



Annual Report

As Required by AS 14.03.078

February 15, 2023

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AS 14.03.078 Text

- a. The department shall provide to the legislature by February 15 of each year by electronic means an annual report regarding the progress of each school and school district toward high academic performance by all students. The report required under this section must include:
 - 1. information described under AS 14.03.120(d);
 - 2. progress of the department
 - A. toward implementing the school accountability provisions of AS 14.03.123; and
 - B. in assisting high schools to become accredited;
 - 3. a description of the resources provided to each school and school district for coordinated school improvement activities and staff training in each school and school district;
 - 4. each school district's and each school's progress in aligning curriculum with state education performance standards;
 - 5. a description of the efforts by the department to assist a public school or district that receives a low performance designation under AS 14.03.123;
 - 6. a description of intervention efforts by each school district and school for students who are not meeting state performance standards; and
 - 7. the number and percentage of turnover in certificated personnel and superintendents.

Response to AS 14.03.078(1)

Information described under AS 14.03.120(d)

Report Cards to the Public

The School Report Cards to the Public are currently available on the Alaska Department of Education and Early Development (DEED) website. Report Card information for each school can be accessed on the following web pages:

- [School and District Report Cards to the Public](https://education.alaska.gov/ReportCardToThePublic/) (education.alaska.gov/ReportCardToThePublic/)
 - Beginning with 2009- 2010.
- [State Report Cards to the Public](https://education.alaska.gov/ReportCard/) (education.alaska.gov/ReportCard/)
 - Beginning with 1995-1996.

Assessments

Information regarding statewide assessments and assessment results can be found on [DEED's assessments webpage](https://education.alaska.gov/assessments/) (education.alaska.gov/assessments).

Alaska Developmental Profile is administered in the fall of each year. The results for the fall of 2022 administration can be found [here](https://education.alaska.gov/assessments/results/results2022/) (education.alaska.gov/assessments/results/results2022).

The Compass

The Compass: A guide to Alaska's Public Schools is located [here](https://education.alaska.gov/compass/) (education.alaska.gov/compass).

Response to AS 14.03.078(2)

Progress of the department toward implementing the school accountability provisions of AS 14.03.123, and in assisting high schools to become accredited.

Every Student Succeeds Act (ESSA)

In May 2018, the Federal Government approved Alaska's ESSA plan for the equitable education for all students. Alaska's education Accountability Support Index (ASI) is based on the belief that every student should have the opportunity to receive an excellent education every day. Toward that end, data will be collected in six categories to indicate a school's success. The following nine subgroups have been identified at the federal and state level for inclusion in ASI:

- African American
- Alaska Native/American Indian
- Asian/Pacific Islander
- Caucasian
- Hispanic
- Two or More Races
- Students with Disabilities
- English Learners
- Economically Disadvantaged

Addendum to the ESEA Consolidated State Plan

The U.S. Department of Education requires states to develop and implement a statewide accountability system in support of all public elementary and secondary school students in meeting the state academic standards. However, as a result of the COVID-19 pandemic, many states did not implement all aspects of their statewide accountability systems or identify schools for support and improvement since fall 2019. Upon receiving an accountability waiver for the 2020-2021 school year, each state agreed that it would resume identifying schools for comprehensive, targeted, and additional

targeted support and improvement using data from the 2021-2022 school year in the fall of 2022 to ensure school identification resumes as quickly as possible.

In July of 2021 Alaska submitted an accountability addendum, which describes the changes made to the previous ESEA Consolidated State Plan for accountability for the state of Alaska. The addendum was approved by the U.S. Department of Education in August of 2021.

As part of the addendum terms, the State was required to afford a reasonable opportunity for public comment. In order to fulfill these terms, the Alaska Department of Education and Early Development presented the proposed changes in the addendum to three broad groups that included school and district representatives and members of the community. These changes are outlined below. Any interested parties were offered the opportunity to review the final version through a public website that provided a PowerPoint presentation and a survey. This opportunity was announced in our widely distributed ESEA newsletter and by direct email to Superintendents and other interested parties. Responses to the surveys were largely supportive of the proposed changes. There was a minimum of dissent with suggestions that are not allowable or off topic.

Due to the extenuating circumstances in previous years (e.g., missing data from 2020 and poor participation in 2021) and the introduction of a new assessment in the spring of 2022, meeting the minimum N of 10 in calculating achievement measures was problematic for some schools across grade levels and indicators. Further, because there are many small schools in Alaska, a way to maximize the number of schools that reach the minimum N of 10 was needed. Alaska decided to collapse grade spans to achieve this. Collapsing grade spans meant that whether or not schools met the minimum N of 10 on the indicator was based on the number of students in all grades combined. When collapsing grade spans was modeled with 2019 data, an additional ~28 schools were able to get a minimum N of 10 for a given indicator (without needing to aggregate three years of data). Further, the State is revising its long-term goals and measurements of interim progress by shifting the timeline forward by two years for the indicators Academic Achievement, Graduation Rate, and English Learner Progress.

Achievement

Alaska measures the percentage of students scoring at the proficient or advanced achievement levels on the Alaska System of Academic Readiness (AK STAR) in English language arts (ELA) and mathematics. While the indicator is measured and reported for all students and all subgroups, for the purpose of inclusion in the overall index, schools earn between zero and 100 points for the “all students group”, with ELA and mathematics being weighted equally.

Growth

Because Alaska introduced a new summative assessment in spring of 2022, calculating our Growth indicator would be problematic, as two years of data are not available for a comparison. As such, Alaska substituted 3rd Grade ELA in place of the growth indicator.

In recognition of the importance of academic growth in the success of schools, there is a growth calculation for a school’s ASI. The growth indicator for each school’s ASI is calculated by dividing the number of eligible students meeting their growth targets by the number of students eligible to be counted. Schools earn between zero and 100 points equal to the percentage of students meeting their growth targets in English language arts (ELA) and mathematics.

Graduation Rate

Graduation is the culmination of over 12 years of academic and social emotional instruction and is a measure of the success of a K-12 education system. High school graduation has far reaching economic impacts for the graduate, taxpayers, and society. Graduation rates are measured and reported for all students and all subgroups. For the purpose of inclusion in the index, the lagging graduation rate is used. Schools earn between zero and 100 points equal to the four- and five- year rate. The four-and-five year rates receive a certain percent of the weight assigned to the 7-12 portion of the accountability score (see annual meaningful differentiation table below).

In order to maintain continuity for each indicator, it was decided not to aggregate up to three years of data to reach a minimum N of 10 for the Graduation Rate indicator for the 2021-2022 accountability year. This means that only one year of data was used to calculate this indicator.

English Learner Progress

All districts have a process by which they identify students that qualify for support as an English Learner (EL). All students who have qualified for those supports take the ACCESS for English Learners assessment that measures proficiency in four domains: listening, reading, speaking, and writing. In Alaska, a student is considered proficient in the English language when they achieve an overall composite proficiency level (CPL) of 4.5. Recognizing that growth in language acquisition and proficiency is not linear, each student's annual determination of overall CPL is based on the student's most recent overall CPL and the number of expected years remaining to reach an overall CPL of 4.5.

Annual Meaningful Differentiation

Due to COVID-19, the State revised its system of annual meaningful differentiation in fall 2022 based on data from the 2021-2022 school year. The weighting of each indicator in the State's system of annual meaningful differentiation in the fall of 2022 (based on data from the 2021-2022 school year) is described in the table below.

Indicator	Indicator Weight
Achievement ELA	16.23
Achievement Math	16.23
Grade 3 ELA	21.05
Four-year Graduation Rate	12.50
Five-year Graduation Rate	4.16
English Learner Progress	16.23
Chronic Absenteeism	13.60

Identification of Schools

The State did not revise its timeline or methodologies for school identification due to COVID-19.

Continued Support for School and LEA Improvement

Due to COVID-19, the State revised its statewide exit criteria for schools identified for comprehensive support and improvement (CSI), as well as targeted support (TSI). The updated timeline is as follows:

- The State did not count the 2019-2020 school year toward the number of years in which a school must meet the criteria in order to exit CSI status before it must take more rigorous State-determined action.
- The State did not count the 2020-2021 school year toward the number of years in which a school must meet the criteria in order to exit CSI status before it must take more rigorous State-determined action.
- The State did not count the 2019-2020 school year toward the number of years in which a school must meet the criteria in order to exit before, for a school receiving Title I, Part A funds, it becomes a CSI school.
- The State did not count the 2020-2021 school year toward the number of years in which a school must meet the criteria in order to exit before, for a school receiving Title I, Part A funds, it becomes a CSI school.

Reporting and Designations

System for School Success

The System for School Success is Alaska's accountability system for public schools. The 2021-2022 school year was the second time the System for School Success was used to help schools and districts measure their performance on key indicators, identify areas for improvement, and target resources and support for all students to receive an excellent education and be prepared for college or a career after high school. There are four types of school designations: Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), Additional Targeted Support, and Alaska Department of Education & Early Development.

and Improvement (ATSI), and Universal Support. The primary purpose of these school designations is to provide information for families, tribes, communities, educators, and policy makers to plan and support an equitable education for each student in Alaska’s public school system. These school designations were completed for the third time this fall and can be found at: education.alaska.gov/akaccountability

Accreditation

The decision to seek accreditation is a local school board option. Since the 1970s, the Alaska State Board of Education and Early Development has delegated accreditation to the Northwest Accreditation Commission. As of 2012, the Commission is not an accrediting division of Cognia (formerly known as AdvancED), a non-profit organization that also provides standards, protocols, and support for accrediting schools in 37 states and over 60 countries. Accreditation continues to be a two-step process for school improvement involving a comprehensive Internal Review based on the accreditation standards followed by an independent on-site External Review (Engagement Review) of the school’s education program that is conducted every five years by a Cognia certified Lead Evaluator and trained volunteer peer review team.

As of October 2022, of Alaska’s 500 public schools, 194 are currently accredited through the voluntary process. These include schools that were accredited as a result of the systems accreditation process. This process allows for all schools within an accredited district to then be accredited by engaging in the district system’s approved plan for accreditation. As of October 2022, ten districts have been accredited at the systems level.

The largest category of accredited schools serves the K-12 grade span, followed closely by High Schools. Regional Education Attendance Areas (REAA’s), where most K- 12 schools are located, often accredit a greater percentage of their schools than single-city, borough, or municipal districts. City, borough, and municipal school districts typically accredit their high schools, although this is changing as all schools in a district become accredited as a system rather than school-by-school. Twenty-nine of Alaska’s public-school districts plus Mt. Edgecumbe High School have at least one accredited school. The largest category of accredited schools serves the K-12 grade span, followed closely by High Schools.

Accredited Schools in Alaska

October 2022 Summary of Alaska Schools accredited by Cognia/AdvancED.

Type	Count
Public	194
Private	10
Other	1
Total	205

Breakout of Public Schools

October 2022 Summary of Alaska Schools accredited by Cognia/AdvancED.

Type	Count
Elementary Schools	55
Middle Schools	13
High Schools	57
K-12 Schools	65
State-Run Schools	3
Special Purpose Schools	1

Information on school accreditation is available through the Cognia Alaska Office and may be obtained from the Alaska Director, Dale Kleinert, at (888) 413-3669, ext. 5509, or directly from the [Cognia website](https://cognia.org) (cognia.org). A profile of all accredited schools may be accessed at the Cognia website under “Find Accredited Schools” link.

Response to AS 14.03.078(3)

A description of the resources provided to each school and school district for coordinated school improvement activities and staff training in each school and school district.

Elementary and Secondary Education Act (ESEA)

Title I – Improving the Academic Achievement of the Disadvantaged

(CFDA 84.010A)

Title I, Part A Grants – Basic

Funds provided through a formula to local educational agencies (LEAs) to serve high poverty schools to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments. Funding is 91.29% of the total grant award.

Title I, Part A Administration

Funds for state administration are placed into consolidated administration. Up to 1% of the state allocation may be used unless capped by law. Funding is .08% of the total grant award.

Title I, Part A School Improvement sec 1003(a)

Funds set-aside (up to 4% as allowed) from Title I-A state allocation to provide school improvement (SI) grants under section 1003(a) to schools in designated as Comprehensive Support and Improvement (CSI) lowest 5%, CSI graduation rate, or Targeted Support and Improvement (TSI) using the state accountability system. 95% of the set-aside is awarded to LEAs through a formula to LEAs that have eligible schools. Funding is 6.65% of the total grant award.

Title I, Part A School Improvement sec 1003(a) State Activities

5% of the SI set-aside for school improvement is kept by the state for activities for the School Recognition and Support team to support schools designated CSI or TSI. Funding is .034% of the total grant award.

Title I, Part D, Subpart 2

Funds provided through the Title I, Part A state allocation are awarded through a competitive grant process to LEAs to support programs for neglected, delinquent and at-risk youth. Funding is .087% of the total grant award. (Percentage varies by year through Title I formula.)

Title I, Part C – Education of Migratory Children

(CFDA 84.011A)

Title I, Part C Migrant Education Grants

Funding to identify and address the unique educational needs of migratory children and youth. Funding is allocated by the state to participating LEAs through a formula based on the number and needs of migratory children. The allocation is 94.83% of the total grant award.

Title I, Part C Migrant Education Administration

Funds for state administration placed into consolidated administration. Up to 1% of state allocation can be retained unless capped by law. The state's allocation is 0.82% of the total grant award.

Title I, Part C Migrant Education State Activities

The state determines the percentage of the funding needed to operate state activities unique to the migrant program, including identification and recruitment of migratory children and youth. The remainder is allocated to LEAs in grants. The funding is 4.35% of the total grant award for the current year.

Title I, Part D, Subpart 1 – Neglected & Delinquent

(CFDA 84.013A)

Title I, Part D, Subpart 1 – Neglected & Delinquent Grants

Funds provided through formula grants to LEAs serving students in the youth and adult correctional facilities so that those youth have the opportunity to meet the same academic standards as all students. Funding is 99.21% of the total grant award.

Title I, Part D, Subpart 1 – Neglected & Delinquent Administration

Funds for state administration placed into consolidated administration. Up to 1% of state allocation may be used unless capped by law. Funding is .79% of the total grant award.

Title II, Part A – Supporting Effective Instruction

(CFDA 84.367A, CFDA 84.367B)

Title II, Part A Supporting Effective Instruction Formula Grants

Funds provided through formula grants to LEAs for the purpose of improving student achievement through strategies such as improving teacher and principal quality and increasing the number of effective teachers in the classroom and principals in schools. Funding is 92.15% of the total grant award.

Title II, Part A Supporting Effective Instruction State Administration

Funds for state administration of Title II-A formula grants placed into consolidated administration. Funding is 1.0% of the total grant award.

Title II, Part A State Activities

Funds for state activities to provide professional development and support to LEAs to improve the skills of teachers. Funding is 4.0% of the total grant award.

Title II, Part A Principal Support

Funds for state activities to provide professional development and support to LEAs to improve the skills of principals and other school leaders. Funding is 2.85% of the total grant award.

Title III, Part A – Language Instruction for English Learners and Immigrant Students

(CFDA 84.365A)

Title III, Part A English Language Acquisition formula grants

Funds provided through formula grants to LEAs to help ensure that children who are English learners, including immigrant children and youth, attain English proficiency and meet the same academic standards as all children are expected to meet. LEAs must have a sufficient number of English learners to receive a minimum grant award of \$10,000. Funding is 89.65% of the total grant award.

Title III, Part A Immigrant Grants

State must also set-aside a state-determined amount of up to 15% of the state allocation to offer competitive grants to LEAs that have experienced a significant increase in the number or percent of immigrant children and youth. Funding is 1.09 % of the total grant award.

Title III, Part A Administration

Funds for state administration of the formula and immigrant grant programs are placed into consolidated administration. (State may reserve the greatest of 5% of the state allocation, or up to \$175,000 for state activities and administration. Of the amount reserved, 50% may be used for administration.) Funding is 6.36% of the total grant award.

Title III, Part A State Activities

Funds set-aside for state activities to provide professional development activities and support to LEA staff in language instruction strategies and programs for English learners, and other authorized uses. Funding is 2.91% of the total grant award.

Title IV, Part A – Student Support and Academic Enrichment Grants

(CFDA84.424A)

Title IV, Part A Administration

States can retain up to 5% of the total award, using 1% for program administration and up to 4% for state level activities. Alaska is electing to retain the full 5%. 1% of this is reserved for the administration costs associated with managing the program. The other 4% is reserved for state level activities. (Sec. 4104 (a)(1)(2)). Funding is 5.0% of the total grant award.

Title IV-A Formula Grants

LEAs are eligible for Title IV-A formula funds if they received Title I funding the preceding year. LEAs that did not are ineligible per Sec. 4105(1). All remaining LEAs by using: "an amount that bears the same relationship to the total amount of such reservation as the amount the LEA received under subpart 2 of Part A of Title I for the preceding year bears to the total amount received by all LEAs in the State under such subpart for the preceding fiscal year." Section 4105(a)(1). LEAs must receive an award of at least \$10,000 per Sec. 4105(a)(1). Funding is 95% of the total grant award.

Title IV, Part B – 21st Century Community Learning Centers (21st CCLC)

(CFDA 84.287C)

Title IV, Part B 21st CCLC Competitive Grants

Provides competitive grants to LEAs and non- profit entities for after-school and summer programs that increase student academic achievement by providing academic assistance and educational enrichment opportunities to students attending high-poverty and low-performing schools. Funding is 95% of the total grant award.

Title IV, Part B 21st CCLC Administration

Funds for state administration, including costs associated with running funding competition, placed into consolidated administration. Funding is 2% of the total grant award.

Title IV-B 21st CCLC State Activities

Funding is utilized to provide state grantees training, technical assistance, mentoring, and professional development in best practices to improve their capacity to provide quality afterschool programming. Funding is also used for monitoring and evaluation of program effectiveness. Funding is 3% of the total grant award.

Title VI, Part A – State Assessments

(CFDA 84.369A)

Funds provided to pay the costs of the development of the State assessments and standards required by Title I, Part A. 100% goes towards state assessments/standards.

Title VII-B – McKinney-Vento Education for Homeless Children & Youth

(CFDA 84.196A)

McKinney-Vento Education for Homeless Children & Youth Grants

Funding awarded to states to make competitive grant awards to LEAs with the largest number of homeless children and youth to ensure that each has equal access to the same free, appropriate public education as other children and youths. Funding is 79.78% of the total grant award.

McKinney-Vento Education for Homeless Children & Youth State Activities

Funds to administer the McKinney-Vento grant program and to provide technical assistance and professional development to LEAs to increase their capacity to identify and provide services to homeless children and youth. Funding is 20.22% of the total grant award.

Individuals with Disabilities Education Act (IDEA)

IDEA Part 611 Title VI-B

(CFDA 84.027A)

Title VI, Part B LEA Grants

Federal Funding for LEA VI-B activities. LEAs are required to provide services for the identification and support of student with disabilities under IDEA. Staff, programs, equipment, supplies, and contracts are funded through this funding. Funding is 90.6% of the total grant award.

Title VI, Part B Monitoring / Compliance

Federal funding for the state administration of monitoring / compliance activities for state VI-B programs. In accordance with federal requirements, LEAs are monitored for compliance with regulations with corrective action requirements. Federal reporting is involved in this activity as well as training and technical assistance to LEAs. This funding goes to personnel costs, travel, equipment, supplies, and contracts related to the compliance monitoring activities. Funding is 0.2% of the total grant award.

Title VI, Part B Administration

Federal funding for the state administration of VI-B programs. State special education staff provides; technical assistance and support to the LEAs, monitor for compliance, and maintain procedural safeguard requirements, federal reporting and other support activities. This funding goes to personnel costs, travel, equipment, supplies, and contracts. Administrative funding is 2.1% administrative of the total grant award.

Title VI, Part B Discretionary

Federal funding for discretionary VI-B programs. This funding goes to special education related and supporting programs identified as critical in need for special education related issues and populations. The funding for these programs involves personnel costs, travel, equipment, supplies, and contracts. Funding is 7.1% of the total grant award.

IDEA Part B 619 Preschool Disabled

(CFDA 84.173A)

Preschool Disabled Administration

Federal funding for the state administration of disabled preschool student programs. State special education staff provide technical assistance and support to the LEAs, monitor for compliance, maintain procedural safeguard requirements, federal reporting, and other support activities specific to disabled preschool students and related programs. This funding goes to personnel costs, travel, equipment, supplies, and contracts. Administrative funding is 5.5% of the total grant award.

Preschool Disabled Discretionary

Federal funding for discretionary programs related to preschool disabled students. This funding goes to special education related and supporting programs identified as critical in need for disabled preschool population related programs. The funding for these programs involves personnel costs, travel, equipment, supplies, and contracts. Funding is 22.1% of the total grant award.

Preschool Disabled LEA Grants

Federal funding for LEA programs for disabled preschool students. LEAs are required to provide services for the identification and support of preschool disabled students under IDEA. Staff, programs, equipment, supplies and contracts are funded through this funding. Funding is 72.4% of the total grant award.

Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

Carl Perkins Vocational Education

(CFDA 84.048A)

Carl Perkins Vocational Education Secondary Grants

Secondary school districts are eligible for at least 70% of the Perkins' subgrants. This funding must be used to strengthen the academic and career and technical skills of Career and Technical Education (CTE) students by improving/expanding/modernizing CTE programs. Grant funding amounts are allocated by a formula determined by census and low-income populations. Funding is 76.9% of the total grant award.

Carl Perkins Vocational Education Leadership

Funding is used to develop and improve CTE programs to meet current industry standards, evaluate funded programs, provide professional development for CTE teachers/academic teachers/guidance professionals/administrators, integrate instruction of academic standards and CTE programs, assess how Perkins-defined special populations are being served, develop/improve/expand the use of program technology, and support alignment among secondary and postsecondary education agencies and other appropriate entities to enable students to achieve technical certificates, credentials and degrees as well as required academic standards. Funding is 10% of the total grant award.

Carl Perkins Vocational Education Non-Traditional Occupations

Funding is used to promote and prepare individuals for nontraditional training and employment in areas that the underrepresented gender is 25% or less of the national workforce in that occupation. For example, females are the underrepresented gender in welding, while males are the underrepresented gender in nursing. Funding is 1.1% of the total grant award.

Carl Perkins Vocational Education Corrections

Funding is used to support the success of individuals in state institutions by supporting CTE programs. Funding to Department of Corrections is 0.5% of the total grant award.

Carl Perkins Vocational Education Postsecondary Grants

Postsecondary grants are up to 15% of the grantee funding for Perkins. This funding is distributed on a competitive basis for 3-year development cycles. There are 5 grantees in this current grant cycle which focus on the improvement and expansion of preparing CTE students for nontraditional training and employment. Funding is 8.1% of the total grant award.

Carl Perkins Vocational Education Administration

Perkins Administration funding is used to; develop a State Plan, review local plans, monitor and evaluate program effectiveness, program data collection and accountability, assure compliance with Perkins IV requirements, and provide technical assistance to grantees. Funding is 5% of the total grant award.

Comprehensive Literacy State Development Grant

(CFDA 81.371C)

Comprehensive Literacy State Development Grants to Districts

Funding was awarded through a competitive grant process to educational entities. The purpose of the grant is to promote literacy from birth to grade 12. Funding is 95% of the total grant award is awarded to districts.

Comprehensive Literacy State Development Grant Administration

Funding is for the administration of the activities required by the grant. Funding is 5% of the total grant award.

Coronavirus Aid, Relief, and Economic Security (CARES) Act

(This is one-time funding that expired September 2022)

Elementary and Secondary School Emergency Relief Fund (ESSER I)

(84.425D)

Elementary and Secondary School Emergency Relief Fund LEA Grants

DEED awarded subgrants to local educational agencies (LEAs) to address the impact that the Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools. Funding is 90% of the total grant award.

Elementary and Secondary School Emergency Relief Fund Administration and SEA Reserve

A State Educational Agency (SEA) may retain 10 % of its ESSER Fund grant (the “SEA Reserve”) to address emergency needs as determined by the SEA resulting from COVID-19, which may be funded by subgrants or contracts. As described below, from the SEA Reserve, the SEA may also use up to one-half of one percent of its total grant for administrative costs. Funding is 10% of the total grant award.

Governor’s Emergency Relief Fund (GEER I)

(84.425C)

Governor’s Emergency Relief Fund LEA Grants

Under the GEER Fund, established in the CARES Act, the U.S. Department of Education awarded grants to Governors for the purpose of providing local educational agencies (LEAs) with emergency assistance as a result of the Novel Coronavirus (COVID- 19). Funding is 58% of the total grant award.

Governor’s Emergency Relief Fund Competitive Grants

Under the GEER Fund, a competitive RFA was done to issue eligible education-related entities funding to carry out emergency education to students, provide childcare and early childhood education, provide social and emotional support, and protect education-related jobs. Funding is 15% of the total grant award.

Governor’s Emergency Relief Fund Institutions of Higher Education

Under the GEER Fund, the Governor allocated funding to University of Alaska and the Alaska Native Science and Engineering Program. Funding is 26% of the total grant award.

Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act

(This is one-time funding that expires September 2023)

Elementary and Secondary School Emergency Relief Fund (ESSER II)

(84.425D)

Elementary and Secondary School Emergency Relief Fund LEA Grants

DEED awarded subgrants to local educational agencies (LEAs) to address the impact that the Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools. Funding is 90.00% of the total grant award.

Elementary and Secondary School Emergency Relief Fund Administration and SEA Reserve

An SEA may retain up to 10% of its ESSER Fund grant (the “SEA Reserve”), to address emergency needs as determined by the SEA resulting from COVID-19, which may be funded by subgrants or contracts. From the SEA Reserve, the SEA may also use one-half of one percent of its total grant for administrative costs. Funding is 10% of the total grant award.

Alaska Department of Education & Early Development

Governor's Emergency Relief Fund (GEER II)

(84.425R)

Governor's Emergency Relief Fund Emergency Assistance to Non-Public Schools (EANS I)

Under the GEER Fund, the Governor was awarded funds to provide services or assistance to eligible non-public schools to address the impact that COVID-19 has had, and continues to have, on non-public school students and teachers in the State.

American Rescue Plan (ARP) Act

(This is one-time funding that expires September 2024)

Elementary and Secondary School Emergency Relief Fund (ESSER III)

(84.425U)

Elementary and Secondary School Emergency Relief Fund LEA Grants

DEED awarded subgrants to local educational agencies (LEAs) to address the impact that the Novel Coronavirus (COVID-19) has had, and continues to have, on elementary and secondary schools. The ARP Act requires an LEA to reserve not less than 20% of its ARP ESSER allocation to address the academic impact of lost instructional time through the implementation of evidence-based interventions. Funding is 90% of the total grant award.

Elementary and Secondary School Emergency Relief Fund Administration and SEA Reserve

Not less than 5% of the State's grant must be reserved to carry out, directly or through subgrants or contracts, activities to address the academic impact of lost instructional time by supporting the implementation of evidence-based interventions. Not less than 1% of the State's grant must be reserved to carry out, directly or through subgrants or contracts, the implementation of evidence-based summer enrichment programs. Not less than 1% of the State's grant must be reserved to carry out, directly or through subgrants or contracts, the implementation of evidence-based comprehensive after-school programs. In addition, not more than ½ of 1% of the State's total ARP ESSER award may be reserved for administrative costs. The remainder, if any, of funds not allocated to LEAs or reserved for mandatory set-asides or administrative costs (up to 3%, depending on the amount otherwise reserved) may be used for emergency needs as determined by the SEA to address issues responding to COVID-19. Funding is 10% of the total grant award.

Homeless Children and Youth (ARP-HCY I)

(84.425W)

American Rescue Plan Elementary and Secondary School Emergency Relief – Homeless Children and Youth (ARP-HCY I) LEA Grants

DEED awarded subgrants to local educational agencies (LEAs) to address the impact that the Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools. LEAs must use ARP-HCY funds to identify homeless children and youth, to provide homeless children and youth with wrap-around services to address the challenges of COVID-19, and to enable homeless children and youth to attend school and fully participate in school activities. Funding is 75% of the total grant award.

American Rescue Plan Elementary and Secondary School Emergency Relief – Homeless Children and Youth (ARP-HCY I) SEA Reserve

An SEA may retain 25% or less of its ESSER Fund grant (the "SEA Reserve"), to address emergency needs as determined by the SEA resulting from COVID-19, which may be addressed through the use of subgrants or contracts. Funding is 25% of the total grant award.

IDEA Title VI-B Special Education

American Rescue Plan IDEA Title VI-B Special Education

One-time funding to districts for FY2022 is \$8.6 million. This total was divided under the same formula as the Part 611 Title VI-B funds with 0% reserve for administration at the state level.

IDEA Part 619 Special Education Preschool

American Rescue Plan IDEA Part 619 Special Education Preschool

One-time funding to districts for FY2022 is \$666,666. This total was divided under the same formula as the Part 619 preschool disabled funds with 0% reserve for administration at the state level.

United States Department of Health & Human Services (HHS) Grants

Head Start Collaboration Grant

(CFDA 93.600)

Funds to provide collaborative state level support for the Head Start Grant program that provides funding for a comprehensive child development program that encompasses all aspects of a child's development and learning and is offered in a family-centered manner. 100% of the funding is provided for program service delivery and program execution.

FY2022 Funding by School District

ESEA Funding

School District	ESEA Title I-A	ESEA SIG 1003(a)	ESEA Title I-C	ESEA Migrant Literacy	ESEA Title I-D Subpart 1	ESEA Title I-D Subpart 2	ESEA Title II-A	ESEA Title III-A	ESEA Title IV-A	ESEA Title IV-B	ESEA McKinney-Vento
Alaska Gateway	\$217,329	\$150,000	\$545,324	\$9,266	\$0	\$0	\$48,161	\$10,184	\$28,921	\$467,945	\$0
Aleutian Region	\$1,247	\$0	\$0	\$0	\$0	\$0	\$1,386	\$0	\$0	\$0	\$0
Aleutians East	\$63,547	\$0	\$241,467	\$3,600	\$0	\$0	\$15,714	\$0	\$10,000	\$0	\$0
Anchorage	\$14,784,417	\$250,000	\$8,268,345	\$45,050	\$254,982	\$125,037	\$2,962,841	\$613,181	\$1,990,829	\$749,995	\$52,635
Annette Island	\$231,080	\$0	\$0	\$0	\$0	\$0	\$33,897	\$0	\$27,155	\$0	\$0
Bering Strait	\$1,727,248	\$200,000	\$617,295	\$13,950	\$0	\$0	\$253,457	\$45,407	\$213,245	\$0	\$0
Bristol Bay	\$1,623	\$50,000	\$284,670	\$3,600	\$0	\$0	\$8,467	\$0	\$10,000	\$0	\$0
Chatham	\$97,927	\$0	\$0	\$0	\$0	\$0	\$22,867	\$0	\$13,187	\$0	\$0
Chugach	\$47,198	\$0	\$0	\$0	\$0	\$0	\$5,934	\$0	\$10,000	\$0	\$0
Copper River	\$162,359	\$50,000	\$504,877	\$4,920	\$0	\$0	\$49,947	\$0	\$15,732	\$0	\$0
Cordova	\$28,122	\$0	\$242,984	\$4,510	\$0	\$0	\$14,786	\$0	\$10,000	\$0	\$0
Craig	\$57,420	\$25,000	\$139,230	\$2,500	\$0	\$0	\$19,070	\$0	\$10,000	\$0	\$0
Delta/Greely	\$185,456	\$0	\$139,916	\$1,400	\$0	\$0	\$76,173	\$10,954	\$25,330	\$0	\$0
Denali	\$32,907	\$25,000	\$0	\$0	\$0	\$0	\$13,702	\$0	\$10,000	\$0	\$0
Dillingham	\$162,819	\$0	\$458,847	\$7,380	\$0	\$0	\$26,654	\$0	\$22,660	\$0	\$0
Fairbanks	\$3,249,157	\$150,000	\$1,849,200	\$20,925	\$60,250	\$120,066	\$919,507	\$31,860	\$386,280	\$849,000	\$25,114
Galena	\$25,841	\$25,000	\$274,966	\$0	\$0	\$0	\$11,106	\$0	\$10,000	\$0	\$0
Haines	\$85,532	\$0	\$273,616	\$3,072	\$0	\$0	\$37,925	\$0	\$10,000	\$0	\$0
Hoonah	\$87,356	\$0	\$0	\$0	\$0	\$0	\$15,194	\$0	\$12,809	\$0	\$0
Hydaburg	\$67,569	\$0	\$99,587	\$1,800	\$0	\$0	\$11,136	\$0	\$10,000	\$0	\$0
Iditarod	\$173,171	\$125,000	\$20,460	\$0	\$0	\$0	\$35,525	\$0	\$20,722	\$0	\$0
Juneau	\$1,071,629	\$100,000	\$0	\$0	\$105,274	\$17,124	\$330,886	\$20,181	\$95,247	\$863,392	\$14,564
Kake	\$52,814	\$0	\$38,373	\$0	\$0	\$0	\$9,779	\$0	\$10,000	\$174,000	\$0
Kashunamiut	\$515,998	\$25,000	\$472,819	\$5,740	\$0	\$0	\$78,009	\$0	\$53,073	\$0	\$0
Kenai	\$3,059,359	\$75,000	\$1,264,615	\$15,500	\$35,092	\$123,793	\$807,870	\$29,430	\$361,358	\$0	\$15,615
Ketchikan	\$577,400	\$25,000	\$0	\$0	\$0	\$0	\$135,164	\$0	\$77,751	\$0	\$0
Klawock	\$76,084	\$0	\$161,634	\$2,350	\$0	\$0	\$14,554	\$0	\$10,000	\$0	\$0

School District	ESEA Title I-A	ESEA SIG 1003(a)	ESEA Title I-C	ESEA Migrant Literacy	ESEA Title I-D Subpart 1	ESEA Title I-D Subpart 2	ESEA Title II-A	ESEA Title III-A	ESEA Title IV-A	ESEA Title IV-B	ESEA McKinney- Vento
Kodiak	\$292,130	\$75,000	\$1,311,379	\$10,250	\$0	\$0	\$121,874	\$36,905	\$39,337	\$0	\$0
Kuspuk	\$446,352	\$200,000	\$66,921	\$800	\$0	\$0	\$70,385	\$10,277	\$37,819	\$156,000	\$0
Lake and Peninsula	\$182,240	\$50,000	\$264,395	\$4,838	\$0	\$0	\$41,768	\$0	\$20,784	\$0	\$0
Lower Kuskokwim	\$4,542,447	\$425,000	\$1,204,217	\$24,552	\$59,823	\$0	\$796,020	\$264,220	\$541,942	\$0	\$0
Lower Yukon	\$3,441,131	\$125,000	\$471,180	\$8,200	\$0	\$0	\$462,508	\$59,889	\$391,279	\$0	\$0
Matanuska- Susitna	\$4,750,893	\$175,000	\$3,983,193	\$29,150	\$21,219	\$110,794	\$1,242,011	\$49,051	\$639,742	\$279,597	\$27,609
Mount Edgecumbe	\$330,823	\$0	\$122,671	\$4,800	\$0	\$0	\$23,127	\$0	\$51,987	\$0	\$0
Nenana	\$39,718	\$25,000	\$54,738	\$0	\$0	\$0	\$10,022	\$0	\$10,000	\$206,518	\$0
Nome	\$260,412	\$50,000	\$833,660	\$11,400	\$0	\$0	\$63,983	\$0	\$35,066	\$0	\$0
North Slope	\$544,651	\$200,000	\$135,580	\$750	\$0	\$0	\$156,435	\$27,375	\$63,449	\$0	\$0
Northwest Arctic	\$1,571,720	\$200,000	\$2,198,283	\$21,700	\$0	\$0	\$285,759	\$0	\$201,137	\$0	\$0
Pelican	\$0	\$0	\$0	\$0	\$0	\$0	\$1,297	\$0	\$0	\$0	\$0
Petersburg	\$82,085	\$0	\$190,978	\$3,744	\$0	\$0	\$33,413	\$0	\$10,726	\$0	\$0
Pribilof	\$19,295	\$0	\$0	\$0	\$0	\$0	\$6,303	\$0	\$10,000	\$0	\$0
Saint Mary's	\$307,802	\$0	\$124,979	\$850	\$0	\$0	\$38,867	\$0	\$27,927	\$0	\$0
Sitka	\$177,217	\$25,000	\$264,375	\$4,320	\$0	\$0	\$65,425	\$0	\$23,864	\$0	\$0
Skagway	\$0	\$0	\$0	\$0	\$0	\$0	\$5,386	\$0	\$0	\$0	\$0
Southeast Island	\$97,930	\$50,000	\$98,157	\$1,700	\$0	\$0	\$27,098	\$0	\$13,187	\$0	\$0
Southwest Region	\$747,636	\$150,000	\$932,851	\$12,958	\$0	\$0	\$126,200	\$0	\$85,814	\$0	\$0
Tanana	\$1,337	\$25,000	\$131,037	\$1,350	\$0	\$0	\$6,346	\$0	\$10,000	\$0	\$0
Unalaska	\$13,935	\$0	\$0	\$0	\$0	\$0	\$14,207	\$0	\$10,000	\$0	\$0
Valdez	\$96,123	\$0	\$374,267	\$4,264	\$0	\$0	\$33,292	\$0	\$13,378	\$0	\$0
Wrangell	\$74,671	\$0	\$171,224	\$2,500	\$0	\$0	\$26,409	\$0	\$10,000	\$0	\$0
Yakutat	\$32,156	\$0	\$96,127	\$800	\$0	\$0	\$13,912	\$0	\$10,000	\$0	\$0
Yukon Flats	\$228,229	\$125,000	\$0	\$0	\$0	\$0	\$38,823	\$0	\$28,528	\$0	\$0
Yukon-Koyukuk	\$263,392	\$25,000	\$425,705	\$3,264	\$0	\$0	\$58,658	\$0	\$31,272	\$0	\$0
Yupitit	\$816,322	\$125,000	\$142,051	\$2,250	\$0	\$0	\$106,242	\$30,084	\$96,575	\$0	\$0
Total	\$46,203,256	\$3,325,000	\$29,496,194	\$300,003	\$536,640	\$496,813	\$9,835,481	\$1,238,998	\$5,868,112	\$3,746,447	\$135,537

IDEA, CTE, and CLSD Funding

School District	IDEA Title VI-B	IDEA 619	IDEA Discretionary	CTE Carl Perkins	CLSD
Alaska Gateway	\$147,975	\$4,204	\$0	\$29,150	\$271,850
Aleutian Region	\$30,145	\$445	\$0	\$15,000	\$0
Aleutians East	\$49,892	\$1,872	\$0	\$15,000	\$252,403
Anchorage	\$13,510,657	\$369,585	\$1,040,000	\$1,479,547	\$373,293
Annette Island	\$115,515	\$3,705	\$0	\$25,000	\$0
Bering Strait	\$613,809	\$10,811	\$0	\$115,929	\$407,222
Bristol Bay	\$37,827	\$89	\$0	\$25,000	\$0
Chatham	\$43,594	\$2,684	\$0	\$25,000	\$0
Chugach	\$124,490	\$893	\$30,000	\$15,000	\$0
Copper River	\$146,469	\$4,216	\$0	\$30,260	\$0
Cordova	\$93,891	\$4,079	\$0	\$25,000	\$0
Craig	\$168,190	\$2,261	\$0	\$25,000	\$0
Delta/Greely	\$250,775	\$7,155	\$0	\$41,140	\$0
Denali	\$209,844	\$4,175	\$0	\$25,000	\$222,194
Dillingham	\$143,001	\$2,076	\$0	\$25,000	\$0
Fairbanks	\$3,800,691	\$126,397	\$15,000	\$462,389	\$720,603
Galena	\$1,416,266	\$8,606	\$0	\$15,000	\$0
Haines	\$87,247	\$3,201	\$0	\$25,124	\$0
Hoonah	\$47,455	\$1,820	\$0	\$25,000	\$0
Hydaburg	\$39,334	\$541	\$0	\$15,000	\$0
Iditarod	\$104,102	\$1,548	\$0	\$25,000	\$0
Juneau	\$1,248,052	\$52,944	\$0	\$162,720	\$475,378
Kake	\$35,225	\$102	\$0	\$15,000	\$0
Kashunamiut	\$110,241	\$2,503	\$0	\$29,528	\$0
Kenai	\$2,514,623	\$68,684	\$21,000	\$387,265	\$0
Ketchikan	\$628,454	\$18,477	\$0	\$67,855	\$0
Klawock	\$52,555	\$1,396	\$0	\$25,000	\$0
Kodiak	\$650,399	\$17,590	\$0	\$63,745	\$316,894
Kuspuk	\$143,084	\$4,645	\$0	\$37,040	\$359,883
Lake and Peninsula	\$118,239	\$7,091	\$0	\$26,335	\$301,478
Lower Kuskokwim	\$1,339,767	\$21,813	\$0	\$357,106	\$0
Lower Yukon	\$700,135	\$5,388	\$0	\$205,503	\$613,235
Matanuska-Susitna	\$5,069,536	\$163,469	\$0	\$625,856	\$359,281
Mount Edgecumbe	\$0	\$0	\$0	\$25,000	\$0
Nenana	\$341,152	\$3,055	\$0	\$25,000	\$294,579
Nome	\$243,741	\$3,758	\$0	\$36,353	\$224,724
North Slope	\$605,519	\$13,449	\$0	\$64,111	\$0

School District	IDEA Title VI-B	IDEA 619	IDEA Discretionary	CTE Carl Perkins	CLSD
Northwest Arctic	\$487,655	\$12,885	\$0	\$130,409	\$0
Pelican	\$16,806	\$484	\$0	\$15,000	\$0
Petersburg	\$135,763	\$1,610	\$0	\$25,000	\$0
Pribilof	\$45,244	\$133	\$0	\$25,000	\$0
Saint Mary's	\$53,646	\$1,010	\$0	\$15,000	\$0
Sitka	\$333,204	\$15,330	\$8,000	\$39,425	\$0
Skagway	\$84,772	\$753	\$0	\$25,000	\$0
Southeast Island	\$61,870	\$4,438	\$0	\$25,000	\$409,834
Southwest Region	\$173,911	\$6,812	\$0	\$58,734	\$0
Tanana	\$14,113	\$34	\$0	\$15,000	\$0
Unalaska	\$101,127	\$3,702	\$0	\$25,000	\$0
Valdez	\$202,264	\$6,496	\$0	\$15,000	\$0
Wrangell	\$79,522	\$2,758	\$0	\$25,000	\$0
Yakutat	\$46,471	\$576	\$0	\$25,000	\$0
Yukon Flats	\$100,265	\$4,070	\$0	\$15,098	\$0
Yukon-Koyukuk	\$746,940	\$5,753	\$0	\$33,067	\$482,351
Yupit	\$133,656	\$2,086	\$0	\$50,180	\$0
Total	\$37,799,119	\$1,013,657	\$1,114,000	\$5,198,869	\$6,085,201

Federal COVID Relief Funding

School District	CARES ESSER I	CARES GEER I	CARES ESSER I SEA Rsv	CRRSA ESSER II	CRRSA ESSER II SEA Rsv	ARP ESSER III	ARP IDEA Title VI-B	ARP IDEA 619	ARP Homeless I	ARP Homeless II
Alaska Gateway	\$0	\$0	\$0	\$0	\$46,971	\$1,396,178	\$20,237	\$976	\$0	\$0
Aleutian Region	\$0	\$0	\$0	\$0	\$37,904	\$0	\$0	\$0	\$0	\$0
Aleutians East	\$0	\$0	\$0	\$33,787	\$0	\$277,661	\$0	\$0	\$0	\$0
Anchorage	\$114,476	\$0	\$0	\$10,825,022	\$0	\$106,454,657	\$2,811,764	\$253,676	\$132,345	\$606,226
Annette Island	\$0	\$0	\$0	\$0	\$0	\$500,610	\$0	\$0	\$0	\$0
Bering Strait	\$0	\$0	\$0	\$1,733,422	\$0	\$6,516,158	\$115,295	\$13,376	\$0	\$23,443
Bristol Bay	\$0	\$0	\$0	\$0	\$0	\$124,548	\$0	\$0	\$0	\$0
Chatham	\$0	\$0	\$0	\$24,403	\$0	\$399,716	\$2,509	\$1,036	\$0	\$0
Chugach	\$0	\$0	\$0	\$0	\$0	\$278,854	\$38,514	\$563	\$0	\$0
Copper River	\$0	\$0	\$0	\$151,518	\$0	\$620,780	\$0	\$0	\$0	\$0
Cordova	\$0	\$90	\$0	\$80,881	\$0	\$166,169	\$17,677	\$1,581	\$0	\$0
Craig	\$0	\$0	\$0	\$19,270	\$0	\$144,396	\$0	\$0	\$0	\$0
Delta/Greely	\$0	\$0	\$0	\$208,752	\$0	\$625,141	\$43,708	\$1,182	\$0	\$0
Denali	\$0	\$0	\$0	\$0	\$0	\$30,496	\$70,146	\$1,050	\$0	\$0
Dillingham	\$0	\$0	\$0	\$136,545	\$0	\$427,404	\$0	\$2,806	\$0	\$0
Fairbanks	\$0	\$0	\$0	\$2,694,412	\$0	\$16,518,902	\$560,955	\$32,377	\$67,690	\$120,971
Galena	\$0	\$0	\$0	\$0	\$0	\$17,754	\$488,934	\$887	\$0	\$0
Haines	\$0	\$0	\$0	\$44,074	\$0	\$204,350	\$9,768	\$1,333	\$0	\$0
Hoonah	\$0	\$0	\$0	\$270,028	\$0	\$514,078	\$9,861	\$926	\$0	\$7,256
Hydaburg	\$380	\$0	\$0	\$148,814	\$0	\$385,098	\$7,762	\$451	\$0	\$0
Iditarod	\$0	\$0	\$0	\$78,480	\$0	\$948,203	\$0	\$0	\$0	\$0
Juneau	\$0	\$0	\$0	\$0	\$0	\$4,941,065	\$0	\$0	\$48,469	\$35,525
Kake	\$0	\$0	\$0	\$20,136	\$0	\$216,523	\$0	\$0	\$0	\$0
Kashunamiut	\$0	\$0	\$0	\$236,349	\$0	\$3,027,412	\$6,232	\$2,496	\$0	\$6,532
Kenai	\$0	\$0	\$0	\$0	\$0	\$17,388,894	\$391,655	\$38,583	\$38,382	\$85,305
Ketchikan	\$0	\$0	\$0	\$0	\$0	\$328,245	\$26,607	\$12,544	\$0	\$11,183
Klawock	\$0	\$0	\$0	\$41,440	\$0	\$457,385	\$0	\$0	\$0	\$0
Kodiak	\$5,641	\$10,165	\$0	\$548,390	\$5,314	\$1,855,614	\$49,433	\$6,010	\$0	\$9,339
Kuspuk	\$1,324	\$0	\$0	\$30,096	\$0	\$610,629	\$3,352	\$2,582	\$0	\$0
Lake and Peninsula	\$0	\$0	\$0	\$219,879	\$0	\$1,024,268	\$10,713	\$0	\$0	\$0
Lower Kuskokwim	\$0	\$0	\$0	\$4,339,603	\$0	\$24,711,267	\$326,767	\$8,179	\$0	\$73,263
Lower Yukon	\$0	\$0	\$0	\$4,036,589	\$81,670	\$16,991,163	\$138,275	\$16,682	\$0	\$0
Matanuska-Susitna	\$643	\$0	\$0	\$5,931,834	\$0	\$23,488,054	\$140,124	\$12,690	\$54,025	\$155,652
Mount Edgecumbe	\$0	\$0	\$0	\$150,571	\$0	\$0	\$56	\$0	\$0	\$0
Nenana	\$0	\$0	\$0	\$25,371	\$0	\$192,382	\$19,984	\$1,310	\$0	\$7,846
Nome	\$0	\$0	\$0	\$279,181	\$0	\$1,406,082	\$54,324	\$0	\$0	\$0

School District	CARES ESSER I	CARES GEER I	CARES ESSER I SEA Rsv	CRRSA ESSER II	CRRSA ESSER II SEA Rsv	ARP ESSER III	ARP IDEA Title VI-B	ARP IDEA 619	ARP Homeless I	ARP Homeless II
North Slope	\$0	\$11,459	\$0	\$1,224,995	\$0	\$3,259,051	\$149,019	\$14,530	\$0	\$14,223
Northwest Arctic	\$4,212	\$0	\$0	\$1,918,652	\$0	\$6,118,894	\$55,574	\$11,003	\$0	\$21,117
Pelican	\$0	\$0	\$3,063	\$0	\$87,211	\$0	\$0	\$0	\$0	\$0
Petersburg	\$0	\$0	\$0	\$0	\$0	\$349,605	\$0	\$0	\$0	\$0
Pribilof	\$0	\$0	\$0	\$0	\$0	\$61,960	\$0	\$0	\$0	\$0
Saint Mary's	\$0	\$0	\$0	\$500,587	\$0	\$1,246,850	\$0	\$0	\$0	\$0
Sitka	\$0	\$0	\$0	\$222,081	\$0	\$600,885	\$14,955	\$0	\$0	\$10,763
Skagway	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Southeast Island	\$0	\$0	\$0	\$11,261	\$0	\$459,343	\$0	\$0	\$0	\$0
Southwest Region	\$0	\$0	\$0	\$542,097	\$0	\$4,148,172	\$20,825	\$0	\$0	\$9,789
Tanana	\$583	\$0	\$0	\$0	\$60,750	\$12,317	\$0	\$239	\$0	\$0
Unalaska	\$0	\$0	\$0	\$0	\$0	\$22,721	\$0	\$2,548	\$0	\$0
Valdez	\$150	\$0	\$0	\$10,799	\$0	\$178,157	\$39,801	\$3,268	\$0	\$0
Wrangell	\$0	\$0	\$0	\$0	\$0	\$638,253	\$0	\$0	\$0	\$0
Yakutat	\$0	\$0	\$0	\$1,241	\$40,823	\$7,679	\$11,099	\$839	\$0	\$0
Yukon Flats	\$0	\$0	\$0	\$249,158	\$0	\$1,585,669	\$4,704	\$0	\$0	\$0
Yukon-Koyukuk	\$0	\$0	\$0	\$547,620	\$0	\$1,455,758	\$227,753	\$2,014	\$0	\$0
Yupitit	\$0	\$0	\$0	\$1,033,266	\$30,000	\$5,455,973	\$0	\$2,040	\$0	\$11,773
Total	\$127,409	\$21,715	\$3,063	\$38,570,600	\$390,643	\$258,791,421	\$5,888,379	\$449,778	\$340,911	\$1,210,206

State Program Funding

School District	Early Learning	Youth in Detention	Alternative Schools	Suicide Prevention	Quality Schools
Alaska Gateway	\$242,254	\$0	\$0	\$0	\$26,255
Aleutian Region	\$0	\$0	\$0	\$0	\$2,827
Aleutians East	\$261,023	\$0	\$0	\$0	\$14,040
Anchorage	\$935,298	\$397,755	\$52,000	\$30,000	\$1,179,938
Annette Island	\$0	\$0	\$0	\$0	\$15,814
Bering Strait	\$0	\$0	\$0	\$30,000	\$113,322
Bristol Bay	\$234,019	\$0	\$0	\$0	\$4,643
Chatham	\$219,851	\$0	\$0	\$0	\$8,674
Chugach	\$501,573	\$0	\$0	\$0	\$12,724
Copper River	\$0	\$0	\$0	\$0	\$17,851
Cordova	\$0	\$0	\$0	\$0	\$13,371
Craig	\$0	\$0	\$0	\$0	\$15,805
Delta/Greely	\$0	\$0	\$0	\$0	\$29,373
Denali	\$0	\$0	\$0	\$0	\$18,735
Dillingham	\$0	\$0	\$0	\$0	\$17,421
Fairbanks	\$396,718	\$150,890	\$0	\$30,000	\$389,596
Galena	\$0	\$0	\$0	\$0	\$105,924
Haines	\$0	\$0	\$0	\$0	\$11,342
Hoonah	\$0	\$0	\$0	\$0	\$7,104
Hydaburg	\$210,870	\$0	\$0	\$0	\$4,793
Iditarod	\$0	\$0	\$0	\$0	\$16,512
Juneau	\$520,076	\$136,572	\$26,000	\$30,000	\$136,081
Kake	\$211,563	\$0	\$0	\$0	\$6,242
Kashunamiut	\$0	\$0	\$0	\$0	\$17,397
Kenai	\$191,888	\$124,413	\$52,000	\$30,000	\$277,949
Ketchikan	\$0	\$0	\$26,000	\$0	\$81,654
Klawock	\$0	\$0	\$0	\$0	\$7,161
Kodiak	\$365,878	\$0	\$0	\$0	\$88,510
Kuspuk	\$0	\$0	\$0	\$0	\$22,454
Lake and Peninsula	\$0	\$0	\$0	\$0	\$24,296
Lower Kuskokwim	\$328,870	\$176,685	\$26,000	\$0	\$206,663
Lower Yukon	\$0	\$0	\$0	\$0	\$118,827
Matanuska-Susitna	\$0	\$113,685	\$78,000	\$30,000	\$564,256
Mount Edgecumbe	\$0	\$0	\$0	\$0	\$0
Nenana	\$0	\$0	\$0	\$0	\$30,779
Nome	\$0	\$0	\$0	\$0	\$27,848
North Slope	\$0	\$0	\$26,000	\$30,000	\$94,300
Northwest Arctic	\$0	\$0	\$0	\$0	\$108,384

School District	Early Learning	Youth in Detention	Alternative Schools	Suicide Prevention	Quality Schools
Pelican	\$0	\$0	\$0	\$0	\$1,140
Petersburg	\$0	\$0	\$0	\$30,000	\$19,200
Pribilof	\$0	\$0	\$0	\$0	\$3,609
Saint Mary's	\$0	\$0	\$0	\$0	\$10,180
Sitka	\$261,023	\$0	\$26,000	\$0	\$42,781
Skagway	\$0	\$0	\$0	\$0	\$6,532
Southeast Island	\$260,042	\$0	\$0	\$0	\$11,497
Southwest Region	\$273,359	\$0	\$0	\$0	\$37,101
Tanana	\$0	\$0	\$0	\$0	\$2,209
Unalaska	\$0	\$0	\$0	\$0	\$15,515
Valdez	\$0	\$0	\$0	\$0	\$24,341
Wrangell	\$0	\$0	\$0	\$0	\$10,493
Yakutat	\$0	\$0	\$0	\$0	\$3,829
Yukon Flats	\$0	\$0	\$0	\$0	\$16,525
Yukon-Koyukuk	\$285,695	\$0	\$0	\$0	\$62,400
Yupiit	\$0	\$0	\$0	\$0	\$26,801
Total	\$5,700,000	\$1,100,000	\$312,000	\$240,000	\$4,133,018

Response to AS 14.03.078(4)

Each school district's and each school's progress in aligning curriculum with state education performance standards.

Since 1998, the Quality Schools Initiative has worked to increase student achievement through the methodical improvement of Alaska's public schools. The Quality Schools Initiative promotes this school improvement by providing clear standards for schools to attain. A cornerstone of the Quality Schools Initiative is to support district efforts to align local curricula to the Alaska State Education Performance Standards.

In the 2021-2022 school year a number of districts reported dedicating a portion of their Quality School funding toward realigning their reading, writing, and mathematics curricula to the ELA standards adopted in June 2012. Districts were contacted via email to ensure their 2021-2022 status is accurately reflected in this report.

The survey results for 2021-2022 school year showed that of the 54 districts:

- 46 districts had all curricula aligned to Alaska State Education Performance Standards in reading, writing and math.
- 7 districts were currently in the process of aligning curricula to the Alaska State Education Performance Standards in the following areas:
 - 4 Reading
 - 7 Writing
 - 3 Math

The districts are aware that to make curricula alignment truly effective, it must occur not only at the district level, but at the school and classroom levels as well, involving teaching methods, student activities, and assessments.

Attached is a spreadsheet with the survey results.

Response to AS 14.03.078 (4)
Each school district's and each school's progress in aligning curriculum with state education performance standards 2021-2022 Quality Schools Grant Report -
Curricula Alignment

School District	Stages of School District Curricula Alignment with the Alaska State Performance Standards								Comments: Please add information here on any district efforts funded with Quality School Grants pertaining to curricula alignment for History, Science, or Physical Education.
	All Curricula Aligned	Some Curricula Aligned Aligned Curricula Are:			Currently Aligning Curricula to Standards In the Following Areas:			No Curricula Aligned	
		Math	Reading	Writing	Math	Reading	Writing		
Alaska Gateway	x								
Aleutian Region	x								
Aleutians East Borough	x								
Anchorage	x								
Annette Island	x								We have aligned science standards to NGSS and in the process of aligning with the new Alaska Science Content Stardards. For History, we are working on aligning with the Alaska Literacy Standards.
Bering Strait	x								New Social Studies adoption in FY23 based on C3 standards.
Bristol Bay Borough	x								
Chatham		x	x				x		
Chugach	x								
Copper River	x								
Cordova	x								Science aligned to Next Generation Science Standards
Craig	x								
Delta/Greely	x								
Denali Borough	x								
Dillingham	x								
Fairbanks N. Star Borough	x								Science curricula aligned to the NGSS and the Alaska Science Standards. Social studies are aligned to C3 and NCSS.
Galena	x								
Haines Borough	x								
Hoonah		x	x				x		
Hydaburg	x								
Iditarod Area	x								
Juneau Borough	x								
Kake	x								
Kashunamiut								x	Adopted new Math & English Curriculum; Need to evaluate SS, SCI, & P.E. - none are currently aligned
Kenai Peninsula Borough	x								2022-2023 KPBSD is aligning current Science Curriculum which is build from (NGSS) to ensure alignment to the new Alaska Science Standards. Social Studies are aligned to C3 and NCSS; Health and Physical Education Curriculum is aligned to CDC Standards and National Physical Education Standards/ SHAPE America.
Ketchikan Gateway Borough	x								
Klawock	x								
Kodiak Island Borough	x								
Kuspuk	x								
Lake & Peninsula Borough	x								
Lower Kuskokwim	x								
Lower Yukon		x	x				x		Need to align new science standards.
Mat-Su Borough	x								
Mt. Edgecumbe		x				x	x		
Nenana	x								
Nome	x								
North Slope Borough	x								
Northwest Arctic Borough	x								
Pelican					x	x	x		
Petersburg	x								
Pribilof	x								
Saint Mary's	x								
Sitka Borough	x								
Skagway	x								
Southeast Island	x								
Southwest Region	x								
Tanana					x	x	x		
Unalaska	x								Currently reviewing and updating K-12 Math. The primary focus is on vertical alignment of the Math curriculum and selection/adoption of instructional materials.
Valdez	x								
Wrangell	x								We are in the process of working on new review in Math and selection/adoption of instructional materials
Yakutat	x								
Yukon Flats	x								
Yukon/Koyukuk	x								
Yupit	x				x	x	x		Science curricula up for review and possible replacement this year, curricula materials being evaluated to alignment with the NGSS. Identifying essentail standards for Math and ELA curricula.
TOTALS	46	4	3	0	3	4	7	1	

Response to AS 14.03.078(5)

A description of the efforts by the department to assist a public school or district that receives a low performance designation under AS 14.03.123.

Identification of Schools and Districts

The 2021-2022 school year would have been the fourth year of school designations based upon Alaska's newly implemented state plan for the Every Student Succeeds Act (ESSA). However, due to the COVID-19 health pandemic, the U.S. Department of Education provided the option to waive the requirement to designation schools for the 2020-2021 school year. Thus, the 2018-2019 school year school designations were carried forward again into the 2021-2022 school year. These designations were released in September 2019 based upon the System for School Success, Alaska's system for school accountability, and were carried over into the 2021-2022 school year.

- 2018: There were fourteen schools identified for Comprehensive Support and Improvement (CSI (5%)) as the lowest performing five percent of schools receiving federal Title I funds. This CSI (5%) designation is in place for three years before a school is considered for exit.
- 2019: There were an additional nine schools identified for Comprehensive Support and Improvement (CSI (5%)) as the lowest performing five percent of schools receiving federal Title I funds. This CSI (5%) designation is in place for three years before a school is considered for exit.
- 2019: There were another two schools identified for Comprehensive Support and Improvement (CSI (5%) Small School Review (SSR)) as the lowest performing five percent of schools receiving federal Title I funds. This CSI (5%) designation is in place for three years before a school is considered for exit.
- Forty-eight schools were identified for Comprehensive Support and Improvement (CSI (Grad Rate)) based upon a graduation rate not greater than 2/3, or 66.67 percent. This designation is based upon the percent of graduating seniors and is reassessed annually. In 2021-2022 two schools exited because their graduation rate from 2020-2021 climbed above 2/3.
- 2022: Forty-one schools were identified for Targeted Support and Improvement (TSI) based upon a low performance level of at least one of nine student subgroups within each school's general population.

DEED Support for Schools and Districts

The department uses both state general funds and federally sourced Title I funds to provide additional support for identified schools. Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI) schools are required to develop and submit School Improvement Plans for approval to the department. These schools also have access to grant funds designated to assist in the implementation of school improvement plan activities, interventions, and provide access to technical assistance and support. While beginning the implementation of a new planning process for our designated schools, the State System of Support (SSOS) school improvement coaches were assigned to regional teams to provide support and technical assistance to CSI Lowest 5% designated schools, as resources allowed. During that time the Department selected five schools designated CSI 5% to pilot the new process with support from Empowerment Specialists, trained in the process and contracted through the Department's partnership with SERRC.

School Improvement Plans

The department provides individualized support as needed to schools and districts as they prepare and implement Improvement Plans. Improvement Plans were submitted through the Grants Management System (GMS) and included a Condensed Application and an Action Plan covering data on student achievement and performance, review of the previous year's needs assessment and current situational analysis, prioritized goals, and evidence-based interventions aligned with the needs assessment and goals, to be implemented in the 2022-2023 school year. This application was developed as a transition from the AKSTEPP plan to the Empowerment Process. The five schools selected to pilot the new Empowerment Process completed a different plan which included a thorough needs assessment/situational analysis of the school's profile, programs, and adult practices, and were conducted in partnership with community

stakeholders. The key learnings from these reviews were then used to develop a three-year plan built on data and supported with evidence-based practices and presented to their local school board.

The Empowerment Process was developed in partnership with Region 16 Comprehensive Center, The Academic Support Institute (ADI), and DEED, and was reviewed/refined by our five participating pilot schools. Schools are supported in the process through DEED hosted workshops and webinars, DEED, ADI trained Empowerment Specialists, and Alaska's Empowerment Playbook: A Hands On Guide to Successful School Improvement. The department has provided schools with technical assistance in developing school improvement plans. DEED provides a school improvement plan template and links to resources and data analysis tools, available on the department's website.

Technical Assistance and Support

School Improvement Grant Funds

Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI) designated schools have access to funds designed to support the implementation of the locally developed school improvement plan. The implementation of the school improvement plan activities and tasks are dependent on a needs analysis considering both local and state student performance data assessed by the local team of educators. Eligible schools apply for these funds on an annual basis.

Statewide Professional Development Events

- The Alaska School Leadership Institute is an event provided each May in partnership with Alaska Staff Development Network (ASDN) and offers training for school and district leaders in effective English Language Arts and Math instruction and leadership capacity building. This event is targeted intentionally to rural schools and districts.
- Alaska School Leadership Academy is a year-long cohort-based professional development experience sponsored by the Alaska Council of School Administrators and DEED.
- Response to Intervention/Multi-Tiered Systems of Support "Effective Instruction" Conference, sponsored by Anchorage School District and ASDN, is designed to help educators implement standards using a quality Response to Intervention system. CSI and TSI designated schools are provided school improvement funds which they are encouraged to use to support staff attending this event.
- Statewide CSI/TSI Convenings hosted by School Recognition and Support Team.
- Webinar series on School Improvement planning and grant application submission hosted by the School Recognition and Support Team.
- School Improvement Coaching supports CSI (Lowest 5%) schools through school-specific professional learning events.

State System of Support (SSOS) coaches work within a region and are assigned schools designated as in need of support (CSI Lowest 5%). Coaches provide a minimum of 32 hours a month of virtual support to the assigned schools. The coaches work to support the School Improvement Plan, working with the principal and teachers to improve instruction and provide guidance in evidence-based best practices. Coaches also engage in distance coaching with the school leadership and teachers and work as regional partners to best serve the needs of each site. Coaches work to:

- Assist in the implementation of the district and school improvement plans;
- Support instructional systems and instructional strategies for student growth;
- Provide specific district staff training focused on leadership, use of formative assessments, and staff collaboration through professional learning communities (PLCs); and
- Provide additional resources on formative assessments aligned to the standards to improve instruction.

In addition to our three SSOS coaches the department also provided five Empowerment Specialists to work with our schools piloting the Empowerment Process. These specialists worked with schools and district liaisons on establishing

community partnerships, data review, data analysis, determining root causes, plan alignment, goal setting, and the inclusion of evidence-based practices in their implementation plan. Empowerment Specialists provided a minimum of 40 hours a month to support schools in these activities from January through May of 2022, attending a week-long training in January and a wrap up in-person meeting in April prior to the Reading Symposium, as well as weekly meetings with the School Recognition and Support Team via Zoom.

Outside Partnerships Supporting School Improvement

- The Region 16 Comprehensive Center (R16CC), as the federally funded comprehensive resource center serving Alaska, is providing support in school-turnaround capacity at the department level in the areas of standards support, statewide literacy efforts, school improvement coach effectiveness, and updating the school improvement process.
- The Alaska Council of School Administrators (ACSA) provides support by working with school administrators and DEED staff to further a variety of state level initiatives. ACSA was a key partner in promoting the Alaska's Education Challenge with districts and legislators.
- The Alaska Staff Development Network (ASDN) continues to support educators across Alaska. ASDN offers relevant webinars and other professional development opportunities that build a strong foundation for educators to stand on as they work to create sustainable systems within their districts and schools. ASDN also works in collaboration with DEED to support conferences throughout the year.
- The Southeast Regional Resource Center (SERRC) supports the department in providing grants for the hiring and training of Empowerment Specialists, who will work with CSI Lowest 5% schools on establishing leadership teams within the school and community, conducting a situational analysis, and building and implementing school improvement plans.

Response to AS 14.03.078(6)

A description of intervention efforts by each school district and school for students who are not meeting state performance standards.

In FY2022, the Alaska State Legislature provided Quality Schools funding to all 54 districts to assist them in their efforts to maximize student achievement through alignment to, implementation of, and the assessment of Alaska Education Standards. Districts must dedicate their funds to initiatives that fall under one of the four categories of standards: student standards and assessments, professional standards for teachers and administrators, family and community networks, and school excellence standards.

The Quality Schools Initiative has played an important role in assisting districts in aligning to state standards. A majority of districts now report their curricula are fully aligned to the Alaska English/Language Arts and Math State Performance Standards that were adopted in June of 2012. 46 districts report complete alignment, seven (7) districts indicate alignment to at least one of the three (3) standards, and only three (3) districts report they are still in the process of aligning to all three (3) standards. Districts not only align to the Alaska English/Language Arts and Math standards, but other standards such as science, history, arts, digital literacy, etc. As state standards evolve over the years districts are required to review and align their curricula.

Assessing student academic progress in reading, writing, and math through an amalgam of state and local assessment tools was the most frequently reported Quality Schools Initiative intervention in FY2022. 27 of the 42 reporting districts implemented a broad range of reading assessments, 24 districts utilized a portion of QS funding to support math assessment, and 20 of the 42 reporting districts conducted writing assessments under the Quality Schools Initiative. (Please note that state regulation indicates districts that receive less than \$10,000 do not need to submit an End of the Year Report. Fourteen districts received less than \$10,000.)

In addition to the emphasis on assessments and their work on alignment to state standards, districts also reported utilizing Quality Schools Initiative funding to support standards-based instruction. In reading, daily reading groups, early elementary reading programs, and remediation programs were noted activities. Finally, tutoring, remedial classes, and professional development opportunities for teachers were strategies implemented by school districts to increase student achievement in mathematics.

Beyond the core reading, writing and mathematics intervention strategies identified above, a variety of other academic supports were accomplished with Quality Schools funds during the 2021-2022 school year. The strategies utilized most were: small group and one-on-one instruction during the school day, remediation, teacher collaboration and professional development, family/community involvement and online course offerings. Other less frequently reported academic supports included: after-school tutoring programs, summer school and personal education plans.

Attached:

- A complete report detailing each district's intervention strategies.
- A table summarizing the various strategies used by districts in FY2022.
- A quick reference factsheet specifying which districts implemented the four most popular strategies Alaska Department of Education & Early Development 2-1-23.

Quality Schools Initiative Intervention - Strategies Used by School Districts		
2021-2022 Intervention Strategy (Districts may participate in more than one strategy/activity)		Number of Strategies implemented by School Districts
Reading		
Early Elementary Reading	5	Aleutians East, Anchorage, Annette Island, Haines, Sitka
Professional Development Focus on Reading	2	Aleutians East, Saint Mary's
Reading Assessment of Students	27	Alaska Gateway, Aleutians East, Annette Island, Anchorage, Bering Strait, Chugach, Craig, Denali, Dillingham, Fairbanks, Haines, Juneau, Kashunamiut, Lake and Peninsula, Lower Kuskokwim, Lower Yukon, Mat-Su, Mt. Edgecumbe, Nenana, Nome, North Slope, Northwest Arctic, Petersburg, Saint Mary's, Sitka, Valdez, Yupiit
Reading Materials Purchased		
Reading Specialists	1	Craig
Other Reading Focused Interventions	6	Aleutians East, Annette Island, Dillingham, Fairbanks, Lower Yukon, Petersburg
Writing		
Professional Development Focused on Writing	1	Saint Mary's
Trait-based Writing Instruction		
Writing Assessment of Students	20	Alaska Gateway, Anchorage, Bering Strait, Chugach, Juneau, Kashunamiut, Lake and Peninsula, Lower Kuskokwim, Lower Yukon, Mat-Su, Mt. Edgecumbe, Nenana, Nome, North Slope, Northwest Arctic, Petersburg, Saint Mary's, Unalaska, Valdez, Yupiit
Other Writing Focused Interventions	1	Unalaska
Math		
Carnegie Learning Cognitive Tutor Algebra I		
Math Assessment of Students	24	Alaska Gateway, Anchorage, Annette Island, Bering Strait, Chugach, Craig, Denali, Fairbanks, Haines, Juneau, Kashunamiut, Lake and Peninsula, Lower Kuskokwim, Lower Yukon, Mat-Su, Mt. Edgecumbe, Nenana, Nome, North Slope, Northwest Arctic, Petersburg, Saint Mary's, Valdez, Yupiit
Professional Development Focused on Math	3	Juneau, Ketchikan, Saint Mary's
Other Math Focused Interventions	5	Anchorage, Annette Island, Fairbanks, Mat-Su, Petersburg
Other Academic Supports		
Additional Staff - Aides & Other Staff	3	Anchorage, Craig, Yupiit
Additional Staff - Teachers		
Advising and Counseling for Students	1	Galena
Bilingual Program Development	1	Kashunamiut
Community/Parent Involvement	4	Alaska Gateway, Ketchikan, Lake and Peninsula, Southeast Island
English Language Learner (ELL) Focus	1	Cordova
Established Regional Testing Centers (ACS)		
Home/School Program Development		
Interdisciplinary Teaching Materials, Supplies		
New Software and/or Computers	3	Delta Greely, Wrangell, Yukon Flats
Personal Education Plans	2	Mat-Su, Southwest Region
Other Professional Development	11	Anchorage, Chugach, Fairbanks, Galena, Iditarod, Kuspuk, Nome, Northwest Arctic, Wrangell, Yukon Koyukuk
Remediation	1	Fairbanks
Small Group & One-on-One Instruction During School Day	7	Anchorage, Fairbanks, Haines, Kodiak, Kenai Peninsula, Mat-Su, Nenana
Special Education Focus		
Standards-based Curriculum Alignment & Focus	3	Bering Strait, Iditarod, Ketchikan
Study Skills		
Summer School	1	Kenai Peninsula
Teacher Collaboration	2	Iditarod, North Slope
Tutoring Before and After School	3	Kenai Peninsula, Northwest Arctic, Valdez

Response to AS 14.03.078 Report (7) A description of intervention efforts by each school district and school for students who are not meeting state education performance standards.					
School District	2021-2022 Grant Allocations	Before and After School Tutoring	Summer School	Remediation/ Tutoring	Supplemental Instructional Staff/Support
Alaska Gateway	24,789				
Aleutians East	15,974				
Anchorage	1,176,836			x	x
Annette Island	16,282				
Bering Strait	113,911				
Chugach	13,387				
Copper River	18,700				
Cordova	13,007				
Craig	19,242				x
Delta/Greely	27,668				
Denali	24,627				
Dillingham	18,503				
Fairbanks	395,084			x	
Galena	138,494				
Haines	11,328				
Iditarod Area	17,194				
Juneau	140,190				
Kashunamiut	16,455				
Kenai Peninsula	281,554	x	x	x	
Ketchikan Gateway	83,940				
Kodiak Island	89,864				
Kuspuk	23,383				
Lake & Peninsula	26,300				
Lower Kuskokwim	216,591				
Lower Yukon	117,813				
Mat-Su	555,747			x	
Nenana	31,767				
Nome	27,730				
North Slope	97,908				
Northwest Arctic	112,592	x			
Petersburg	19,294				
St. Mary's	10,122				
Sitka	43,478				
Southeast Island	11,672				
Southwest Region	37,737				
Unalaska	15,093				
Valdez	25,341	x			
Wrangell	10,461				
Yukon Flats	16,860				
Yukon Koyukuk	83,034				
Yup'it	27,685				x
Mt. Edgecumbe	11,289				
TOTALS:	4,241,826	3	1	4	3

Quality Schools Grant Report 2021-2022 As Reported By Alaska School Districts																																						
Districts	Grant Funds	Intervention Strategy	Number of Students Targeted	Statistical Evidence (measurable impact on student achievement)	Results/Conclusion																																	
Alaska Gateway	24,568	Parent/Family Engagement: PowerSchool registration to increase family/school communication	406	100% of AGSD families digitally enrolled in school for the 2021-2022 school year. The goal was to increase average RIT scores in MAP assessments across the district by 5% in reading, language and math. We did not make the 5% goal, however did make gains in all areas.	RIT Assessments (Fall and Winter) Reading: 3.43% average increase Language Arts: 3.75% average increase Math: 4% average increase																																	
Aleutians East	14,908	Read Naturally & Heggerty Reading Interventions	40 K-6 Students 50 PK-2 Students	Students who were identified for Tier 2 interventions based on MAP Growth scores were placed in dynamic reading intervention groups to be supported in their reading achievement. Growth on MAP was the assessment for evidence	District wide, 20 students in 1st-6th grade moved from below first tier. Kindergarten students moved from 8 students below tier 1 to 2 students below tier 1.																																	
		Professional Development- Reading Interventions	90 Gr.PK-6 Students	Students who were identified for Tier 2 intensive interventions based on MAP Growth scores were placed in dynamic reading intervention groups to be supported in their reading achievement. Growth on MAP was the assessment for evidence.	2nd grader who received services grew an average of 18 percentiles on MAP reading. 1st graders who received services grew an average of 35 percentiles on MAP reading.																																	
Anchorage	1,173,963	Aquarian Charter: Small Group Tutoring and Phonics for Reading	29	All students made growth. Two students were flagged for Special Education testing at the beginning of the school year due to slow growth and a suspected learning disability. We saw not only an increase in academic achievement from these students but also an increase in confidence.	The median MAP score during the fall of 2021 for these students was 194. The median MAP score during the spring of 2022 for these students was 205.																																	
		Elementary Division: Differentiated Instruction within RtI Framework	All elementary students K-8	Data show Districtwide increase in total students below benchmark in Reading in all grades K-2. However, this spring the District began randomized Implementation Snapshots to identify how instructional practices align with evidenced based instruction and how well educators are following the priority plans with integrity. Professional development in MTSS and delivery of instruction will use the snapshot information, as well as continued focus on best practice for WIN (What I Need) groups for Tier II interventions and intentional intensified plans for Tier I interventions, to continue to improve student achievement.	<table><tr><th colspan="3">Average Score</th></tr><tr><th></th><th>Fall 2021</th><th>Spring 2022</th></tr><tr><td>K</td><td>60.3%</td><td>66.7%</td></tr><tr><td>1</td><td>61.5%</td><td>62.5%</td></tr><tr><td>2</td><td>52.7%</td><td>56.5%</td></tr></table>	Average Score				Fall 2021	Spring 2022	K	60.3%	66.7%	1	61.5%	62.5%	2	52.7%	56.5%																		
		Average Score																																				
			Fall 2021	Spring 2022																																		
		K	60.3%	66.7%																																		
		1	61.5%	62.5%																																		
2	52.7%	56.5%																																				
Secondary Division: Differentiated Instruction for Tier I, II, III levels	850+ grades 7-12	MAP assessment scores were used to place students in 2021 courses and evaluate 2021-2022 growth. Tier 1 students were placed in middle and high school courses based on established cut scores. Over 20% more students were able to access advanced classes as a result.	Results were mixed depending on level of individual participation in the remediation program.																																			
Anchorage STReAM Academy: Math Interventions	Grades 6 - 8	Overall improvement in grade-level math skills evidenced by iReady results. Grade 6: Decreased Tier 3 by 7%; Increased Tier 1 by 10% Grade 7: Decreased Tier 3 by 13%; Increased Tier 1 by 15% Grade 8: Increased Tier 1 by 1%	<table><tr><th></th><th colspan="3">Fall</th><th colspan="3">Winter</th></tr><tr><th></th><th>Tier 3</th><th>Tier 2</th><th>Tier 1</th><th>Tier 3</th><th>Tier 2</th><th>Tier 1</th></tr><tr><td>Grade 6</td><td>31%</td><td>42%</td><td>27%</td><td>24%</td><td>39%</td><td>37%</td></tr><tr><td>Grade 7</td><td>38%</td><td>43%</td><td>20%</td><td>25%</td><td>40%</td><td>35%</td></tr><tr><td>Grade 8</td><td>36%</td><td>39%</td><td>25%</td><td>37%</td><td>37%</td><td>26%</td></tr></table>		Fall			Winter				Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Grade 6	31%	42%	27%	24%	39%	37%	Grade 7	38%	43%	20%	25%	40%	35%	Grade 8	36%	39%	25%	37%	37%	26%
	Fall			Winter																																		
	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1																																
Grade 6	31%	42%	27%	24%	39%	37%																																
Grade 7	38%	43%	20%	25%	40%	35%																																
Grade 8	36%	39%	25%	37%	37%	26%																																
Special Education Division: Teacher Training in ELA and Math Interventions	200	Continued quality training and coaching for teachers (old and new) using interventions. Continued work has occurred in the areas of classroom management and student engagement with the intent to increase instructional time and increase student motivation to learn. Each of the listed programs receiving these funds have enrollment of only students with disabilities. With additional supports, many students made progress in both academics and behavior.	<table><tr><th></th><th colspan="2">MAPS</th></tr><tr><th></th><th>Fall 2021</th><th>Spring 2022</th></tr><tr><td>Reading</td><td>59.26%</td><td>71.43%</td></tr><tr><td>Math</td><td>70%</td><td>91.18%</td></tr></table>		MAPS			Fall 2021	Spring 2022	Reading	59.26%	71.43%	Math	70%	91.18%																							
	MAPS																																					
	Fall 2021	Spring 2022																																				
Reading	59.26%	71.43%																																				
Math	70%	91.18%																																				
Rilke Schule: Teacher Assistant	All K-8 students	The small group direct instruction/tutoring with students by support staff increased student achievement. Student growth was evident through the iReady results. The median percent progress towards student growth at Rilke Schule in Math is 171%.	<table><tr><th></th><th>FALL</th><th>SPRING</th></tr><tr><td>High Risk</td><td>19%</td><td>16%</td></tr><tr><td>Medium</td><td>59%</td><td>29%</td></tr><tr><td>No Risk</td><td>22%</td><td>55%</td></tr></table>		FALL	SPRING	High Risk	19%	16%	Medium	59%	29%	No Risk	22%	55%																							
	FALL	SPRING																																				
High Risk	19%	16%																																				
Medium	59%	29%																																				
No Risk	22%	55%																																				

Quality Schools Grant Report 2021-2022 As Reported By Alaska School Districts																																													
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Annette Island	15,968	Reading Mastery: Heggerty and iReady	37 (grades PK-3) 75 (grades 6-8)	19 students in Kindergarten showed an average increase in proficiency by 23%. 18 students in 1st graded showed an average increase in proficiency by 29%.	September 2021: 42% proficient; May 2022: 65% proficient. Grade level proficiency increased by 5% for the middle school																																								
		ST and iReady Math	71 students	16 students in 2nd grade showed an average growth of 20% across 3 areas of criteria: adding & subtracting, skip counting and the number line. 5 students in 3rd grade showed an average growth of 44% in multiplication. 9 students in the 4th grade showed an average growth of 22% in applying area & perimeter and rounding whole numbers. 13 students in the 5th grade showed an average growth of 25% in comparing with decimals and shapes & properties.	43 out of 71 students showed improvement in average growth throughout the year. Grade level proficiency increased by 6% for the middle school.																																								
Bering Strait	113,914	ELA Curriculum Alignment	1,687 students	By offering lessons, tutorials, assessments to all students (even during a school closure), made a huge impact on student learning. In one year, ELA scores increased over 10%.	At the beginning of the year benchmark assessment period, early data showed that 28% of students K-12 were meeting growth target on MAPs assessment in ELA.At the end of the year, final assessment scores showed that 43% of students K-12 were meeting growth target on MAPS assessment in ELA.																																								
		Math Curriculum Alignment	1,687 students	By offering lessons, tutorials, assessments to all students even during a school closure, made a huge impact on student learning during FY22. In one year, Math scores increased was even higher with a 20% increase.	Early data showed that 41% of students K-12 were meeting growth target on MAPs assessment in Math. End of the year data showed that 62% of students in K-12 were meeting growth target on MAPs assessment in Math.																																								
Chugach	12,592	Professional Development	100	Multi-day professional development for 21 certified teachers during in-services. Training included Science and Ecological Research, Trauma-Engaged School Framework and Mental Health First Aid, and Competency-based Instruction impacting basic skills achievement.	MAPs 2021 in Math and Reading: 56% Proficient/Advanced; 44% Below Standards; Fall 2022 results not ready at the time of this report.																																								
Cordova	13,028	Supplemental Learning Interventions for ELL Student Population	9	Math and reading intervention strategies statistically had a minor positive impact on student achievement. The average scale scores increased by 2.1 % and the average median scale scores showed no increase or decrease. Average and median scale score results may have been impacted due to fewer students in the data cohort.	Test: Access for ELL February 2021: Average scale score- 378 February 2022: Average scale score- 386																																								
Craig	16,813	Technology Facilitator & K-8 Reading Tutor	101	NWEA MAPs data indicates that the majority of grade levels are making significant growth as evidenced by the mean RIT math and reading scores. MAPs data continues to indicate that ELA/Reading is a relative K-8 strength.	<table><tr><th colspan="3">MAPS Reading</th><th colspan="2">MAPS Math</th></tr><tr><th>Grade</th><th>Fall 2021</th><th>Winter 2022</th><th>Fall 2021</th><th>Winter 2022</th></tr><tr><td>3rd</td><td>187.9</td><td>195.1</td><td>182.5</td><td>186</td></tr><tr><td>4th</td><td>191.3</td><td>196.6</td><td>191</td><td>194.4</td></tr><tr><td>5th</td><td>207.6</td><td>211</td><td>204.4</td><td>203.3</td></tr><tr><td>6th</td><td>208.9</td><td>219.6</td><td>206.2</td><td>213.8</td></tr><tr><td>7th</td><td>225.3</td><td>223.7</td><td>223.6</td><td>221.8</td></tr><tr><td>8th</td><td>220.4</td><td>221.4</td><td>213.3</td><td>213.9</td></tr></table>	MAPS Reading			MAPS Math		Grade	Fall 2021	Winter 2022	Fall 2021	Winter 2022	3rd	187.9	195.1	182.5	186	4th	191.3	196.6	191	194.4	5th	207.6	211	204.4	203.3	6th	208.9	219.6	206.2	213.8	7th	225.3	223.7	223.6	221.8	8th	220.4	221.4	213.3	213.9
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Delta Greely	28,952	Intervention Digital Curriculum	250	We purchased digital tools to personalize the education for all DGSD students. Tools like No Red Ink, Actively Learn, and IXL, created pathways for students to assist with interventions and rich instruction. 68% of students met their growth in ELA.	We were able to work more effectively in placing students in Tier II and Tier III as a result of these programs.																																								

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Denali	20,948	Math and Literacy Support	166	STAR assessments were used primarily to determine directly with students identified unmastered skills in literacy and mathematics. Math: STAR data shows the number of students who scored Far Below Proficient decreased to 2%, and Below Proficient to 36%. The number of Proficient students increased to 52% and Advanced increased to 11% with 72% of students assessed consistently. Reading: STAR data shows the number of students who scored Far Below Proficient decreased to 6% and Below Proficient to 21%. Proficient increased to 50% and Advanced to 25% with 79% of students assessed consistently.	<table><tr><td>Intervention</td><td>Proficient</td></tr><tr><td>Foundational Skills</td><td>91%</td></tr><tr><td>Reading for Literature</td><td>82%</td></tr><tr><td>Reading for Information</td><td>83%</td></tr><tr><td>Language</td><td>88%</td></tr></table>	Intervention	Proficient	Foundational Skills	91%	Reading for Literature	82%	Reading for Information	83%	Language	88%					
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Dillingham	18,084	Response To Intervention Reading	(23) 6-8 graders	6th grade: Average growth was 5.14 points among the group. 2/3 of students dropped within one semester of exiting the RTI program but still made positive growth over the year. One student tested out of the program. 7th grade: Average growth was 3.1 point among the group. 6/10 students made progress. 2/3 of students dropped scores within one semester of exiting the program. Three students made enough growth to test out of the RTI program. 8th grade: Average growth was 10.5 points among the group. 2/3 of students dropped MAP scores one semester after leaving RTI. Two students tested out of RTI.	<table><tr><td colspan="3">Average Score</td></tr><tr><td></td><td>Fall 2021</td><td>Spring 2022</td></tr><tr><td>6th grade</td><td>200</td><td>205</td></tr><tr><td>7th grade</td><td>202</td><td>205</td></tr><tr><td>8th grade</td><td>201</td><td>213</td></tr></table>	Average Score				Fall 2021	Spring 2022	6th grade	200	205	7th grade	202	205	8th grade	201	213
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Fairbanks	392,511	Multi-Tiered System of Support- Reading and Math	882	603 grades 3-6 students targeted for interventions and took the Reading assessment at both the Fall and Spring period of the school year. Targeted students had an average Fall to Spring Conditional Growth Normal Curve Equivalent that was 0.21 standard deviations higher than the same metric for non-targeted students. 811 grades 3-6 students targeted for interventions and took the Math assessment at both the Fall and Spring period of the school year. Targeted students had an average Fall to Spring Conditional Growth Normal Curve Equivalent that was 0.11 standard deviations higher than the same metric for non-targeted students.	Reading: Fall 2021: 672 students targeted for intervention scored 2.9 standard deviations lower than their classmates at baseline. Spring 2022: 603 students targeted scores 0.21 standard deviations higher than their classmates. Math: Fall 2021: 882 Students targeted for intervention scored 2.7 standard deviations lower than their classmates at baseline. Spring 2022: 811 Students targeted for intervention scored 0.11 standard deviations higher than their classmates for Fall to Spring Conditional Growth (small effect size).															
Galena	111,420	Staff Development- Advising and Counseling	149 Boarding School students	During the first semester, we lost 27 students who started the school year. During the 2nd semester, we lost an additional 17 students who originally started the school year. Most interesting is that 86% of students enrolled on 9/1/21 were still enrolled on 5/13/22. This means only 17 students did not complete the whole school year if enrolled by 9/1/21. It is highly likely that being part of the cohort that begins the school year during the first few weeks is highly significant.	1/6/22- PowerSchool attendance says 145 students enrolled 5/13/22- 121 students enrolled. 83% of students still enrolled.															
Haines	11,099	MTSS Reading and Math Support	All students grades 2-8	All students received targeted support by homeroom staff and support staff to decrease reading deficits affiliated with school closures in 2020. In Reading, four of six cohorts showed higher growth than anticipated (3 significantly higher than anticipated growth). In Math, all students received targeted support. Four of six cohorts showed higher growth than anticipated.	Elementary Reading: 61% at or above grade level Elementary Math: 55% at or above grade level Middle School Reading: 57% at or above grade level Middle School Math: 43% at or above grade level															
Iditarod Area	16,236	Professional Development	158	Teachers attended professional development sessions on "how" to instruct multi-leveled classrooms. New teachers were trained on Alaska Standards and implementation. Seasoned teachers developed standards mapping for all grade levels. All seven schools sites developed collaboration strategies at every grade level. Teachers trained by professional instructional facilitator on collaboration and grouping.	Spring MAPs showed growth although students are still below proficient.															

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Juneau	135,236	MAPs Testing	3,134	The percent of 2021-2022 Kindergarten through grade 9 students performing at or above grade level in mathematics as measured by MAPs showed a decrease from the previous school years falling from 64 percent in 2017-2018, to 61 percent in 2018-2019 to 49 percent in 2021-2022. Results of student growth and the percent meeting growth projections in mathematics also decreased at the K-9 level with 69 percent in the 2017-2018, falling to 63 percent in the 2018-2019 school year and decreasing further to 53 percent in the 2021-2022 school year.	<table><tr><td colspan="2">MAP Testing: % Met Projected Growth Targets</td></tr><tr><td></td><td>Math</td></tr><tr><td>K</td><td>40%</td></tr><tr><td>1st</td><td>37%</td></tr><tr><td>2nd</td><td>60%</td></tr><tr><td>3rd</td><td>49%</td></tr><tr><td>4th</td><td>52%</td></tr><tr><td>5th</td><td>67%</td></tr><tr><td>6th</td><td>43%</td></tr><tr><td>7th</td><td>44%</td></tr><tr><td>8th</td><td>65%</td></tr><tr><td>9th</td><td>53%</td></tr><tr><td>10th</td><td>49%</td></tr><tr><td>11th</td><td>32%</td></tr></table>	MAP Testing: % Met Projected Growth Targets			Math	K	40%	1st	37%	2nd	60%	3rd	49%	4th	52%	5th	67%	6th	43%	7th	44%	8th	65%	9th	53%	10th	49%	11th	32%
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Kashunamiut	16,207	Develop ELA and Math curriculum for Cup'ik Immersion Program	65	K-4 students learned math and language arts through the Cup'ik Immersion Curriculum Framework. Activities included fish racks, shelter frames, smoke houses, stoves, etc.	Final assessment data not available at time of report.																												
Kenai Peninsula	278,932	Before/After School Tutoring	1,272	After school study hall: Classroom assessments were proctored and prepared for, grades were measured and analyzed, but neither were done longitudinally over the quarter because it does not lend itself to the drop-in nature of the program.	GPA's were maintained or increased and the number of days of suspensions were reduced.																												
		During School Day Tutoring	821	Overall, reading, language arts and math scores improved.	GPA's were maintained or increased.																												
		Transition Plan	1,497	Using GPA data for placement in classes when transitioning from Elementary to Middle School and from Middle School helps with student success rate on testing and graduation.	GPA's were maintained or increased.																												
Ketchikan Gateway	84,180	Math Curriculum Alignment	2,200	Math curriculum alignment in progress through purchase of textbook/materials and professional development.	Teacher attended professional development opportunities to learn about curriculum and collaboration.																												
		Parent Engagement	100	Dozens of families attended a family event at Houghtaling Elementary.	Connections made between schools, families and the community through trauma-informed initiatives.																												
Kodiak Island	89,864	Learning Café	44 Grade 9-12 students	Students identified needing interventions were enrolled in the Learning Café and received one-on-one or small group support during additional classroom time. Those who enrolled had a higher class completion rate by the end of the year, better grades and more than twice as many were able to graduate.	1st semester: 76% of courses complete; Average GPA: 1.78; Total graduation track seniors enrolled: 17 2nd semester: 90% of courses complete; Average GPA: 2.22; Graduating seniors: 12, non-graduating: 5																												

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Kuspuk	23,702	Professional Development	Appx. 346 PreK-12 students	Kuspuk School District used funds to provide Professional Development opportunities for teachers and staff in order to recruit and retain high quality teachers and to increase skill levels of all teachers. By providing professional development, all students have access to more highly qualified educators.	286/385 students tested at or above grade level.																																																											
Lake & Peninsula	25,154	Power School Analytics for Parent Support and Involvement	369	PowerSchool was used throughout the district as a means to communicate student performance on LPSD standards. It is fundamental in communicating student achievement to parents. Students performance is communicated to parents through using PowerSchool Reports, at least three times during the parent teacher conferences.	<table><tr><th colspan="3">MAPs</th></tr><tr><th></th><th>Fall 2021</th><th>Spring 2022</th></tr><tr><td>ELA</td><td>43.00%</td><td>37.00%</td></tr><tr><td>Math</td><td>29.00%</td><td>29.00%</td></tr><tr><td>Reading</td><td>37.00%</td><td>36.00%</td></tr><tr><td>Science</td><td>Avg. 189</td><td>Avg. 174</td></tr></table>	MAPs				Fall 2021	Spring 2022	ELA	43.00%	37.00%	Math	29.00%	29.00%	Reading	37.00%	36.00%	Science	Avg. 189	Avg. 174																																									
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Lower Kuskokwim	209,954	Extended Learning Opportunities, Response to Intervention, Positive Behavior Supports, Sheltered Instruction	All students	The school-wide interventions/initiatives and professional development resulted in students reaching growth targets at the rates noted to the right. MAP Assessments use RIT (RIT is short for Rasch Unit) scores to measure student achievement and growth. RIT Scores range from about 150 to 300.	<table><tr><th rowspan="2">MAPs</th><th colspan="3">Spring 2022</th></tr><tr><th>Math</th><th>Reading</th><th>Language Arts</th></tr><tr><td>K</td><td>32%</td><td>22%</td><td>*</td></tr><tr><td>1</td><td>30%</td><td>27%</td><td>*</td></tr><tr><td>2</td><td>31%</td><td>25%</td><td>12%</td></tr><tr><td>3</td><td>34%</td><td>27%</td><td>28%</td></tr><tr><td>4</td><td>45%</td><td>30%</td><td>40%</td></tr><tr><td>5</td><td>39%</td><td>27%</td><td>31%</td></tr><tr><td>6</td><td>53%</td><td>34%</td><td>43%</td></tr><tr><td>7</td><td>54%</td><td>40%</td><td>48%</td></tr><tr><td>8</td><td>52%</td><td>35%</td><td>44%</td></tr><tr><td>9</td><td>46%</td><td>30%</td><td>40%</td></tr><tr><td>10</td><td>52%</td><td>44%</td><td>53%</td></tr><tr><td>11</td><td>52%</td><td>40%</td><td>49%</td></tr><tr><td>12</td><td>46%</td><td>40%</td><td>*</td></tr></table> <small>*Not administered</small>	MAPs	Spring 2022			Math	Reading	Language Arts	K	32%	22%	*	1	30%	27%	*	2	31%	25%	12%	3	34%	27%	28%	4	45%	30%	40%	5	39%	27%	31%	6	53%	34%	43%	7	54%	40%	48%	8	52%	35%	44%	9	46%	30%	40%	10	52%	44%	53%	11	52%	40%	49%	12	46%	40%	*
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Lower Yukon	117,181	Reading 180/ System 44	1,840	District wide students experienced a decrease of 3% points in average grades. The loss of grade average will be addressed by leadership to determine potential reasons.	Semester 1 average grade: 74% ; Semester 2 average grade: 71%																																																											
Mat-Su	558,353	Tutor Advisors, Blended Learning	6,300	Blended learning interventions provided personalized learning approach designed to give students more control over the time, place, path, and pace of their progress. Students at each level showed growth over the year. The intervention strategies parallel core, and progress monitoring decreased Tier 3 and increased the growth of Tier 1.	Total skills completed: 184,797 with an average time of 33 minutes for reading and math per week. Science and social studies average time was 22 minutes.																																																											
		i-Ready Math	2,669 Middle School students 5,592 Elementary students	In each of the placement distributions, elementary and middle school students made growth.	<table><tr><th rowspan="2"></th><th colspan="2">Elementary</th><th colspan="2">Middle</th></tr><tr><th>Fall</th><th>Spring</th><th>Fall</th><th>Spring</th></tr><tr><td>Proficient or above</td><td>4%</td><td>33%</td><td>5%</td><td>11%</td></tr><tr><td>Partially met grade level expectations</td><td>8%</td><td>20%</td><td>14%</td><td>21%</td></tr><tr><td>1 GL below</td><td>59%</td><td>37%</td><td>35%</td><td>34%</td></tr><tr><td>2 GL below</td><td>21%</td><td>7%</td><td>17%</td><td>11%</td></tr><tr><td>3+ GL below</td><td>7%</td><td>3%</td><td>29%</td><td>23%</td></tr></table>		Elementary		Middle		Fall	Spring	Fall	Spring	Proficient or above	4%	33%	5%	11%	Partially met grade level expectations	8%	20%	14%	21%	1 GL below	59%	37%	35%	34%	2 GL below	21%	7%	17%	11%	3+ GL below	7%	3%	29%	23%																									
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Mt. Edgecumbe	11,295	MAPs Testing	400 9-12th grades	Math- All grades reached a school conditional growth percentile over 50 (average). Reading- Two grades reached a school conditional growth percentile over 50 (average)- 10th & 11th.	<table><tr><th rowspan="3"></th><th colspan="4">MAPs</th></tr><tr><th colspan="2">Fall 2021</th><th colspan="2">Winter 2022</th></tr><tr><th colspan="2">Math</th><th colspan="2">Reading</th></tr><tr><td>Grade 9</td><td>226.9</td><td>228.3</td><td>220.3</td><td>216.8</td></tr><tr><td>Grade 10</td><td>233.1</td><td>234.3</td><td>224</td><td>224</td></tr><tr><td>Grade 11</td><td>235.8</td><td>240.2</td><td>225.3</td><td>225.4</td></tr><tr><td>Grade 12</td><td>239.8</td><td>241.5</td><td>226.5</td><td>226</td></tr></table>		MAPs				Fall 2021		Winter 2022		Math		Reading		Grade 9	226.9	228.3	220.3	216.8	Grade 10	233.1	234.3	224	224	Grade 11	235.8	240.2	225.3	225.4	Grade 12	239.8	241.5	226.5	226																										
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Nenana	28,395	Small Group Interventions	25 Elementary 46 High School students	Interventions were extremely successful on the elementary and middle school level. Small group or individual sessions using materials co-developed or chosen by the classroom teacher and interventionist resulted in remarkable growth in roughly 80% of participating students. 9-12 students participating in RtI process at NCS were making fairly strong gains from fall to winter benchmarks, however many boarding facility students enrolled in the RtI program did not return for the entirety of the second semester for various reasons. However the remaining students outperformed their peers by roughly 60%, meaning that their rate of growth was roughly 60% higher than students who did not participate in RtI.	<table><tr><th colspan="9">Mean RIT</th></tr><tr><th></th><th colspan="2">Math</th><th colspan="2">Reading</th><th colspan="2">Language</th><th colspan="2">Science</th></tr><tr><th></th><th>Fall</th><th>Winter</th><th>Fall</th><th>Winter</th><th>Fall</th><th>Winter</th><th>Fall</th><th>Winter</th></tr><tr><td>K-8</td><td>186.6</td><td>197.5</td><td>183.7</td><td>192.8</td><td>197.8</td><td>205.7</td><td>199.9</td><td>205</td></tr><tr><td>9-12</td><td>220</td><td>225.1</td><td>214.1</td><td>216</td><td>216.3</td><td>216.3</td><td>206.8</td><td>207</td></tr></table>	Mean RIT										Math		Reading		Language		Science			Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter	K-8	186.6	197.5	183.7	192.8	197.8	205.7	199.9	205	9-12	220	225.1	214.1	216	216.3	216.3	206.8	207
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K-8	186.6	197.5	183.7	192.8	197.8	205.7	199.9	205																																										
9-12	220	225.1	214.1	216	216.3	216.3	206.8	207																																										
Nome	26,974	Cultural Responsiveness Training	285	Teachers attended the weekend workshop, "Undoing Racism". Although the 6th grade exhibited an increase in Mean RIT scores, they did not all make grade level growth. Grade 8 demonstrated growth. Grade 8 tested 39 students in the fall and only 24 in the spring. The students demonstrated growth but the data maybe skewed due to lower participation rates. At the high school level students demonstrated little if any growth. Only 22 10th grade students tested in the fall and 39 tested in the spring. Because of the small sample size and the differences in who may have been assessed, these scores may not be indicative of achievement.	<table><tr><th colspan="3">Reading</th></tr><tr><th></th><th>Fall</th><th>Spring</th></tr><tr><td>2nd</td><td>161.8</td><td>168.1</td></tr><tr><td>3rd</td><td>178</td><td>187.8</td></tr><tr><td>4th</td><td>184.8</td><td>189.3</td></tr><tr><td>5th</td><td>188.7</td><td>185.1</td></tr><tr><td>6th</td><td>198.3</td><td>200.6</td></tr><tr><td>7th</td><td>206</td><td>208.6</td></tr><tr><td>8th</td><td>204.4</td><td>206.2</td></tr><tr><td>9th</td><td>208.2</td><td>208.7</td></tr><tr><td>10th</td><td>215.1</td><td>211.5</td></tr></table>	Reading				Fall	Spring	2nd	161.8	168.1	3rd	178	187.8	4th	184.8	189.3	5th	188.7	185.1	6th	198.3	200.6	7th	206	208.6	8th	204.4	206.2	9th	208.2	208.7	10th	215.1	211.5												
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North Slope	94,436	MAPs Focused Professional Development/ Teacher Collaboration	2,100	Math: NWEA-MAP provides data for each student which indicates student academic needs. Classroom teacher utilizes this data to provide instruction that will support individual student academic needs. From Fall 2021 to Winter 2022 our students had variations of growth. Some grade levels met or exceeded projected growth expectations while some did not. We remain Far Below Proficient as a district. Language Arts: NWEA-Map provides information on the projected growth of each student. Reviewing data and teacher reflection informs classroom instruction to ensure we are meeting the needs of each student. Although variations in growth is supported between assessment dates we still remain in the Far Below Proficient as a district.	Although growth is indicated between assessment dates, we still remain in the Far Below Proficient as a district. School year 2020-2021, 42.4% scored in the 1-40% range, whereas school year 2021-2022, 51.2% scored in the 1-10% range.																																													
Northwest Arctic	107,204	Student Tutors	1,792	School site conducted before or after school tutoring for students who were identified as needing additional support and/or credit recovery. Attendance consistency was a challenge due to continued COVID interruptions on the village during the 2021-2022 school year.	1,207 students took both the fall and spring assessments and 26.6% of students met or exceeded their growth projections for 2021-2022 school year.																																													
		Professional Development	1,792	The 2021-2022 staff professional development survey was generally positive in all areas. Overall results show an increase in teacher collective efficacy and work environment from fall to spring. May 2022 saw a high rate of retirement and resignation of long-term teachers based on external factors such as access to healthcare.	Staff surveys generally positive.																																													
Petersburg	19,010	Remedial ELA and Math Courses	9	Reading: On average, all remedial students are showing growth in ELA over the past year due to support classes. Our average RIT score growth on MAP ELA assessments is a positive increase, although some students showed large gains while others went down in RIT scores. Math: On average, our scores indicated an increase in RIT scores in remedial Math students. This is a positive increase, demonstrating that learning gains are being made in one year of Math remedial instruction, although we are seeing large increases in some students while others are not achieving due to factors such as investment in school, attendance, etc.	Reading: Spring 2021- 200.5 RIT score average ; Spring 2022- 202 RIT score average Math: Spring 2021- 211.8 RIT score average ; Spring 2022- 212.4 RIT score average																																													

Quality Schools Grant Report 2021-2022 As Reported By Alaska School Districts																																						
Districts	Grant Funds	Intervention Strategy	Number of Students Targeted	Statistical Evidence (measurable impact on student achievement)	Results/Conclusion																																	
		Alternative program for drop-out prevention and credit recovery	9	Our graduation numbers continue to be very high year after year with a goal of 100%. Our drop-out rate of 0% is exactly what our Independent Program works to achieve.	Spring 2020-2021: 93.1% graduation rate Spring 2020: 100% graduation rate																																	
Saint Mary's	10,620	ELA and Math Textbooks, Professional Development	220	Professional development to ensure implementation of effective instructional practices to meet the academic learning needs of students.	<table><tr><td></td><td colspan="2">Reading</td></tr><tr><td></td><td>Fall</td><td>Spring</td></tr><tr><td>2nd</td><td>164.6</td><td>168.1</td></tr><tr><td>3rd</td><td>181</td><td>187.8</td></tr><tr><td>4th</td><td>182</td><td>187.6</td></tr><tr><td>5th</td><td>188.7</td><td>189</td></tr><tr><td>6th</td><td>198.3</td><td>200.6</td></tr><tr><td>7th</td><td>206</td><td>208.6</td></tr><tr><td>8th</td><td>203.2</td><td>204.2</td></tr><tr><td>9th</td><td>206.1</td><td>207.7</td></tr><tr><td>10th</td><td>210.6</td><td>211.5</td></tr></table>		Reading			Fall	Spring	2nd	164.6	168.1	3rd	181	187.8	4th	182	187.6	5th	188.7	189	6th	198.3	200.6	7th	206	208.6	8th	203.2	204.2	9th	206.1	207.7	10th	210.6	211.5
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Sitka	43,213	Early Elementary Reading Intervention	45 1st grade students	Intervention supports for this grant were focused on 1st grade students since this class was negatively impacted by interrupted instruction due to COVID mitigations last school year. MAPS growth Reading was administered in September of 2021 to all 1st grade students and the mean RIT score for the class was 160. MAP Growth uses the RIT (Rasch Unit) scale to measure and compare academic growth. Specifically, the scale measures levels in academic difficulty. The overall RIT score for this same group of students increased to an average RIT score of 174 by May of 2022, noting an increase in the number of students at or above grade level expectations for reading.	Mean RIT score- Fall 2021- 160 for 55% of students at or above grade level ; Spring 2022- 174 for 66% of students at or above grade level																																	
Southeast Island	11,731	Parent/Family Engagement	40	Parents/family/community surveyed responded positively to the Agriculture activities and a majority requested them to continue; the District maintained their 94% attendance rate..	Alaska Science Assessment: 76% of students tested proficient or advanced.																																	
Southwest Region	35,362	Distance Learning Instructional Model	40	We almost met our goal of increasing the district 4-year cohort graduation rate by 5%, from 75% to 80%	2020-2021 cohort: 75% 2021-2022 cohort: 77%																																	
		Individual Learning Plans	300 K-5 students	At the end of the 2021-2022 school year, only a portion of students in K-5 had an ILP in ELA and Math.	100% of ILPs were revised based on fall and winter MAP data.																																	
Unalaska	15,887	Learning is For Everyone (LIFE) Alternative Education Program	10	8 of 24 class of 2022 seniors enrolled in the Technical Writing class offered through the LIFE Alternative Education program.	All 8 passed this class earning .5 credits of total English credits required for high school graduation and a diploma.																																	

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Valdez	24,575	After School Life Skills, Team Building	20	The purpose of this intervention strategy was to increase learning and engagement through healthy living habits, including cooking. Students were targeted based on participation in other extracurricular activities and below proficient reading scores on NWEA MAPs data. This was a successful program in that it brought students together who do not generally participate in extracurricular activities. Students who participated in this after school program showed greater growth in their academic performance as compared to the data of the previous year when they did not participate in an after school program.	September 2021: MAPs Mean RIT Reading Score- 202 April 2022: MAPs Mean RIT Reading Score- 211																																								
Wrangell	10,708	Technology Integration/ Professional Development	258	Teachers were able to attend distance and live conferences for RtI/MTSS and Technology Integration. These allowed teachers to find the best solution to COVID gaps and how to incorporate technical learning into classrooms.	AK Star results not yet available.																																								
Yukon Flats	16,988	Purchase iStation	203	Students were able to use the program to accelerate learning. Instruction was focused on specific academic goals for each students.	<table><tr><th></th><th colspan="2">Reading</th></tr><tr><th></th><th>Fall</th><th>Spring</th></tr><tr><td>1st</td><td>43</td><td>101</td></tr><tr><td>2nd</td><td>37.1</td><td>84.3</td></tr><tr><td>3rd</td><td>47.7</td><td>75.8</td></tr><tr><td>4th</td><td>86.6</td><td>109.9</td></tr><tr><td>5th</td><td>92.6</td><td>111.1</td></tr><tr><td>6th</td><td>133.9</td><td>168.8</td></tr><tr><td>7th</td><td>106.2</td><td>145.8</td></tr><tr><td>8th</td><td>116.8</td><td>154</td></tr></table>		Reading			Fall	Spring	1st	43	101	2nd	37.1	84.3	3rd	47.7	75.8	4th	86.6	109.9	5th	92.6	111.1	6th	133.9	168.8	7th	106.2	145.8	8th	116.8	154										
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Yukon Koyukuk	66,230	Cultural Responsive Professional Development	305	While the district awaits the results of the 2022 AKSTAR assessment, as the Quality Schools activity is ongoing, it may be helpful to look at the prior year changes. Although, like much of the state, there was an almost across-the-board decrease in achievement following COVID, YKSD was above the state average rate of improvement in the areas of 4th grade ELA and 6th grade Math.	<table><tr><th colspan="4">Growth Improvement Results</th></tr><tr><th>School</th><th>Reading</th><th>Math</th><th>Lan.Arts</th></tr><tr><td>Oldman</td><td>63%</td><td>69%</td><td>45%</td></tr><tr><td>Demoski</td><td>63%</td><td>61%</td><td>71%</td></tr><tr><td>Vernetti</td><td>50%</td><td>42%</td><td>44%</td></tr><tr><td>Kaitag</td><td>77%</td><td>86%</td><td>82%</td></tr><tr><td>Huntington</td><td>65%</td><td>63%</td><td>63%</td></tr><tr><td>Allakaket</td><td>57%</td><td>60%</td><td>54%</td></tr><tr><td>Rampart</td><td>26%</td><td>60%</td><td>69%</td></tr><tr><td>Kangas</td><td>43%</td><td>65%</td><td>50%</td></tr></table>	Growth Improvement Results				School	Reading	Math	Lan.Arts	Oldman	63%	69%	45%	Demoski	63%	61%	71%	Vernetti	50%	42%	44%	Kaitag	77%	86%	82%	Huntington	65%	63%	63%	Allakaket	57%	60%	54%	Rampart	26%	60%	69%	Kangas	43%	65%	50%
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Yupit	27,040	Math and Literacy Interventionist	159	Akiak: 13 out of 31 students made progress. They increased reading levels by 2 or more levels and their AIMsWeb or MAP scores showed an increase. 1 student in this group increased LLI reading comprehension but MAP scores and lexiles went down. 13 out of 31 students made limited progress. They may have moved up LLI levels AND AIMsWEB or MAP scores remained the same or went down, OR They did not move up 2 or more LLI levels. 3 students in this group had an increase in LLI Reading comprehension but a drop in MAP scores and lexiles. 5 out of 31 students made no progress. Akiachak: 63 out of 88 students made progress. They increased reading levels by 2 or more levels and their AIMsWeb or MAP scores showed an increase. 17 out of 88 students made limited progress. They may have moved up LLI levels AND AIMsWEB or MAP scores remained the same or went down, OR They did not move up 2 or more LLI levels. 8 out of 88 students made no progress. Tuluksak: 14 out of 30 students made progress. They increased reading levels by 2 or more levels and their AIMsWeb or MAP scores showed an increase. 15 out of 30 students made limited progress. They may have moved up LLI levels AND AIMsWEB or MAP scores remained the same or went down, OR They did not move up 2 or more LLI levels. 1 out of 30 students made no progress.	<table><tr><th></th><th colspan="2">Reading</th></tr><tr><th></th><th>Fall</th><th>Spring</th></tr><tr><td>3rd</td><td>178.53</td><td>156.4</td></tr><tr><td>4th</td><td>168</td><td>160.6</td></tr><tr><td>5th</td><td>173.97</td><td>172.3</td></tr><tr><td>6th</td><td>156</td><td>180.3</td></tr><tr><td>7th</td><td>196.4</td><td>183.5</td></tr><tr><td>8th</td><td>184.76</td><td>193.9</td></tr><tr><td>9th</td><td>207.87</td><td>193.1</td></tr><tr><td>10th</td><td>202.03</td><td>*</td></tr></table>		Reading			Fall	Spring	3rd	178.53	156.4	4th	168	160.6	5th	173.97	172.3	6th	156	180.3	7th	196.4	183.5	8th	184.76	193.9	9th	207.87	193.1	10th	202.03	*										
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Response to AS 14.03.078(7)

The number and percentage of turnover in certificated personnel and superintendents.

Alaska Department of Education and Early Development
Turnover in Certificated Personnel in Alaskan Public Schools for the 2022-2023 School Year

Turnover of Certificated Personnel by District

District	Administration Group			Program Group			Superintendent Group			Support Group			Inter-District Teacher Group			Intra-District Teacher Group		
	Total Count	New Hires &Transfers	Turnover	Total Count	New Hires & Transfers	Turnover	Total Count	New Hires & Transfers	Turnover	Total Count	New Hires & Transfers	Turnover	Total Count	New Hires	Turnover	Total Count	In-district Transfers	Turnover
Alaska Gateway	8	5	62.5%	4	2	50.0%	1	0	0.0%	1	0	0.0%	37	10	27.0%	27	11	40.7%
Aleutian Region	0	0	N/A	2	0	0.0%	1	1	100.0%	0	0	N/A	4	2	50.0%	2	1	50.0%
Aleutians East	2	1	50.0%	1	0	0.0%	1	1	100.0%	0	0	N/A	26	8	30.8%	18	7	38.9%
Anchorage	162	46	28.4%	143	35	24.5%	1	1	100.0%	418	67	16.0%	2456	249	10.1%	2207	336	15.2%
Annette Island	3	2	66.7%	3	2	66.7%	1	0	0.0%	2	1	50.0%	33	2	6.1%	31	2	6.5%
Bering Strait	23	9	39.1%	13	2	15.4%	1	1	100.0%	17	8	47.1%	173	19	11.0%	154	29	18.8%
Bristol Bay	1	0	0.0%	0	0	N/A	1	0	0.0%	0	0	N/A	11	4	36.4%	7	1	14.3%
Chatham	2	1	50.0%	0	0	N/A	1	1	100.0%	1	0	0.0%	17	4	23.5%	13	5	38.5%
Chugach	1	0	0.0%	5	2	40.0%	0	0	N/A	0	0	N/A	19	3	15.8%	16	3	18.8%
Copper River	4	1	25.0%	2	0	0.0%	1	1	100.0%	1	1	100.0%	27	9	33.3%	18	3	16.7%
Cordova City	2	1	50.0%	1	0	0.0%	1	0	0.0%	0	0	N/A	27	2	7.4%	25	5	20.0%
Craig City	3	3	100.0%	1	1	100.0%	1	0	0.0%	2	1	50.0%	28	4	14.3%	24	5	20.8%
Delta-Greely	4	0	0.0%	0	0	N/A	1	0	0.0%	3	1	33.3%	49	5	10.2%	44	7	15.9%
Denali	4	0	0.0%	3	0	0.0%	1	0	0.0%	2	0	0.0%	30	5	16.7%	25	2	8.0%
Dillingham	4	3	75.0%	7	5	71.4%	1	1	100.0%	2	2	100.0%	39	11	28.2%	28	5	17.9%
Fairbanks	47	25	53.2%	24	21	87.5%	1	0	0.0%	98	58	59.2%	659	44	6.7%	615	179	29.1%
Galena	9	3	33.3%	6	4	66.7%	1	1	100.0%	1	1	100.0%	82	8	9.8%	74	5	6.8%
Haines	1	0	0.0%	1	0	0.0%	1	0	0.0%	2	0	0.0%	21	3	14.3%	18	0	0.0%
Hoonah	1	1	100.0%	2	2	100.0%	1	1	100.0%	1	1	100.0%	11	5	45.5%	6	3	50.0%
Hydaburg	2	0	0.0%	1	0	0.0%	1	0	0.0%	2	0	0.0%	8	0	0.0%	8	3	37.5%
Iditarod	0	0	N/A	2	1	50.0%	1	0	0.0%	0	0	N/A	18	2	11.1%	16	8	50.0%
Juneau	17	5	29.4%	18	3	16.7%	1	0	0.0%	41	11	26.8%	282	26	9.2%	256	13	5.1%
Kake	1	0	0.0%	2	1	50.0%	1	0	0.0%	0	0	N/A	14	2	14.3%	12	3	25.0%
Kashunamiut	1	1	100.0%	1	0	0.0%	1	0	0.0%	1	1	100.0%	21	9	42.9%	12	3	25.0%
Kenai Peninsula	55	14	25.5%	20	7	35.0%	1	0	0.0%	49	6	12.2%	553	79	14.3%	474	27	5.7%
Ketchikan	12	2	16.7%	7	4	57.1%	1	1	100.0%	18	7	38.9%	175	5	2.9%	170	47	27.6%
Klawock	1	1	100.0%	0	0	N/A	1	0	0.0%	0	0	N/A	16	4	25.0%	12	0	0.0%
Kodiak Island	14	7	50.0%	16	8	50.0%	1	1	100.0%	25	4	16.0%	157	32	20.4%	125	18	14.4%
Kuspuk	2	0	0.0%	3	1	33.3%	1	1	100.0%	0	0	N/A	32	3	9.4%	29	4	13.8%
Lake and Peninsula	8	0	0.0%	10	2	20.0%	1	0	0.0%	2	1	50.0%	48	10	20.8%	38	7	18.4%
Lower Kuskokwim	35	14	40.0%	21	4	19.0%	1	0	0.0%	17	2	11.8%	249	40	16.1%	209	24	11.5%
Lower Yukon	20	9	45.0%	11	5	45.5%	1	0	0.0%	4	0	0.0%	131	18	13.7%	113	12	10.6%
Mat-Su	70	19	27.1%	43	18	41.9%	1	0	0.0%	202	40	19.8%	1015	120	11.8%	895	115	12.8%
Mt Edgecumbe	3	1	33.3%	1	0	0.0%	1	1	100.0%	3	0	0.0%	27	9	33.3%	18	0	0.0%
Nenana	2	1	50.0%	3	1	33.3%	1	0	0.0%	1	1	100.0%	25	1	4.0%	24	8	33.3%
Nome	3	2	66.7%	2	1	50.0%	1	0	0.0%	3	1	33.3%	52	12	23.1%	40	9	22.5%
North Slope	17	14	82.4%	9	7	77.9%	0	0	N/A	8	6	75.0%	134	19	14.2%	115	32	27.8%
Northwest Arctic	16	9	56.3%	16	3	18.8%	1	0	0.0%	6	3	50.0%	104	15	14.4%	89	21	23.6%
Pelican	1	1	100.0%	0	0	N/A	1	1	100.0%	0	0	N/A	2	0	0.0%	2	0	0.0%
Petersburg	2	1	50.0%	3	1	33.3%	1	0	0.0%	4	2	50.0%	40	5	12.5%	35	0	0.0%
Pribilof	1	1	100.0%	0	0	N/A	1	1	100.0%	0	0	N/A	5	0	0.0%	5	1	20.0%

District	Administration Group			Program Group			Superintendent Group			Support Group			Inter-District Teacher Group			Intra-District Teacher Group		
	Total Count	New Hires &Transfers	Turnover	Total Count	New Hires & Transfers	Turnover	Total Count	New Hires & Transfers	Turnover	Total Count	New Hires & Transfers	Turnover	Total Count	New Hires	Turnover	Total Count	In-district Transfers	Turnover
Saint Mary's	1	0	0.0%	1	1	100.0%	1	0	0.0%	0	0	N/A	10	1	10.0%	9	3	33.3%
Sitka	7	1	14.3%	6	0	0.0%	1	0	0.0%	13	4	30.8%	97	8	8.2%	89	4	4.5%
Skagway	1	0	0.0%	1	1	100.0%	1	0	0.0%	1	1	100.0%	14	3	21.4%	11	2	18.2%
Southeast Island	3	2	66.7%	5	2	40.0%	1	0	0.0%	0	0	N/A	22	5	22.7%	17	2	11.8%
Southwest Region	10	4	40.0%	9	1	11.1%	1	0	0.0%	1	1	100.0%	62	9	14.5%	53	4	7.5%
Tanana	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%	2	0	0.0%
Unalaska	2	2	100.0%	0	0	N/A	1	1	100.0%	1	1	100.0%	27	3	11.1%	24	4	16.7%
Valdez	3	0	0.0%	2	1	50.0%	1	0	0.0%	6	0	0.0%	50	5	10.0%	45	11	24.4%
Wrangell	2	2	100.0%	0	0	N/A	1	0	0.0%	1	1	100.0%	20	4	20.0%	16	3	18.8%
Yakutat	2	1	50.0%	0	0	N/A	1	0	0.0%	0	0	N/A	8	1	12.5%	7	2	28.6%
Yukon Flats	2	2	100.0%	6	2	33.3%	1	0	0.0%	1	1	100.0%	26	8	30.8%	18	3	16.7%
Yukon-Koyukuk	9	5	55.6%	12	7	58.3%	1	0	0.0%	5	1	20.0%	68	15	22.1%	53	8	15.1%
Yupiit	5	3	60.0%	7	0	0.0%	1	0	0.0%	1	0	0.0%	35	5	14.3%	30	12	40.0%
Statewide Totals	611	225	36.8%	455	157	34.5%	51	18	35.3%	967	236	24.4%	7,297	874	12.0%	6,423	1,022	15.9%

1. This report is based on data collected October 15, 2022. Staff reported were working prior to or on October 1, 2022.
2. N/A is used in the Turnover column when a district did not report staff in the related job group.
3. Inter-District Teacher Group: The Total Count includes all teachers. New Hires include any teacher designated by the district as new to the district.
4. Intra-District Teacher Group: The Total Count includes all teachers minus the number of New Hires since a teacher cannot be both a New Hire and an In-District
5. Employees in each job group are unduplicated by district and, therefore, may be included in more than one district's Total Count.
6. Statewide Totals may not equal the sum of the district-level counts since some staff may be employed by multiple districts.

Turnover of Certificated Personnel by School

District	School	City	Administration Group			Program Group			Superintendent Group			Support Group			Inter-District Teacher Group			Intra-District Teacher Group		
			Total Count	New Hires & Transfers	Turnover	Total Count	New Hires & Transfers	Turnover	Total Count	New Hires & Transfers	Turnover	Total Count	New Hires & Transfers	Turnover	Total Count	New Hires	Turnover	Total Count	In-district Transfers	Turnover
Alaska Gateway						4	2	50.0%	1	0	0.0%	1	0	0.0%						
Alaska Gateway	Alaska REACH Academy	Tok	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%	1	1	100.0%
Alaska Gateway	Dot Lake School	Dot Lake	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	3	0	0.0%	3	2	66.7%
Alaska Gateway	Eagle Community School	Eagle	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	3	0	0.0%	3	2	66.7%
Alaska Gateway	Mentasta Lake School	Mentasta Lake	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	5	3	60.0%	2	2	100.0%
Alaska Gateway	Tanacross School	Tanacross	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	3	0	0.0%	3	3	100.0%
Alaska Gateway	Tetlin School	Tok	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	5	4	80.0%	1	1	100.0%
Alaska Gateway	Tok School	Tok	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	18	1	5.6%	17	4	23.5%
Alaska Gateway	Walter Northway School	Northway	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	6	2	33.3%	4	3	75.0%
Aleutian Region						2	0	0.0%	1	1	100.0%									
Aleutian Region	Adak School	Adak	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	2	100.0%	0	0	#DIV/0!
Aleutian Region	Yakov E. Netsvetov School	Atka	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%	2	1	50.0%
Aleutians East						1	0	0.0%	1	1	100.0%									
Aleutians East	Akutan School	Akutan	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	1	50.0%	1	1	100.0%
Aleutians East	False Pass School	False Pass	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%	1	1	100.0%
Aleutians East	King Cove School	King Cove	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	12	3	25.0%	9	2	22.2%
Aleutians East	Sand Point School	Sand Point	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	11	4	36.4%	7	3	42.9%
Anchorage			11	2	18.2%	73	24	32.9%	1	1	100.0%	153	28	18.3%						
Anchorage	Abbott Loop Elementary	Anchorage	1	1	100.0%	1	0	0.0%	0	0	N/A	3	0	0.0%	20	1	5.0%	19	3	15.8%
Anchorage	Airport Heights Elementary	Anchorage	1	0	0.0%	1	0	0.0%	0	0	N/A	3	1	33.3%	26	1	3.8%	25	8	32.0%
Anchorage	Alaska Middle College School	Anchorage	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	3	1	33.3%	2	0	0.0%
Anchorage	Alaska Native Cultural Charter School	Anchorage	1	0	0.0%	2	1	50.0%	0	0	N/A	1	0	0.0%	20	2	10.0%	18	0	0.0%
Anchorage	Alaska State School for the Deaf & Hard of Hearing	Anchorage	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%	2	0	0.0%
Anchorage	Alpenglow Elementary	Eagle River	1	0	0.0%	0	0	N/A	0	0	N/A	3	0	0.0%	26	0	0.0%	26	7	26.9%
Anchorage	Anchorage STrEaM Academy	Anchorage	2	1	50.0%	0	0	N/A	0	0	N/A	1	0	0.0%	12	3	25.0%	9	2	22.2%
Anchorage	Aquarian Charter School	Anchorage	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	23	1	4.3%	22	1	4.5%
Anchorage	Aurora Elementary	JBER	1	1	100.0%	1	1	100.0%	0	0	N/A	2	0	0.0%	30	2	6.7%	28	16	57.1%
Anchorage	Bartlett High School	Anchorage	4	0	0.0%	2	2	100.0%	0	0	N/A	6	1	16.7%	71	9	12.7%	62	6	9.7%
Anchorage	Baxter Elementary	Anchorage	2	2	100.0%	1	0	0.0%	0	0	N/A	3	2	66.7%	23	3	13.0%	20	11	55.0%
Anchorage	Bayshore Elementary	Anchorage	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	25	2	8.0%	23	6	26.1%
Anchorage	Bear Valley Elementary	Anchorage	1	1	100.0%	1	0	0.0%	0	0	N/A	2	0	0.0%	23	0	0.0%	23	5	21.7%
Anchorage	Benson Secondary/S.E.A.R.C.H.	Anchorage	2	0	0.0%	0	0	N/A	0	0	N/A	5	0	0.0%	15	0	0.0%	15	1	6.7%
Anchorage	Bettye Davis East Anchorage High School	Anchorage	5	1	20.0%	1	0	0.0%	0	0	N/A	11	2	18.2%	86	9	10.5%	77	3	3.9%
Anchorage	Birchwood ABC Elementary	Eagle River	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	20	1	5.0%	19	7	36.8%
Anchorage	Bowman Elementary	Anchorage	2	0	0.0%	1	0	0.0%	0	0	N/A	4	0	0.0%	38	3	7.9%	35	7	20.0%
Anchorage	Campbell STEM Elementary	Anchorage	1	0	0.0%	1	1	100.0%	0	0	N/A	3	1	33.3%	22	2	9.1%	20	7	35.0%
Anchorage	Central Middle School of Science	Anchorage	2	2	100.0%	0	0	N/A	0	0	N/A	3	0	0.0%	23	1	4.3%	22	7	31.8%
Anchorage	Chester Valley Elementary	Anchorage	1	0	0.0%	2	0	0.0%	0	0	N/A	2	1	50.0%	16	2	12.5%	14	5	35.7%
Anchorage	Chinook Elementary	Anchorage	2	1	50.0%	0	0	N/A	0	0	N/A	1	0	0.0%	31	3	9.7%	28	7	25.0%
Anchorage	Chugach Optional Elementary	Anchorage	1	1	100.0%	0	0	N/A	0	0	N/A	2	0	0.0%	19	0	0.0%	19	6	31.6%
Anchorage	Chugiak Elementary	Chugiak	1	1	100.0%	0	0	N/A	0	0	N/A	2	1	50.0%	28	3	10.7%	25	6	24.0%
Anchorage	Chugiak High School	Chugiak	3	0	0.0%	0	0	N/A	0	0	N/A	5	1	20.0%	44	3	6.8%	41	10	24.4%
Anchorage	Clark Middle School	Anchorage	3	3	100.0%	0	0	N/A	0	0	N/A	6	2	33.3%	43	10	23.3%	33	4	12.1%
Anchorage	College Gate Elementary	Anchorage	1	0	0.0%	2	0	0.0%	0	0	N/A	1	0	0.0%	26	8	30.8%	18	6	33.3%
Anchorage	Creekside Park Elementary	Anchorage	2	0	0.0%	1	0	0.0%	0	0	N/A	3	1	33.3%	27	4	14.8%	23	3	13.0%
Anchorage	Denali Montessori Elementary	Anchorage	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	28	1	3.6%	27	7	25.9%
Anchorage	Dimond High School	Anchorage	4	1	25.0%	0	0	N/A	0	0	N/A	6	1	16.7%	68	8	11.8%	60	5	8.3%
Anchorage	Dr. Etheldra Davis - Fairview Elementary School	Anchorage	2	1	50.0%	2	1	50.0%	0	0	N/A	3	0	0.0%	24	5	20.8%	19	5	26.3%
Anchorage	Eagle Academy Charter School	Eagle River	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	11	3	27.3%	8	1	12.5%

District	School	City	Administration Group			Program Group			Superintendent Group			Support Group			Inter-District Teacher Group			Intra-District Teacher Group		
			Total Count	New Hires & Transfers	Turnover	Total Count	New Hires & Transfers	Turnover	Total Count	New Hires & Transfers	Turnover	Total Count	New Hires & Transfers	Turnover	Total Count	New Hires	Turnover	Total Count	In-district Transfers	Turnover
Anchorage	Eagle River Elementary	Eagle River	1	0	0.0%	1	0	0.0%	0	0	N/A	3	1	33.3%	22	2	9.1%	20	4	20.0%
Anchorage	Eagle River High School	Eagle River	3	1	33.3%	0	0	N/A	0	0	N/A	5	0	0.0%	41	3	7.3%	38	8	21.1%
Anchorage	Family Partnership Charter School	Anchorage	1	0	0.0%	2	1	50.0%	0	0	N/A	0	0	N/A	20	1	5.0%	19	7	36.8%
Anchorage	Fire Lake Elementary	Eagle River	1	0	0.0%	1	0	0.0%	0	0	N/A	2	0	0.0%	20	1	5.0%	19	4	21.1%
Anchorage	Frontier Charter School	Anchorage	1	0	0.0%	2	0	0.0%	0	0	N/A	0	0	N/A	5	0	0.0%	5	2	40.0%
Anchorage	Girdwood School	Girdwood	1	0	0.0%	2	0	0.0%	0	0	N/A	3	0	0.0%	16	0	0.0%	16	1	6.3%
Anchorage	Gladys Wood Elementary	Anchorage	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	25	0	0.0%	25	7	28.0%
Anchorage	Goldenview Middle School	Anchorage	2	0	0.0%	0	0	N/A	0	0	N/A	4	0	0.0%	33	0	0.0%	33	2	6.1%
Anchorage	Government Hill Elementary	Anchorage	1	0	0.0%	1	0	0.0%	0	0	N/A	2	0	0.0%	31	2	6.5%	29	4	13.8%
Anchorage	Gruening Middle School	Eagle River	2	0	0.0%	0	0	N/A	0	0	N/A	4	1	25.0%	31	2	6.5%	29	5	17.2%
Anchorage	Hanshew Middle School	Anchorage	2	1	50.0%	0	0	N/A	0	0	N/A	4	0	0.0%	29	5	17.2%	24	4	16.7%
Anchorage	Highland Academy Charter	Anchorage	2	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	11	2	18.2%	9	0	0.0%
Anchorage	Homestead Elementary	Eagle River	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	23	3	13.0%	20	7	35.0%
Anchorage	Huffman Elementary	Anchorage	1	0	0.0%	0	0	N/A	0	0	N/A	2	1	50.0%	24	3	12.5%	21	4	19.0%
Anchorage	Inlet View Elementary	Anchorage	1	0	0.0%	0	0	N/A	0	0	N/A	2	1	50.0%	21	1	4.8%	20	6	30.0%
Anchorage	Kasuun Elementary	Anchorage	2	1	50.0%	1	0	0.0%	0	0	N/A	3	0	0.0%	23	3	13.0%	20	7	35.0%
Anchorage	Kincaid Elementary	Anchorage	1	0	0.0%	0	0	N/A	0	0	N/A	3	1	33.3%	34	2	5.9%	32	9	28.1%
Anchorage	Klatt Elementary	Anchorage	1	0	0.0%	2	1	50.0%	0	0	N/A	3	0	0.0%	24	1	4.2%	23	5	21.7%
Anchorage	Lake Hood Elementary	Anchorage	2	2	100.0%	2	0	0.0%	0	0	N/A	2	1	50.0%	23	4	17.4%	19	9	47.4%
Anchorage	Lake Otis Elementary	Anchorage	1	0	0.0%	1	0	0.0%	0	0	N/A	3	0	0.0%	27	2	7.4%	25	6	24.0%
Anchorage	Martin Luther King Jr. Technical High School	Anchorage	3	0	0.0%	1	0	0.0%	0	0	N/A	3	0	0.0%	28	1	3.6%	27	6	22.2%
Anchorage	McLaughlin Secondary School	Anchorage	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	13	0	0.0%	13	1	7.7%
Anchorage	Mears Middle School	Anchorage	2	1	50.0%	0	0	N/A	0	0	N/A	4	1	25.0%	38	2	5.3%	36	7	19.4%
Anchorage	Mirror Lake Middle School	Chugiak	2	1	50.0%	0	0	N/A	0	0	N/A	4	0	0.0%	30	4	13.3%	26	2	7.7%
Anchorage	Mountain View Elementary	Anchorage	1	0	0.0%	2	1	50.0%	0	0	N/A	3	1	33.3%	17	4	23.5%	13	4	30.8%
Anchorage	Muldoon Elementary	Anchorage	2	2	100.0%	2	0	0.0%	0	0	N/A	2	0	0.0%	27	5	18.5%	22	1	4.5%
Anchorage	Nicholas J. Begich Middle School	Anchorage	3	1	33.3%	1	0	0.0%	0	0	N/A	6	0	0.0%	49	6	12.2%	43	2	4.7%
Anchorage	North Star Elementary	Anchorage	2	1	50.0%	2	0	0.0%	0	0	N/A	3	0	0.0%	25	7	28.0%	18	6	33.3%
Anchorage	Northern Lights ABC K-8 School	Anchorage	1	0	0.0%	0	0	N/A	0	0	N/A	2	1	50.0%	35	3	8.6%	32	6	18.8%
Anchorage	Northwood ABC	Anchorage	1	0	0.0%	2	0	0.0%	0	0	N/A	2	1	50.0%	25	4	16.0%	21	9	42.9%
Anchorage	Nunaka Valley Elementary	Anchorage	1	0	0.0%	1	0	0.0%	0	0	N/A	3	1	33.3%	16	3	18.8%	13	3	23.1%
Anchorage	Ocean View Elementary	Anchorage	1	1	100.0%	1	0	0.0%	0	0	N/A	2	1	50.0%	25	3	12.0%	22	4	18.2%
Anchorage	O'Malley Elementary	Anchorage	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	28	6	21.4%	22	3	13.6%
Anchorage	Orion Elementary School	JBER	1	0	0.0%	1	0	0.0%	0	0	N/A	3	2	66.7%	25	2	8.0%	23	11	47.8%
Anchorage	PAIDEIA Cooperative School	Anchorage	1	1	100.0%	0	0	N/A	0	0	N/A	1	0	0.0%	45	3	6.7%	42	15	35.7%
Anchorage	Polaris K-12 School	Anchorage	1	0	0.0%	0	0	N/A	0	0	N/A	3	0	0.0%	27	1	3.7%	26	2	7.7%
Anchorage	Ptarmigan Elementary	Anchorage	2	1	50.0%	1	0	0.0%	0	0	N/A	3	2	66.7%	22	5	22.7%	17	5	29.4%
Anchorage	Rabbit Creek Elementary	Anchorage	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	29	9	31.0%	20	5	25.0%
Anchorage	Ravenwood Elementary	Eagle River	1	0	0.0%	1	1	100.0%	0	0	N/A	2	0	0.0%	29	1	3.4%	28	6	21.4%
Anchorage	Rilke Schule Charter School	Anchorage	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	24	2	8.3%	22	0	0.0%
Anchorage	Rogers Park Elementary	Anchorage	1	1	100.0%	1	0	0.0%	0	0	N/A	3	0	0.0%	31	2	6.5%	29	5	17.2%
Anchorage	Romig Middle School	Anchorage	2	0	0.0%	0	0	N/A	0	0	N/A	5	1	20.0%	41	3	7.3%	38	5	13.2%
Anchorage	Russian Jack Elementary	Anchorage	1	1	100.0%	1	0	0.0%	0	0	N/A	3	1	33.3%	17	1	5.9%	16	3	18.8%
Anchorage	S.A.V.E. High School	Anchorage	1	0	0.0%	0	0	N/A	0	0	N/A	2	1	50.0%	8	1	12.5%	7	0	0.0%
Anchorage	Sand Lake Elementary	Anchorage	2	1	50.0%	1	0	0.0%	0	0	N/A	1	0	0.0%	32	1	3.1%	31	8	25.8%
Anchorage	Scenic Park Elementary	Anchorage	1	1	100.0%	1	0	0.0%	0	0	N/A	2	0	0.0%	29	0	0.0%	29	6	20.7%
Anchorage	Service High School	Anchorage	4	0	0.0%	0	0	N/A	0	0	N/A	7	0	0.0%	70	8	11.4%	62	4	6.5%
Anchorage	South Anchorage High School	Anchorage	4	0	0.0%	0	0	N/A	0	0	N/A	7	0	0.0%	58	4	6.9%	54	4	7.4%
Anchorage	Spring Hill Elementary	Anchorage	1	1	100.0%	2	1	50.0%	0	0	N/A	3	0	0.0%	25	3	12.0%	22	4	18.2%
Anchorage	Steller Secondary School	Anchorage	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	16	0	0.0%	16	4	25.0%

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Anchorage	Susitna Elementary	Anchorage	2	1	50.0%	1	0	0.0%	0	0	N/A	3	1	33.3%	25	2	8.0%	23	4	17.4%
Anchorage	Taku Elementary	Anchorage	1	0	0.0%	2	0	0.0%	0	0	N/A	2	0	0.0%	23	5	21.7%	18	9	50.0%
Anchorage	Trailside Elementary	Anchorage	1	0	0.0%	1	0	0.0%	0	0	N/A	2	0	0.0%	29	0	0.0%	29	6	20.7%
Anchorage	Tudor Elementary	Anchorage	1	0	0.0%	1	0	0.0%	0	0	N/A	2	0	0.0%	26	3	11.5%	23	6	26.1%
Anchorage	Turnagain Elementary	Anchorage	1	1	100.0%	1	0	0.0%	0	0	N/A	3	0	0.0%	22	2	9.1%	20	6	30.0%
Anchorage	Ursa Major Elementary	JBER	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
Anchorage	Ursa Minor Elementary	JBER	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	23	3	13.0%	20	8	40.0%
Anchorage	Wendler Middle School	Anchorage	2	0	0.0%	0	0	N/A	0	0	N/A	3	0	0.0%	27	2	7.4%	25	5	20.0%
Anchorage	West High School	Anchorage	5	1	20.0%	0	0	N/A	0	0	N/A	8	2	25.0%	84	5	6.0%	79	7	8.9%
Anchorage	Whaley School	Anchorage	2	1	50.0%	0	0	N/A	0	0	N/A	4	0	0.0%	51	7	13.7%	44	12	27.3%
Anchorage	William Tyson Elementary	Anchorage	2	2	100.0%	3	0	0.0%	0	0	N/A	3	1	33.3%	24	5	20.8%	19	5	26.3%
Anchorage	Williwaw Elementary	Anchorage	2	0	0.0%	2	0	0.0%	0	0	N/A	4	0	0.0%	22	4	18.2%	18	2	11.1%
Anchorage	Willow Crest Elementary	Anchorage	1	1	100.0%	2	0	0.0%	0	0	N/A	3	0	0.0%	25	1	4.0%	24	8	33.3%
Anchorage	Winterberry School	Anchorage	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	15	1	6.7%	14	1	7.1%
Anchorage	Wonder Park Elementary	Anchorage	2	0	0.0%	2	0	0.0%	0	0	N/A	3	2	66.7%	21	4	19.0%	17	6	35.3%
Annette Island									1	0	0.0%									
Annette Island	Charles R. Leask Sr. Middle School	Metlakatla	1	0	0.0%	3	2	66.7%	0	0	N/A	1	0	0.0%	16	2	12.5%	14	3	21.4%
Annette Island	Metlakatla High School	Metlakatla	1	1	100.0%	3	2	66.7%	0	0	N/A	1	0	0.0%	14	1	7.1%	13	2	15.4%
Annette Island	Richard Johnson Elementary	Metlakatla	1	1	100.0%	3	2	66.7%	0	0	N/A	1	1	100.0%	14	0	0.0%	14	1	7.1%
Bering Strait			1	1	100.0%	11	1	9.1%	1	1	100.0%	9	3	33.3%						
Bering Strait	Aniguiin School	Elim	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	11	1	9.1%	10	4	40.0%
Bering Strait	Anthony A. Andrews School	St. Michael	2	0	0.0%	0	0	N/A	0	0	N/A	1	1	100.0%	17	1	5.9%	16	3	18.8%
Bering Strait	Brevig Mission School	Brevig Mission	2	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	14	1	7.1%	13	3	23.1%
Bering Strait	Diomedea School	Diomedea	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	3	0	0.0%	3	1	33.3%
Bering Strait	Gambell School	Gambell	2	2	100.0%	0	0	N/A	0	0	N/A	1	1	100.0%	15	3	20.0%	12	6	50.0%
Bering Strait	Hogarth Kingeekuk Sr. Memorial School	Savoonga	2	1	50.0%	2	1	50.0%	0	0	N/A	2	1	50.0%	22	6	27.3%	16	5	31.3%
Bering Strait	James C. Isabell School	Teller	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	8	2	25.0%	6	2	33.3%
Bering Strait	Koyuk-Malimiut School	Koyuk	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	10	0	0.0%	10	0	0.0%
Bering Strait	Martin L. Olson School	Golovin	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	8	2	25.0%	6	0	0.0%
Bering Strait	Shaktoolik School	Shaktoolik	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	8	0	0.0%	8	0	0.0%
Bering Strait	Shishmaref School	Shishmaref	2	0	0.0%	0	0	N/A	0	0	N/A	1	1	100.0%	12	3	25.0%	9	0	0.0%
Bering Strait	Tukurngailnguq School	Stebbins	2	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	15	0	0.0%	15	2	13.3%
Bering Strait	Unalakleet School	Unalakleet	2	1	50.0%	0	0	N/A	0	0	N/A	1	1	100.0%	17	0	0.0%	17	1	5.9%
Bering Strait	Wales School	Wales	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	5	0	0.0%	5	1	20.0%
Bering Strait	White Mountain School	White Mountain	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	8	0	0.0%	8	1	12.5%
Bristol Bay									1	0	0.0%									
Bristol Bay	Bristol Bay Correspondence	Naknek	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%	1	1	100.0%
Bristol Bay	Bristol Bay Middle/High School	Naknek	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	6	1	16.7%	5	1	20.0%
Bristol Bay	Naknek Elementary	Naknek	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	7	4	57.1%	3	1	33.3%
Chatham									1	1	100.0%									
Chatham	Angoon School	Angoon	1	1	100.0%	0	0	N/A	0	0	N/A	1	0	0.0%	8	2	25.0%	6	4	66.7%
Chatham	Chatham Correspondence	Angoon	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%	1	1	100.0%
Chatham	Gustavus School	Gustavus	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	8	2	25.0%	6	0	0.0%
Chatham	Klukwan School	Haines	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%	1	1	100.0%
Chugach						4	1	25.0%	0	0	N/A									
Chugach	Chenega Bay School	Chenega Bay	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%	2	0	0.0%
Chugach	FOCUS Homeschool	Anchorage	0	0	N/A	1	1	100.0%	0	0	N/A	0	0	N/A	10	2	20.0%	8	1	12.5%
Chugach	Tatitlek Community School	Tatitlek	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%	2	0	0.0%
Chugach	Whittier Community School	Whittier	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	5	1	20.0%	4	2	50.0%
Copper River			1	1	100.0%	1	0	0.0%	1	1	100.0%									

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Copper River	Glennallen Elementary	Glennallen	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	9	2	22.2%	7	2	28.6%
Copper River	Glennallen Jr/Sr High School	Glennallen	1	0	0.0%	0	0	N/A	0	0	N/A	1	1	100.0%	10	4	40.0%	6	0	0.0%
Copper River	Kenny Lake School	Copper Center	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	6	3	50.0%	3	1	33.3%
Copper River	Slana School	Slana	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%	1	0	0.0%
Copper River	Upstream Learning Correspondence	Glennallen	1	1	100.0%	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	2	0	0.0%
Cordova City						1	0	0.0%	1	0	0.0%									
Cordova City	Cordova Jr/Sr High School	Cordova	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	14	1	7.1%	13	3	23.1%
Cordova City	Cordova School District Innovative Learning	Cordova	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%	2	1	50.0%
Cordova City	Mt. Eccles Elementary	Cordova	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	17	1	5.9%	16	4	25.0%
Craig City									1	0	0.0%									
Craig City	Craig Elementary	Craig	1	1	100.0%	1	1	100.0%	0	0	N/A	1	0	0.0%	11	2	18.2%	9	2	22.2%
Craig City	Craig High School	Craig	1	1	100.0%	1	1	100.0%	0	0	N/A	1	1	100.0%	8	2	25.0%	6	1	16.7%
Craig City	Craig Middle School	Craig	1	1	100.0%	1	1	100.0%	0	0	N/A	1	0	0.0%	8	1	12.5%	7	0	0.0%
Craig City	PACE Correspondence	Craig	1	1	100.0%	1	1	100.0%	0	0	N/A	1	1	100.0%	6	0	0.0%	6	2	33.3%
Delta-Greely									1	0	0.0%	1	1	100.0%						
Delta-Greely	Alaska Homeschool	Delta Junction	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%	1	0	0.0%
Delta-Greely	Delta Junction Elementary	Delta Junction	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	24	1	4.2%	23	2	8.7%
Delta-Greely	Delta Junction Junior High School	Delta Junction	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	11	3	27.3%	8	2	25.0%
Delta-Greely	Delta Junction Senior High School	Delta Junction	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	13	1	7.7%	12	4	33.3%
Delta-Greely	Gerstle River School	Delta Junction	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%	2	0	0.0%
Denali									1	0	0.0%									
Denali	Anderson School	Anderson	1	0	0.0%	2	0	0.0%	0	0	N/A	2	0	0.0%	5	0	0.0%	5	1	20.0%
Denali	Cantwell School	Cantwell	1	0	0.0%	2	0	0.0%	0	0	N/A	2	0	0.0%	5	0	0.0%	5	0	0.0%
Denali	Denali PEAK	Healy	2	0	0.0%	1	0	0.0%	0	0	N/A	1	0	0.0%	7	0	0.0%	7	1	14.3%
Denali	Tri-Valley School	Healy	1	0	0.0%	3	0	0.0%	0	0	N/A	2	0	0.0%	18	5	27.8%	13	0	0.0%
Dillingham			1	1	100.0%	5	3	60.0%	1	1	100.0%									
Dillingham	Dillingham Elementary	Dillingham	2	1	50.0%	2	2	100.0%	0	0	N/A	1	1	100.0%	18	4	22.2%	14	4	28.6%
Dillingham	Dillingham Middle/High School	Dillingham	1	1	100.0%	0	0	N/A	0	0	N/A	2	2	100.0%	21	7	33.3%	14	1	7.1%
Fairbanks			4	4	100.0%	17	14	82.4%	1	0	0.0%	32	18	56.3%						
Fairbanks	Alternative Learning Systems	Fairbanks	0	0	N/A	1	1	100.0%	0	0	N/A	3	2	66.7%	14	0	0.0%	14	0	0.0%
Fairbanks	Anderson-Crawford Elementary	Eielson AFB	1	1	100.0%	0	0	N/A	0	0	N/A	1	1	100.0%	20	3	15.0%	17	6	35.3%
Fairbanks	Anne Wien Elementary	Fairbanks	1	1	100.0%	1	1	100.0%	0	0	N/A	3	1	33.3%	24	0	0.0%	24	5	20.8%
Fairbanks	Arctic Light Elementary	Fort Wainwright	1	0	0.0%	0	0	N/A	0	0	N/A	2	1	50.0%	22	1	4.5%	21	8	38.1%
Fairbanks	Barnette Magnet School	Fairbanks	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	26	1	3.8%	25	10	40.0%
Fairbanks	Ben Eielson Jr/Sr High School	Eielson AFB	2	1	50.0%	0	0	N/A	0	0	N/A	3	3	100.0%	21	6	28.6%	15	4	26.7%
Fairbanks	Boreal Sun Charter School	Fairbanks	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	12	1	8.3%	11	6	54.5%
Fairbanks	Chinook Montessori Charter School	Fairbanks	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	9	0	0.0%	9	4	44.4%
Fairbanks	Denali Elementary	Fairbanks	1	1	100.0%	0	0	N/A	0	0	N/A	2	1	50.0%	19	0	0.0%	19	6	31.6%
Fairbanks	Discovery Peak Charter School	North Pole	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	12	0	0.0%	12	9	75.0%
Fairbanks	Effie Kokrine Charter School	Fairbanks	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	8	0	0.0%	8	2	25.0%
Fairbanks	Fairbanks B.E.S.T.	Fairbanks	1	1	100.0%	1	1	100.0%	0	0	N/A	5	5	100.0%	1	0	0.0%	1	0	0.0%
Fairbanks	Golden Heart Academy	Fairbanks	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	4	0	0.0%	4	0	0.0%
Fairbanks	Hunter Elementary	Fairbanks	1	0	0.0%	1	1	100.0%	0	0	N/A	2	1	50.0%	21	0	0.0%	21	10	47.6%
Fairbanks	Hutchison High School	Fairbanks	2	0	0.0%	1	1	100.0%	0	0	N/A	3	2	66.7%	23	1	4.3%	22	2	9.1%
Fairbanks	Ladd Elementary	Fairbanks	1	1	100.0%	0	0	N/A	0	0	N/A	1	1	100.0%	25	2	8.0%	23	12	52.2%
Fairbanks	Lathrop High School	Fairbanks	4	0	0.0%	0	0	N/A	0	0	N/A	5	5	100.0%	45	9	20.0%	36	5	13.9%
Fairbanks	Midnight Sun Elementary School	North Pole	1	0	0.0%	0	0	N/A	0	0	N/A	2	2	100.0%	19	1	5.3%	18	3	16.7%
Fairbanks	North Pole Elementary	North Pole	1	1	100.0%	0	0	N/A	0	0	N/A	2	0	0.0%	18	2	11.1%	16	2	12.5%
Fairbanks	North Pole High School	North Pole	3	3	100.0%	0	0	N/A	0	0	N/A	4	4	100.0%	32	2	6.3%	30	7	23.3%
Fairbanks	North Pole Middle School	North Pole	2	0	0.0%	0	0	N/A	0	0	N/A	3	2	66.7%	29	4	13.8%	25	5	20.0%

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Fairbanks	Pearl Creek Elementary	Fairbanks	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	23	2	8.7%	21	2	9.5%
Fairbanks	Randy Smith Middle School	Fairbanks	2	1	50.0%	0	0	N/A	0	0	N/A	4	2	50.0%	24	2	8.3%	22	6	27.3%
Fairbanks	Ryan Middle School	Fairbanks	2	1	50.0%	1	1	100.0%	0	0	N/A	3	2	66.7%	31	1	3.2%	30	11	36.7%
Fairbanks	Salcha Elementary	Fairbanks	1	0	0.0%	0	0	N/A	0	0	N/A	1	1	100.0%	6	1	16.7%	5	3	60.0%
Fairbanks	Tanana Middle School	Fairbanks	2	2	100.0%	0	0	N/A	0	0	N/A	3	1	33.3%	28	2	7.1%	26	8	30.8%
Fairbanks	Ticasuk Brown Elementary	Fairbanks	1	0	0.0%	1	1	100.0%	0	0	N/A	1	0	0.0%	23	0	0.0%	23	12	52.2%
Fairbanks	Two Rivers School	Fairbanks	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	8	0	0.0%	8	4	50.0%
Fairbanks	University Park Elementary	Fairbanks	1	1	100.0%	0	0	N/A	0	0	N/A	4	2	50.0%	21	0	0.0%	21	5	23.8%
Fairbanks	Watershed Charter School	Fairbanks	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	10	0	0.0%	10	5	50.0%
Fairbanks	Weller Elementary	Fairbanks	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	23	1	4.3%	22	3	13.6%
Fairbanks	West Valley High School	Fairbanks	4	3	75.0%	0	0	N/A	0	0	N/A	6	3	50.0%	46	2	4.3%	44	11	25.0%
Fairbanks	Woodrider Elementary	Fairbanks	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	21	0	0.0%	21	5	23.8%
Galena			3	1	33.3%	3	2	66.7%	1	1	100.0%									
Galena	Galena Interior Learning Academy (GILA)	Galena	1	1	100.0%	1	1	100.0%	0	0	N/A	1	1	100.0%	18	4	22.2%	14	0	0.0%
Galena	Interior Distance Education of Alaska (IDEA)	Fairbanks	3	1	33.3%	3	2	66.7%	0	0	N/A	0	0	N/A	58	1	1.7%	57	5	8.8%
Galena	Sidney C. Huntington Elementary	Galena	2	1	50.0%	0	0	N/A	0	0	N/A	0	0	N/A	9	4	44.4%	5	0	0.0%
Galena	Sidney C. Huntington Jr/Sr High School	Galena	2	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	20	6	30.0%	14	0	0.0%
Haines									1	0	0.0%									
Haines	Haines Elementary	Haines	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	18	2	11.1%	16	0	0.0%
Haines	Haines High School	Haines	1	0	0.0%	1	0	0.0%	0	0	N/A	2	0	0.0%	12	2	16.7%	10	0	0.0%
Haines	Haines Home School	Haines	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%	1	0	0.0%
Hoonah									1	1	100.0%									
Hoonah	Hoonah City School	Hoonah	1	1	100.0%	2	2	100.0%	0	0	N/A	1	1	100.0%	11	5	45.5%	6	3	50.0%
Hydaburg									1	0	0.0%									
Hydaburg	Hydaburg School	Hydaburg	2	0	0.0%	1	0	0.0%	0	0	N/A	2	0	0.0%	7	0	0.0%	7	3	42.9%
Hydaburg	Totem Correspondence School	Hydaburg	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%	1	0	0.0%
Iditarod						2	1	50.0%	1	0	0.0%									
Iditarod	Blackwell School	Anvik	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	3	0	0.0%	3	3	100.0%
Iditarod	David Louis Memorial School	Grayling	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	3	1	33.3%	2	1	50.0%
Iditarod	Distance Learning/Corresp. Ctr.	Eagle River	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%	1	0	0.0%
Iditarod	Innoko River School	Shageluk	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%	2	1	50.0%
Iditarod	Jeffery A. Bader Memorial School	Holy Cross	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	1	100.0%	0	0	0.0%
Iditarod	McGrath School	McGrath	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	4	0	0.0%	4	1	25.0%
Iditarod	Takotna Community School	Takotna	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%	2	2	100.0%
Iditarod	Top of the Kuskokwim School	Nikolai	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%	2	0	0.0%
Juneau			1	1	100.0%	14	3	21.4%	1	0	0.0%	15	5	33.3%						
Juneau	Auke Bay Elementary	Juneau	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	20	0	0.0%	20	1	5.0%
Juneau	Dzantik'i Heeni Middle School	Juneau	2	0	0.0%	0	0	N/A	0	0	N/A	2	1	50.0%	25	1	4.0%	24	0	0.0%
Juneau	Floyd Dryden Middle School	Juneau	2	1	50.0%	0	0	N/A	0	0	N/A	2	1	50.0%	27	6	22.2%	21	2	9.5%
Juneau	Harborview Elementary	Juneau	1	0	0.0%	0	0	N/A	0	0	N/A	3	1	33.3%	27	2	7.4%	25	2	8.0%
Juneau	HomeBRIDGE	Juneau	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	3	0	0.0%	3	0	0.0%
Juneau	Johnson Youth Center	Juneau	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	3	0	0.0%	3	0	0.0%
Juneau	Juneau Community Charter School	Juneau	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	8	2	25.0%	6	0	0.0%
Juneau	Juneau-Douglas High School: Yadaa.at Kalé	Juneau	2	0	0.0%	1	0	0.0%	0	0	N/A	3	0	0.0%	33	2	6.1%	31	0	0.0%
Juneau	Kaxdigoowu Héen Elementary School	Juneau	1	0	0.0%	1	0	0.0%	0	0	N/A	2	1	50.0%	24	3	12.5%	21	1	4.8%
Juneau	Mendenhall River Community School	Juneau	1	1	100.0%	0	0	N/A	0	0	N/A	3	1	33.3%	24	1	4.2%	23	2	8.7%
Juneau	Montessori Borealis Public Alternative School	Juneau	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	14	1	7.1%	13	1	7.7%
Juneau	Sayeik: Gastineau Community School	Juneau	1	0	0.0%	0	0	N/A	0	0	N/A	3	0	0.0%	22	1	4.5%	21	2	9.5%
Juneau	Sit Eeti Shaanax: Glacier Valley Elementary	Juneau	1	0	0.0%	1	0	0.0%	0	0	N/A	2	1	50.0%	24	5	20.8%	19	2	10.5%
Juneau	Thunder Mountain High School	Juneau	2	1	50.0%	1	0	0.0%	0	0	N/A	3	0	0.0%	35	2	5.7%	33	1	3.0%

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Juneau	Yaakoosge Daakahidi Alt. H.S.	Juneau	1	0	0.0%	0	0	N/A	0	0	N/A	1	1	100.0%	6	0	0.0%	6	0	0.0%
Kake									1	0	0.0%									
Kake	Kake Elementary & High School	Kake	1	0	0.0%	2	1	50.0%	0	0	N/A	0	0	N/A	14	2	14.3%	12	3	25.0%
Kashunamiut									1	0	0.0%									
Kashunamiut	Chevak School	Chevak	1	1	100.0%	1	0	0.0%	0	0	N/A	1	1	100.0%	21	9	42.9%	12	3	25.0%
Kenai Peninsula			7	1	14.3%	15	5	33.3%	1	0	0.0%	1	1	100.0%						
Kenai Peninsula	Aurora Borealis Charter School	Kenai	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	13	0	0.0%	13	0	0.0%
Kenai Peninsula	Chapman School	Anchor Point	1	1	100.0%	0	0	N/A	0	0	N/A	4	1	25.0%	16	3	18.8%	13	1	7.7%
Kenai Peninsula	Connections	Soldotna	2	1	50.0%	0	0	N/A	0	0	N/A	0	0	N/A	25	2	8.0%	23	4	17.4%
Kenai Peninsula	Cooper Landing School	Cooper Landing	1	1	100.0%	0	0	N/A	0	0	N/A	2	0	0.0%	6	0	0.0%	6	1	16.7%
Kenai Peninsula	Fireweed Academy	Homer	1	1	100.0%	0	0	N/A	0	0	N/A	3	0	0.0%	8	4	50.0%	4	0	0.0%
Kenai Peninsula	Homer Flex School	Homer	1	0	0.0%	0	0	N/A	0	0	N/A	2	2	100.0%	5	0	0.0%	5	0	0.0%
Kenai Peninsula	Homer High School	Homer	2	0	0.0%	1	1	100.0%	0	0	N/A	5	2	40.0%	36	4	11.1%	32	2	6.3%
Kenai Peninsula	Homer Middle School	Homer	1	0	0.0%	0	0	N/A	0	0	N/A	3	1	33.3%	15	1	6.7%	14	0	0.0%
Kenai Peninsula	Hope School	Hope	1	1	100.0%	0	0	N/A	0	0	N/A	2	0	0.0%	6	1	16.7%	5	2	40.0%
Kenai Peninsula	Kachemak Selo School	Fritz Creek	1	0	0.0%	0	0	N/A	0	0	N/A	3	1	33.3%	8	0	0.0%	8	1	12.5%
Kenai Peninsula	Kaleidoscope School of Arts & Science	Kenai	1	0	0.0%	0	0	N/A	0	0	N/A	3	0	0.0%	18	5	27.8%	13	0	0.0%
Kenai Peninsula	Kalifornsky Beach Elementary	Soldotna	2	0	0.0%	0	0	N/A	0	0	N/A	6	0	0.0%	27	4	14.8%	23	3	13.0%
Kenai Peninsula	Kenai Alternative High School	Kenai	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	5	0	0.0%	5	0	0.0%
Kenai Peninsula	Kenai Central High School	Kenai	2	0	0.0%	1	0	0.0%	0	0	N/A	6	0	0.0%	39	5	12.8%	34	3	8.8%
Kenai Peninsula	Kenai Middle School	Kenai	2	0	0.0%	0	0	N/A	0	0	N/A	6	0	0.0%	29	3	10.3%	26	0	0.0%
Kenai Peninsula	Marathon School	Kenai	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	3	0	0.0%	3	0	0.0%
Kenai Peninsula	McNeil Canyon Elementary	Homer	1	0	0.0%	0	0	N/A	0	0	N/A	3	0	0.0%	10	1	10.0%	9	1	11.1%
Kenai Peninsula	Moose Pass School	Moose Pass	1	1	100.0%	0	0	N/A	0	0	N/A	2	0	0.0%	2	0	0.0%	2	0	0.0%
Kenai Peninsula	Mt. View Elementary	Kenai	2	0	0.0%	0	0	N/A	0	0	N/A	5	0	0.0%	32	2	6.3%	30	1	3.3%
Kenai Peninsula	Nanwalek School	Nanwalek	1	0	0.0%	0	0	N/A	0	0	N/A	3	1	33.3%	9	3	33.3%	6	1	16.7%
Kenai Peninsula	Nikiski Middle/Senior High School	Nikiski	2	0	0.0%	1	0	0.0%	0	0	N/A	0	0	N/A	32	4	12.5%	28	3	10.7%
Kenai Peninsula	Nikiski North Star Elementary	Kenai	1	0	0.0%	0	0	N/A	0	0	N/A	3	1	33.3%	20	1	5.0%	19	0	0.0%
Kenai Peninsula	Nikolaevsk School	Nikolaevsk	1	1	100.0%	0	0	N/A	0	0	N/A	3	0	0.0%	5	0	0.0%	5	0	0.0%
Kenai Peninsula	Ninilchik School	Ninilchik	1	1	100.0%	0	0	N/A	0	0	N/A	5	1	20.0%	17	2	11.8%	15	1	6.7%
Kenai Peninsula	Paul Banks Elementary	Homer	1	1	100.0%	0	0	N/A	0	0	N/A	4	0	0.0%	19	2	10.5%	17	2	11.8%
Kenai Peninsula	Port Graham School	Port Graham	1	1	100.0%	0	0	N/A	0	0	N/A	3	2	66.7%	3	1	33.3%	2	1	50.0%
Kenai Peninsula	Razdolna School	Homer	1	0	0.0%	0	0	N/A	0	0	N/A	3	1	33.3%	12	2	16.7%	10	1	10.0%
Kenai Peninsula	Redoubt Elementary	Soldotna	1	0	0.0%	0	0	N/A	0	0	N/A	4	0	0.0%	25	3	12.0%	22	0	0.0%
Kenai Peninsula	River City Academy	Seward	1	1	100.0%	0	0	N/A	0	0	N/A	2	0	0.0%	14	2	14.3%	12	3	25.0%
Kenai Peninsula	Seward High School	Seward	1	0	0.0%	1	0	0.0%	0	0	N/A	4	0	0.0%	20	5	25.0%	15	3	20.0%
Kenai Peninsula	Seward Middle School	Seward	1	0	0.0%	0	0	N/A	0	0	N/A	4	0	0.0%	12	2	16.7%	10	0	0.0%
Kenai Peninsula	Skyview Middle School	Soldotna	2	2	100.0%	0	0	N/A	0	0	N/A	3	0	0.0%	29	5	17.2%	24	3	12.5%
Kenai Peninsula	Soldotna Elementary	Soldotna	1	0	0.0%	0	0	N/A	0	0	N/A	3	0	0.0%	23	2	8.7%	21	1	4.8%
Kenai Peninsula	Soldotna High School	Soldotna	3	1	33.3%	1	1	100.0%	0	0	N/A	6	1	16.7%	51	5	9.8%	46	1	2.2%
Kenai Peninsula	Soldotna Montessori Charter School	Soldotna	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	14	0	0.0%	14	0	0.0%
Kenai Peninsula	Sterling Elementary	Sterling	1	0	0.0%	0	0	N/A	0	0	N/A	3	0	0.0%	14	1	7.1%	13	0	0.0%
Kenai Peninsula	Susan B English School	Seldovia	1	0	0.0%	0	0	N/A	0	0	N/A	4	2	50.0%	11	3	27.3%	8	0	0.0%
Kenai Peninsula	Tebughna School	Tyonek	1	0	0.0%	0	0	N/A	0	0	N/A	3	1	33.3%	4	0	0.0%	4	0	0.0%
Kenai Peninsula	Tustumena Elementary	Kasilof	1	1	100.0%	0	0	N/A	0	0	N/A	3	0	0.0%	11	0	0.0%	11	0	0.0%
Kenai Peninsula	Voznesenka School	Fritz Creek	1	0	0.0%	0	0	N/A	0	0	N/A	3	1	33.3%	17	3	17.6%	14	1	7.1%
Kenai Peninsula	West Homer Elementary	Homer	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	19	6	31.6%	13	1	7.7%
Kenai Peninsula	William H. Seward Elementary School	Seward	1	0	0.0%	0	0	N/A	0	0	N/A	4	0	0.0%	21	2	9.5%	19	0	0.0%
Ketchikan			1	1	100.0%	3	2	66.7%	1	1	100.0%	3	1	33.3%						
Ketchikan	Fast Track	Ketchikan	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%	1	0	0.0%

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Ketchikan	Fawn Mountain Elementary	Ketchikan	1	0	0.0%	0	0	N/A	0	0	N/A	4	1	25.0%	23	1	4.3%	22	6	27.3%
Ketchikan	Houghtaling Elementary	Ketchikan	1	0	0.0%	1	0	0.0%	0	0	N/A	2	1	50.0%	34	0	0.0%	34	11	32.4%
Ketchikan	Ketchikan Charter School	Ketchikan	1	0	0.0%	1	1	100.0%	0	0	N/A	0	0	N/A	14	0	0.0%	14	2	14.3%
Ketchikan	Ketchikan High School	Ketchikan	2	1	50.0%	1	1	100.0%	0	0	N/A	3	1	33.3%	39	0	0.0%	39	8	20.5%
Ketchikan	Point Higgins School	Ketchikan	2	0	0.0%	0	0	N/A	0	0	N/A	2	1	50.0%	21	2	9.5%	19	2	10.5%
Ketchikan	Revilla Jr/Sr High School	Ketchikan	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	8	0	0.0%	8	2	25.0%
Ketchikan	Schoenbar Middle School	Ketchikan	2	0	0.0%	1	0	0.0%	0	0	N/A	2	1	50.0%	23	0	0.0%	23	14	60.9%
Ketchikan	Tongass School of Arts and Sciences Charter School	Ketchikan	1	0	0.0%	0	0	N/A	0	0	N/A	1	1	100.0%	12	2	16.7%	10	2	20.0%
Klawock									1	0	0.0%									
Klawock	Klawock City School	Klawock	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	16	4	25.0%	12	0	0.0%
Klawock	Klawock Correspondence	Klawock	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	0	0	0.0%	0	0	0.0%
Kodiak Island			2	2	100.0%	10	5	50.0%	1	1	100.0%	13	2	15.4%						
Kodiak Island	Akhiok School	Akhiok	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	3	0	0.0%	3	0	0.0%
Kodiak Island	AKTEACH	Kodiak	0	0	N/A	1	1	100.0%	0	0	N/A	0	0	N/A	3	0	0.0%	3	0	0.0%
Kodiak Island	Chiniak School	Chiniak	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	3	0	0.0%	3	0	0.0%
Kodiak Island	East Elementary	Kodiak	2	1	50.0%	1	1	100.0%	0	0	N/A	1	1	100.0%	29	7	24.1%	22	4	18.2%
Kodiak Island	Kodiak High School	Kodiak	3	1	33.3%	1	0	0.0%	0	0	N/A	4	0	0.0%	47	6	12.8%	41	5	12.2%
Kodiak Island	Kodiak Middle School	Kodiak	3	1	33.3%	0	0	N/A	0	0	N/A	2	1	50.0%	27	8	29.6%	19	1	5.3%
Kodiak Island	Main Elementary	Kodiak	1	1	100.0%	1	0	0.0%	0	0	N/A	2	0	0.0%	15	5	33.3%	10	0	0.0%
Kodiak Island	North Star Elementary	Kodiak	1	0	0.0%	1	1	100.0%	0	0	N/A	1	0	0.0%	15	4	26.7%	11	3	27.3%
Kodiak Island	Old Harbor School	Old Harbor	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	5	1	20.0%	4	1	25.0%
Kodiak Island	Ouzinkie School	Ouzinkie	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	2	1	50.0%	1	0	0.0%
Kodiak Island	Peterson Elementary	Kodiak	1	1	100.0%	1	0	0.0%	0	0	N/A	1	0	0.0%	12	1	8.3%	11	3	27.3%
Kodiak Island	Port Lions School	Port Lions	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	4	1	25.0%	3	1	33.3%
Kuspuk						3	1	33.3%	1	1	100.0%									
Kuspuk	Aniak Jr/Sr High School	Aniak	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	3	0	0.0%	3	0	0.0%
Kuspuk	Auntie Mary Nicoli Elementary	Aniak	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	6	1	16.7%	5	2	40.0%
Kuspuk	Crow Village Sam School	Chuathbaluk	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%	2	0	0.0%
Kuspuk	George Morgan Sr. H.S.	Kalskag	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	4	0	0.0%	4	0	0.0%
Kuspuk	Gusty Michael School	Stony River	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	2	1	50.0%	1	0	0.0%
Kuspuk	Jack Egnaty Sr. School	Sleetmute	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%	2	0	0.0%
Kuspuk	Johnnie John Sr. School	Crooked Creek	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	5	1	20.0%	4	2	50.0%
Kuspuk	Joseph S. & Olinga Gregory Elementary	Kalskag	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	4	0	0.0%	4	0	0.0%
Kuspuk	Zackar Levi Elementary	Lower Kalskag	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	4	0	0.0%	4	0	0.0%
Lake and Peninsula			2	0	0.0%	7	1	14.3%	1	0	0.0%									
Lake and Peninsula	Chignik Bay School	Chignik Bay	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	3	0	0.0%	3	0	0.0%
Lake and Peninsula	Chignik Lagoon School	Chignik Lagoon	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	4	0	0.0%	4	0	0.0%
Lake and Peninsula	Chignik Lake School	Chignik Lake	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	5	2	40.0%	3	0	0.0%
Lake and Peninsula	Igiugig School	Igiugig	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	4	1	25.0%	3	1	33.3%
Lake and Peninsula	Kokhanok School	Kokhanok	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	7	1	14.3%	6	1	16.7%
Lake and Peninsula	Lakeview Home School	King Salmon	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%	1	0	0.0%
Lake and Peninsula	Levelock School	Levelock	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	4	0	0.0%	4	0	0.0%
Lake and Peninsula	Meshik School	Port Heiden	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	6	3	50.0%	3	1	33.3%
Lake and Peninsula	Newhalen School	Iliamna	1	0	0.0%	1	0	0.0%	0	0	N/A	1	0	0.0%	8	2	25.0%	6	0	0.0%
Lake and Peninsula	Nondalton School	Nondalton	1	0	0.0%	1	1	100.0%	0	0	N/A	0	0	N/A	6	0	0.0%	6	1	16.7%
Lake and Peninsula	Perryville School	Perryville	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	5	1	20.0%	4	1	25.0%
Lake and Peninsula	Pilot Point School	Pilot Point	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	4	0	0.0%	4	2	50.0%
Lake and Peninsula	Tanalian School	Port Alsworth	1	0	0.0%	1	0	0.0%	0	0	N/A	1	1	100.0%	7	0	0.0%	7	0	0.0%
Lower Kuskokwim			4	2	50.0%	20	3	15.0%	1	0	0.0%	14	2	14.3%						
Lower Kuskokwim	Akiuk Memorial School	Kasigluk	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	6	0	0.0%	6	0	0.0%

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Lower Kuskokwim	Akula Elitnaurvik School	Kasigluk	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	4	1	25.0%	3	1	33.3%
Lower Kuskokwim	Anna Tobeluk Memorial School	Nunapitchuk	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	13	1	7.7%	12	1	8.3%
Lower Kuskokwim	Arviq School	Platinum	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	1	100.0%	0	0	0.0%
Lower Kuskokwim	Ayagina'ar Elitnaurvik	Kongiganak	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	9	1	11.1%	8	1	12.5%
Lower Kuskokwim	Ayaprun Elitnaurvik	Bethel	1	0	0.0%	1	1	100.0%	0	0	N/A	0	0	N/A	8	0	0.0%	8	2	25.0%
Lower Kuskokwim	Ayaprun School	Newtok	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%	2	1	50.0%
Lower Kuskokwim	Bethel Regional High School	Bethel	2	1	50.0%	0	0	N/A	0	0	N/A	2	0	0.0%	40	5	12.5%	35	5	14.3%
Lower Kuskokwim	Bethel Youth Facility	Bethel	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%	2	0	0.0%
Lower Kuskokwim	Chaputnguak School	Chefornak	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	8	2	25.0%	6	0	0.0%
Lower Kuskokwim	Chief Paul Memorial School	Kipnuk	2	1	50.0%	0	0	N/A	0	0	N/A	0	0	N/A	11	6	54.5%	5	0	0.0%
Lower Kuskokwim	Eek School	Eek	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	7	0	0.0%	7	0	0.0%
Lower Kuskokwim	Gladys Jung Elementary	Bethel	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	20	3	15.0%	17	3	17.6%
Lower Kuskokwim	Joann A. Alexie Memorial School	Atmautluak	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	6	3	50.0%	3	0	0.0%
Lower Kuskokwim	Ket'acik/Aapalluk Memorial School	Kwethluk	2	2	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	14	1	7.1%	13	0	0.0%
Lower Kuskokwim	Kuinerrarmiut Elitnaurviat	Quinhagak	2	1	50.0%	0	0	N/A	0	0	N/A	0	0	N/A	13	3	23.1%	10	2	20.0%
Lower Kuskokwim	Kuskokwim Learning Academy	Bethel	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	5	1	20.0%	4	2	50.0%
Lower Kuskokwim	Kwigillingok School	Kwigillingok	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	4	1	25.0%	3	0	0.0%
Lower Kuskokwim	Lewis Angapak Memorial School	Tuntutuliak	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	8	1	12.5%	7	1	14.3%
Lower Kuskokwim	Mertarvik School	Mertarvik	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	3	0	0.0%	3	0	0.0%
Lower Kuskokwim	Mikelnguut Elitnaurviat	Bethel	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	20	0	0.0%	20	3	15.0%
Lower Kuskokwim	Negtemiut Elitnaurviat School	Nightmute	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	3	1	33.3%	2	0	0.0%
Lower Kuskokwim	Nelson Island Area School	Toksook Bay	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	12	1	8.3%	11	1	9.1%
Lower Kuskokwim	Nuniwarmiut School	Mekoryuk	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%	2	0	0.0%
Lower Kuskokwim	Paul T. Albert Memorial School	Tununak	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	7	2	28.6%	5	0	0.0%
Lower Kuskokwim	Qugcuun Memorial School	Napaskiak	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%	1	0	0.0%
Lower Kuskokwim	Rocky Mountain School	Goodnews Bay	1	1	100.0%	0	0	N/A	0	0	N/A	1	0	0.0%	4	1	25.0%	3	0	0.0%
Lower Kuskokwim	William Miller Memorial School	Napakiak	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	5	2	40.0%	3	1	33.3%
Lower Kuskokwim	Z. John Williams Memorial School	Napaskiak	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	11	3	27.3%	8	0	0.0%
Lower Yukon			2	0	0.0%	11	5	45.5%	1	0	0.0%	2	0	0.0%						
Lower Yukon	Alakanuk School	Alakanuk	2	1	50.0%	0	0	N/A	0	0	N/A	0	0	N/A	16	6	37.5%	10	2	20.0%
Lower Yukon	Emmonak School	Emmonak	2	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	15	0	0.0%	15	2	13.3%
Lower Yukon	Hooper Bay Charter School	Hooper Bay	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%	1	0	0.0%
Lower Yukon	Hooper Bay School	Hooper Bay	2	2	100.0%	0	0	N/A	0	0	N/A	1	0	0.0%	27	3	11.1%	24	1	4.2%
Lower Yukon	Kotlik School	Kotlik	2	1	50.0%	0	0	N/A	0	0	N/A	0	0	N/A	11	3	27.3%	8	1	12.5%
Lower Yukon	Marshall School	Marshall	2	2	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	9	0	0.0%	9	2	22.2%
Lower Yukon	Mountain Village School	Mountain Village	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	14	1	7.1%	13	2	15.4%
Lower Yukon	Nunam Iqua School	Sheldon Point	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	5	1	20.0%	4	0	0.0%
Lower Yukon	Pilot Station School	Pilot Station	2	1	50.0%	0	0	N/A	0	0	N/A	0	0	N/A	9	3	33.3%	6	0	0.0%
Lower Yukon	Russian Mission School	Russian Mission	1	1	100.0%	0	0	N/A	0	0	N/A	1	0	0.0%	9	1	11.1%	8	1	12.5%
Lower Yukon	Scammon Bay School	Scammon Bay	2	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	15	0	0.0%	15	1	6.7%
Mat-Su			5	2	40.0%	41	17	41.5%	1	0	0.0%	78	8	10.3%						
Mat-Su	Academy Charter School	Palmer	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	22	4	18.2%	18	1	5.6%
Mat-Su	American Charter Academy	Wasilla	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	12	2	16.7%	10	0	0.0%
Mat-Su	Beryozova School	Palmer	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%	2	0	0.0%
Mat-Su	Big Lake Elementary	Big Lake	1	0	0.0%	0	0	N/A	0	0	N/A	4	0	0.0%	22	0	0.0%	22	0	0.0%
Mat-Su	Birchtree Charter School	Palmer	2	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	25	3	12.0%	22	0	0.0%
Mat-Su	Burchell High School	Wasilla	2	2	100.0%	0	0	N/A	0	0	N/A	3	3	100.0%	13	3	23.1%	10	2	20.0%
Mat-Su	Butte Elementary	Palmer	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	19	0	0.0%	19	2	10.5%
Mat-Su	Colony High School	Palmer	3	1	33.3%	1	1	100.0%	0	0	N/A	6	1	16.7%	56	5	8.9%	51	6	11.8%
Mat-Su	Colony Middle School	Palmer	2	2	100.0%	0	0	N/A	0	0	N/A	3	0	0.0%	36	13	36.1%	23	3	13.0%

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Mat-Su	Cottonwood Creek Elementary	Wasilla	1	0	0.0%	0	0	N/A	0	0	N/A	3	0	0.0%	27	4	14.8%	23	1	4.3%
Mat-Su	Dena'ina Elementary School	Wasilla	1	0	0.0%	0	0	N/A	0	0	N/A	4	1	25.0%	25	5	20.0%	20	2	10.0%
Mat-Su	Finger Lake Elementary	Wasilla	1	0	0.0%	0	0	N/A	0	0	N/A	3	1	33.3%	25	0	0.0%	25	3	12.0%
Mat-Su	Fred and Sara Machetanz Elementary School	Wasilla	1	0	0.0%	0	0	N/A	0	0	N/A	3	1	33.3%	27	1	3.7%	26	2	7.7%
Mat-Su	Fronteras Charter School	Wasilla	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	18	2	11.1%	16	0	0.0%
Mat-Su	Glacier View School	Sutton	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	5	0	0.0%	5	0	0.0%
Mat-Su	Goose Bay Elementary	Wasilla	1	0	0.0%	0	0	N/A	0	0	N/A	3	3	100.0%	20	3	15.0%	17	1	5.9%
Mat-Su	Houston High School	Houston	2	1	50.0%	0	0	N/A	0	0	N/A	4	4	100.0%	24	4	16.7%	20	19	95.0%
Mat-Su	Houston Middle School	Big Lake	1	1	100.0%	0	0	N/A	0	0	N/A	2	2	100.0%	19	5	26.3%	14	13	92.9%
Mat-Su	Iditarod Elementary	Wasilla	1	1	100.0%	0	0	N/A	0	0	N/A	4	0	0.0%	26	4	15.4%	22	0	0.0%
Mat-Su	Joe Redington Senior Jr/Sr High School	Wasilla	3	0	0.0%	0	0	N/A	0	0	N/A	4	1	25.0%	33	3	9.1%	30	3	10.0%
Mat-Su	John Shaw Elementary	Wasilla	1	0	0.0%	0	0	N/A	0	0	N/A	4	1	25.0%	30	2	6.7%	28	2	7.1%
Mat-Su	Knik Charter Correspondence School	Wasilla	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	1	1	100.0%	0	0	0.0%
Mat-Su	Knik Charter School	Wasilla	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	8	2	25.0%	6	6	100.0%
Mat-Su	Knik Elementary School	Wasilla	1	1	100.0%	0	0	N/A	0	0	N/A	2	0	0.0%	19	4	21.1%	15	0	0.0%
Mat-Su	Larson Elementary	Wasilla	1	1	100.0%	0	0	N/A	0	0	N/A	3	0	0.0%	24	1	4.2%	23	1	4.3%
Mat-Su	Mat-Su Career & Tech Ed High School	Wasilla	2	1	50.0%	0	0	N/A	0	0	N/A	3	1	33.3%	44	6	13.6%	38	4	10.5%
Mat-Su	Mat-Su Central School	Wasilla	3	0	0.0%	0	0	N/A	0	0	N/A	5	0	0.0%	25	0	0.0%	25	2	8.0%
Mat-Su	Mat-Su Day School	Wasilla	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	14	3	21.4%	11	1	9.1%
Mat-Su	Mat-Su Middle College School	Palmer	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	2	0	0.0%	2	1	50.0%
Mat-Su	Mat-Su Youth Facility	Palmer	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	1	0	0.0%	1	1	100.0%
Mat-Su	Meadow Lakes Elementary	Wasilla	1	0	0.0%	0	0	N/A	0	0	N/A	5	2	40.0%	20	2	10.0%	18	1	5.6%
Mat-Su	Midnight Sun Family Learning Center	Wasilla	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	8	1	12.5%	7	0	0.0%
Mat-Su	Palmer High School	Palmer	3	0	0.0%	0	0	N/A	0	0	N/A	5	0	0.0%	42	0	0.0%	42	3	7.1%
Mat-Su	Palmer Middle School	Palmer	2	0	0.0%	0	0	N/A	0	0	N/A	5	2	40.0%	29	2	6.9%	27	4	14.8%
Mat-Su	Pioneer Peak Elementary	Palmer	1	1	100.0%	0	0	N/A	0	0	N/A	3	0	0.0%	28	3	10.7%	25	2	8.0%
Mat-Su	Sherrod Elementary	Palmer	1	0	0.0%	0	0	N/A	0	0	N/A	3	0	0.0%	22	1	4.5%	21	1	4.8%
Mat-Su	Snowshoe Elementary	Wasilla	1	0	0.0%	0	0	N/A	0	0	N/A	4	2	50.0%	22	1	4.5%	21	1	4.8%
Mat-Su	Susitna Valley High	Talkeetna	1	0	0.0%	0	0	N/A	0	0	N/A	3	0	0.0%	16	3	18.8%	13	3	23.1%
Mat-Su	Sutton Elementary	Sutton	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	5	1	20.0%	4	1	25.0%
Mat-Su	Swanson Elementary	Palmer	1	0	0.0%	0	0	N/A	0	0	N/A	4	2	50.0%	23	0	0.0%	23	1	4.3%
Mat-Su	Talkeetna Elementary	Talkeetna	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	8	0	0.0%	8	3	37.5%
Mat-Su	Tanaina Elementary	Wasilla	1	0	0.0%	0	0	N/A	0	0	N/A	4	2	50.0%	24	3	12.5%	21	3	14.3%
Mat-Su	Teeland Middle School	Wasilla	2	0	0.0%	0	0	N/A	0	0	N/A	5	2	40.0%	37	5	13.5%	32	8	25.0%
Mat-Su	Trapper Creek Elementary	Trapper Creek	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%	1	0	0.0%
Mat-Su	Twindly Bridge Charter School	Wasilla	2	1	50.0%	0	0	N/A	0	0	N/A	1	0	0.0%	8	2	25.0%	6	0	0.0%
Mat-Su	Valley Pathways	Palmer	1	1	100.0%	0	0	N/A	0	0	N/A	2	0	0.0%	11	1	9.1%	10	1	10.0%
Mat-Su	Wasilla High School	Wasilla	3	1	33.3%	1	0	0.0%	0	0	N/A	5	1	20.0%	47	11	23.4%	36	3	8.3%
Mat-Su	Wasilla Middle School	Wasilla	2	0	0.0%	0	0	N/A	0	0	N/A	4	0	0.0%	31	3	9.7%	28	2	7.1%
Mat-Su	Willow Elementary	Willow	1	1	100.0%	0	0	N/A	0	0	N/A	1	0	0.0%	10	2	20.0%	8	2	25.0%
Mt Edgecumbe									1	1	100.0%									
Mt Edgecumbe	Mt. Edgecumbe High School	Sitka	3	1	33.3%	1	0	0.0%	0	0	N/A	3	0	0.0%	27	9	33.3%	18	0	0.0%
Nenana									1	0	0.0%									
Nenana	CyberLynx Correspondence Program	Nenana	1	0	0.0%	0	0	N/A	0	0	N/A	1	1	100.0%	11	1	9.1%	10	4	40.0%
Nenana	Nenana City School	Nenana	1	1	100.0%	3	1	33.3%	0	0	N/A	0	0	N/A	14	0	0.0%	14	4	28.6%
Nome						2	1	50.0%	1	0	0.0%									
Nome	Anvil City Science Academy	Nome	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	5	0	0.0%	5	1	20.0%
Nome	Extensions Correspondence	Nome	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%	1	0	0.0%
Nome	Nome Elementary	Nome	2	1	50.0%	0	0	N/A	0	0	N/A	1	0	0.0%	22	5	22.7%	17	4	23.5%
Nome	Nome-Beltz Jr/Sr High	Nome	1	1	100.0%	0	0	N/A	0	0	N/A	2	1	50.0%	25	7	28.0%	18	5	27.8%

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North Slope			2	2	100.0%	9	7	77.9%	0	0	N/A	1	1	100.0%						
North Slope	Alak School	Wainwright	2	2	100.0%	0	0	N/A	0	0	N/A	1	0	0.0%	10	1	10.0%	9	3	33.3%
North Slope	Barrow High School	Barrow	2	1	50.0%	0	0	N/A	0	0	N/A	1	1	100.0%	19	4	21.1%	15	4	26.7%
North Slope	Eben Hopson Middle School	Barrow	2	0	0.0%	0	0	N/A	0	0	N/A	1	1	100.0%	18	3	16.7%	15	7	46.7%
North Slope	Fred Ipalook Elementary	Barrow	2	2	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	34	4	11.8%	30	6	20.0%
North Slope	Harold Kaveolook School	Kaktovik	1	1	100.0%	0	0	N/A	0	0	N/A	1	1	100.0%	8	3	37.5%	5	2	40.0%
North Slope	Kali School	Point Lay	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	8	1	12.5%	7	3	42.9%
North Slope	Kiita Learning Community	Barrow	1	1	100.0%	0	0	N/A	0	0	N/A	1	1	100.0%	3	0	0.0%	3	0	0.0%
North Slope	Meade River School	Atkasuk	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	7	1	14.3%	6	2	33.3%
North Slope	Nuiqsut Trapper School	Nuiqsut	2	2	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	8	2	25.0%	6	2	33.3%
North Slope	Nunamiut School	Anaktuvuk Pass	1	1	100.0%	0	0	N/A	0	0	N/A	1	1	100.0%	4	0	0.0%	4	0	0.0%
North Slope	Tikigaq School	Point Hope	2	2	100.0%	0	0	N/A	0	0	N/A	1	0	0.0%	17	1	5.9%	16	3	18.8%
Northwest Arctic			2	1	50.0%	14	1	7.1%	1	0	0.0%	1	0	0.0%						
Northwest Arctic	Ambler School	Ambler	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	3	1	33.3%	2	0	0.0%
Northwest Arctic	Aqqaluk High/Noorvik Elementary	Noorvik	2	2	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	9	1	11.1%	8	2	25.0%
Northwest Arctic	Buckland School	Buckland	1	1	100.0%	2	2	100.0%	0	0	N/A	1	1	100.0%	11	2	18.2%	9	1	11.1%
Northwest Arctic	Davis-Ramoth School	Selawik	2	2	100.0%	0	0	N/A	0	0	N/A	1	1	100.0%	13	0	0.0%	13	1	7.7%
Northwest Arctic	Deering School	Deering	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	4	0	0.0%	4	1	25.0%
Northwest Arctic	June Nelson Elementary	Kotzebue	2	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	17	0	0.0%	17	7	41.2%
Northwest Arctic	Kiana School	Kiana	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	7	0	0.0%	7	2	28.6%
Northwest Arctic	Kisimgiugtuq School	Kivalina	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	4	2	50.0%	2	0	0.0%
Northwest Arctic	Kobuk School	Kobuk	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	5	3	60.0%	2	0	0.0%
Northwest Arctic	Kotzebue Middle/High School	Kotzebue	1	1	100.0%	0	0	N/A	0	0	N/A	1	1	100.0%	15	5	33.3%	10	3	30.0%
Northwest Arctic	Napaaqtugmiut School	Noatak	1	1	100.0%	0	0	N/A	0	0	N/A	1	0	0.0%	11	1	9.1%	10	3	30.0%
Northwest Arctic	NWABSD Home School	Kotzebue	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%	1	0	0.0%
Northwest Arctic	Shungnak School	Shungnak	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	4	0	0.0%	4	1	25.0%
Pelican									1	1	100.0%									
Pelican	Pelican School	Pelican	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%	2	0	0.0%
Petersburg						2	1	50.0%	1	0	0.0%									
Petersburg	Mitkof Middle School	Petersburg	1	1	100.0%	1	0	0.0%	0	0	N/A	2	2	100.0%	14	1	7.1%	13	1	7.7%
Petersburg	Petersburg High School	Petersburg	1	1	100.0%	0	0	N/A	0	0	N/A	2	1	50.0%	18	3	16.7%	15	1	6.7%
Petersburg	Rae C. Stedman Elementary	Petersburg	1	0	0.0%	0	0	N/A	0	0	N/A	2	1	50.0%	19	3	15.8%	16	1	6.3%
Pribilof									1	1	100.0%									
Pribilof	PSD Correspondence Program	St. George	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%	1	1	100.0%
Pribilof	St Paul School	St. Paul	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	5	0	0.0%	5	1	20.0%
Saint Mary's									1	0	0.0%									
Saint Mary's	Saint Mary's School	Saint Mary's	1	0	0.0%	1	1	100.0%	0	0	N/A	0	0	N/A	10	1	10.0%	9	3	33.3%
Sitka						4	0	0.0%	1	0	0.0%	5	1	20.0%						
Sitka	Baranof Elementary	Sitka	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	17	4	23.5%	13	2	15.4%
Sitka	Blatchley Middle School	Sitka	2	1	50.0%	0	0	N/A	0	0	N/A	1	1	100.0%	23	1	4.3%	22	0	0.0%
Sitka	Keet Gooshi Heen Elementary	Sitka	1	0	0.0%	0	0	N/A	0	0	N/A	1	1	100.0%	26	0	0.0%	26	1	3.8%
Sitka	Pacific High School	Sitka	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	5	2	40.0%	3	0	0.0%
Sitka	Sitka High School	Sitka	2	0	0.0%	1	0	0.0%	0	0	N/A	3	1	33.3%	28	1	3.6%	27	1	3.7%
Sitka	Sitka REACH	Sitka	0	0	N/A	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	1	0	0.0%
Skagway									1	0	0.0%									
Skagway	Skagway School	Skagway	1	0	0.0%	1	1	100.0%	0	0	N/A	1	1	100.0%	14	3	21.4%	11	2	18.2%
Southeast Island						5	2	40.0%	1	0	0.0%									
Southeast Island	AK-TRAILS Correspondence	Thorne Bay	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	3	1	33.3%	2	0	0.0%
Southeast Island	Barry Craig Stewart Kasaan School	Ketchikan	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	3	1	33.3%	2	0	0.0%
Southeast Island	Hollis School	Craig	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%	2	0	0.0%

District	School	City	Administration Group			Program Group			Superintendent Group			Support Group			Inter-District Teacher Group			Intra-District Teacher Group		
			Total Count	New Hires & Transfers	Turnover	Total Count	New Hires & Transfers	Turnover	Total Count	New Hires & Transfers	Turnover	Total Count	New Hires & Transfers	Turnover	Total Count	New Hires	Turnover	Total Count	In-district Transfers	Turnover
Southeast Island	Howard Valentine Coffman Cove School	Coffman Cove	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	4	3	75.0%	1	0	0.0%
Southeast Island	Naukati School	Naukati	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	5	1	20.0%	4	1	25.0%
Southeast Island	Port Alexander School	Port Alexander	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	3	0	0.0%	3	0	0.0%
Southeast Island	Thorne Bay School	Thorne Bay	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	7	2	28.6%	5	1	20.0%
Southeast Island	Whale Pass School	Whale Pass	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	5	1	20.0%	4	0	0.0%
Southwest Region			1	0	0.0%	8	0	0.0%	1	0	0.0%									
Southwest Region	Aleknagik School	Aleknagik	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	4	0	0.0%	4	0	0.0%
Southwest Region	Chief Ivan Blunka School	New Stuyahok	2	1	50.0%	0	0	N/A	0	0	N/A	0	0	N/A	14	1	7.1%	13	0	0.0%
Southwest Region	Clarks Point School	Clarks Point	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%	2	0	0.0%
Southwest Region	Koliganek School	Koliganek	1	0	0.0%	1	1	100.0%	0	0	N/A	0	0	N/A	7	0	0.0%	7	0	0.0%
Southwest Region	Manokotak School	Manokotak	1	1	100.0%	0	0	N/A	0	0	N/A	1	1	100.0%	14	4	28.6%	10	1	10.0%
Southwest Region	Togiak School	Togiak	2	2	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	17	4	23.5%	13	3	23.1%
Southwest Region	Twin Hills School	Twin Hills	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%	2	0	0.0%
Southwest Region	William "Sonny" Nelson School	Ekwok	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%	2	0	0.0%
Tanana									0	0	N/A									
Tanana	Maudrey J. Sommer School	Tanana	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%	2	0	0.0%
Unalaska									1	1	100.0%									
Unalaska	Eagle's View Elementary School	Unalaska	1	1	100.0%	0	0	N/A	0	0	N/A	1	1	100.0%	17	1	5.9%	16	4	25.0%
Unalaska	Unalaska Jr/Sr High School	Unalaska	1	1	100.0%	0	0	N/A	0	0	N/A	1	1	100.0%	14	2	14.3%	12	0	0.0%
Valdez						2	1	50.0%	1	0	0.0%	3	0	0.0%						
Valdez	George H. Gilson Middle School	Valdez	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	11	1	9.1%	10	1	10.0%
Valdez	Hermon Hutchens Elementary	Valdez	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	26	4	15.4%	22	9	40.9%
Valdez	Valdez High School	Valdez	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	15	0	0.0%	15	2	13.3%
Valdez	Valdez Home School	Valdez	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%	1	0	0.0%
Wrangell									1	0	0.0%									
Wrangell	Evergreen Elementary	Wrangell	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	8	2	25.0%	6	1	16.7%
Wrangell	Stikine Middle School	Wrangell	1	1	100.0%	0	0	N/A	0	0	N/A	1	1	100.0%	9	1	11.1%	8	1	12.5%
Wrangell	Wrangell High School	Wrangell	1	1	100.0%	0	0	N/A	0	0	N/A	1	1	100.0%	10	2	20.0%	8	2	25.0%
Yakutat									1	0	0.0%									
Yakutat	LEAD Correspondence	Yakutat	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%	1	0	0.0%
Yakutat	Yakutat School	Yakutat	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	8	1	12.5%	7	2	28.6%
Yukon Flats			1	1	100.0%	5	2	40.0%	1	0	0.0%	1	1	100.0%						
Yukon Flats	Arctic Village School	Arctic Village	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	4	0	0.0%	4	0	0.0%
Yukon Flats	Circle School	Circle	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	1	50.0%	1	0	0.0%
Yukon Flats	Cruikshank School	Beaver	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%	2	0	0.0%
Yukon Flats	Fort Yukon School	Fort Yukon	1	1	100.0%	1	0	0.0%	0	0	N/A	0	0	N/A	9	4	44.4%	5	0	0.0%
Yukon Flats	John Fredson School	Venetie	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	6	3	50.0%	3	1	33.3%
Yukon Flats	Tsuk Taih School	Chalkyitsik	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	3	0	0.0%	3	2	66.7%
Yukon-Koyukuk			1	0	0.0%	12	7	58.3%	1	0	0.0%	3	1	33.3%						
Yukon-Koyukuk	Allakaket School	Allakaket	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	7	3	42.9%	4	3	75.0%
Yukon-Koyukuk	Andrew K. Demoski School	Nulato	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	8	3	37.5%	5	2	40.0%
Yukon-Koyukuk	Ella B. Verneti School	Koyukuk	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	3	1	33.3%	2	1	50.0%
Yukon-Koyukuk	Jimmy Huntington School	Huslia	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	11	4	36.4%	7	1	14.3%
Yukon-Koyukuk	Johnny Oldman School	Hughes	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	4	1	25.0%	3	1	33.3%
Yukon-Koyukuk	Kaltag School	Kaltag	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	5	1	20.0%	4	1	25.0%
Yukon-Koyukuk	Merrelina A Kangas School	Ruby	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	5	2	40.0%	3	1	33.3%
Yukon-Koyukuk	Minto School	Minto	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	6	0	0.0%	6	2	33.3%
Yukon-Koyukuk	Rampart School	Rampart	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	3	1	33.3%	2	1	50.0%
Yukon-Koyukuk	Raven School	Fairbanks	3	2	66.7%	0	0	N/A	0	0	N/A	2	0	0.0%	24	1	4.2%	23	1	4.3%
Yupitit			1	0	0.0%	4	0	0.0%	1	0	0.0%									

District	School	City	Administration Group			Program Group			Superintendent Group			Support Group			Inter-District Teacher Group			Intra-District Teacher Group		
			Total Count	New Hires & Transfers	Turnover	Total Count	New Hires & Transfers	Turnover	Total Count	New Hires & Transfers	Turnover	Total Count	New Hires & Transfers	Turnover	Total Count	New Hires	Turnover	Total Count	In-district Transfers	Turnover
Yupiit	Akiachak School	Akiachak	1	0	0.0%	1	0	0.0%	0	0	N/A	0	0	N/A	15	4	26.7%	11	3	27.3%
Yupiit	Akiak School	Akiak	1	1	100.0%	1	0	0.0%	0	0	N/A	1	0	0.0%	11	0	0.0%	11	6	54.5%
Yupiit	Tuluksak School	Tuluksak	2	2	100.0%	1	0	0.0%	0	0	N/A	0	0	N/A	9	1	11.1%	8	3	37.5%
Statewide Totals			611	225	36.8%	455	157	34.5%	51	18	35.3%	967	236	24.4%	7,297	874	12.0%	6,423	1,022	15.9%

1. This report is based on data collected October 15, 2022. Staff reported were working prior to or on October 1, 2022.
2. N/A is used in the Turnover column when a district did not report staff in the related job group.
3. Inter-District Teacher Group: The Total Count includes all teachers. New Hires include any teacher designated by the district as new to the district.
4. Intra-District Teacher Group: The Total Count includes all teachers minus the number of New Hires since a teacher cannot be both a New Hire and an In-district Transfer. In-district transfer include all teachers who are not new to the districts in 2022-2023 and are not in the same job in the same school as the 2021-2022 school year.
5. Employees in each job group are unduplicated by school and, therefore, may be included in more than one school's Total Count.
6. Statewide Totals may not equal the sum of the school-level counts since some staff may be employed at multiple schools.