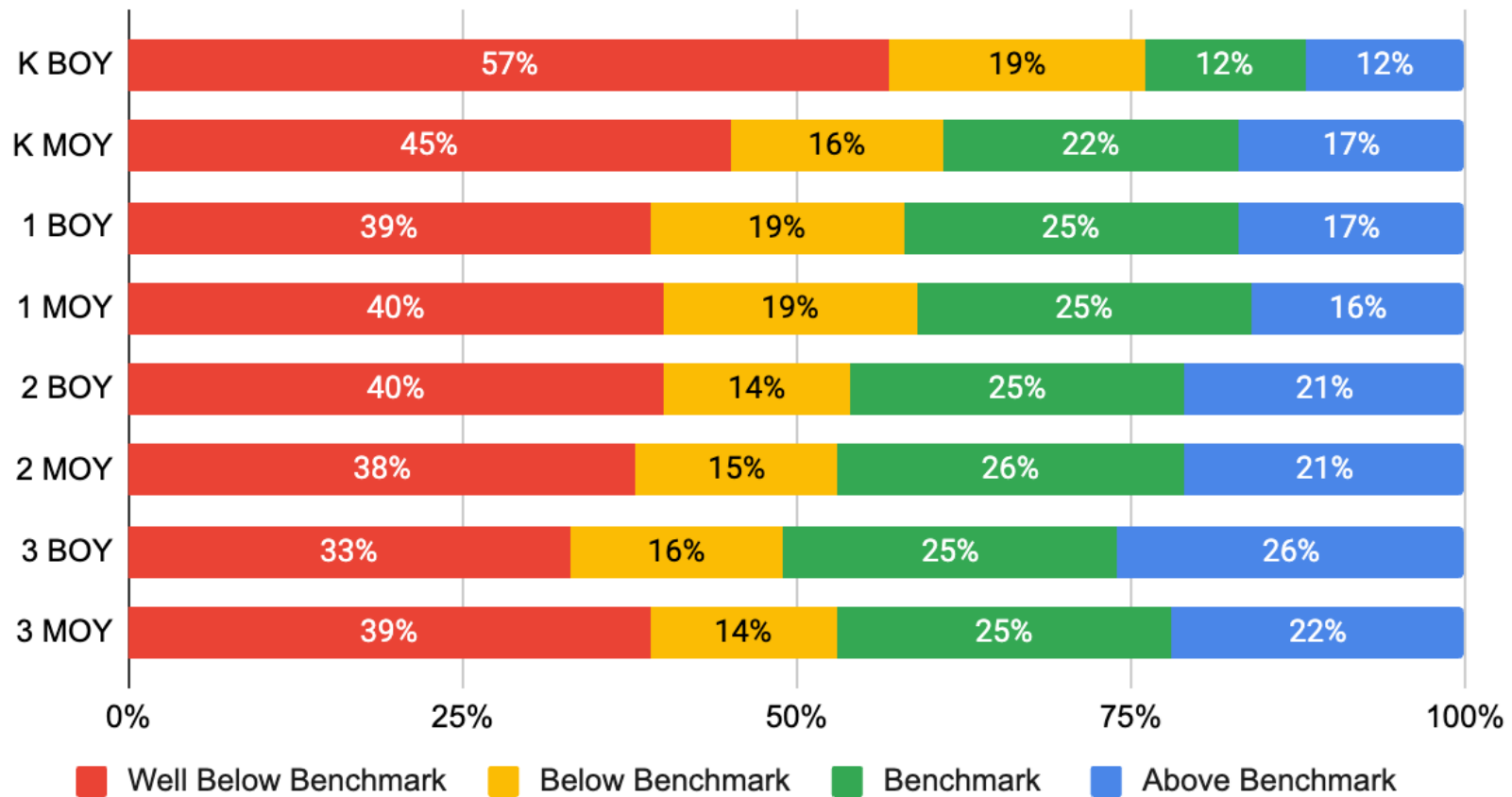


# Alaska – Comparing Populations, by Grade

## Beginning of the year (BOY) – Middle of the Year (MOY)

**Grades K & 2**  
increase in  
students at  
Benchmark  
at MOY

Alaska K-3 BOY & MOY DIBELS 8 Composite Score 23-24



**Grades 1 & 3**  
increase in  
students at  
Well Below /  
Below

# Middle of the Year (MOY) – mCLASS DIBELS 8<sup>th</sup> Edition

## National userbase comparison

Grade	Percent of Students in Each Performance Level at MOY 2023-24							
	Students at <u>Well Below Benchmark Level</u>		Students at <u>Below Benchmark Level</u>		Students at <u>Benchmark Level</u>		Students at <u>Above Benchmark Level</u>	
	AK	National	AK	National	AK	National	AK	National
Grade K	45%	32%	16%	17%	22%	26%	17%	25%
Grade 1	40%	32%	19%	16%	25%	29%	16%	23%
Grade 2	38%	31%	15%	15%	26%	28%	21%	26%
Grade 3	39%	33%	14%	15%	25%	29%	22%	23%

For 2023-24, the national mCLASS® per grade user base ranges from 500,000 students assessed (grade 3) to 700,000 students assessed (each of grades K-2).

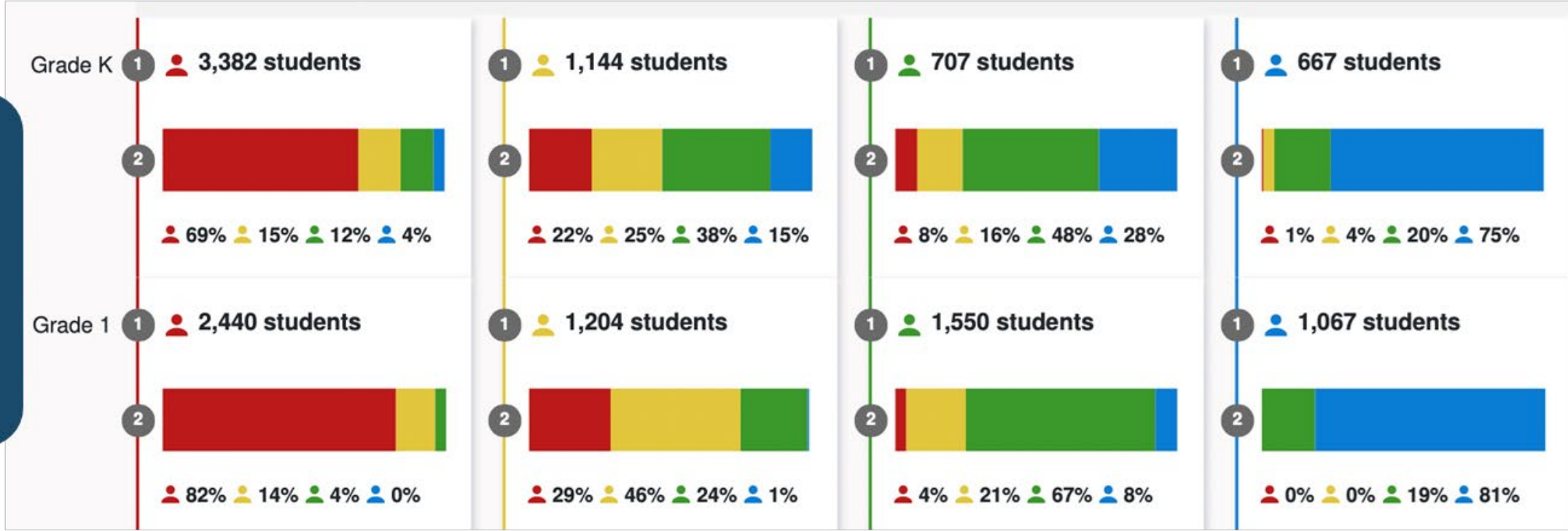


# Correlation Report: mCLASS DIBELS 8<sup>th</sup> Edition

## Beginning of the year (BOY) – Middle of the Year (MOY)



More growth BOY to MOY from students Well Below / Below in grades K and 1



Students Above Benchmark at BOY remained Benchmark or Above at MOY

\*As of 1/26/2024

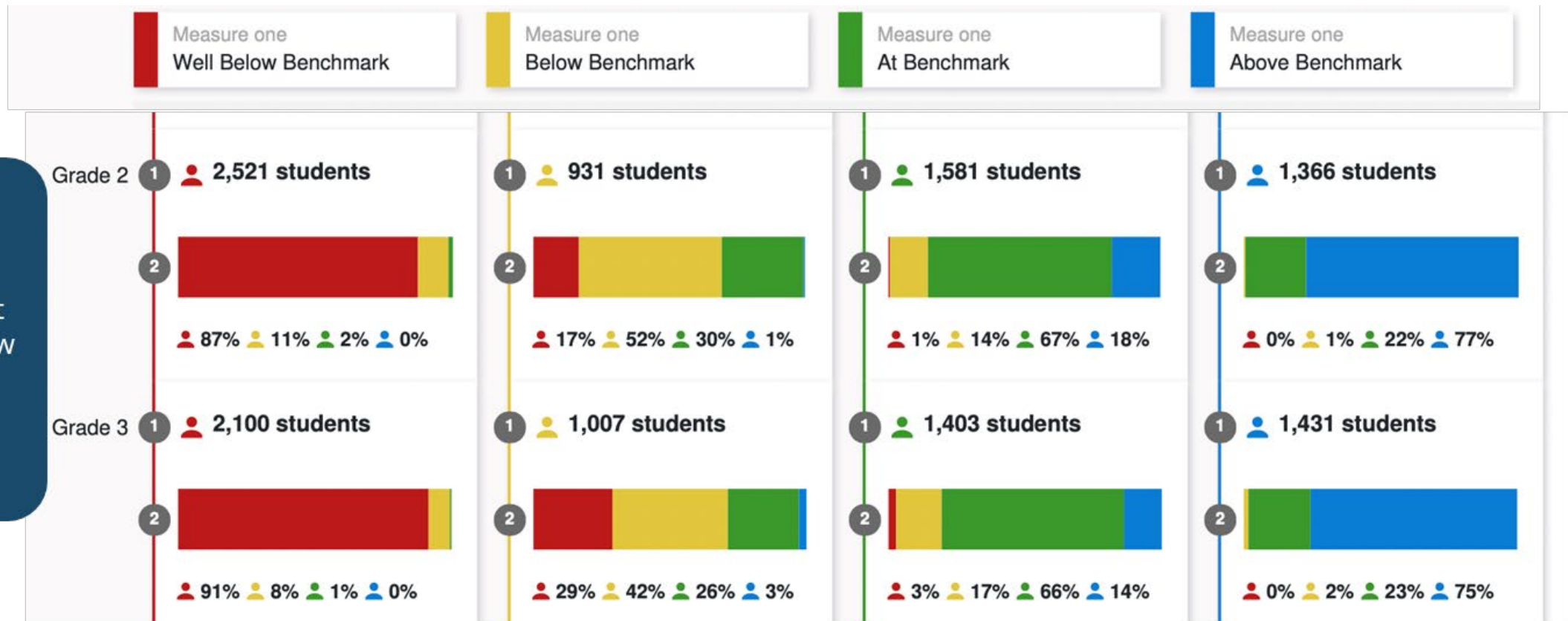
24,492 students with results in measures



# Correlation Report: mCLASS DIBELS 8<sup>th</sup> Edition

## Beginning of the year (BOY) – Middle of the Year (MOY)

Becomes harder to move students out of Well Below / Below benchmark as they get older



\*As of 1/26/2024

24,492 students with results in measures



# Alaska Reads Act: District Reading Improvement

## Progression

Deficiencies indicated through Screening Assessment

Parent communication about student progress; conversation about progression

- Districts follow protocol to ensure parents/guardians are informed of student learning growth
  - Student learning data and explanation of meaning
  - Explanation of educational plan and progress monitoring
  - Steps to support from home
- Districts facilitate conversations about student progress and skill preparedness for the following year
- Districts offer summer learning opportunity

# Contact Information

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