



SB 192 – Screening/Reading Intervention K-3

Sectional Analysis

"An Act relating to screening reading deficiencies and providing reading intervention services to public school students enrolled in grades kindergarten through three."

Section 1:

Amends [AS 14.30.760](#) *Statewide screening and support* paragraph (a) by removing language that only required students in grades K-3 to take the statewide literacy screener once in the fall if they met the proficiency benchmark on the first try. By having all students take the screener three times a year educators and parents can track progress throughout the year. It also allows for progress monitoring to inform additional instruction to increase reading skills beyond just proficiency.

Section 2:

Amends [AS 14.30.765](#) *Reading intervention services and strategies; progression* paragraph (f) by adjusting the date of the meeting between parents, the teacher, and other pertinent district staff to discuss whether a third-grade student is ready for grade four. The adjustment is from 45 days from the end of the school year to 15 days. By changing this timeframe, data from the third administration of the statewide literacy screener can be used in the conversation. This additional information allows the parents to make a more informed decision regarding their child's education and better reflects the overall learning levels of students at the end of the grade level.