



HB111 - DEAF & HARD OF HEARING

CHILDREN'S BILL OF RIGHTS

WHO DOES HB111 EFFECT?

There are currently 149 deaf or hard of hearing children in the State of Alaska.

79 Students in Anchorage
3 Students in Annette Island
12 Students in Fairbanks
3 Students in Galena
3 Students in Juneau
9 Students in Kenai Peninsula
5 Students in Kodiak Island
14 Students in Mat-Su
9 Students in Northwest Arctic

October 1 Enrollment Counts by Age and Disability Category	2022-23
Age on October 1	Hearing Impaired
3	3
4	8
5 - not in Kindergarten	*
5 - in Kindergarten	3
6	9
7	4
8	10
9	11
10	16
11	15
12	9
13	12
14	10
15	17
16	12
17	5
18	4
19	*
20	*
21	*
3-21 State Total	149

WHAT SERVICES ARE CURRENTLY BEING OFFERED

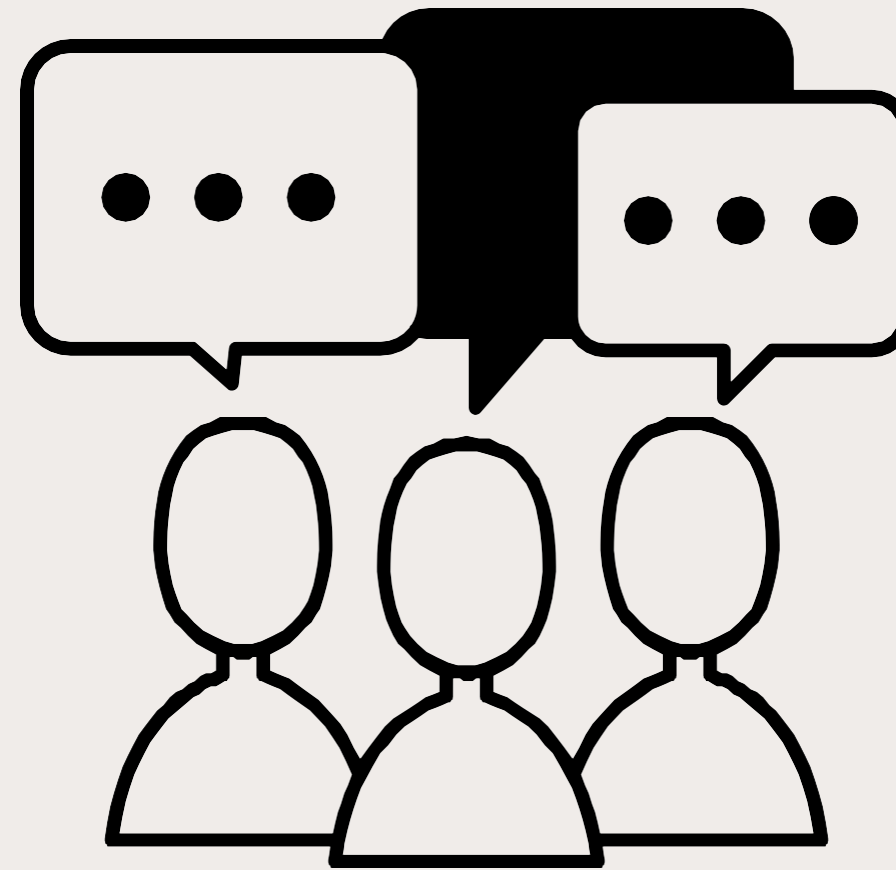
Services offered by school districts are different from site to site.

School for the deaf is currently in admin code but not in statue.



WHAT DOES HB111 DO?

- 01 School District shall provide parent of child who is deaf or hard of hearing with comprehensive, neutral, and unbiased information on hearing technology, methods of communication, services and programs, and support and advocacy services offered by public and private agencies.
- 02 Allows the parent of a child who is deaf or hard of hearing to choose the method of communication that the parent determines is the most appropriate.
- 03 Requires school district to provide services using the parent's chosen method of communication for the child.
- 04 School district shall deliver services to a child who is deaf or hard of hearing through professionals with training, experience, and background in the chosen method of communication and shall inform a parent of a child who is deaf or hard of hearing of the school districts duties and of the parent's rights provided.
- 05 Defines the following terms; bilingual approach, cued speech, deaf, hard of hearing, listening and spoken language, and total communication
- 06 Will codify the existence of a centralized school of the deaf, moving it from Admin Code to Statue for those that it is determined placement at the program is appropriate for a child who resides in the district.



INVITED TESTIMONY

RICHARD SAVILLE -
GOV COUNCIL ON DISABILITIES AND SPECIAL ED

ANDREA SAMUEL -
PARENT

QUESTIONS?



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