Fiscal Note State of Alaska Bill Version: HB 165 2023 Legislative Session Fiscal Note Number: () Publish Date: Identifier: HB165-EED-FP-4-21-23 Department: Department of Education and Early Development Title: CHARTER SCHOOLS; CORRESPONDENCE Appropriation: K-12 Aid to School Districts **PROGRAMS** Allocation: Foundation Program Sponsor: WAYS & MEANS OMB Component Number: 141 Requester: House Ways & Means Committee **Expenditures/Revenues** Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars) Included in FY2024 Governor's FY2024 Appropriation **Out-Year Cost Estimates** Requested Request **OPERATING EXPENDITURES** FY 2024 FY 2024 **FY 2025 FY 2026 FY 2027 FY 2028 FY 2029** Personal Services Travel Services Commodities Capital Outlay **Grants & Benefits** Miscellaneous 0.0 0.0 0.0 0.0 0.0 0.0 **Total Operating** 0.0 **Fund Source (Operating Only)** None **Total** 0.0 0.0 0.0 0.0 0.0 0.0 0.0 **Positions** Full-time Part-time Temporary Change in Revenues None 0.0 0.0 0.0 0.0 0.0 0.0 Total 0.0 Estimated SUPPLEMENTAL (FY2023) cost: 0.0 (separate supplemental appropriation required) Estimated CAPITAL (FY2024) cost: 0.0 (separate capital appropriation required) Does the bill create or modify a new fund or account? No (Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section) **ASSOCIATED REGULATIONS** Does the bill direct, or will the bill result in, regulation changes adopted by your agency? No If yes, by what date are the regulations to be adopted, amended or repealed? N/A Why this fiscal note differs from previous version/comments:

Not applicable; initial version.

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Agency: Department of Education and Early Development

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FISCAL NOTE ANALYSIS

STATE OF ALASKA 2023 LEGISLATIVE SESSION

Analysis

This bill amends AS 14.17.430 State funding for correspondence study by increasing the multiplier from 90 percent to 150 percent. Additionally, it multiplies that amount by a factor of 11 for each correspondence intensive student in a correspondence program.
The projected cost is \$72,737.5. The FY2024 projection submitted by school districts only provides total intensive student counts and does not breakout correspondence intensive students separately. In order to calculate correspondence intensive students, the actual FY2023 intensive counts for correspondence programs were used as a projection for FY2024.
The effective date for this legislation is July 1, 2023 (FY2024).
The funding mechanism is a general fund transfer to the Public Education Fund (PEF). The fiscal note effect for FY2024 through FY2029 is reported in the fiscal note for the PEF, as the funding is deposited to the PEF, not into the Foundation Program funding component. The above analysis is presented here for explanation purposes only.

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