

## Lindsey Causer

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**From:** Todd Lance [REDACTED]  
**Sent:** Thursday, April 13, 2023 6:52 PM  
**To:** Rep. Jamie Allard; Rep. Andy Josephson  
**Subject:** House Bill 105

Since 5:00 pm today, I have attempted to dial in to testify on this bill a total of 27 times. There appears to be no way to connect without hitting the recorded message "We're sorry, the caller you are attempting to reach is not available at this time. Please call again later"

I am trying to watch and listen to the hearing live but with the constant "BUFFERING" message every other second, IT IS IMPOSSIBLE TO EVEN LISTEN TO IT.

For all of the money spent on keeping the legislature in Juneau, one would think the telecommunications system would be up to speed to serve "We the People".

Sincerely spoken,

Todd E Lance  
[REDACTED]

## Lindsey Causer

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**From:** Mazzolini [REDACTED]  
**Sent:** Thursday, April 13, 2023 7:24 PM  
**To:** Rep. Jamie Allard  
**Subject:** Re: Public Testimony HB105

Jamie

I've been trying to call in and the line is continually busy. Any suggestions?

Sent from Kim's iPhone

On Apr 12, 2023, at 11:11, Rep. Jamie Allard <Rep.Jamie.Allard@akleg.gov> wrote:

Yes please you can do both, but phone testimony is much more impactful.

### Representative Jamie Allard

House District 23  
Eagle River Valley

State Capitol Office  
Room 415  
Juneau, Alaska 99801  
907-465-6858



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**From:** Mazzolini <[REDACTED]>  
**Sent:** Wednesday, April 12, 2023 8:22:10 AM  
**To:** Rep. Jamie Allard <Rep.Jamie.Allard@akleg.gov>  
**Subject:** Re: Public Testimony HB105

Jamie

I have sent an email. Is it needed to call in as well? FYI the link to HB105 goes to a fisheries bill

Thanks

Kim

Sent from Kim's iPhone

On Apr 11, 2023, at 17:18, Jamie <rep.jamie.allard@akleg.gov> wrote:

# Public Testimony

## HB105 - Parental Rights

### First Time Testifiers Only

HB105 grants parents the right to inspect and review their child's education records to ensure that their child's education is consistent with their religious, moral, and ethical beliefs.

HB105 was introduced to provide more transparency and communication between parents, students, and their schools regarding bathroom and locker room use according to biological sex or providing for the use of single occupant facilities. School counselors are required to withhold information if there is reasonable belief that disclosure would cause abuse or harassment.

HB105 requires parental notification and permission to participate in sexual education, including gender identity, and to change a student's name, establishing that parents, not school personnel, have the authority in a child's education.

[Link to HB105](#)



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## Lindsey Causer

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**From:** Hermon Morgan [REDACTED]  
**Sent:** Friday, April 14, 2023 8:35 AM  
**To:** Rep. Jamie Allard  
**Cc:** Rep. Mike Prax  
**Subject:** 105 testimony, parents.disinfranchised .

Members of House Education Committee members,

There are some real " Public " comments from Rural parents you should have heard but were seemingly denied the opportunity.

Mid-Kuskokwim parents that tried to call in at but were turned away with a message saying " The number you have called is inoperable from your area " . Despite repeated calls to the 844 number, many gave up trying to call to testify. Seems others were also, because of overwhelming the lines, not giving people from villages of Stony River, Sleetmute, and other village parents to call and give Representatives and Senators a message and picture of what is going on in Rural Alaska.

When questioned, Rep's staff told concerned parents that " You all just have to hurry up and call when one of these other callers hang up . " Huh ?? How are these Rural callers supposed to know all this ?? Disinfranchised AGAIN.

Herman Morgan

Aniak Ak

99557  
[REDACTED]

## Lindsey Causer

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**From:** gail mcbride <[REDACTED]>  
**Sent:** Thursday, April 13, 2023 5:17 PM  
**To:** House Education  
**Subject:** HB 105

It is very disappointing to no be able to call in for testimony. Calls were not accepted before 5 and now both numbers provided are steadily busy.

This is not acceptable to not have a voice on bills in our government

Gail McBride

## Lindsey Causer

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**From:** Heru Spencer <[REDACTED]>  
**Sent:** Thursday, April 13, 2023 5:03 PM  
**To:** House Education  
**Subject:** Testimony for bill HB 105  
**Attachments:** Djedi Order.pdf

Djedi Order

Bozeman MT 59771



We at the Djedi Order, Out Proud and Church of Prismatic Light the 3 branches of the LGBTQIA religious organization and church contest this bill as it's a violation of our members 1<sup>st</sup> amendment and freedom of religion, Being trans is a religious practice, and a violation of the H.R.1308 - Religious Freedom Restoration Act of 1993.

This bill HB105 is a witch hunt created by the media and the oversexualization of the LGBTQIA community. How did this happen when anyone who knows a trans person or a drag queen or a member of our community knows we are like every other citizen in America. Why in the media are gay men and trans people over sexualized? We can thank the companies who are paying for these bills, those companies who fund alliance defending freedom and focus on the family and the American legislative exchange commission are the same companies who fund the so call Human rights campaign and Glaad and other so called pro LGBTQIA organizations who allow media to lie and portray us as overtly sexual subhuman perverts. They focus on getting us media representation, and the media representation is mostly sexualizing us and is inaccurate. We are like your everyday Christians, in

fact most of us follow Jesus's teachings more accurately. We live normal lives, we are farmers and doctors and lawyers, we are rednecks and cowboys, and school Teachers. Many of us live like you do, and it is a manipulation of the media to focus on a small part of our community that are very sexual in private out of public view, we LGBTQIA are no more sexual than straight people or Cis people and in the case of the millions of asexual people much less sexual than the straight Cis

community. The FAKE News that is being spread about the LGBTQIA community is an intentional campaign to dehumanize us and to scapegoat us, making it easier to eradicate us and exterminate us, like the Nazis did in 1930s Germany when we were put in camps. Make no mistake the LGBTQIA community were the first to be put in camps and these bills are the same as the NAZI law in paragraph 175 that criminalized being LGBTQIA, in Nazi Germany. Please do not create bills that mirror Nazi Germanys law paraghragh 175. Vote no on this bill HB105.

## Lindsey Causer

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**From:** Heather Gatti <[REDACTED]>  
**Sent:** Thursday, April 13, 2023 5:23 PM  
**To:** House Education  
**Subject:** Tlingit & Haida Opposition to HB 105  
**Attachments:** Tlingit & Haida - HB 105 .pdf

Good evening –

Please find attached written testimony from President Richard Peterson of Central Council of Tlingit & Haida Indian Tribes of Alaska in opposition to HB 105.

Gunalchéesh/ Háw'aa,

**Heather Gatti**

Government Affairs • Office of the President  
Central Council Tlingit & Haida Indian Tribes of Alaska

Mailing Address: [REDACTED] • Juneau AK 99801

P: [REDACTED] C: [REDACTED]

Toll Free: [REDACTED] • Fax: [REDACTED]

[www.ccthita-nsn.gov](http://www.ccthita-nsn.gov) • [www.facebook.com/ccthita](https://www.facebook.com/ccthita)

### ***Our Mission***

*Preserve our sovereignty, enhance our economic and cultural resources, and promote self-sufficiency and self-governance for our citizens.*

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CENTRAL COUNCIL  
*Tlingit & Haida Indian Tribes of Alaska*  
Office of the President • [REDACTED]  
[REDACTED] • Juneau, Alaska 99801

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April 13, 2023

Representative Allard and Ruffridge, Co-Chairs  
House Education Committee  
Barnes Committee Room 104

RE: Tlingit & Haida Opposition to HB 105

Representative Allard, Representative Ruffridge, and members of House Education Committee –

On behalf of Central Council of Tlingit & Haida Indian Tribes of Alaska (Tlingit & Haida), I write in opposition to HB 105 Sex/Reproduction Education; Schools.

Just as it has become necessary for our children to be educated on how to respond in the event of school shootings to stay safe, it is also necessary to educate our children on reproductive health, sex safety and how to respond if you are unsafe. This cannot be an opt in program, as every child deserves to have the tools to protect themselves and have healthy dialogue on these issues.

Legislation over human bodies is becoming increasingly hypocritical. The same policy makers who are arguing to remove autonomy when it comes to choice in becoming a parent, and here we are fighting to take away autonomy from our youth in the name of parents.

We are deeply concerned about the lasting impacts that this kind of legislation could have on the mental health of our youth and community members, writ large. Legislation of this nature is likely to lead to increased bullying, harassment, and stigmatization towards LGBTQ+ students. The lack of knowledge on an issue can often lead to fear and misunderstanding – that is why it is absolutely critical that schools remain a safe place for kids to learn about the world – and themselves. Diversity should be celebrated – not suffocated.

The grave reality is that 45% of LGBTQ+ youth have seriously consider attempting suicide in last year. LGBTQ+ youth who found their school to be LGBTQ-affirming reported lower rates of attempting suicide. LGBTQ+ youth who live in a community that is accepting of LGBTQ+ people reported significantly lower rates of attempting suicide than those who do not.

Tlingit & Haida will always stand in support of ALL citizens' rights. To protect student rights, privacy, and health, I urge you to oppose HB 105 / SB 96.

Sincerely,

Richard J. Peterson,  
President

## Lindsey Causer

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**From:** [REDACTED] on behalf of Paige Hodson  
<[REDACTED]>  
**Sent:** Thursday, April 13, 2023 3:49 PM  
**To:** Rep. Jamie Allard  
**Subject:** Oppose--HB 105

Dear Jamie Allard,

I am a constituent in Representative Johnson's district.

I am writing to express my opposition to HB 105/SB 96

This bill is disguised under the feel-good language of parent's rights, but its end result will harm kids. One of the harms is to further target gay and gender non-conforming kids. They have it hard enough already, and this bill just gives license to single them out, potentially outing them to unsafe parents/guardians. This puts them at jeopardy of suicide/self harm, abuse, neglect and homelessness.

Governor Dunleavy, when a Senator, made the passage of Bree's Law and Erin's Law a nightmare by insisting on putting up road blocks like trying to require a written permission opt-in to sex education. His interference was very poorly received in Alaska. Both pieces of legislation, which addressed dating violence and domestic violence as well as age appropriate sex education, have been very popular and life-saving to kids.

This bill has provisions to attempt those road blocks again in regards to sex education. This is the reality in our state, and all of you know this—we have some of the highest rates of child abuse, domestic violence/sexual assault, substance abuse and suicide in the country.

Children with abusive parents and guardians would be kept from gaining access to age appropriate information and resources.

When my children were in grade school, I specifically recall one little girl in 3rd grade who felt safe enough coming forward after STAR came to the classroom and gave a good touch/bad touch sort of presentation. She was able to get help and gain safety when her perpetrating guardian was arrested. Please don't allow a bill like this to see the light of day.

Good parents are already involved in their children's lives, in their schooling and education. They don't need interfering and unfunded mandates like this, and our kids and teachers certainly don't need it.

There is no upside to this bill and it is a horrible replication of some of the culture wars being enflamed elsewhere in the country.

Sincerely,  
Ms. Paige Hodson

[REDACTED] Anchorage, AK 99515-2752 [REDACTED]

## Lindsey Causer

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**From:** [REDACTED] on behalf of Katie McClellan <[REDACTED]>  
**Sent:** Thursday, April 13, 2023 5:02 PM  
**To:** Rep. Jamie Allard  
**Subject:** I oppose HB 105

Dear Jamie Allard,

I'm writing to urge you to oppose HB 105, a discriminatory and harmful bill that jeopardize the health and safety of LGBTQ+ youth.

HB 105 will increase bullying, harassment, and stigmatization towards LGBTQ+ youth, especially trans students. The bill's provisions perpetuate stigma and discrimination, putting LGBTQ+ youth at greater risk of depression and suicide. The bill targets transgender students by forcing them to use a bathroom or locker room that doesn't match their gender identity. This would violate students' privacy and force trans youth to choose between violating their sense of self or facing punishment. Trans youth deserve dignity, respect, and the opportunity to live a healthy life, and lawmakers should oppose this bill to protect all students' privacy and health. HB 105 threatens LGBTQ+ students' sense of safety and makes it difficult for them to live healthy and safe lives. All kids have the right to feel safe at school.

This bill is similar to Florida's "Don't Say Gay" bill by requiring written permission from parents before students can participate in any activity involving gender identity, human reproduction, or sexual matters, including sexual abuse or assault awareness. With the highest rate of child sexual assault in the nation, Alaska children need access to this information. This bill could have serious unintended consequences and restrict access to critical information. The bill prohibits sex education below 4th grade, despite the importance of equipping children with skills for good health and critical thinking. Over 90% of Alaskan voters agree that sex education should be medically accurate and age-appropriate, including healthy relationships, consent, and communication skills.

The bill would forcibly out LGBTQ+ youth to their parents, requiring written permission before school staff can use a student's preferred name or pronoun. Educators are forced to get parental permission regardless of the student's wishes or appropriateness, and parents can sue the district for violating their rights, further straining school budgets and resources. This bill allows parents to access a student's health record without their consent, undermining the trust between students and school counselors. LGBTQ+ youth deserve to be affirmed in their identity and have access to health care and counseling without fear of being outed to their parents. If a youth has not come out to their parents about their identity, it is likely for good reason; no child should be forcibly outed to people they're not yet ready to talk to, nor should teachers be put in a position to potentially compromise the safety of their students by sharing that information with parents who may not be receptive to it.

This bill is hateful, harmful, and discriminatory. I understand the desire for parents to feel included and involved in their child's education, and the desire to protect them from information parents may not think their students are prepared to learn. Sexual health, safety, and identity are appropriate and necessary topics to educate students about at any age, and I urge you to oppose this bill which would jeopardize students' understanding of critical health information and directly harm their sense of safety and belonging at school.

Sincerely,  
Miss Katie McClellan  
[REDACTED] Fairbanks, AK 99701-3044  
[REDACTED]

## Lindsey Causer

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**From:** [REDACTED] on behalf of Eric Salinger  
<[REDACTED]>  
**Sent:** Thursday, April 13, 2023 5:12 PM  
**To:** Rep. Jamie Allard  
**Subject:** I oppose HB 105

Dear Jamie Allard,

I urge you to oppose HB 105. I am an attorney ,but I am writing you today in my own capacity. It is clear that this bill would be an unconstitutional and targeted attack on the most vulnerable in our community. Not only would this violate a student's right to privacy it would place students at greater risk of physical and sexual violence. This is my first time commenting on proposed legislation, but this is one of the most dangerous bills I have seen, and I need to add my voice to the chorus of Alaskans speaking up against the Governor's proposal.

Sincerely,  
Mr. Eric Salinger

[REDACTED] Anchorage, AK 99503-2421 [REDACTED]

## Lindsey Causer

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**From:** [REDACTED] on behalf of Jennifer Johnson  
<[REDACTED]>  
**Sent:** Thursday, April 13, 2023 5:29 PM  
**To:** Rep. Jamie Allard  
**Subject:** I oppose HB 105

Dear Jamie Allard,

I do not support HB 105, parents and guardians already have rights that this bill claims to create. Educators and staff have the training and experience to teach and care for the welfare of those they are responsible for. This bill is unnecessary and a distraction for what truly matters for our students and community; raising testing scores, competitive pay and benefits for teachers, and safety from the current number one killer of our children which now is gun violence. Also important, this bill may discourage educating our youth, especially lower grade levels, about sexual abuse, assault, and violence. I do not support implementation of HB 105 and ask that you oppose it.

Why are politicians trying to implement such a bill? Has something recently happened within the public school system to necessitate such a bill?

I would expect changes to our education facilities be created by those trained and working within the education system with a thorough review and assessment prior to implementation, not from a politician. And certainly not when other more important issues have been front and center, namely safety and financial support.

Thank you for the opportunity to reach out to you.

Sincerely,  
Mrs Jennifer Johnson

[REDACTED] Wasilla, AK 99623-9505 [REDACTED]

## Lindsey Causer

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**From:** [REDACTED] on behalf of Joshua Knicely  
<[REDACTED]>  
**Sent:** Thursday, April 13, 2023 5:41 PM  
**To:** Rep. Jamie Allard  
**Subject:** I oppose HB 105

Dear Jamie Allard,

I urge you to oppose HB 105.

House Bill 105 is a bad idea for a bunch of reasons.

For one thing, public education isn't about making parents happy. Public education is about preparing the public of the future and the workforce of the future For The Future. Allowing parents to prevent the education of kids doesn't help or protect those children. In the long term, it harms those children, because those kids end up being less prepared for the future, which is opposite the entire point of our public education system. Can Alaska - the state that comes dead last in every education metric - really afford to make our state's citizens even less prepared than they already are?

Second, this bill is a thinly veiled attack against LGBTQ+ community that will chase away the skilled workers Alaska needs to develop its economy. I say this as one of those skilled workers. I am about to receive my doctorate in geophysics. I have a job lined up at the University of Alaska Fairbanks that will pay me a starting salary of \$71K per year. I have never made that much money before, not even half that much, and I am contemplating turning it down to find a job in another state because of obvious attacks on the LGBTQ+ community like House Bill 105. There are many more just like me trying to find a way to prevent our tax dollars from supporting bigotry. If that means leaving this state, I will do it.

If you care about Alaska's future - about developing its economy and workforce - please vote against house bill 105.

Sincerely,  
Mr. Joshua Knicely

[REDACTED] North Pole, AK 99705-6979 [REDACTED]

## Lindsey Causer

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**From:** David Song <[REDACTED]>  
**Sent:** Thursday, April 13, 2023 5:50 PM  
**To:** House Education  
**Cc:** Rep. Jamie Allard; Rep. Justin Ruffridge  
**Subject:** Re: STRONG opposition to HB 105

Hello Co-chairs Allard and Ruffridge and the House Education Committee,

I am writing today in DEEP opposition to HB 105, a bill that benefits no one and does nothing but limit parental rights and harm our children.

Parents do not have ownership over their children, and their ability to express themselves and be their authentic selves should not be curtailed by the misguided beliefs of a bigoted parent.

Prior to living in Alaska, I worked in many different public schools as a science educator. In that capacity, I served as a faculty advisor for the GSA, or Gay-Straight Alliance, where LGBTQ+ students were able to have a safe place away from their peers' bullying (and oftentimes their bigoted parents' bullying as well).

You are intentionally letting parents supersede their own children's agency and identity in an attempt to provide "parental rights," and you KNOW that requiring parents to opt into programs like the GSA will out children to violent households and bar them from participating in the few school programs that will support these children. You are allowing child abuse in the pursuit of political gain.

You cannot legislate away LGBTQ+ children, you can only make life more miserable for them and the teachers who actually care about their students' safety. HB 105 would empower bigoted, uninformed parents to litigate against schools and school districts simply for doing what's best for their students. This is only going to make even more qualified teachers and administrators leave the state or leave the profession, something that Alaska cannot afford in the least.

Let's also talk about another component of this legislation, the one that would require school districts to either force trans students to use the restroom or locker room of their sex assigned at birth, no matter how these students present externally or identify currently, or use a separate isolated facility (or other safety protocols, whatever they may be). Let's put aside for now the complete misrepresentation of "biology" and the erasure of individuals who are intersex and therefore do not neatly fall into a single box. Let's put aside, for instance, the absurdity of putting someone who has identified and presented as male their entire lives (maybe even having secondary characteristics like facial hair) in the girls' locker room. This is a policy that is engineered specifically to harm children.

Your aim with this part of the legislation is to either force trans students to detransition, causing massive mental health damage, harming their families and friends (so much for parental rights), or to make them kill themselves, or leave the public school system (or state) entirely. This is a disgusting policy aimed at individuals who have done NOTHING wrong other than existing as their authentic selves. Trans people only want to use the bathroom for the same reason everyone else does - they are NOT inherently predators.

You can claim that this policy will give "local control" and "parental rights." However the impacts of this policy will extend far beyond the individual school districts and their communities. Even if you don't live in a school district governed by theocrats who ignore testimony from LGBTQ+ students and their parents, such as the Mat-Su Borough School District (that ignored a litany of comments in opposition to their recent trans sports and bathroom bans and rejected a petition from their students to create a separate gender neutral bathroom), there will still be effects to

students all across Alaska.

I know personally young trans people who have committed suicide in Juneau in the wake of this wave of politically-motivated and entirely fabricated otherization of trans people. Juneau would likely not adopt a policy like the Mat-Su, but trans people in Alaska are still waiting in anxiety to see if the hate from areas such as the Valley trickle down into their communities, and are impacted just the same.

In summation, this bill is lazy. This bill is hateful. This bill addresses no issues that we have in Alaska and only will create more as teachers, administrators, students, and businesses leave the state in droves. This bill is just a thoughtless copy-and-paste job from a lazy administration that seeks to demonize children for its own political gain. Shame on you, shame on the governor, and shame on anyone who actually promotes this kind of garbage in our schools.

Throw this terrible bill into the trash where it belongs.

David Song  
Anchorage, AK

## Lindsey Causer

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**From:** Carrie Nash <[REDACTED]>  
**Sent:** Thursday, April 13, 2023 7:03 PM  
**To:** Rep. Jamie Allard; Rep. Justin Ruffridge; Rep. Thomas McKay; Rep. Mike Prax; Representative.CJ.McCormick@akleg.gov; Representative.Rebecca.Himschoot@akleg.gov; Rep. Andi Story  
**Subject:** Fwd: I oppose HB 105

----- Forwarded message -----

**From:** Carrie Nash <[REDACTED]>  
**Date:** Thu, Apr 13, 2023 at 5:17 PM  
**Subject:** I oppose HB 105  
**To:** <[House.Education@akleg.gov](mailto:House.Education@akleg.gov)>

To the members of the House Education Committee:

I am unable to hold on the phone long enough to testify telephonically against HB105 in tonight's hearing. I wish to register my strong opposition to HB105 despite not being able to speak on the telephone to you.

This bill does literally nothing for education or parent's rights. Parent's already have strong and well-stated rights in Alaskan schools. They can be involved in building events, can opt children out of testing and lessons that they disagree with, can serve on school boards and curriculum committees and they are listened to by teachers at every level of education during conferences and endless phone calls and emails.

Our children also have rights including the right to privacy. This bill will put students who do not all have optimum home situations in the position of missing out on what will now be OPT-IN education about sexual health, abuse and safety issues. LGBTQ+ students will be outed to parents who may punish and kick them out of the house. Otherwise parents would know about pronoun/name preferences.

Unsupportive parents will now have the school tattle on their nearly adult children and the students will have even fewer choices to be themselves. Suicides, homelessness, depression and dropping out of school will result from this Christian Nationalist-inspired bill that has absolutely no Christian spirit in it at all. OUR CHILDREN ARE NOT OUR PROPERTY and they have self-determination. Not everyone is Christian and not every Christian feels like Dunleavy and Allard who wish to make everyone bend their knees to a particular evangelical interpretation of one faith's holy book.

The aspects of this bill that purport to help districts retain teachers are really anti-teacher and will not help kids have stability in schools, but might fill the empty teaching positions with a few warm bodies who are chasing bonuses. Give teachers defined benefits and respect and decent working contracts and conditions and teachers will stay here and teach.

Leave schools alone and just FUND THEM so they can teach our children.

DO NOT ADOPT HB105. PLEASE RAISE THE BSA!

Respectfully,

Carrie Nash, Fairbanks

--

Carrie Nash

[REDACTED]

[REDACTED] cell

[REDACTED]

Fairbanks, AK 99709

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Carrie Nash

[REDACTED]

[REDACTED] cell

[REDACTED]

Fairbanks, AK 99709

## Lindsey Causer

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**From:** Benjamin Kellie <[REDACTED]>  
**Sent:** Thursday, April 13, 2023 7:08 PM  
**To:** House Education  
**Cc:** Rep. Jamie Allard; Rep. Justin Ruffridge; Rep. Mike Prax; Rep. CJ McCormick; Rep. Thomas McKay; Rep. Rebecca Himschoot; Rep. Andi Story  
**Subject:** Testimony OPPOSED to HB105

Hello,

My name is Ben Kellie. I am a resident of Anchorage, Alaska and am writing this email in my personal capacity as a citizen of Alaska.

I am strongly, stridently, and wholly **OPPOSED to HB105** in any form. I stand with the Alaskans who, during the last testimony period, made clear their strong opposition to this bill. We do not need outside politicians driving legislation in Alaska, nor do we need to advance legislation that will hurt children.

I am a straight, white, cisgendered man, a business owner, and a father. It may seem odd to you for someone like myself, who is neither transgendered nor has transgendered children, to have such a strong opinion on this issue. Though I was never in favor of legislation targeting trans people, the full weight of the importance of supporting our trans neighbors became clear to me about six years ago.

I was volunteering at a "Speed Mentoring" event in Anchorage where kids from all over the district go from table to table to learn about different career opportunities that they may want to pursue one day. A young person sat down at my table and, according to my log sheet they were named "Beth" (changed to protect them). I addressed them as such and they said, "Actually my name is Tyler. Isn't that weird?" I told them, "No that's not weird, I'm happy to call you whatever you'd like."

The look that came over that child's face when I said that simple sentence is hard to describe. Surprise and happiness, yes, but mostly relief. Remembering their reaction brings tears to my eyes because they simply wanted something that I received and took for granted every single day: To be who they are, and to be comfortable doing it.

When the time to change tables came, Tyler asked not to leave. I let them stay at the table and introduced them to each new round of students who joined us. None of the students had any issues with Tyler being there and being called by their preferred name, and everyone got along famously. Between rounds Tyler began to open up to me about the struggles they'd faced with their family and in their community. When I consider now that 82% of trans kids contemplate suicide, I am filled with dread for Tyler and hope they are ok.

It's hard enough to be a teenager in this world without being targeted for who you are. HB105 does not keep kids safe. HB105 would have caused someone like Tyler to hide, feel ostracized, and not able to open up to someone at a networking event.

It is important for cisgendered allies to stand up for our neighbors who simply want to live their lives alongside us in community. Thank you for listening to Alaskans' overwhelming opposition, and for the opportunity to testify.

Respectfully,

Ben Kellie

## Lindsey Causer

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**From:** [REDACTED] on behalf of Maddie Halloran  
<[REDACTED]>  
**Sent:** Friday, April 14, 2023 12:00 AM  
**To:** Rep. Jamie Allard  
**Subject:** I oppose HB 105

Dear Jamie Allard,

I urge you to oppose HB 105. I am very concerned about this bill, and the risk it presents to my friends and neighbors.

The governor's "Don't Be Gay" bill is a clear danger to LGBTQIA2S+ youth and their civil liberties. It would out students without their consent, bar trans youth from using bathrooms matching their gender identity, and create an unwelcome learning environment that will harm students' mental and physical health.

Please oppose HB 105.

Sincerely,  
Ms. Maddie Halloran

[REDACTED] Anchorage, AK 99507-2664 [REDACTED]

As a concerned Alaskan and an ally to LGBTQ2 youth, I strongly urge members of the committee to oppose Governor Dunleavy's HB 105.

Sincerely,  
Victoria Peters

## Lindsey Causer

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**From:** Todd Lance [REDACTED]  
**Sent:** Thursday, April 13, 2023 6:52 PM  
**To:** Rep. Jamie Allard; Rep. Andy Josephson  
**Subject:** House Bill 105

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I am trying to watch and listen to the hearing live but with the constant "BUFFERING" message every other second, IT IS IMPOSSIBLE TO EVEN LISTEN TO IT.

For all of the money spent on keeping the legislature in Juneau, one would think the telecommunications system would be up to speed to serve "We the People".

Sincerely spoken,

Todd E Lance  
[REDACTED]

## Lindsey Causer

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**From:** Mazzolini [REDACTED]  
**Sent:** Thursday, April 13, 2023 7:24 PM  
**To:** Rep. Jamie Allard  
**Subject:** Re: Public Testimony HB105

Jamie

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### Representative Jamie Allard

House District 23  
Eagle River Valley

State Capitol Office  
Room 415  
Juneau, Alaska 99801  
907-465-6858



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**From:** Mazzolini <[REDACTED]>  
**Sent:** Wednesday, April 12, 2023 8:22:10 AM  
**To:** Rep. Jamie Allard <Rep.Jamie.Allard@akleg.gov>  
**Subject:** Re: Public Testimony HB105

Jamie

I have sent an email. Is it needed to call in as well? FYI the link to HB105 goes to a fisheries bill

Thanks

Kim

Sent from Kim's iPhone

On Apr 11, 2023, at 17:18, Jamie <rep.jamie.allard@akleg.gov> wrote:

# Public Testimony

## HB105 - Parental Rights

### First Time Testifiers Only

HB105 grants parents the right to inspect and review their child's education records to ensure that their child's education is consistent with their religious, moral, and ethical beliefs.

HB105 was introduced to provide more transparency and communication between parents, students, and their schools regarding bathroom and locker room use according to biological sex or providing for the use of single occupant facilities. School counselors are required to withhold information if there is reasonable belief that disclosure would cause abuse or harassment.

HB105 requires parental notification and permission to participate in sexual education, including gender identity, and to change a student's name, establishing that parents, not school personnel, have the authority in a child's education.

[Link to HB105](#)



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## Lindsey Causer

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**From:** Hermon Morgan [REDACTED]  
**Sent:** Friday, April 14, 2023 8:35 AM  
**To:** Rep. Jamie Allard  
**Cc:** Rep. Mike Prax  
**Subject:** 105 testimony, parents.disinfranchised .

Members of House Education Committee members,

There are some real " Public " comments from Rural parents you should have heard but were seemingly denied the opportunity.

Mid-Kuskokwim parents that tried to call in at but were turned away with a message saying " The number you have called is inoperable from your area " . Despite repeated calls to the 844 number, many gave up trying to call to testify. Seems others were also, because of overwhelming the lines, not giving people from villages of Stony River, Sleetmute, and other village parents to call and give Representatives and Senators a message and picture of what is going on in Rural Alaska.

When questioned, Rep's staff told concerned parents that " You all just have to hurry up and call when one of these other callers hang up . " Huh ?? How are these Rural callers supposed to know all this ?? Disinfranchised AGAIN.

Herman Morgan

Aniak Ak

99557  
[REDACTED]

## Lindsey Causer

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**From:** gail mcbride <[REDACTED]>  
**Sent:** Thursday, April 13, 2023 5:17 PM  
**To:** House Education  
**Subject:** HB 105

It is very disappointing to no be able to call in for testimony. Calls were not accepted before 5 and now both numbers provided are steadily busy.

This is not acceptable to not have a voice on bills in our government

Gail McBride

## Lindsey Causer

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**From:** Heru Spencer <[REDACTED]>  
**Sent:** Thursday, April 13, 2023 5:03 PM  
**To:** House Education  
**Subject:** Testimony for bill HB 105  
**Attachments:** Djedi Order.pdf

Djedi Order

Bozeman MT 59771



We at the Djedi Order, Out Proud and Church of Prismatic Light the 3 branches of the LGBTQIA religious organization and church contest this bill as it's a violation of our members 1<sup>st</sup> amendment and freedom of religion, Being trans is a religious practice, and a violation of the H.R.1308 - Religious Freedom Restoration Act of 1993.

This bill HB105 is a witch hunt created by the media and the oversexualization of the LGBTQIA community. How did this happen when anyone who knows a trans person or a drag queen or a member of our community knows we are like every other citizen in America. Why in the media are gay men and trans people over sexualized? We can thank the companies who are paying for these bills, those companies who fund alliance defending freedom and focus on the family and the American legislative exchange commission are the same companies who fund the so call Human rights campaign and Glaad and other so called pro LGBTQIA organizations who allow media to lie and portray us as overtly sexual subhuman perverts. They focus on getting us media representation, and the media representation is mostly sexualizing us and is inaccurate. We are like your everyday Christians, in

fact most of us follow Jesus's teachings more accurately. We live normal lives, we are farmers and doctors and lawyers, we are rednecks and cowboys, and school Teachers. Many of us live like you do, and it is a manipulation of the media to focus on a small part of our community that are very sexual in private out of public view, we LGBTQIA are no more sexual than straight people or Cis people and in the case of the millions of asexual people much less sexual than the straight Cis

community. The FAKE News that is being spread about the LGBTQIA community is an intentional campaign to dehumanize us and to scapegoat us, making it easier to eradicate us and exterminate us, like the Nazis did in 1930s Germany when we were put in camps. Make no mistake the LGBTQIA community were the first to be put in camps and these bills are the same as the NAZI law in paragraph 175 that criminalized being LGBTQIA, in Nazi Germany. Please do not create bills that mirror Nazi Germanys law paraghragh 175. Vote no on this bill HB105.

## Lindsey Causer

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**From:** Heather Gatti <[REDACTED]>  
**Sent:** Thursday, April 13, 2023 5:23 PM  
**To:** House Education  
**Subject:** Tlingit & Haida Opposition to HB 105  
**Attachments:** Tlingit & Haida - HB 105 .pdf

Good evening –

Please find attached written testimony from President Richard Peterson of Central Council of Tlingit & Haida Indian Tribes of Alaska in opposition to HB 105.

Gunalchéesh/ Háw'aa,

**Heather Gatti**

Government Affairs • Office of the President  
Central Council Tlingit & Haida Indian Tribes of Alaska

Mailing Address: [REDACTED] • Juneau AK 99801

P: [REDACTED] C: [REDACTED]

Toll Free: [REDACTED] • Fax: [REDACTED]

[www.ccthita-nsn.gov](http://www.ccthita-nsn.gov) • [www.facebook.com/ccthita](https://www.facebook.com/ccthita)

### ***Our Mission***

*Preserve our sovereignty, enhance our economic and cultural resources, and promote self-sufficiency and self-governance for our citizens.*

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CENTRAL COUNCIL  
*Tlingit & Haida Indian Tribes of Alaska*  
Office of the President • [REDACTED]  
[REDACTED] • Juneau, Alaska 99801

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April 13, 2023

Representative Allard and Ruffridge, Co-Chairs  
House Education Committee  
Barnes Committee Room 104

RE: Tlingit & Haida Opposition to HB 105

Representative Allard, Representative Ruffridge, and members of House Education Committee –

On behalf of Central Council of Tlingit & Haida Indian Tribes of Alaska (Tlingit & Haida), I write in opposition to HB 105 Sex/Reproduction Education; Schools.

Just as it has become necessary for our children to be educated on how to respond in the event of school shootings to stay safe, it is also necessary to educate our children on reproductive health, sex safety and how to respond if you are unsafe. This cannot be an opt in program, as every child deserves to have the tools to protect themselves and have healthy dialogue on these issues.

Legislation over human bodies is becoming increasingly hypocritical. The same policy makers who are arguing to remove autonomy when it comes to choice in becoming a parent, and here we are fighting to take away autonomy from our youth in the name of parents.

We are deeply concerned about the lasting impacts that this kind of legislation could have on the mental health of our youth and community members, writ large. Legislation of this nature is likely to lead to increased bullying, harassment, and stigmatization towards LGBTQ+ students. The lack of knowledge on an issue can often lead to fear and misunderstanding – that is why it is absolutely critical that schools remain a safe place for kids to learn about the world – and themselves. Diversity should be celebrated – not suffocated.

The grave reality is that 45% of LGBTQ+ youth have seriously consider attempting suicide in last year. LGBTQ+ youth who found their school to be LGBTQ-affirming reported lower rates of attempting suicide. LGBTQ+ youth who live in a community that is accepting of LGBTQ+ people reported significantly lower rates of attempting suicide than those who do not.

Tlingit & Haida will always stand in support of ALL citizens' rights. To protect student rights, privacy, and health, I urge you to oppose HB 105 / SB 96.

Sincerely,

Richard J. Peterson,  
President

## Lindsey Causer

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**From:** [REDACTED] on behalf of Paige Hodson  
<[REDACTED]>  
**Sent:** Thursday, April 13, 2023 3:49 PM  
**To:** Rep. Jamie Allard  
**Subject:** Oppose--HB 105

Dear Jamie Allard,

I am a constituent in Representative Johnson's district.

I am writing to express my opposition to HB 105/SB 96

This bill is disguised under the feel-good language of parent's rights, but its end result will harm kids. One of the harms is to further target gay and gender non-conforming kids. They have it hard enough already, and this bill just gives license to single them out, potentially outing them to unsafe parents/guardians. This puts them at jeopardy of suicide/self harm, abuse, neglect and homelessness.

Governor Dunleavy, when a Senator, made the passage of Bree's Law and Erin's Law a nightmare by insisting on putting up road blocks like trying to require a written permission opt-in to sex education. His interference was very poorly received in Alaska. Both pieces of legislation, which addressed dating violence and domestic violence as well as age appropriate sex education, have been very popular and life-saving to kids.

This bill has provisions to attempt those road blocks again in regards to sex education. This is the reality in our state, and all of you know this—we have some of the highest rates of child abuse, domestic violence/sexual assault, substance abuse and suicide in the country.

Children with abusive parents and guardians would be kept from gaining access to age appropriate information and resources.

When my children were in grade school, I specifically recall one little girl in 3rd grade who felt safe enough coming forward after STAR came to the classroom and gave a good touch/bad touch sort of presentation. She was able to get help and gain safety when her perpetrating guardian was arrested. Please don't allow a bill like this to see the light of day.

Good parents are already involved in their children's lives, in their schooling and education. They don't need interfering and unfunded mandates like this, and our kids and teachers certainly don't need it.

There is no upside to this bill and it is a horrible replication of some of the culture wars being enflamed elsewhere in the country.

Sincerely,  
Ms. Paige Hodson

[REDACTED] Anchorage, AK 99515-2752 [REDACTED]

## Lindsey Causer

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**From:** [REDACTED] on behalf of Katie McClellan <[REDACTED]>  
**Sent:** Thursday, April 13, 2023 5:02 PM  
**To:** Rep. Jamie Allard  
**Subject:** I oppose HB 105

Dear Jamie Allard,

I'm writing to urge you to oppose HB 105, a discriminatory and harmful bill that jeopardize the health and safety of LGBTQ+ youth.

HB 105 will increase bullying, harassment, and stigmatization towards LGBTQ+ youth, especially trans students. The bill's provisions perpetuate stigma and discrimination, putting LGBTQ+ youth at greater risk of depression and suicide. The bill targets transgender students by forcing them to use a bathroom or locker room that doesn't match their gender identity. This would violate students' privacy and force trans youth to choose between violating their sense of self or facing punishment. Trans youth deserve dignity, respect, and the opportunity to live a healthy life, and lawmakers should oppose this bill to protect all students' privacy and health. HB 105 threatens LGBTQ+ students' sense of safety and makes it difficult for them to live healthy and safe lives. All kids have the right to feel safe at school.

This bill is similar to Florida's "Don't Say Gay" bill by requiring written permission from parents before students can participate in any activity involving gender identity, human reproduction, or sexual matters, including sexual abuse or assault awareness. With the highest rate of child sexual assault in the nation, Alaska children need access to this information. This bill could have serious unintended consequences and restrict access to critical information. The bill prohibits sex education below 4th grade, despite the importance of equipping children with skills for good health and critical thinking. Over 90% of Alaskan voters agree that sex education should be medically accurate and age-appropriate, including healthy relationships, consent, and communication skills.

The bill would forcibly out LGBTQ+ youth to their parents, requiring written permission before school staff can use a student's preferred name or pronoun. Educators are forced to get parental permission regardless of the student's wishes or appropriateness, and parents can sue the district for violating their rights, further straining school budgets and resources. This bill allows parents to access a student's health record without their consent, undermining the trust between students and school counselors. LGBTQ+ youth deserve to be affirmed in their identity and have access to health care and counseling without fear of being outed to their parents. If a youth has not come out to their parents about their identity, it is likely for good reason; no child should be forcibly outed to people they're not yet ready to talk to, nor should teachers be put in a position to potentially compromise the safety of their students by sharing that information with parents who may not be receptive to it.

This bill is hateful, harmful, and discriminatory. I understand the desire for parents to feel included and involved in their child's education, and the desire to protect them from information parents may not their students are prepared to learn. Sexual health, safety, and identity are appropriate and necessary topics to educate students about at any age, and I urge you to oppose this bill which would jeopardize students understanding of critical health information and directly harm their sense of safety and belonging at school.

Sincerely,  
Miss Katie McClellan  
[REDACTED] Fairbanks, AK 99701-3044  
[REDACTED]

## Lindsey Causer

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**From:** [REDACTED] on behalf of Eric Salinger  
<[REDACTED]>  
**Sent:** Thursday, April 13, 2023 5:12 PM  
**To:** Rep. Jamie Allard  
**Subject:** I oppose HB 105

Dear Jamie Allard,

I urge you to oppose HB 105. I am an attorney ,but I am writing you today in my own capacity. It is clear that this bill would be an unconstitutional and targeted attack on the most vulnerable in our community. Not only would this violate a student's right to privacy it would place students at greater risk of physical and sexual violence. This is my first time commenting on proposed legislation, but this is one of the most dangerous bills I have seen, and I need to add my voice to the chorus of Alaskans speaking up against the Governor's proposal.

Sincerely,  
Mr. Eric Salinger

[REDACTED] Anchorage, AK 99503-2421 [REDACTED]

## Lindsey Causer

---

**From:** [REDACTED] on behalf of Jennifer Johnson  
<[REDACTED]>  
**Sent:** Thursday, April 13, 2023 5:29 PM  
**To:** Rep. Jamie Allard  
**Subject:** I oppose HB 105

Dear Jamie Allard,

I do not support HB 105, parents and guardians already have rights that this bill claims to create. Educators and staff have the training and experience to teach and care for the welfare of those they are responsible for. This bill is unnecessary and a distraction for what truly matters for our students and community; raising testing scores, competitive pay and benefits for teachers, and safety from the current number one killer of our children which now is gun violence. Also important, this bill may discourage educating our youth, especially lower grade levels, about sexual abuse, assault, and violence. I do not support implementation of HB 105 and ask that you oppose it.

Why are politicians trying to implement such a bill? Has something recently happened within the public school system to necessitate such a bill?

I would expect changes to our education facilities be created by those trained and working within the education system with a thorough review and assessment prior to implementation, not from a politician. And certainly not when other more important issues have been front and center, namely safety and financial support.

Thank you for the opportunity to reach out to you.

Sincerely,  
Mrs Jennifer Johnson

[REDACTED] Wasilla, AK 99623-9505 [REDACTED]

## Lindsey Causer

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**From:** [REDACTED] on behalf of Joshua Knicely  
<[REDACTED]>  
**Sent:** Thursday, April 13, 2023 5:41 PM  
**To:** Rep. Jamie Allard  
**Subject:** I oppose HB 105

Dear Jamie Allard,

I urge you to oppose HB 105.

House Bill 105 is a bad idea for a bunch of reasons.

For one thing, public education isn't about making parents happy. Public education is about preparing the public of the future and the workforce of the future For The Future. Allowing parents to prevent the education of kids doesn't help or protect those children. In the long term, it harms those children, because those kids end up being less prepared for the future, which is opposite the entire point of our public education system. Can Alaska - the state that comes dead last in every education metric - really afford to make our state's citizens even less prepared than they already are?

Second, this bill is a thinly veiled attack against LGBTQ+ community that will chase away the skilled workers Alaska needs to develop its economy. I say this as one of those skilled workers. I am about to receive my doctorate in geophysics. I have a job lined up at the University of Alaska Fairbanks that will pay me a starting salary of \$71K per year. I have never made that much money before, not even half that much, and I am contemplating turning it down to find a job in another state because of obvious attacks on the LGBTQ+ community like House Bill 105. There are many more just like me trying to find a way to prevent our tax dollars from supporting bigotry. If that means leaving this state, I will do it.

If you care about Alaska's future - about developing its economy and workforce - please vote against house bill 105.

Sincerely,  
Mr. Joshua Knicely

[REDACTED] North Pole, AK 99705-6979 [REDACTED]

## Lindsey Causer

---

**From:** David Song <[REDACTED]>  
**Sent:** Thursday, April 13, 2023 5:50 PM  
**To:** House Education  
**Cc:** Rep. Jamie Allard; Rep. Justin Ruffridge  
**Subject:** Re: STRONG opposition to HB 105

Hello Co-chairs Allard and Ruffridge and the House Education Committee,

I am writing today in DEEP opposition to HB 105, a bill that benefits no one and does nothing but limit parental rights and harm our children.

Parents do not have ownership over their children, and their ability to express themselves and be their authentic selves should not be curtailed by the misguided beliefs of a bigoted parent.

Prior to living in Alaska, I worked in many different public schools as a science educator. In that capacity, I served as a faculty advisor for the GSA, or Gay-Straight Alliance, where LGBTQ+ students were able to have a safe place away from their peers' bullying (and oftentimes their bigoted parents' bullying as well).

You are intentionally letting parents supersede their own children's agency and identity in an attempt to provide "parental rights," and you KNOW that requiring parents to opt into programs like the GSA will out children to violent households and bar them from participating in the few school programs that will support these children. You are allowing child abuse in the pursuit of political gain.

You cannot legislate away LGBTQ+ children, you can only make life more miserable for them and the teachers who actually care about their students' safety. HB 105 would empower bigoted, uninformed parents to litigate against schools and school districts simply for doing what's best for their students. This is only going to make even more qualified teachers and administrators leave the state or leave the profession, something that Alaska cannot afford in the least.

Let's also talk about another component of this legislation, the one that would require school districts to either force trans students to use the restroom or locker room of their sex assigned at birth, no matter how these students present externally or identify currently, or use a separate isolated facility (or other safety protocols, whatever they may be). Let's put aside for now the complete misrepresentation of "biology" and the erasure of individuals who are intersex and therefore do not neatly fall into a single box. Let's put aside, for instance, the absurdity of putting someone who has identified and presented as male their entire lives (maybe even having secondary characteristics like facial hair) in the girls' locker room. This is a policy that is engineered specifically to harm children.

Your aim with this part of the legislation is to either force trans students to detransition, causing massive mental health damage, harming their families and friends (so much for parental rights), or to make them kill themselves, or leave the public school system (or state) entirely. This is a disgusting policy aimed at individuals who have done NOTHING wrong other than existing as their authentic selves. Trans people only want to use the bathroom for the same reason everyone else does - they are NOT inherently predators.

You can claim that this policy will give "local control" and "parental rights." However the impacts of this policy will extend far beyond the individual school districts and their communities. Even if you don't live in a school district governed by theocrats who ignore testimony from LGBTQ+ students and their parents, such as the Mat-Su Borough School District (that ignored a litany of comments in opposition to their recent trans sports and bathroom bans and rejected a petition from their students to create a separate gender neutral bathroom), there will still be effects to

students all across Alaska.

I know personally young trans people who have committed suicide in Juneau in the wake of this wave of politically-motivated and entirely fabricated otherization of trans people. Juneau would likely not adopt a policy like the Mat-Su, but trans people in Alaska are still waiting in anxiety to see if the hate from areas such as the Valley trickle down into their communities, and are impacted just the same.

In summation, this bill is lazy. This bill is hateful. This bill addresses no issues that we have in Alaska and only will create more as teachers, administrators, students, and businesses leave the state in droves. This bill is just a thoughtless copy-and-paste job from a lazy administration that seeks to demonize children for its own political gain. Shame on you, shame on the governor, and shame on anyone who actually promotes this kind of garbage in our schools.

Throw this terrible bill into the trash where it belongs.

David Song  
Anchorage, AK

## Lindsey Causer

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**From:** Carrie Nash <[REDACTED]>  
**Sent:** Thursday, April 13, 2023 7:03 PM  
**To:** Rep. Jamie Allard; Rep. Justin Ruffridge; Rep. Thomas McKay; Rep. Mike Prax; Representative.CJ.McCormick@akleg.gov; Representative.Rebecca.Himschoot@akleg.gov; Rep. Andi Story  
**Subject:** Fwd: I oppose HB 105

----- Forwarded message -----

**From:** Carrie Nash <[REDACTED]>  
**Date:** Thu, Apr 13, 2023 at 5:17 PM  
**Subject:** I oppose HB 105  
**To:** <[House.Education@akleg.gov](mailto:House.Education@akleg.gov)>

To the members of the House Education Committee:

I am unable to hold on the phone long enough to testify telephonically against HB105 in tonight's hearing. I wish to register my strong opposition to HB105 despite not being able to speak on the telephone to you.

This bill does literally nothing for education or parent's rights. Parent's already have strong and well-stated rights in Alaskan schools. They can be involved in building events, can opt children out of testing and lessons that they disagree with, can serve on school boards and curriculum committees and they are listened to by teachers at every level of education during conferences and endless phone calls and emails.

Our children also have rights including the right to privacy. This bill will put students who do not all have optimum home situations in the position of missing out on what will now be OPT-IN education about sexual health, abuse and safety issues. LGBTQ+ students will be outed to parents who may punish and kick them out of the house. Otherwise parents would know about pronoun/name preferences.

Unsupportive parents will now have the school tattle on their nearly adult children and the students will have even fewer choices to be themselves. Suicides, homelessness, depression and dropping out of school will result from this Christian Nationalist-inspired bill that has absolutely no Christian spirit in it at all. OUR CHILDREN ARE NOT OUR PROPERTY and they have self-determination. Not everyone is Christian and not every Christian feels like Dunleavy and Allard who wish to make everyone bend their knees to a particular evangelical interpretation of one faith's holy book.

The aspects of this bill that purport to help districts retain teachers are really anti-teacher and will not help kids have stability in schools, but might fill the empty teaching positions with a few warm bodies who are chasing bonuses. Give teachers defined benefits and respect and decent working contracts and conditions and teachers will stay here and teach.

Leave schools alone and just FUND THEM so they can teach our children.

DO NOT ADOPT HB105. PLEASE RAISE THE BSA!

Respectfully,

Carrie Nash, Fairbanks

--

Carrie Nash

[REDACTED]

[REDACTED] cell

[REDACTED]

Fairbanks, AK 99709

--

Carrie Nash

[REDACTED]

[REDACTED] cell

[REDACTED]

Fairbanks, AK 99709

## Lindsey Causer

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**From:** Benjamin Kellie <[REDACTED]>  
**Sent:** Thursday, April 13, 2023 7:08 PM  
**To:** House Education  
**Cc:** Rep. Jamie Allard; Rep. Justin Ruffridge; Rep. Mike Prax; Rep. CJ McCormick; Rep. Thomas McKay; Rep. Rebecca Himschoot; Rep. Andi Story  
**Subject:** Testimony OPPOSED to HB105

Hello,

My name is Ben Kellie. I am a resident of Anchorage, Alaska and am writing this email in my personal capacity as a citizen of Alaska.

I am strongly, stridently, and wholly **OPPOSED to HB105** in any form. I stand with the Alaskans who, during the last testimony period, made clear their strong opposition to this bill. We do not need outside politicians driving legislation in Alaska, nor do we need to advance legislation that will hurt children.

I am a straight, white, cisgendered man, a business owner, and a father. It may seem odd to you for someone like myself, who is neither transgendered nor has transgendered children, to have such a strong opinion on this issue. Though I was never in favor of legislation targeting trans people, the full weight of the importance of supporting our trans neighbors became clear to me about six years ago.

I was volunteering at a "Speed Mentoring" event in Anchorage where kids from all over the district go from table to table to learn about different career opportunities that they may want to pursue one day. A young person sat down at my table and, according to my log sheet they were named "Beth" (changed to protect them). I addressed them as such and they said, "Actually my name is Tyler. Isn't that weird?" I told them, "No that's not weird, I'm happy to call you whatever you'd like."

The look that came over that child's face when I said that simple sentence is hard to describe. Surprise and happiness, yes, but mostly relief. Remembering their reaction brings tears to my eyes because they simply wanted something that I received and took for granted every single day: To be who they are, and to be comfortable doing it.

When the time to change tables came, Tyler asked not to leave. I let them stay at the table and introduced them to each new round of students who joined us. None of the students had any issues with Tyler being there and being called by their preferred name, and everyone got along famously. Between rounds Tyler began to open up to me about the struggles they'd faced with their family and in their community. When I consider now that 82% of trans kids contemplate suicide, I am filled with dread for Tyler and hope they are ok.

It's hard enough to be a teenager in this world without being targeted for who you are. HB105 does not keep kids safe. HB105 would have caused someone like Tyler to hide, feel ostracized, and not able to open up to someone at a networking event.

It is important for cisgendered allies to stand up for our neighbors who simply want to live their lives alongside us in community. Thank you for listening to Alaskans' overwhelming opposition, and for the opportunity to testify.

Respectfully,

Ben Kellie

## Lindsey Causer

---

**From:** [REDACTED] on behalf of Maddie Halloran  
<[REDACTED]>  
**Sent:** Friday, April 14, 2023 12:00 AM  
**To:** Rep. Jamie Allard  
**Subject:** I oppose HB 105

Dear Jamie Allard,

I urge you to oppose HB 105. I am very concerned about this bill, and the risk it presents to my friends and neighbors.

The governor's "Don't Be Gay" bill is a clear danger to LGBTQIA2S+ youth and their civil liberties. It would out students without their consent, bar trans youth from using bathrooms matching their gender identity, and create an unwelcome learning environment that will harm students' mental and physical health.

Please oppose HB 105.

Sincerely,  
Ms. Maddie Halloran

[REDACTED] Anchorage, AK 99507-2664 [REDACTED]

As a concerned Alaskan and an ally to LGBTQ2 youth, I strongly urge members of the committee to oppose Governor Dunleavy's HB 105.

Sincerely,  
Victoria Peters

As a concerned Alaskan and an ally to LGBTQ2 youth, I strongly urge members of the committee to oppose Governor Dunleavy's HB 105.

Sincerely,  
Victoria Peters

## Lindsey Causer

---

**From:** Rep. Cathy Tilton  
**Sent:** Friday, April 14, 2023 1:42 PM  
**To:** Rep. Jamie Allard  
**Subject:** FW: I oppose HB 105

Another.

Rep. Cathy Tilton, Speaker of the House  
District 26 - Fairview Loop | Gateway | Knik-Fairview | Settler's Bay Alaska House Majority

Captiol: 907.465.2199 (Jan. – May)  
Wasilla: 907.373.6298 (May – Dec.)

-----Original Message-----

**From:** [REDACTED]  
**Sent:** Thursday, April 13, 2023 5:29 PM  
**To:** Rep. Cathy Tilton <Rep.Cathy.Tilton@akleg.gov>  
**Subject:** I oppose HB 105

Dear Representative Cathy Tilton,

I do not support HB 105, parents and guardians already have rights that this bill claims to create. Educators and staff have the training and experience to teach and care for the welfare of those they are responsible for. This bill is unnecessary and a distraction for what truly matters for our students and community; raising testing scores, competitive pay and benefits for teachers, and safety from the current number one killer of our children which now is gun violence. Also important, this bill may discourage educating our youth, especially lower grade levels, about sexual abuse, assault, and violence. I do not support implementation of HB 105 and ask that you oppose it.

Why are politicians trying to implement such a bill? Has something recently happened within the public school system to necessitate such a bill?

I would expect changes to our education facilities be created by those trained and working within the education system with a thorough review and assessment prior to implementation, not from a politician. And certainly not when other more important issues have been front and center, namely safety and financial support.

Thank you for the opportunity to reach out to you.

Sincerely,  
Mrs Jennifer Johnson

[REDACTED] Wasilla, AK 99623-9505 [REDACTED]

## Lindsey Causer

---

**From:** Ivan Hodes [REDACTED]  
**Sent:** Friday, April 14, 2023 4:36 PM  
**To:** House Education  
**Subject:** House Bill 105

To the Honorable Members of the Alaska House Education Committee:

I am a resident of Senate District H, House District 15. On the evening of 13 April 2022, I testified via phone before the House Education Committee regarding House Bill 105, Governor Dunleavy's "parental rights" bill. During that testimony I made what I hope was a morally persuasive argument against this misguided and dehumanizing bill. I would like to supplement my spoken remarks with written remarks that, I hope, lay bare the wild impracticality and unfeasibility of this bill.

I taught sixth grade in the Anchorage School District for five years. During that time, despite what the baroque imaginations of some of HB105's backers might lead you to believe, I never once independently brought up the topic of gender identity or sexual preference—I was too busy teaching students to write multiparagraph essays, to read critically, to do science, to multiply fractions. However, because children are autonomous humans with identities of their own, sometimes the topic came up—once because students were using the term "gay" as a derogatory (as I habitually used to, to my own eventual regret, as an adolescent) and once because a student, who had formerly identified and presented as a girl, announced to the class that she was a boy and wanted to be addressed that way.

Some students were, rather understandably, perplexed, and one boy asked me, "Why does that student want to be called a boy now?" The student in question was Samoan, and I used my limited familiarity with Samoan culture to explain it to him in terms of *fa'afafine*, a third gender identity in traditional and contemporary Samoa. I would like to use this incident to illustrate the unsurmountable problems HB105 would present to working educators.

If HB105 had been in effect when this incident happened, a strict reading of it would hold that by answering the student's perfectly understandable question about his classmate, I was in violation of the clause **requiring that, "before any activity, class, or program that includes content involving gender identity," his parent must "receive notification not less than two weeks before the activity, class, or program; and provide written permission for the child to participate in the activity, class, or program."** To be more specific, the bill would leave me open to *civil liability* for answering a child's question about his classmate.

But the problem is far worse than that. Consider the issues that arise from discussing *fa'afafine*, not in the context of explaining gender fluidity to a student regarding his classmate, but as a well-known, long-standing, and rather important aspect of Samoan/Polynesian culture.

It should be uncontroversial that Polynesian culture is worth studying in Alaska--particularly in Anchorage, a great Pacific Rim city, Polynesian culture forms one of the brightest strings in the tapestry of our society. But even if Polynesians weren't our friends and neighbors in Anchorage, Polynesia is home to one of the world's most noteworthy and interesting cultures. So, could a teacher run afoul of HB105 by teaching about *fa'afafine* and analogous third and fourth genders in other Polynesian societies? After all, it is "content involving gender identity." A possible response would be to cover other aspects of Polynesian culture, but leave out *fa'afafine*. Another would be to teach about *fa'afafine*, but to require two weeks' notice and a

permission slip, with students presumably cast off to study hall or to twiddle their thumbs if they forgot to bring the permission slip home or back or their parents forgot to sign it.

But what about another world culture often studied in K-12: medieval Europe? We all learned about the Middle Ages growing up, and in particular we learned about the rather strict gender roles of that society: lords and ladies, knights and damsels. Men in medieval Europe performed certain jobs and dressed a certain way, and women did other jobs and dressed in other ways, and anyone who deviated (like the famous Joan of Arc) was often severely punished. Does *this* run afoul of HB 105? This is clearly still “content involving gender identity.”

If the answer is “Yes,” then it is clear evidence that HB 105 is simply untenable. It would require every social studies teacher to have a permission slip for nearly every lesson in their curriculum, and not only that but *obligate* them, under civil penalty, to excuse from class every student who didn’t have the permission slip for that day. “Gender identity” is an inescapable part of the human experience and touches on nearly every aspect of life. In medieval Europe, for instance, different societies had different rules regarding whether, and under what circumstances, women could inherit land and title; and many a war of succession was fought due to competing claims based on different rules. In a non-trivial sense, medieval Europeans fought wars over gender roles and norms. It is therefore impossible to meaningfully teach anything about medieval history—social, economic, political, or military—without discussing gender identity, and only brief mental exercise will reveal that the same is true of any historical period anywhere in the world. If the goal of HB 105 is to mire every school district and every teacher in the state in litigation, it is well-constructed for that purpose; as a vehicle for anything else, it is a disaster.

If the answer, though, is “No”—lessons about *fa’afafine* require written permission slips, but lessons about lords and ladies does not, then it is clear evidence that HB 105 is simply discriminatory. It tells students that European gender roles are “the norm,” an ordinary and unremarkable part of the social studies curriculum; whereas Samoan gender roles are scandalous and require parental permission to even discuss. It means that discussing Samoan gender roles is optional and European gender roles is not. Even worse, it actively *forbids* students from learning about Samoan gender roles if they do not have a permission slip; it suggests that Samoan culture (and many other cultures beside, including many indigenous American cultures) is off-limits and “other” in a way that European culture is not. Alaska is one of the most diverse states in an outrageously diverse country, and this approach would preclude students from these diverse backgrounds—but not European-American students!--from learning about *their own* cultures. We cannot put teachers in the position of choosing which of their students’ cultures are normal and which are abnormal.

In sum, HB 105 is either wildly untenable, or untenably discriminatory. It is an irredeemably flawed piece of legislation conceived in contempt for Alaskan students’ dignity and dedicated to the proposition that some students are more equal than others. I urge each member of this committee to recognize that this bill is beyond redemption, and to vote against advancing it out of its committee.”

## Lindsey Causer

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**From:** Courtney Abad [REDACTED]  
**Sent:** Friday, April 14, 2023 4:39 PM  
**To:** House Education  
**Subject:** House Bill 105

Good afternoon,

My name is Courtney Weaver, I am an Anchorage, Alaska resident and am contacting the Education Committee in strong opposition to House Bill 105, the so-called "Parental Rights" bill. I testified for the first time on Thursday April 13th during the 5:15pm committee meeting; as I had stated in my testimony this bill should not be entertained or brought to a vote. According to the Gay, Lesbian, and Straight Education Network's 2021 National School Climate Survey 81.8% of LGBT+ identifying students do not feel safe in their school environment; 68% said they felt unsafe due to their sexual orientation (i.e. identifying as gay, straight, bisexual, pansexual, etc.) gender identity (i.e. female, male, nonbinary), or gender expression. As written this bill would only add to their struggles. As many testifiers had stated during last night's hearing LGBT+ youth face higher rates of violence, bullying, suicidal thoughts, and suicidal attempts; House Bill 105 does nothing to help address parental struggles with their LGBT+ child's mental wellbeing.

Many of the changes and additions zero in and target students who are part of the LGBT+ community; because of this I find myself worried that as a future educator I will not be allowed to practice *Inclusive Pedagogy*. This school of thought focuses on making diverse students feel as though they are part of their school environment by making the classroom inclusive for all students no matter their race, creed, ethnicity, gender, or expression. I have read the bill in its entirety and do not respect or appreciate the remarks made by Co-Chair Allard that voters are misinformed and do not understand the text of the bill, because I do. I understand that requiring written permission for a student to go by a different name or pronoun in the classroom effectively 'outs' a child to their family - whether that is the bill's intention or not that is what will happen. The requirement will only serve to eliminate another safe space for students. Of course not all parents are abusive or will choose to neglect their child due to their sexual orientation or gender identity; but there are far too many that will abuse or neglect their child that making this -a requirement is not worth the risk. Alaska's system is already inundated with far too many children in the foster care system. Do not put this burden on educators who are already the first line of defense and mandatory reporters for childhood abuse and neglect.

Secondly, this bill is contradictory. As stated in Section 1 lines 20 - 25:  
20 (7) requiring written permission from a parent before the name or  
21 pronoun used by a public school to address or refer to the parent's child in  
22 person, on school identification, or in school records is changed  
23 (8) requiring that a parent be informed in writing of the right to  
24 pursue legal action against a school district if the parent's rights have been  
25 violated.

Only to be followed by Section 4 lines 12 - 21:  
12 shall provide a copy of the child's record. When responding to a request for  
13 records, a school district or regional educational attendance area may not  
14 selectively withhold information regarding a child's physical, medical, or mental  
15 health from a parent, foster parent, or guardian unless a reasonably prudent  
16 person would believe that disclosure of the information would result in child  
17 abuse or neglect as defined under AS 47.17.290. This section does not apply to  
18 (1) a record of a child who is an emancipated minor; or  
19 (2) record information that consists of the child's address if the school  
20 district determines that the release of the child's address poses a threat to the health or  
21 safety of the child.

So now I ask this legislative body: would a reasonably prudent teacher or administrator disclose a student's in-class request to be called by a different name or a different pronoun to a parent or caregiver with a known history of abuse? Or a household wherein the child has privately expressed discomfort or nervousness in telling their caregiver about their new found identity? Would a failure to tell a household under investigation by the State of Alaska Department of Health and Human Services Office of Children's Services result in a lawsuit? Would it result in a caring involved teacher being disbarred? Would it result in the death of a child?

Third, parental involvement is only an issue for parents who choose not to be involved in their child's education. Section 5 would require parental permission and opt-in practices for health related subjects such as sex education, reproductive education and gender identity. Parents are notified via newsletter or personal letter when **planned lessons will take place**. If an *involved* parent is truly against their child learning such things in a class setting they then have the option to opt-out of the lesson. The teacher would then plan to either have that child in a different class room for that time period or would assign the child a different lesson to work on during the planned time. Section 5 does not add or take away from parental rights; rather it makes a teacher's job more difficult.

Much of what this bill is trying to paint itself as is already legally protected under local regulation, state laws or federal laws. The Federal Educational Parental Rights Act provides legal protections to parents' rights to access their child's records. Anchorage School District teachers publish links to their lesson plans via school applications. What this bill does, however, is stoke the flames of hatred and demonization of the LGBTQ+ community. While Governor Dunleavy would like to fight culture wars to garner attention and support of right wing extremists our classrooms are falling short to help our children achieve their goals.

If the Governor would like to help parents and increase Alaska's success he would support a state income tax, slashing oil tax credits, taxes on out of state workers, and so much more. There are better ways to address the growing issues that face today's youth and their caregivers, House Bill 105 is not it. So I write to you today to urge you to oppose House Bill 105.

Thank you,

Courtney Weaver  
[REDACTED]