

7. EROTICIZES CONDOM USE

May use sexually explicit methods (i.e., penis and vagina models, seductive role play, etc.) to promote condom use to children. May provide medically inaccurate information on condom effectiveness and omit or deemphasize failure rates. May imply that condoms will provide complete protection against pregnancy or STIs.

8. PROMOTES EARLY SEXUAL INDEPENDENCE

Teaches children they can choose to have sex when they feel they are ready or when they find a trusted partner. Fails to provide data about the well-documented negative consequences of early sexual debut.

9. FAILS TO ESTABLISH ABSTINENCE AS THE GOAL

Fails to establish abstinence (or a return to abstinence) as the expected standard for all school-age children. May mention abstinence only in passing. May teach children that all sexual activity—other than “unprotected” vaginal and oral sex—is acceptable, and even healthy. May present abstinence and “protected” sex as equally good options for children.

10. PROMOTES GENDER CONFUSION

Promotes affirmation of and/or exploration of diverse gender identities. May teach children they can change their gender or identify as multiple genders, or may present other unscientific and medically inaccurate gender ideologies. Fails to teach that most gender-confused children resolve it by adulthood and that extreme gender confusion is a mental health disorder (gender dysphoria) that may be helped with therapy.

11. TEACHES ABORTION / CONTRACEPTION

Presents abortion as a safe or positive option while omitting data on the many potential negative physical and mental health consequences. May teach children they have a right to abortion and refer them to abortion providers. May encourage the use of contraceptives, while failing to present failure rates or side effects.

12. PROMOTES PEER-TO-PEER SEX ED / SEXUAL RIGHTS ADVOCACY

May train children to teach other children about sex or sexual pleasure through peer-to-peer initiatives. May recruit children as spokespeople to advocate for controversial sexual rights (including a right to CSE itself) or to promote abortion.

13. UNDERMINES TRADITIONAL VALUES AND BELIEFS

May encourage children to question their parents' beliefs or their cultural or religious values regarding early sex, sexual orientation or gender identity.

14. VIOLATES OR UNDERMINES PARENTAL RIGHTS

May instruct children they have rights to confidentiality and privacy from their parents. May teach children about accessing sexual commodities or services, including abortion, without parental consent. May instruct children not to tell their parents what they are being taught about sex in school.

15. REFERS CHILDREN TO HARMFUL RESOURCES

Refers children to harmful websites, materials or outside entities. May also specifically refer children to Planned Parenthood or their affiliates or partners for their lucrative services or commodities (i.e., sexual counseling, condoms, contraceptives, gender hormones, STI testing and treatment, abortions, etc.)



Sincerely,

Katie Gibson

Lindsey Causer

From: Taunnie Boothby <[REDACTED]>
Sent: Thursday, March 30, 2023 4:42 PM
To: House Education; Rep. Jamie Allard; Rep. Justin Ruffridge; Rep. Mike Prax; Rep. CJ McCormick; Rep. Thomas McKay; Rep. Rebecca Himschoot; Rep. Andi Story; Rep. Kevin McCabe; Sen. Mike Shower; Sen. Gary Stevens; Rep. Cathy Tilton; michael.dunleavy@alaska.gov
Cc: [REDACTED]
Subject: In support of HB 105

Madam and Mr. Co-Chairs and Members of the House Education Committee,

My name is Taunnie Boothby, and I live in Willow with My Husband, Richard Boothby. We are in support of Governor Dunleavy's HB 105.

I find it a sad day when the family unit is subverted and torn down at every turn. The fact that the governor even needed to introduce this bill is troubling for our society.

When people have lost the art, skill, and respect of discourse and debate without personal attacks, and the disrespect is based on viewpoint bias is appalling. I am comforted that the governor believes in the structure of the family enough to introduce this bill.

I would like you to understand that as a veteran of the US Navy & US Naval Reserves for 23 years, and a Mother and Grandmother, the idea that any entity believes they should have rights to my child above me is staggering.

As Americans, we are endowed by our creator with free will, but what we do with that free will is up to each person, and only they will be held accountable for their decisions.

Nobody has the right to impose their views and actions on others and assert that they must accept those views or actions. What an individual does in the privacy of their lives, so long as they do not infringe on the life, liberty, and pursuit of happiness of others, is up to them.

After reaching the legal age of adulthood, they have the right to do all kinds of things, and not all of those items will be in their best interest. We all have gone through things where we wished we had made a different decision. Still, until they are an adult, the parents have the right and responsibility to remain the agent of any underage children.

We are all equal. We all have equal standing as to our beliefs and behaviors. Yet, we do not have the right to dictate to others and expect others to turn a blind eye to what those people believe to be amoral and a violation of their civil liberties.

HB 105 confirms the rights of all people.

It does not, however, confirm that children are adults. It does not allow parents to give up their rights as parents as to who their children are, on the say-so of a teacher, school administrator, School Board, or any level of government.

Please pass HB 105 out of the committee as soon as possible.

Respectfully,

Taunnie Boothby

Willow, AK

Lindsey Causer

From: kathleen shoop <[REDACTED]>
Sent: Thursday, March 30, 2023 5:40 PM
To: Rep. Jamie Allard
Subject: Fw: SUPPORT HB105

----- Forwarded Message -----

From: kathleen shoop <kathleenshoop@yahoo.com>
To: Jamie Allard <jamie.allard@anchorageak.gov>; Representative.Julie.Coulombe@akleg.gov <representative.julie.coulombe@akleg.gov>; Representative.Justin.Ruffridge@akleg.gov <representative.justin.ruffridge@akleg.gov>; Rep. Mike Prax <rep.mike.prax@akleg.gov>; Representative.CJ.McCormick@akleg.gov <representative.cj.mccormick@akleg.gov>; Representative.Tom.McKay@akleg.gov <representative.tom.mckay@akleg.gov>; representative.rebecca.himschoot@akleg.gov <representative.rebecca.himschoot@akleg.gov>; representative.andi.story@akleg.gov <representative.andi.story@akleg.gov>
Sent: Thursday, March 30, 2023 at 05:37:45 PM AKDT
Subject: SUPPORT HB105

Dear House Education;

I am an Alaskan who can not afford to fly to Juneau to talk to you in person, I can not afford to go to Juneau and I have always wanted to visit.

I am writing to inform you that I 100% SUPPORT HB105!

I would never live in Alaska if I had children.

Kathleen Shoop
Alaskan Resident since 1992

Lindsey Causer

From: Clarence Sauls <[REDACTED]>
Sent: Thursday, April 6, 2023 2:51 PM
To: House Education
Subject: Good government.

Please support HB105. Kids matter and so do parents.

Lindsey Causer

From: Chelsea Tremblay <[REDACTED]>
Sent: Thursday, March 30, 2023 6:03 PM
To: Rep. Jamie Allard
Subject: On HB 105

Representative Allard,

I'm writing because I believe you think you have the best intentions to protect Alaskans by supporting House Bill 105. In actuality, it would only bring harm to individual freedom and the search for safety for many children in our state. By not being given age-appropriate information on their bodies, or having to worry about private thoughts being shared with parents who might mean them harm, you open up young people to abuse and isolation. I grew up in Petersburg, Alaska and have been living back at home since 2013, and I have seen the difference between a school that is hostile to the idea of individuality and bodily autonomy, and how much more young people thrive when they can be themselves. I hope this legislation goes nowhere, because the youth of our state deserve nothing but the absolute best.

Thank you for your time.

Lindsey Causer

From: Rachelle Griffiths <[REDACTED]>
Sent: Thursday, March 30, 2023 6:23 PM
To: Rep. Jamie Allard; Rep. Justin Ruffridge
Subject: Public Testimony HB105 3.30.2023 I Support Bill Rachelle Griffiths

Hello Alaska Legislature,

Public Testimony to be included for March 30, 2023 Testimony 5:00PM-7:00PM session:

Rachelle Griffiths Anchorage Resident
I am Yup'ik from Bristol Bay Alaska
Civil Engineering Graduate of UAA and Alaska Native Science Engineering Program (ANSEP) Alumni

I am in support of Governor's Bill HB105 to ensure Parent's Rights are respected for their children's educational needs.

In January of 2023, I was made aware of a book assignment given to my child in an Alaska Public School. The book is named The Handmaid's Tale. My 9th grader got almost halfway through the book before my child brought to my attention it's disturbing contents.

I found out that this book is on the list of approved books for the public school curriculum.

However, I learned that the book spoke about sex in an inappropriate manner, spoke about women getting raped, and used the 'F' word 96 times to refer to sexual intercourse.

I, as a parent, was not informed in writing or verbally of the sexually graphic nature of the book to decide if the content was appropriate for my impressionable, young child to be exposed to.

Books such as this one are inappropriate and made my child extremely uncomfortable and disturbed.

The book content caused my child to be distracted in other classes and disrupted her learning.

We, as parents, must know what is being taught to our children so that we may make informed decisions to protect our children and best support that their learning is uninterrupted by disturbing sexual content that is not appropriate for their developing minds.

This bill will reduce kids being exposed to content that promotes sexual abuse, desensitizing them to abuse, because parents will have the opportunity to be informed prior to sexual content being distributed to the students.

I support HB105 so that parents like me can be notified of graphic sexual content before it is taught and we may opt out of the assignment before the assignment is underway. Please vote yes for HB105.

Thank you for hearing my testimony.

Rachelle Griffiths

Rachelle Griffiths

Lindsey Causer

From: Barbara Haney <[REDACTED]>
Sent: Friday, March 31, 2023 7:54 PM
To: Rep. Jamie Allard
Subject: Fwd: Resolutions 03/30/23
Attachments: HB 37 230330.pdf; HB 105 230330.pdf; HB 129 230330.pdf

Also, in case you missed these

----- Forwarded message -----

From: Gary Tyndall <[REDACTED]>
Date: Thu, Mar 30, 2023 at 3:21 PM
Subject: Resolutions 03/30/23
To: <[REDACTED]>

As requested.



ALASKA REPUBLICANS DISTRICT 33-Q

RESOLUTION SUPPORTING HB 105 March 29, 2023

Whereas the Supreme Court of the United States in *Meyer v. State of Nebraska*, 262 U.S. 390 (1923), the court ruled "It is the natural duty of the parent to give his children education suitable to their station in life:"

Whereas in *Troxel v Granville* (2000), Justice O'Connor, joined by the Chief Justice, Justice Ginsberg, and Justice Breyer wrote, "The Fourteenth Amendment's Due Process Clause has a substantive component that "provides heightened protection against government interference with certain fundamental rights and liberty interests," *Washington v. Glucksberg*, 521 U. S. 702, 720, including parents' fundamental right to make decisions concerning the care, custody, and control of their children, see, e. g., *Stanley v. Illinois*, 405 U. S. 645, 651. Pp.63-66;"

Whereas Justice Thomas wrote in his concurrence of *Troxel v Granville* that "Our decision in *Pierce v. Society of Sisters*, 268 U. S. 510 (1925), holds that parents have a fundamental constitutional right to rear their children, including the right to determine who shall educate and socialize them. The opinions of the plurality, Justice Kennedy, and Justice Souter recognize such a right..."

Whereas the fundamental right of parents of to raise their children and choose their education has a long standing legal standing in American society,

Whereas the recognition and protection of single gender spaces has been a long standing in this state, and the protection of single gender spaces has been a time honored tradition in the United States;

Whereas the Alaska State Legislature has codified this right in statute in past times;

Whereas in recent years, certain school districts in the state of Alaska have ignored this right through failure to notify parents of certain lessons of a sexual nature and have had explicit policies hiding information from parents;

Therefore, HD 33 supports HB 105 which provides explicit legal remedies to parents who have had their constitutional rights violated by school "no tell" policies and failure to obtain parental consent on certain lessons that discuss content that may violate their family values, and reinforces protections for single gender spaces.

Passed by District 33, March 28, 2023

Barbara Tyndall, District 33 Chair

Lindsey Causer

From: Mark Albertsen <[REDACTED]>
Sent: Sunday, April 2, 2023 11:14 AM
To: Rep. Jamie Allard
Subject: H.B. 105

Follow Up Flag: Follow up
Flag Status: Completed

Dear Jamie As a 52 year resident and a voter here in Alaska I just wanted to let you know that I support Governor Dunleavy's HB105 thank you Mark Albertsen

Sent from my iPhone

Lindsey Causer

From: George Snodgrass <[REDACTED]>
Sent: Monday, April 3, 2023 11:39 AM
To: Rep. Jamie Allard
Subject: Support for HB 105

Hello Jamie,

I fully support the changes proposed to regulations found in HB105. The changes are relatively minor and people are having a fit.

I was appalled to see the bad behavior of those who testified to the education committee on 3/30. Schools do not own our children. They are partners with the parents to do the best they can for the children. As a father of four adult children and 8 grandchildren, I understand and know how important education is for our children, community and nation. Parents need to be involved and heard about our children's education.

I understand that some homes may not be the best nurturing environments for children. However, parents are still in the role of family decision makers unless the children are being mistreated or abused. Parents are in charge of what a child should learn and how they learn.

Please do not let the school unions and those with gender dysphoria take control of parental decisions. They are a rude and vocal minority.

Sincerely,

George Snodgrass
District 23

--

Sent from Gmail Mobile

Lindsey Causer

From: Bradley King <[REDACTED]>
Sent: Friday, March 31, 2023 12:11 PM
To: House Education
Subject: HB 105

I am in full support of HB 105 which returns the authority over children and their education concerning health and welfare issues to the parents. It is important to note that the United States has never been a country accepting of the children being "the property of the state."

--

Brad King

Lindsey Causer

From: [REDACTED]
Sent: Friday, March 31, 2023 12:37 PM
To: House Education
Subject: Parents' Rights

Dear Legislators,

Please recognize parental rights that are endowed by our creator and pass Governor Dunleavy's common sense bill, HB 105. This bill is common sense, the only individuals that would oppose this would be activists. The activists under this bill can still teach their own children whatever they would like to. At home. I am asking that schools inform parents what is being taught. Why do I even have to ask this? This, again, seems very common sense. But you know what they say about common sense anymore, it just isn't that common. I would like to think that the legislators of our great state still have common sense, and will vote for Governor Dunleavy's HB 105.

Thank you,
Kelly Pendley
Mom of 3 amazing young Alaskans

Sent from my iPhone

Lindsey Causer

From: Brandy Super <[REDACTED]>
Sent: Friday, March 31, 2023 5:10 PM
To: House Education
Subject: Regarding Bill HB1

I'am writing to you today in regards to HB 105 , I'm in favor of this bill because Parents need to have the right to know what they're children are being taught in our school districts in regards to sex Education. Parents have the right to know if their child is wanting to change their name change identity.

These kinds of decisions involve the entire family not just the child it affects everyone involved in Many ways . kids need be using the appropriate bathrooms and locker rooms showers specially in Jr high high school .No way should the opposite sex ever be in the shower room or locker room. It opens up opportunities for those who may try to take advantage of other kids Please pass this bill Thank you Brandy J Super

Sent from my iPhone

Lindsey Causer

From: audri peyton <[REDACTED]>
Sent: Friday, March 31, 2023 9:21 PM
To: House Education
Subject: HB105

Hi my name is Audri Jirak and I live in the Mat-Su Valley. I have one child enrolled in the Mat-Su School District and one preschooler. I am writing to show my support for HB105.

I strongly urge you to pass this bill as. We send our children to school for the teaching of academics not sexual identity, sexual education or the use of what pronouns they feel they most identify with.

This bill does not discriminate against any LGBTQ+ people, it puts the parents in control of what they want to expose their children to. If parents want their child to take sexual education classes, they can opt in for them. If they want their child to choose to be called by a different name and pronouns, they can give permission.

The choice is all in the parents hands where it should be , not in the teachers or the schools. Parents know what is best for their individual child. Teachers and schools shouldn't be trying to hide or keep anything from parents unless they have their own personal agenda to push on the kids.

Biological males should not be allowed to use the female locker/restrooms. These girls should not have to worry about getting undressed in front of a male. Or vice versa for male locker/restrooms.

Trust in the public school system in my opinion is at an all-time low. You can see that with the number of parents pulling their kids out of public school and finding alternative schooling whether that be home school, private, or a co-op. And I am not far from one of those options. This bill will help build back trust and give transparency to matters that are important to parents.

I want to Thank Governor Dunleavy for introducing this bill and again urge you to pass it. Thank you for your time.

Audri Jirak

Lindsey Causer

From: Kelsey Hallford <[REDACTED]>
Sent: Saturday, April 1, 2023 12:32 PM
To: House Education
Subject: House Bill 105 testimony

To whom it may concern,

I am writing to express my support of HB 105. I am a life long Alaskan, mother of two (soon to be three) and am deeply troubled by the tendency for institutions to enact policies for our children without parental involvement or consent, often over stepping their role as educators; the government and our school districts are NOT CO-PARENTS. All families are different, with different values and beliefs, this bill ensures that ALL parents of ALL students will have a say in whether or not they participate in sensitive or controversial subject matter.

Kelsey Shumway

Sent from my iPhone

Lindsey Causer

From: Zachary Goldberg <[REDACTED]>
Sent: Monday, April 3, 2023 8:36 AM
To: House Education
Subject: Testimony Supporting HB105

Good morning,

With all the noise that's surrounding these policies about Parental Rights, School Choice, and Transgender Individuals competing in opposite-sex sports, I believe I must say something about this. I'm a new father, my son is 6 months old and I'm concerned about what kind of world he will be brought up in. I'm also concerned about grown men in dresses potentially reading to my son under the guise of "tolerance". I don't think anyone disagrees with the saying "live and let live"; however, I think the growing chorus of those who think Transgender Individuals parading themselves in front of impressionable young minds is appropriate, is a problem. I'm not someone who appreciates being told I have to accept something, because it's the trend of the Modern Age. In an increasingly dysfunctional world where geopolitical and military adversaries are feeling emboldened, we are trying to impress upon our Nation's Future there is no clear difference between Men and Women. It is also deeply concerning, and disturbing, about how the movement opposing this bill is obsessed with children.

The corner stone, the foundation of Society, is the family. The first glimpse of what Government is from a child's perspective? The Parents. And if we as parents are no longer charged with their protection, their education, and their enrichment; how are we going to face the challenges ahead of us? They are not property, they are not objects of the Sexual Revolution, they are kids. Let children be children and let Parents be Parents.

Thank you very much.

Zachary Goldberg

Lindsey Causer

From: Sarah Richardson <[REDACTED]>
Sent: Monday, April 3, 2023 9:14 AM
To: House Education
Subject: House Bill 105

Dear House Education Committee Members,

As a lifelong Alaskan and parent, I am unable to attend in person to testify my support for House Bill 105. Please accept my email as substitution for being there in person as I do not have out of state funding supporting my in-person testimony.

Please understand that your vote against House Bill 105, is a vote in support of effectively institutionalizing Alaskan children. The day parental consent is no longer required for decisions regarding their own children, is the day the state has effectively kidnapped Alaskan children from their parents. Seems like we've lived this out in some form as a state before....do you really want to be responsible for that decision today? Is the literal kidnapping of Ukranian children by the Russian government playing out well on the global scene? Removing a parent's right to parental consent is a significant step in this direction. If you are a parent, you understand that no person cares about your child the way you do. Similarly, you understand that you will always love your own children even more than any other children you encounter. No parent could every support this bill in good conscience because they know these truths. If you value Alaskan children and truly want what is best for THEM, you will never separate them from their parents across the board. Those who seem bent on doing so, clearly do not have our children's best interests at heart.

Thank you for your honest consideration,
Sarah Richardson

Lindsey Causer

From: Connie <[REDACTED]>
Sent: Monday, April 3, 2023 2:33 PM
To: House Education
Subject: HB-105

I support parental rights in HB 105. Parents have the responsibility of caring for their own children. They should know exactly what the schools are teaching and the information that is being given in the classroom. Parental responsibility should not be weaponized as dangerous.

Thank you.
connie woolard

Lindsey Causer

From: Andrew Satterfield <[REDACTED]>
Sent: Monday, April 3, 2023 4:11 PM
To: House Education
Subject: Support for HB 105

Esteemed Members of the Alaskan House and Senate,

I am writing to affirm my strong support for the Governor's Parental Rights Bill (HB 105). As a father who is fully invested in his children's educational success I believe it is essential for all Alaskan parents to have a clear and unequivocal right to oversee their children's education. Parents must have the freedom to access information regarding controversial curricula and programs as well as the freedom to withdraw their children if they are concerned about how their children will respond to these topics.

This bill is an important step towards supporting healthy, thriving families. Parents are already very familiar with the change, challenge, and growth of their children from infants to toddlers, and beyond. It is nothing new that families change, grow, have conflict, and adjust to new normals all the time. However what is concerning is that children could make **extreme life altering** changes about themselves without any involvement or relationship with their parents. Regrettably, the Educational system has pushed parents out from being able to walk with their children through their life developments. This is extremely concerning due to the current learning guidelines that recognize the irreplaceable part that parents play in children's mental health. Please note this does not impact Bree's Law, in fact this bill seeks to develop safety procedures that benefit all students.

I care deeply for the next generation and equipping them with the tools to succeed. One of these tools is learning to navigate "fierce conversations", each family handles these differently and a great educational system would help empower both the parents and students to have healthy conflict. Developing families need the support of Educators to foster a diversity of interesting and at times hard discussions. Unfortunately, excluding parents from the controversial curricula will only make our society more brittle and separate. Overall, parents who engage with their children and the educational system can help to support their child's academic success, improve communication and problem-solving skills, increase motivation and engagement, and strengthen relationships. By working together, parents and the educational system can help to ensure that children receive the best possible education and are well-prepared for success in life.

As Alaskan's we bravely face many daunting situations, from the inclement weather to the wildlife we have thrived in unfriendly environments. It is imperative that we embrace collaboration and clear rights and responsibilities of families so that the next generation is empowered to live strong and fulfilling lives. Please do everything in your power to fully support HB 105.

Thank You,
Andrew Satterfield, Parent's Rights in Education Alaska Chapter

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Warm Regards,
Andrew Satterfield

Lindsey Causer

From: Gary Miller <[REDACTED]>
Sent: Wednesday, March 29, 2023 4:11 PM
To: Rep. Jamie Allard; Rep. Jennie Armstrong; Rep. Ashley Carrick; Rep. Ben Carpenter; Rep. Julie Coulombe; Rep. Mike Cronk; Rep. Maxine Dibert; Rep. David Eastman; Rep. Bryce Edgmon; Rep. Zack Fields; Rep. Neal Foster; Rep. Alyse Galvin; Rep. Andrew Gray; Rep. Cliff Groh; Rep. Sara Hannan; Rep. Rebecca Himschoot; Rep. Craig Johnson; Rep. DeLena Johnson; Rep. Andy Josephson; Rep. Kevin McCabe; Rep. CJ McCormick; Rep. Thomas McKay; Rep. Donna Mears; Rep. Genevieve Mina; Rep. Daniel Ortiz; Rep. Josiah Patkotak; Rep. Mike Prax; Rep. George Rauscher; Rep. Justin Ruffridge; Rep. Dan Saddler; Rep. Calvin Schrage; Rep. Laddie Shaw; Rep. Will Stapp; Rep. Andi Story; Rep. Louise Stutes; Rep. Jesse Sumner; Rep. Cathy Tilton; Rep. Frank Tomaszewski; Rep. Sarah Vance; Rep. Stanley Wright
Subject: HB 105 Sex/Reproduction Education; Schools

HB 105 “Sex/Reproduction Education; Schools” seems to be Governor Dunleavy pushing his personal views on gender identity with a smoke screen of protecting parents rights. School boards are elected by residents in their area and are open to public input.

I think the legislature should leave the school boards to the control of the electorates in their area and kill this bill.

Would someone please read this email into the record?

Thank you.

Gary Miller
[REDACTED]

Lindsey Causer

From: Burl Dickman <[REDACTED]>
Sent: Wednesday, March 29, 2023 5:49 PM
To: Rep. Jamie Allard
Subject: In Opposition to HB 105

I am a resident of the Wasilla area, and I am writing to express my strong opposition to HB 105. This legislation is an unconstitutional violation of privacy that will harm all children.

Comprehensive sex education reduces the risk of sexual abuse, sexual assault, sexually transmitted illness, and unintended pregnancy. Comprehensive sex education teaches children how to advocate for themselves, and how to identify and reach out to safe adults when they are being harmed. According to the Bureau of Justice, 34% of people who commit sexual assault or abuse are family members of victims. Allowing parents and guardians to restrict a child's access to sex education risks a child's health and safety, and only protects abusers, not children.

All children deserve the right to safe schools. This bill removes a child's ability to access public facilities without fear of harassment or interrogation. This bill seeks to empower --even compel-- teachers, administrators and students' peers to violate a child's constitutional right to privacy. Furthermore, this bill requires teachers to violate the privacy of conversations students have with teachers and staff who may be the only safe adults in that student's life.

This bill is just one of dozens of bills proposed throughout the US that claim to protect children by scapegoating trans and gender-nonconforming people, but in reality, put all children at risk of harassment, abuse, and assault at school. I cannot express my opposition to this bill strongly enough. I urge you to protect the rights of children and oppose HB 105.

Lindsey Causer

From: Joseph Piper <[REDACTED]>
Sent: Thursday, March 30, 2023 12:46 AM
To: Rep. Jamie Allard
Subject: opposition to HB 105

Hi Representative Allard,

I'm a Homer-based Nurse-Midwife, a father, and a long-time resident of Alaska and I'm writing to you in opposition to HB 105.

There are several grounds on which I oppose this bill. As a former Sexual Assault Nurse Examiner I oppose this bill because it makes kids less safe. Alaska is always at the top of the list of the worst states for childhood sexual assault. One of the few tools we have to fight childhood sexual assault is to teach young children about their bodies, to teach them what kinds of touch are okay and what kinds are not, and to teach them who to talk to about it if someone is touching them inappropriately. This bill would eliminate that education for kids all kids until they reach 4th grade.

In addition, requiring an affirmative opt-in for 4th grade and over would cause a lot of kids to miss this education simply because their parents forgot to opt them in. Additionally, most victims who are sexually abused as children are abused by a parent or other family member. Those abusers could prevent their children from getting this education in order to hide the abuse. In fact, any smart abuser would absolutely try to prevent their victim from getting this education in order to cover their tracks.

This bill also targets transgender children and makes them less safe by requiring them to use bathrooms that don't match their gender. These kids are at the highest risk of suicide and self-harm because of the constant negative experience they have trying to exist in our society. We should be looking for ways to make this kids feel more welcome and loved in order to save their lives, not make them even more outcasts.

LGBTQ+ kids are also at the highest risk of homelessness (and as a result of homelessness of being sex trafficked) of any group because their families kick them out of their homes for coming out. By forcing schools to out these kids to their families we're putting these children at risk of becoming homeless and potentially being trafficked.

Lastly, I oppose this bill because it's unAlaskan. This is a frontier state, we often have to rely on those around us in order to eke out a life in this often harsh environment. Historically Alaska has been very accepting of people who are different as long as they're willing to come and do their part to build our communities. I'm deeply saddened to see that frontier mentality of tolerance be destroyed in the name of political pandering.

I hope that you'll oppose this bill. Thank you.

Regards,
Joseph Piper, CNM
Homer, AK
[REDACTED]

Lindsey Causer

From: Emily Alvey <[REDACTED]>
Sent: Thursday, March 30, 2023 8:49 AM
To: Rep. Jamie Allard; Rep. Justin Ruffridge; Rep. Mike Prax; Rep. CJ McCormick; Rep. Thomas McKay; Rep. Rebecca Himschoot; Rep. Andi Story; Sen. Gary Stevens; Sen. Löki Tobin; Sen. Jesse Bjorkman; Sen. Jesse Kiehl; Sen. Elvi Gray-Jackson
Subject: Alaskans Against HB 105

To our Alaska State Representatives,

Governor Dunleavy proposed HB105 under the guise of protecting the children of Alaska. To address the issue of protecting our community's children, in 2022, The Trevor Project did a national survey on LGBTQ Youth Mental Health, capturing the experience of close to 34,000 LGBTQ youth ages 13 to 24 across the United States. This data provided critical insights into the unique suicide risk factors faced by LGBTQ youth and the impact of relentless anti-transgender legislation on these children.

The best thing Alaska can do for LGBTQ youths in our lives is to help prevent suicide. The Trevor Project's study found that 45% of LGBTQ youth had seriously considered suicide in the last year. 14% of LGBTQ youth acted on these thoughts. For non-binary and transgender youth, that number jumps to a staggering 1 in 5 youths attempting suicide. Unsurprisingly, the study found that LGBTQ Youth who live in a community that is accepting of LGBTQ people reported significantly lower rates of considering suicide than those who grew up in unsupportive communities. To require transgender or non-binary students to use bathrooms designated for the sex they were assigned at birth further alienates LGBTQ youth and makes Alaska a hostile, unsupportive environment for students. Alaska already has some of the highest rates of suicide in the country.

Schools are dedicated to supporting students. Teachers are some of the most empathetic people in our community. Forcing them to "out" youth trying to figure out their sexuality or gender identity is cruel to the children, teachers and school staff who support them. In addition, the precedent set by HB 105, allowing parents to sue already drastically underfunded school districts will only further the teacher shortage crisis we have in the state, while also pillaging limited resources school districts currently have access to. It would require districts and individuals to pay for insurance to protect themselves from litigation, further shrinking resources in an already underfunded system.

HB 105, in requiring parents to provide written permission for their students to participate in sex-ed classes, would put significant burden on parents and families already working multiple jobs to make ends meet while raising and supporting Alaskan children. Sex-education ensures that young people have the knowledge and skills they need to make informed decisions, learn how to have healthy relationships, and think critically about their choices. It gives students the ability to identify intimate partner violence, helps to prevent child sexual abuse and lowers the likelihood of young people contracting STIs.

I urge you to oppose the passing of HB 105, and consider the harmful impact to youth it would have. Rather than furthering sentiments of bigotry and hate, let's sow seeds of hope and acceptance for Alaska's kids. Thank you for your consideration and representation of your constituency.

Emily Alvey
[REDACTED]
Sterling, AK 99672

Lindsey Causer

From: [REDACTED] on behalf of Angela Demma
<[REDACTED]>
Sent: Thursday, March 30, 2023 10:45 AM
To: Rep. Jamie Allard
Subject: Please Pass HB 99/SB108: LGBTQ+ Equality and Oppose HB 105/SB96

Dear Representative Jamie Allard,

Please pass HB 99/SB 108: LGBTQ+ Equality and oppose HB 105/SB96, Governor Dunleavy's attack on LGBTQ+ youth.

LGBTQ+ Alaskans deserve equality, period. LGBTQ+ Alaskans are our friends, neighbors, family, and coworkers. When it comes to being able to earn a living, having a place to live, or being served by a business or government office, they should be treated like anyone else and not be discriminated against.

I urge you to pass HB 99/SB108: LGBTQ+ Equality.

Governor Dunleavy's HB 105/SB96 is an attack on LGBTQ+ youth and will undoubtedly increase bullying, harassment, and stigmatization towards trans students in particular. Through this bill, Dunleavy is attacking Alaska students' sense of safety, making it extremely difficult for LGBTQ+ kids to live healthy and safe lives. All kids deserve to be safe at school. Trans youth should be treated with dignity and respect and should have the opportunity to live a healthy life.

To protect all students' privacy and health, I urge you to oppose HB 105/SB96.

Thank you for your time.

Sincerely,
Mrs. Angela Demma

[REDACTED]

Lindsey Causer

From: Alexander Moriarty <[REDACTED]>
Sent: Thursday, March 30, 2023 1:15 PM
To: Rep. Jennie Armstrong; Rep. Andrew Gray; Rep. Ashley Carrick; Rep. Rebecca Himschoot; Rep. Genevieve Mina; Rep. Andi Story; Rep. Cliff Groh; Rep. Andy Josephson; Rep. Alyse Galvin; Rep. Zack Fields; Rep. Donna Mears; Rep. Neal Foster; Rep. CJ McCormick; Rep. Sara Hannan; Rep. Bryce Edgmon; Rep. Calvin Schrage; Sen. Jesse Kiehl; Rep. Justin Ruffridge; Rep. Jamie Allard; Rep. Mike Prax; Rep. Thomas McKay; House Education
Subject: HB 105/SB 96 Letter of Opposition & HB 99 Letter of Support

Dear House Education Committee Members, Senator & Representatives:

An earlier version of this letter was originally written in support of last week's HB 99 bill, and in opposition to HB 105 and SB 96, but the arguments presented therein are timeless.

Let's look to Elizabeth Peratrovich as our example, not just to applaud her past courage, but continue to realize her vision of speaking up for a just present and future for all Alaskans.

Unfortunately, I cannot attend tonight's hearing as I have to work, but I would be remiss if I did not speak up against HB 105 on the record.

Thank you to Senator Kiehl, and Representatives Armstrong, Hannan, Carrick, and Story for reaching back out to me with your encouraging words. It is good to know that I, and other trans and gender-variant folks in all kinds of communities all over Alaska, have neighbors on my side.

Please stand against HB 105/SB 96, and vote in support of HB 99.

The attitude represented in the HB 99 opposition letter filed by Mike Coons of "Concerned Conservatives of Alaska" is exactly why we need to pass HB 99, and stand against HB 105/SB 96 and similar bills.

Opposition leaders may say, "the science has always said," but their intent, in the end, is clear, as Mr. Coons expresses in his letter: to put me, my wife, friends, and people like the doctors and therapists helping us--and helping us all, as a society, to understand new scientific theories and use them to move toward best-practice medical treatments--in jail, or worse, for the 'crime' of asking to be treated with respect, being able to use restrooms in public, or have fair access to housing and employment.

Opposition leaders may say, "we've had such-and-such an understanding of gender for thousands of years," but as Alaskans, please ask yourself, "who is the 'we' in this sentence?"

As the HB 99 supporting document from Dr. Charlene Apok of Native Movement points out, the brunt of the impact of discrimination from this law--and similar laws and practices--has fallen on not just the LGBTQ+ citizens of Alaska, but specifically the "**LGBTQ2** youth, adults, and elders within the state of Alaska." Two-Spirit Native people, who Dr. Apok specifically references in her acronym, have already always been here, living in their own lands, expressing their own Indigenous understandings of gender and sexuality, for many thousands of years more than the 'we' in Mr. Coons' letter have been here, bringing with us settler ideas of the sex and gender binary, and a colonial science that forced the imposition of Western scientific ideas on both ourselves, and other peoples, through violence and silence.

Whether you look to the past or the future to answer the question, "should we treat people fairly, give them fair access to the necessities of life like housing, employment, and the major life activities of public and private life, even if their

gender identity and/or sexuality does not match my own understanding?" the answer comes across clearly. Why should the present be any different?

Those who stand in support of HB 99, and against policies like HB 105/SB 96, want to treat all Alaskan people fairly. We supporters have an opportunity to reject a violently imposed, outdated, inaccurate, colonialist mindset about gender and sexuality, medicine, history, and social structure, and help our own Alaskan communities here, whether we ourselves are Native or non-Native, to heal from that violence.

Those who oppose HB 99, and support bills such as HB 105/SB 96, do not want to treat all Alaskan people fairly. Like Mike Coons, they have said themselves, in their own words in opposition to HB 99, that they want to limit those with a gender identity or sexuality they do not themselves understand, and also imprison doctors and other practitioners who are following best-practice medicine. Can criminal penalties and prison for existing as LGBTQ2 people be far behind? Governor Dunleavy, and others, your colleagues, have already shown their willingness to implement and support proposals that perpetuate Mr Coon's vision of silence now. Those who oppose HB 99 and bills like it may want silence now, but envision violence later. Already, Mr Coons openly supports imprisonment of LGBTQ2 people's defenders.

Those who oppose HB 99 and support HB 105/SB 96 are exercising their understanding of power to ensure that the vilification and diminishment of your Alaskan neighbors, friends, and loved ones not only continues, but will be deliberately increased, with the end goal of silence and violence continuing to rule this land, and continuing the historic wrongs done to Native people--especially Two-Spirit people--on their own lands, all in the name of retaining the past colonizer understanding of gender, sexuality, medicine, science, history, and social structure.

This understanding was wrong.

It is wrong historically, it is currently wrong, and it will be wrong in the future.

People whose understandings of gender and sexuality vary have always been here, they are here now, and they will always be here. Do we want to acknowledge that, and move toward healing and reconciliation and fairness?

Or, like those opposing HB 99, will we remain silent--complicit--in the deliberate crafting of new policy and law that continues to hurt not only others, but also ourselves--all in the name of holding on to our own incorrect, violent, colonial understanding that exercising power through silencing the voices of those who don't think 'like us'--like colonists--is the only way to power?

Thank you for reading my letter, and as a transgender genderqueer man, thank you to HB 99's sponsors and supporters.

Please vote in support of HB 99, and stand against HB 105/SB 96 and similar bills.

--

Alexander M Moriarty, Lingít Aaní Guest, Juneau Resident

Lindsey Causer

From: Putt Clark <[REDACTED]>
Sent: Thursday, March 30, 2023 5:18 PM
To: Rep. Ashley Carrick; Rep. CJ McCormick; Rep. Jamie Allard; Rep. Justin Ruffridge; Rep. Rebecca Himschoot; Sen. Click Bishop; Sen. Löki Tobin; Rep. Mike Prax; Rep. Thomas McKay
Subject: HB105

To the honorable Representatives,

I would testify in person, but I have a performance at this time, so please accept my written testimony:

LGBTQ+ Alaskans are our friends, neighbors, family, and coworkers. When it comes to being able to earn a living, having a place to live, or being served by a business or government office, they should be treated like anyone else and not be discriminated against.

Governor Dunleavy's HB 105 and SB 96 are an attack on LGBTQ+ youth and will undoubtedly increase bullying, harassment, and stigmatization towards transgender students in particular.

First, the Governor slyly removed a policy from the state Human Rights Commission website that included protections for LGBTQ Alaskans from most forms of discrimination. In early March, some observant folks discovered it had been removed months before, without ANY discussion on the matter from the Governor's office.

Next, he introduced bills HB 105 and SB 96, relating to "parental rights" and diminishing LGBTQ+ student's rights.

He apparently also directed his State Board of Education to pass a Resolution called "Preserving the Opportunity for Student Athletes", which discriminates against trans-gendered (more specifically, trans-female) athletes. My daughter has given up her hopes of being able to compete in track this spring because of this.

The actions of this Governor are an orchestrated assault against our marginalized youth. As the parent of a transgender-female, who is a Senior in high school, I recognize this to be nothing short of bigotry, and it does nothing but put trans-teens at risk.

I know this too well. Our house became a safe house for a youth who was kicked out of her home for coming out to her parents. There are too many parents out there who put their belief systems BEFORE their own children. Giving more control to parents over their teens lives while at school will only tighten the noose these young, almost-adults, are feeling.

While this legislation has the appearance of being benign and about the safety of children, the undercurrent of its intentions is more insidious and controlling, and will serve to unravel the safety nets for these already marginalized youths. These "parental rights" are more like "bullying rights". As if these students don't experience enough of that at school already.

Those who would vote for HB 105, I ask that you consider the health and safety of ALL students. Please vote against this bill.

Thank you for your time,

Elizabeth Putt Clark
Fairbanks, Alaska

Lindsey Causer

From: Ray Lee <[REDACTED]>
Sent: Thursday, March 30, 2023 9:49 PM
To: House Education; House Judiciary; Sen. Click Bishop; Sen. Jesse Bjorkman; Sen. Matt Claman; sen.forrest.dunbarr@akleg.gov; Sen. Cathy Giessel; sen.elvi.grayjackson@akleg.gov; Sen. Lyman Hoffman; Sen. Shelley Hughes; Sen. James Kaufman; Sen. Scott Kawasaki; Sen. Jesse Kiehl; Sen. Kelly Merrick; Sen. Robert Myers; Sen. Donny Olson; Sen. Mike Shower; Sen. Bert Stedman; Sen. Gary Stevens; Sen. Löki Tobin; sen.bill.wielchowski@akleg.gov; Sen. David Wilson; Rep. Jamie Allard; Rep. Jennie Armstrong; Rep. Ben Carpenter; Rep. Ashley Carrick; Rep. Julie Coulombe; Rep. Mike Cronk; Rep. Maxine Dibert; Rep. David Eastman; rep.bryace.edgmon@akleg.gov; Rep. Zack Fields; Rep. Neal Foster; rep.alyse.galivn@akleg.gov; Rep. Andrew Gray; Rep. Cliff Groh; Rep. Sara Hannan; Rep. Rebecca Himschoot; Rep. Craig Johnson; Rep. DeLena Johnson; Rep. Andy Josephson; Rep. Kevin McCabe; rep.cj.mccormick@akleg.gov; Rep. Thomas McKay; Rep. Donna Mears; Rep. Genevieve Mina; Rep. Daniel Ortiz; rep.josiah.patoktak@akleg.gov; Rep. Mike Prax; Rep. Justin Ruffridge; Rep. Dan Saddler; Rep. Calvin Schrage; Rep. Laddie Shaw; Rep. Will Stapp; Rep. Andi Story; Rep. Louise Stutes; Rep. Jesse Sumner; Rep. Cathy Tilton; Rep. Frank Tomaszewski; Rep. Sarah Vance; Rep. Stanley Wright; Identity Alaska; Identityinc Info; education@ppgnaik.org; HRE.Contacts@ppgnaik.org; global.programs@ppgnaik.org; Ethics Committee; legalclinic@equitashealth.com; eric.morrison@alaska.gov; info@transgenderlawcenter.org; info@lgbt.foundation; fedclubcouncil@hrc.org; workplace@hrc.org; cei@hrc.org; welcomingschools@hrc.org
Subject: Rep. Jamie Allard violated our ability to speak on Alaska's HB 105 today

Jamie Allard;

On March 30th, 2023, while attempting to moderate the public testimony, the moderator (I believe Jamie Allard) claimed that those of us testifying were not "speaking to the text in the bill," to "please read the text of the bill." We all did. We all clearly read the bill. HB 105 claims to be about parental rights. Saying so as someone who's Polish and my family escaped the Nazis, Nazis claimed their genocide of Jews was a matter of "national security." That does not mean they weren't committing genocide. Just because the bill claims to talk about parental rights doesn't mean it's actually about parental rights, or that the EFFECTS of the bill are not harmful. You had also claimed that you were being personally attacked as we respectfully quoted you (which is easy to verify the tones of those testifying; I assume this was recorded, and we all witnessed it). You seem to not understand the difference between a personal attack versus an idea that you shared being challenged. This is also a dangerous misstep on your part.

The wording in HB 105 is not conducive to a deficit in parental rights. Those of us who testified have firmly proven this, despite you trying to rebrand our words as "off-topic." As we all mentioned to you ma'am, the necessary parental rights addressed in this bill are already Alaskan law. The parental rights outlined in this bill land in one of two categories: (a) Redundant rights that are already legally in place, or (b) rights that are heavily discriminatory toward queer children and children subjected to sexual assault. When we focused on the discriminatory aspects, you personally decided that we were "off topic" and cut off our testimony WELL prior to the two-minute testimony limit. YOU decided that discrimination, of all things, is negligible. YOU decided that testimony speaking to how the discrimination in this bill will result in harsher realities for us sexual assault survivors and queer people is "off-topic." It's not.

It is not your public-service duty to cut off the public. Your job is to facilitate our voices as they relate to the bill. As said, we spoke exclusively about the bill, and you personally decided that you did not want to hear us. You are well-aware of this. You will surely claim we can "just email" you, AND you are fully-aware that a mere email is not the problem. You behaved extremely inappropriately, you should not be representing us in any measure. You are a danger to our communities and state because of how sophomoric your behavior was. I do not care whether you support the bill or not, your behavior was inappropriate. We as an Alaska community will be seeking your resignation of your position; based on your poor judgement calls today, you are not mature enough to be representing us.

And since you would prefer to not face us verbally, I am more than happy to send an email instead. In fact you may be right in how emailing can be beneficial; I will include in this email the list of transgender people who were victims of transphobia, since the last Transgender Day of Remembrance. As you are keen to cut off the voices of the people who are most affected by this bill, I think it is only appropriate that you be in the presence of the people who were similarly faced with the violence presented in bills like this, whose voices were also cut off prematurely. Because people exactly like YOU have decided that they (we) are not topical enough to be heard.

1 Oct 2022, Tiffany Banks, 25, USA, shot

5 Oct 2022, Naomi Cabral, 47, Italy, strangled

6 Oct 2022, Alexia Santana, 19, Brazil, shot

6 Oct 2022, Bianca Carvalho Gonçalves, 22, Brazil, shot

9 Oct 2022, Natasha, 27, Brazil, shot

9 Oct 2022, Mayté Mejía, 28, Colombia, stabbed

12 Oct 2022, Juraj Vankulic, 27, Slovakia, shot

12 Oct 2022, Ester da Silva, 15, Brazil, stabbed and decapitated

14 Oct 2022, Danieli Medeiros Gonçalves, 26, Brazil, run over

15 Oct 2022, Bárbara Rafaela, 23, Brazil, shot

16 Oct 2022, J. C. Gómez, 18, Colombia, suicide

18 Oct 2022, Melissa Núñez, 42, Honduras, shot

18 Oct 2022, Daniella Santos ("Danny"), 20, Brazil, shot

18 Oct 2022, Victoria Jakson, 37, Brazil, stabbed

20 Oct 2022, Britney Hernández Vargas, Mexico, beaten

23 Oct 2022, Jessica Zoe ("Yulia"), Mexico, murdered

24 Oct 2022, Chiara Colombini, 19, Italy, suicide

25 Oct 2022, Evelyn Sampaio de Moraes, 24, Brazil, strangled

26 Oct 2022, Luciana Desiré Vaca, 34, Bolivia, suicide

3 Nov 2022, Kauana Vasconcelos, 16, Brazil, stabbed

3 Nov 2022, Jessy Silva, Brazil, stabbed

4 Nov 2022, Renata Nicole Duarte Reyes, 29, Mexico, shot

4 Nov 2022, Kimberly Fernanda Mendoza Sevilla, Mexico, shot

5 Nov 2022, Carla Pereira, Brazil, beaten

5 Nov 2022, Martha Torres Lomelí, 58, Mexico, murdered

5 Nov 2022, Maël Eden Paufert, 30, France, suicide

10 Nov 2022, Chepina Arteaga Morante, 22, Ecuador, shot

10 Nov 2022, Jerry Rodrigues, 45, Brazil, shot

12 Nov 2022, Karen Sánchez, 21, Mexico, shot

12 Nov 2022, Maiken/Dani Cooper, 25-30, Canada, shot

15 Nov 2022, Adalyn Anderson, 24, Oklahoma City, USA, suicide

17 Nov 2022, Mariela Jorgelina Romero, 58, Argentina, suicide,

17 Nov 2022, Marta Castaña, 65, Italy, stabbed

18 Nov 2022, Bruninha da Silva, 24, Brazil, stoned

18 Nov 2022, Finn Hall, 16, United Kingdom, suicide

19 Nov 2022, Daniel Davis Aston, 28, Colorado Springs, USA, shot

19 Nov 2022, Kelly Loving, 40, Colorado Springs, USA, shot

20 Nov 2022, Rihanna Rodrigues dos Santos, 37, Brazil, beaten

22 Nov 2022, Brenda, 27, Argentina, burned

22 Nov 2022, Matty Sheldrick, 29, United Kingdom, suicide

23 Nov 2022, O. E. Bencomo Pineda, 24, Venezuela, shot

23 Nov 2022, Bekett Noble, 34, Canada, suicide

24 Nov 2022, Olvin Osorio Doroteo, Mexico, stabbed

24 Nov 2022, Diamond Jackson-McDonald, 27, Philadelphia, Pennsylvania, USA, shot

25 Nov 2022, Angela María Bernal Ospina, 39, Colombia, murdered

27 Nov 2022, Ana Paula dos Santos, 32, Brazil, beaten and stabbed

4 Dec 2022, Gabriela, 30-40, Colombia, stabbed

4 Dec 2022, Jossi Córdova Macas, Ecuador, shot

4 Dec 2022, Morgan Dee, 32, Indiana, USA, suicide

9 Dec 2022, Endriely Prestes Aguiar, 30, Brazil, shot

9 Dec 2022, Jaqueline Fyoruti, 49, Brazil, stabbed

9 Dec 2022, Destiny Howard, 23, Georgia, USA, shot

11 Dec 2022, Claudia Díaz, 73, Chile, suffocated

14 Dec 2022, Mar'Quis 'MJ' Jackson, 33, Pennsylvania, USA, beaten

16 Dec 2022, Name Unknown, 24, Mexico, shot

16 Dec 2022, Ariana Diaz Chavez, 42, Argentina, strangled

16 Dec 2022, Henry Berg-Brousseau, 24, Kentucky, USA, suicide

17 Dec 2022, Caelee Love-Light, 27, Arizona, USA, shot

17 Dec 2022, Lully Pimentel, 19, Brazil, shot

18 Dec 2022, Kamilla Nogueira, 29, Brazil, beaten

19 Dec 2022, Jady, 27, Brazil, beaten

23 Dec 2022, Aaiyza, Pakistan, shot

23 Dec 2022, Brauny Alcántara, 27, Dominican Republic, beaten and drowned

23 Dec 2022, Sheyla, Tehuantepec, Mexico, murdered

24 Dec 2022, Patricia Ramírez, 41, Argentina, run over

24 Dec 2022, Name Unknown, 40, Spain, suffocated

28 Dec 2022, Kauany Bacelar, 17, Brazil, shot

31 Dec 2022, Elaine Englis, 39, Philippines, stabbed

2 Jan 2023, Liza Kistauri, 26, Belgium,

4 Jan 2023, Name Unknown, 18, Brazil, hanged

4 Jan 2023, Ecem Seçkin, 22, Turkey, stabbed

4 Jan 2023, Tailla Ariany Santos, 31, Brazil, killed and dismembered

4 Jan 2023, Gwen Gatewood, 22, Michigan, USA, suicide

4 Jan 2023, Name Unknown, 25, Brazil, shot

6 Jan 2023, T. L. de Sousa, 24, Brazil, shot

7 Jan 2023, Jasmine "Star" Mack, 36, Washington, D.C., USA, stabbed

7 Jan 2023, Tiana Pereira de Souza, Brazil, beaten

8 Jan 2023, Samantha Fuentes, Guatemala, murdered

8 Jan 2023, Rayca Pereira de Jesus, 20, Brazil, shot

10 Jan 2023, Gabriel Godoy, 29, Brazil, suicide

10 Jan 2023, Minal, 22, India, stabbed

13 Jan 2023, KC Johnson, 27, North Carolina, USA, murdered

14 Jan 2023, Sofia Agustina Bravo, 26, Argentina, murdered

15 Jan 2023, Pinki, India, stabbed

15 Jan 2023, Stheffany Ashley da Silva ("Eyshila"), 25, Brazil, shot

17 Jan 2023, Denisse Cabaly, 29, Mexico, beaten

17 Jan 2023, María José Torres Astro, 33, Colombia, stabbed

18 Jan 2023, La Gata, 68, Colombia, stabbed

18 Jan 2023, Manuel Teran ("Tortugita"), 26, Georgia, USA, shot

19 Jan 2023, Olivia Snow, 47, New York City, USA,

20 Jan 2023, Paris Beristain Vergara Valerio, 31, Mexico, shot

20 Jan 2023, Danik Millán ("Dani"), Mexico, beaten

21 Jan 2023, Praneetha, 29, India, suicide

21 Jan 2023, Erika Quintana Ávalos, 22, Peru, burned

21 Jan 2023, Maria Jose Rivera Rivera, 20-25, Texas, USA, shot

23 Jan 2023, Unique Banks, 20, Illinois, USA, shot

24 Jan 2023, Ale Castillo Limache, Peru, murdered

24 Jan 2023, Ivory Nicole Smith, 27, California, USA,

25 Jan 2023, Vera Lúcia Lopes Siqueira ("Julia Cristina"), 27-29, Brazil, shot

26 Jan 2023, Franchesca Gomez, Paraguay, stabbed

27 Jan 2023, Name Unknown, 50, Argentina, suicide,

28 Jan 2023, Rafaela Moraes Izaías, 28, Brazil, stabbed

29 Jan 2023, Samantha Campana, 23, Brazil, stabbed

2 Feb 2023, Paris Alexsandry, 37-39, Mexico, shot

3 Feb 2023, Nety Cosme, 41, Brazil, stabbed

3 Feb 2023, Imanitwitaho Zachée, 26, Kentucky, USA, shot

5 Feb 2023, Z. A., Rawalpindi, Pakistan, hanged

7 Feb 2023, Sandra, 64, Spain, stabbed

8 Feb 2023, Name Unknown, 20-25, Peru, shot

8 Feb 2023, Lelê, 19, Brazil, murdered

10 Feb 2023, Camila Azul Vargas, 25, Ecuador, shot

11 Feb 2023, Aylla Sofia, Brazil, stabbed

11 Feb 2023, Veronica Manganese, 23, Italy, suicide

11 Feb 2023, Brianna Ghey, 16, United Kingdom, stabbed

11 Feb 2023, La Pájara, 22, Colombia, shot and stabbed

11 Feb 2023, Luara de Souza Machado, 27, Brazil, stabbed

11 Feb 2023, Priscila Aguado Hutaco, Peru, shot

12 Feb 2023, Sofia Gonçalves, 23, Brazil, shot

12 Feb 2023, Mishi, Kohat, Pakistan, shot

12 Feb 2023, Jaki, About 40, Mexico, murdered

13 Feb 2023, Agatha Santos, Brazil, suicide

14 Feb 2023, Ruby Ferrer, 30, Peru, shot

15 Feb 2023, Rayane Cássia Bittencourt Nogueira, 23, Brazil, beaten and strangled

18 Feb 2023, Mirela, 27, Brazil, beaten

18 Feb 2023, Sabrina Medeiros, 43, Brazil, beaten

19 Feb 2023, Mahnoor, Pakistan, shot

19 Feb 2023, Katia, 47, Colombia, shot

20 Feb 2023, Shakira, 26, Brazil, shot

23 Feb 2023, Sana, 29, India, slit throat

25 Feb 2023, Cashay Henderson, 31, Wisconsin, USA, shot

26 Feb 2023, Shaina Vanessa Pretel, Colombia, shot

27 Feb 2023, Thalyta Gabriely Alves Sousa, 20, Brazil, murdered

1 Mar 2023, Alana da Silva, 27, Brazil, suicide

1 Mar 2023, Lorena Fox, 27, Brazil, murdered

1 Mar 2023, Violeta Navarrete, 35, Mexico, beaten

3 Mar 2023, Paris Marchant Dioses, 35, Ecuador, shot

3 Mar 2023, W. P. da Silva Souza, Brazil, shot

3 Mar 2023, Name Unknown, 41, Brazil, stabbed
3 Mar 2023, Lichi, 50, India, suffocated
7 Mar 2023, Negão, 23, Brazil, shot
9 Mar 2023, Amanda Rodrigues Ribeiro, 38, Brazil, beaten
10 Mar 2023, Jornada, Mexico, shot
10 Mar 2023, Joyce Kelly, Brazil, stabbed
11 Mar 2023, Caju, 36, Brazil, stabbed
12 Mar 2023, Eden Knight, 23, Saudi Arabia, suicide
13 Mar 2023, Jenny, Mexico, shot
13 Mar 2023, Renna Rodrigues, Brazil, stabbed
16 Mar 2023, Alondra, 33, Mexico, shot
16 Mar 2023, Laila, 27, Brazil, shot
17 Mar 2023, Camila La Crespa, 44, Colombia, stabbed

As I know that people who hold your views don't tend to read much on topics like this, I will instead rely on your colleagues and other institutions to take care in this matter where you have chosen not to. I believe now would be an appropriate time for you to reflect on the fact that your feelings do not dictate our human rights. HB 105 should be opposed and stricken down, because any possible support and passing of this bill will further the community assault on us survivors and queer people. You do not get to pretend that this statement is disconnected from the topic of HB 105. I have also decided to do your work for you in searching queer resources, and will be including them in this email so you can reach out and communicate with them yourself. Perhaps you can ask some questions to educate yourself on how our testimony today was not somehow "off-topic."

Thank you for your time.

- Raymond

Lindsey Causer

From: Katie Bender <[REDACTED]>
Sent: Thursday, March 30, 2023 11:12 AM
To: Rep. Jamie Allard; Rep. Thomas McKay; Rep. Justin Ruffridge; Rep. Andi Story; Rep. Mike Prax; Rep. CJ McCormick; Rep. Rebecca Himschoot
Subject: Please do not support HB 105

I am unable to call in tonight but wanted to share that I strongly oppose HB 105. This bill is overreaching and harmful to students. The bill looks like it cares for students and families but would be dangerous for students who are marginalized. It is leading our state down an ultra-conservative path that continues to take away civil rights for people who are different than those in power.

As noted in the Anchorage Daily News, Lon Garrison, executive director of the Alaska Association of School Boards notes that the current guidelines are not difficult to follow and that there has not been outreach from a statewide perspective.

HB 105 should not leave the Education Committee as it would be harmful to marginalized students and create a negative precedence for our state.

Thank you for your time.

Katie Bender

Lindsey Causer

From: Katie Bender <[REDACTED]>
Sent: Thursday, March 30, 2023 11:12 AM
To: Rep. Jamie Allard; Rep. Thomas McKay; Rep. Justin Ruffridge; Rep. Andi Story; Rep. Mike Prax; Rep. CJ McCormick; Rep. Rebecca Himschoot
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As noted in the Anchorage Daily News, Lon Garrison, executive director of the Alaska Association of School Boards notes that the current guidelines are not difficult to follow and that there has not been outreach from a statewide perspective.

HB 105 should not leave the Education Committee as it would be harmful to marginalized students and create a negative precedence for our state.

Thank you for your time.

Katie Bender

Lindsey Causer

From: Janell Hafner <[REDACTED]>
Sent: Friday, March 31, 2023 12:57 PM
To: Rep. Justin Ruffridge; Rep. Jamie Allard; Rep. Mike Prax; Rep. CJ McCormick; Rep. Rebecca Himschoot; Rep. Andi Story
Subject: HB105 opposition

I was unable to appear in person and testify last night, but I write to express my firm disagreement with and opposition to HB105. I am a parent of a young child, a lawyer, a community and school volunteer, and a member of the Sayeik Gastineau Elementary School site council. I write this opposition in my personal capacity and not on behalf of any group or organization. I have, however, spoken with my husband and my young daughter about this bill, and it is fair to say that we as a family stand in opposition and share enormous sadness and frustration that the state is even considering HB105.

The bill muzzles educators and schools in a way that is counterproductive to facilitating a healthy, educated, and safe youth population in our state. Our schools are designed to promote healthy conversations and build support for all children. Instead of fostering more education and promoting opportunities for youth to feel safe in school, and to equip our youth with some of the most scientifically and demonstrably established important information about gender, health, and sexual reproduction and awareness, it jettisons it entirely for young children. For older children, it makes it harder for families to acquire education, putting the onus on already overworked and exhausted parents to opt-in for critical education (and adds yet another administrative hurdle for school staff). At the same time, it singles out a subset of our children and exposes them to heightened risk, in violation of their privacy rights on both a legal and emotional level, inhibits their personal growth, and jeopardizes their well-being. This has real costs not just to our youth but to society. It is critical given the established and peer-reviewed CDC public health studies reflecting higher rates of mental health issues in the LGBTQIA+ community, that we as a state act to help foster *more* communication and support for our youth, not less. We as a state have an opportunity to alleviate suffering, not exacerbate it, and this bill does nothing but enhance and promote more confusion, hatred, fear, and disinformation of youth. As a parent, I believe that my daughter, my family, our schools, our education, and our society will be far worse off if this bill passes. We will cause suffering, create shame in place of confidence, impose greater public health costs downstream, and exacerbate the mental health issues and risk of violence Alaskans already struggle against.

A measure of a society is not just what their budget priorities reflect, but how they spend their time and how they treat the most marginalized and disadvantaged in their society. In Alaska, I believe we can and must do better for our youth: not just the LGBTQIA+ community, but all youth. My values and interests as a parent include ensuring that my daughter learns about basic sexual education in school so that she and her classmates acquire information that is delivered in a safe and caring space, and that her classmates benefit from this opportunity as well. They include ensuring that the children who may be most isolated, victimized, shamed, or fearful in their daily lives find school a safe place. And they include ensuring that my daughter, should she or her classmates find teachers or counselors she trust, be able to seek those resources out and speak to those individuals when in need. We need to build bridges with more education and support opportunities at school, not less, and extend more education to children to understand the expansiveness of the human experience.

My family has enjoyed robust and healthy conversations and questions based in part on what education she has received in school and I want nothing more than for that to continue, both for her and others. This bill would stifle those conversations and inhibit hers and other children's learning, at no added benefit to my rights as a parent or the rights of other families. It sets up needlessly oppositional relationships between families and schools, and threatens to further marginalize and isolate and endanger the youth who are most at need. I love and respect members of the LGBTQIA+ community: not only does my family consider this bill flatly discriminatory and mis-guided, we also appreciate that as allies of that community our voice counts. I will do everything I can to oppose this bill and stand up for Alaska's youth and families and parents: and as a parent I ask you to do the same.

Please spend no further time on this bill and focus the committee's attention on the truly critical educational needs statewide, and devote your energies to helping our children and parents in a meaningful way: certainly increasing the BSA to a meaningful level of at least \$1300, but promoting more mental health and counseling/support services statewide.

Thank you,
Janell Hafner



Juneau, Alaska

Lindsey Causer

From: Julie Smyth <[REDACTED]>
Sent: Friday, March 31, 2023 11:55 AM
To: House Education
Subject: Oppose HB 105

Hello Representatives of the House Education Committee.

Yesterday, I testified that my Iñupiat names are Kunaan and Paniq. What I didn't have time to tell you was that my family argued about these names my entire childhood as each name came from a different side of the family. Neither of these names are on my birth certificate let alone as my first name, so I would have had to ask a teacher for a permission slip to use either and this would have caused family members to argue.

It's not uncommon to have a Native name not be on the birth certificate. However, there are some Natives who do have their Native names on theirs. Let me share one story I witnessed from a non-Native parent who adopted an Alaska Native child. She felt the child's name was too demonic, so she legally changed it during the adoption, erasing this child's Native history.

Furthermore, my English name (Julie) was very common when I was a kid. I was usually in a class with two other Julies no matter which school I was moved to because of the foster system back when I was kid. Teachers usually had us students agree to which nicknames we would use to eliminate confusion. I can only imagine what would happen if parents refused to let two or all three of us use a nickname.

It is your job to ensure that all students have equal access to education about the community they will be entering when they join the workforce. It's not an attack to remind you of your job, which I witnessed you get upset about last night.

Doing your job means educating students about the people who currently exist in the community, about Native cultures that have a different way of looking at gender, and about other cultures that have moved here that may have different views of gender and pronouns (like how many Asian countries have famous Transpeople who openly share their transition stories to the entire public including children).

This Bill also uses verbiage that makes children seem like property when they are not. I cannot legally go to my children's therapist and request the information that you are saying schools legally have to hand over.

I also noticed while re-reading the Bill that this makes sex education an "opt in" education instead of "opt out." Do you know who is opting for their kids to not get an education about their bodies? The predators. 3 out of 5 girls and 2 out of 5 boys in our state are sexually assaulted. 93 percent of children know their abuser because it's a family member (like a dad, uncle, stepdad, grandfather, etc.), a teacher, or a leader in the church. 98% of Alaska Native women today have been raped or coerced into sex (both of which are illegal). This Bill would make those numbers go up.

This Bill is the perfect example of systemic racism because I doubt any of you are trying to pass it to impact Native communities. However, Native communities will be impacted at greater rates than non-Native communities if this Bill is passed. So, congratulations on promoting Racism.

--

Kunaan Julie Smyth
she/her/they/them
[REDACTED]

Lindsey Causer

From: [REDACTED] on behalf of Hollie Levine <[REDACTED]>
Sent: Friday, March 31, 2023 12:30 PM
To: House Education
Subject: Please Pass HB 99/SB108: LGBTQ+ Equality and Oppose HB 105/SB96

Dear Alaska House Education Committee,

Please pass HB 99/SB 108: LGBTQ+ Equality and oppose HB 105/SB96, Governor Dunleavy's attack on LGBTQ+ youth.

LGBTQ+ Alaskans deserve equality, period. LGBTQ+ Alaskans are our friends, neighbors, family, and coworkers. When it comes to being able to earn a living, having a place to live, or being served by a business or government office, they should be treated like anyone else and not be discriminated against.

I urge you to pass HB 99/SB108: LGBTQ+ Equality.

Governor Dunleavy's HB 105/SB96 is an attack on LGBTQ+ youth and will undoubtedly increase bullying, harassment, and stigmatization towards trans students in particular. Through this bill, Dunleavy is attacking Alaska students' sense of safety, making it extremely difficult for LGBTQ+ kids to live healthy and safe lives. All kids deserve to be safe at school. Trans youth should be treated with dignity and respect and should have the opportunity to live a healthy life.

To protect all students' privacy and health, I urge you to oppose HB 105/SB96.

Thank you for your time.

Sincerely,
Mrs. Hollie Levine

Lindsey Causer

From: Sophia Armstrong <[REDACTED]>
Sent: Friday, March 31, 2023 1:12 PM
To: House Education
Subject: My Public Testimony about HB 105

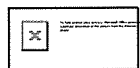
I am a public school teacher, and I am appalled that HB 105 has made it this far in the legislative process.

Teaching human growth and development is in the curriculum for specific grades. Asking parents to opt-IN to the standard curriculum is a terrible precedent to set. What's next? Will they have to opt-in for their child to learn that the world isn't flat? I don't care that this is about students' bodies and development and sexual education. These are all very important topics to every human being, which have been proven time and time again to be best taught by teachers. Leaving these topics only to parents (or more likely peers and porn) leads teens to be sorely uninformed, resulting in more unwanted pregnancies, STI transmissions, and blurry lines of consent.

I'm sure those pushing for this new law claim that all parents are welcome to opt-in so what's the big deal? The big deal is that parenting and adulting are very hard. There are many families who just don't read every school email or newsletter (no judgement, it's just a fact). School personnel have to work so hard to get information to these families and get them to return consent. I have parents who I have still NEVER met because they don't respond to emails, texts, phone calls or letters home from me, their child's one and only 1st grade teacher. Out of a class of 22, I had only 6 families return consent for their child's hearing and vision to be screened for free, by the state, at the school. Those other 16 students missed out on important information about their bodies. Information that has a huge impact on their ability to learn to read and write. I find this unacceptable.

These students are already at a disadvantage because their parents are so disconnected from their children's schooling. Why would we disadvantage these children EVEN MORE by making human growth and development education that much harder for them to receive? Public school is supposed to be a way to level the "playing field" for disadvantaged youth and give them equal access to education. This bill would undermine the foundation, the purpose for public education.

I do not support this bill and neither should you.
Thank you,



Sophia Armstrong (she/her)
"Empowering Excellence Everyday"
1st Grade Teacher, Haines Borough School District



BA in Elementary Education from APU, 2005
AA in Early Childhood Education from UAA, 2002

Create your own email signature



Lindsey Causer

From: [REDACTED] on behalf of Hannah Atkinson
<[REDACTED]>
Sent: Friday, March 31, 2023 2:57 PM
To: House Education
Subject: Please Pass HB 99/SB108: LGBTQ+ Equality and Oppose HB 105/SB96

Dear Alaska House Education Committee,

Please pass HB 99/SB 108: LGBTQ+ Equality and oppose HB 105/SB96, Governor Dunleavy's attack on LGBTQ+ youth.

I grew up in Kotzebue, AK and went to a high school that had been shaped by Dunleavy's education beliefs. The lack of sex education was devastating for me and my peers. Many young women did not have the understandings of themselves, sexual agency, or education on birth control to grow into the people they wanted to be.

Sex education is proven to protect young people. We must center the needs of the most vulnerable, LGBTQ+ youth. They deserve to grow up happy and healthy and our state needs every single bright mind.

I often hear from my gay and transgender friends that grew up in AK and moved away, that they would like to come home but they don't feel safe. It is because of attacks like this proposed legislation. And it makes me deeply sad that we don't have politicians that fight for the rights of all Alaskans.

I urge you to pass HB 99/SB108: LGBTQ+ Equality.

To protect all students' privacy and health, I urge you to oppose HB 105/SB96.

Thank you for your time.

Sincerely,
Ms Hannah Atkinson

[REDACTED]

Lindsey Causer

From: Emily Youcha <[REDACTED]>
Sent: Friday, March 31, 2023 3:08 PM
To: House Education
Subject: HB105 opposition - public comment

Dear Education Committee,

I am writing in opposition to HB 105 as a parent of an elementary school student in the Fairbanks North Star Borough School District. This bill is very concerning to me.

In my school district, it is my understanding that children begin age-appropriate sex education in 4th grade. Parents are notified and can opt out of they prefer. There is no doubt that parental involvement in a child's education is important; unfortunately, many parents are NOT involved in educating their children in sex ed. Sex education should be required for all students, especially in this state with very high levels of sexual assault and abuse. If parents must OPT their child IN to participate in sex ed (instead of opting out of it), many students will slip through the cracks and receive NO sex ed (especially those that likely need it).

Additionally, other aspects of this bill target LGBTQ youth. Students have a right to their life and identity and should be able to learn in a welcoming and safe environment.

Certain elements of public school (and life in general) make a small percentage of parents uncomfortable (i.e. sex ed, LGBTQ issues, history, racism, diversity, equity, inclusion, etc.), however, that does not mean these issues should be ignored in school. If a minority of parents do not want their children to receive sex education or they are uncomfortable with LGBTQ youth, they can either homeschool or enroll their children in a private school that aligns with their values. Those parents do have this choice.

Sincerely,
Emily Youcha
Fairbanks, AK 99712

Lindsey Causer

From: [REDACTED] on behalf of Hannah Atkinson
<[REDACTED]>
Sent: Friday, March 31, 2023 2:57 PM
To: House Education
Subject: Please Pass HB 99/SB108: LGBTQ+ Equality and Oppose HB 105/SB96

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I urge you to pass HB 99/SB108: LGBTQ+ Equality.

To protect all students' privacy and health, I urge you to oppose HB 105/SB96.

Thank you for your time.

Sincerely,
Ms Hannah Atkinson

[REDACTED]
Hannah.atki@gmail.com

Lindsey Causer

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Sincerely,
Emily Youcha
Fairbanks, AK 99712

Lindsey Causer

From: marie hopkins <[REDACTED]>
Sent: Friday, March 31, 2023 3:47 PM
To: House Education; marie hopkins
Subject: Testimony re: HB 105

Dear House Education Committee:

I am a grandmother and former teacher who taught my kindergarteners using the Golden Rule and to that we must be kind to one another. It goes without saying that schools must be safe and places where ALL students have an environment that supports learning. We have food programs to nourish bodies and brains for optimal school performance. There are nurses and counselors for that as well (*unless declines in school funding cut them*). Yet, a vulnerable sub population, the LGBTQ students, are at risk of being subject to greater harassment, bullying and hate, through HB105. Why? We are living in a nationwide culture war, spewing hatred and tribalism, with what seem political permission, if not non-transparent incitement.

This is very relevant to the potential harm that HB 105 can do; because Tucker Carlson, Fox News, spoke of the Monday Nashville school massacre from the point of view that the shooter was trans. Within a culture of widespread hate-spewing, and 'othering' LGBTQ, can we say a trans child will not be a victim of this discrimination, even in Alaska. The systemic culture is pandemic-like; it's everywhere.

I don't want to use the argument of fear to have you do the right thing and reject this Bill, the fear that a victimized child now, returns to the school where he/she was mistreated, as a shooter. Yet, *unfortunately America has an easy gun purchasing 'ethic';--statistic prove almost anyone can get AR-15's*. However, I am appealing to you to not let the currently vulnerable world of LGBTQ students be vehemently inflamed by HB 105--because it would FORCE the students to be 'outed'.

Please consider the fact that if it were socially and physically safe for LGBTQ persons to be 'out', being 'out' would be a nonissue. Back to my kindergarten classroom, the focus was on kindness: The discipline chart upon which stars were earned was called, "Helping NOT Hurting". Let's not let kindness just be for kindergarteners.

Thank you, Marie Hopkins

Lindsey Causer

From: Beth Anderton <[REDACTED]>
Sent: Friday, March 31, 2023 5:43 PM
To: House Education
Subject: Please OPPOSE HB105

Good afternoon,

My name is Beth L Anderton, representing myself from the Anchorage community. I oppose the HB 105 bill.

I am in strong opposition to this bill because it is inherently discriminatory against the LGBTQIA2SPIRIT youth of this state, - especially Transgender kids - and creates an unsafe environment for our young people.

Please vote no on HB 105.

Thank you for your time.

Beth Anderton

Lindsey Causer

From: Cheyenne Cuellar <[REDACTED]>
Sent: Friday, March 31, 2023 6:53 PM
To: House Education
Subject: Opposition to HB 105

House Committee Members,

I am writing to oppose HB 105, the Sex/Reproduction Education Bill. I am a citizen of Alaska who also happens to be a teacher. I oppose the discrimination of non gender conforming students expressed in this bill. I also oppose this bill as yet another burden placed on teachers and school staff.

Thank you,
Cheyenne Cuellar
Juneau

Lindsey Causer

From: Heather Mirczak <[REDACTED]>
Sent: Friday, March 31, 2023 9:27 PM
To: House Education
Subject: Testimony for HB 105

Hello Legislature,

My name is Heather Mirczak, I live in Fairbanks and I oppose HB 105.

I am a former teacher in both Alaska and Washington State. I taught Health for 10 years, in both public and private schools. My letter will address three areas of the bill I strongly oppose.

I would like to remind us what an educator's job is; to provide information and knowledge that develops a student's ability to learn for themselves. This translates into students having more knowledge from which to make decisions.

1) As Teachers in AK, we are already required to send home information informing parents that we will be teaching sex education before it happens. Parents ALREADY have the option to remove their child from the class. This bill, specifying that teachers need to send information home 2 weeks prior to teaching about gender or gender identity is an undue burden on teachers. It is a redundant task. It seems to have no other purpose than targeting the LGBTQ+ community.

2) Preventing the teaching of sex ed below 4th grade is in opposition to supporting healthy boundaries and helping students understand their bodies. Without awareness of anatomically correct parts, how our bodies function, as well as what is safe touching, children lack tools for being able to communicate about what is happening with and to their bodies. This information may be crucial for children who are being sexually abused.

3) I believe in parents being involved in their child's lives and helping them make significant decisions. This works wonderfully when parents and children have open communication and a safe family dynamic. Unfortunately this is not the case for all families. Having all records available to parents without question, can take away the very resource for students that is needed in difficult times; a counselor or safe person to share what is going on for them. This again feels like it could be targeting the LGBTQ+ community directly and we know that youth suicide rates are higher among this community already.

I oppose HB 105 and I hope the legislature will too.

Thank you,
Heather Mirczak

Lindsey Causer

From: Jon and Ruth Ewig <[REDACTED]>
Sent: Friday, March 31, 2023 10:44 PM
To: House Education; Jon and Ruth Ewig; [REDACTED];
[REDACTED]
Subject: HB 105

We oppose HB105, the sex education bill that is intended to increase the interference with parents and families.

The writers of this bill are not respecters of parental rights as guardians of our minor children. They are wickedly trying to take over our children's lives instead of teaching our children academics and classical literature and teaching them good character traits. The writers and sponsors want to confuse and brainwash our children using their atheistic worldview based on the disproven theory of evolution. The writers and aggressive movers of this bill have their thinking screwed up based on the wrong worldview that is communist (no god) and the writers and sponsors of this bill are intruding on our Biblical moral foundations. The writers are trespassing because God gave parents the guardianship over their own children. The Biblical Principles have been time-tested and very excellent throughout History. We are a Christian nation and many leaders continue to bury and hide this true History. "God designed marriage to be a fundamental building block of a stable family, community and nation. Scripture is truth. and it describes reality. The reality of the timeless treasure and blessing from mother/father-intact marriages on outcomes for children is well documented in the social sciences. Children of intact marriages with a mother and father generally excel in education. They face less poverty; have better physical, emotional and mental health; lower crime rates; lower substance abuse and experience less child abuse than other family structures."

Sincerely,

Jon Ewig [REDACTED]

Ruth Ewig [REDACTED]
[REDACTED]

Fairbanks, Alaska 99701

Lindsey Causer

From: [REDACTED] on behalf of Dana Brennan
<[REDACTED]>
Sent: Saturday, April 1, 2023 9:18 AM
To: House Education
Subject: Please Pass HB 99/SB108: LGBTQ+ Equality and Oppose HB 105/SB96

Dear Alaska House Education Committee,

Please pass HB 99/SB 108: LGBTQ+ Equality and oppose HB 105/SB96, Governor Dunleavy's attack on LGBTQ+ youth.

LGBTQ+ Alaskans deserve equality, period. LGBTQ+ Alaskans are our friends, neighbors, family, and coworkers. When it comes to being able to earn a living, having a place to live, or being served by a business or government office, they should be treated like anyone else and not be discriminated against.

I urge you to pass HB 99/SB108: LGBTQ+ Equality.

Governor Dunleavy's HB 105/SB96 is an attack on LGBTQ+ youth and will undoubtedly increase bullying, harassment, and stigmatization towards trans students in particular. Through this bill, Dunleavy is attacking Alaska students' sense of safety, making it extremely difficult for LGBTQ+ kids to live healthy and safe lives. All kids deserve to be safe at school. Trans youth should be treated with dignity and respect and should have the opportunity to live a healthy life.

To protect all students' privacy and health, I urge you to oppose HB 105/SB96.

Thank you for your time.

Sincerely,
Ms. Dana Brennan

[REDACTED]

Lindsey Causer

From: [REDACTED] on behalf of Dana Brennan
<[REDACTED]>
Sent: Saturday, April 1, 2023 9:18 AM
To: House Education
Subject: Please Pass HB 99/SB108: LGBTQ+ Equality and Oppose HB 105/SB96

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To protect all students' privacy and health, I urge you to oppose HB 105/SB96.

Thank you for your time.

Sincerely,
Ms. Dana Brennan

[REDACTED]

Lindsey Causer

From: Paige Meadows <[REDACTED]>
Sent: Saturday, April 1, 2023 12:09 PM
To: House Education
Subject: Opposition to HB 105

Members of the Committee,

My name is Paige Meadows, I am from Anchorage, Alaska, and I am writing in opposition of House Bill 105. First, AS 14.03.016(a) already requires that parents receive not less than two weeks notice of any activity, class, or program that includes content involving human reproduction or sexual matters, and parents already have the right to object and withdraw their child from any activity, class, or program. In other words, this bill objectively does not give parents any rights they do not already have.

On the other hand, singling in on gender identity, requiring written permission from a parent for a school to address the child by their preferred name or identity, and banning children from using the bathroom according to their gender identity is nothing other than an attack on the rights and wellbeing of vulnerable children. Gender nonconforming children are already at a significantly higher risk of attempting suicide than other children because of the discrimination, stigma, and rejection they experience from their peers, adults, and in some cases, their parents. The discrimination gender nonconforming children experience also places them at higher risk of poor mental health outcomes, higher risk of substance abuse, and a higher risk of experiencing homelessness. The governor and any legislator supporting this bill may as well plainly say, "I know this bill does not give parents any rights they don't already have, I know transgender children are already at a higher risk of suicide and homelessness, and I do not care."

I would remind each of you that Section 22 of the Constitution of Alaska explicitly safeguards the right to privacy for all Alaskans, and that includes children. Furthermore, in the 1975 case *Ravin v. State of Alaska*, the Alaska Supreme Court stated, "Since the citizens of Alaska, with their strong emphasis on individual liberty, enacted an amendment to the Alaska Constitution expressly providing for a right to privacy not found in the United States Constitution, it can only be concluded that that right is broader in scope than that of the Federal Constitution." Similarly, in the 1972 case *Breese v. Smith*, the Alaska Supreme Court also stated, "In reaching this conclusion, we are cognizant of the fact that the term 'liberty' is an illusive concept, incapable of definitive, comprehensive explication. Yet at the core of this concept is the notion of total personal immunity from governmental control: the right 'to be let alone.' Ergo, the legislature has no business infringing upon the rights of children under the guise of giving parents a right they already have.

This bill infringes upon the rights of gender nonconforming children by limiting their education, perpetuating an already hostile environment, potentially places them at risk of abuse from family members, and contributes to the already egregious level of discrimination they face in their daily lives. As if all of that isn't bad enough, this bill would also repeal AS 14.03.016(d)(2) regarding sexual abuse and sexual assault awareness and prevention training and dating violence and abuse awareness and prevention training so that schools would have to notify and therefore given parents the opportunity to remove their children from those classes as well. Alaska consistently has some of the highest rates of sexual violence and intimate partner violence, so this proposal is entirely ludicrous. Parents do NOT have the right to place their children at an increased risk of violence by not educating them on healthy relationships and removing them from what could very well be an early intervention for children already at risk of experiencing it.

To iterate, nothing good will come from this bill. It does not give parents any rights they do not already have, but it will infringe upon the rights of children. Regardless of whether you choose to accept who they are, they are still children, and they deserve better than this - Alaska can do better than this.

Lindsey Causer

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On the other hand, singling in on gender identity, requiring written permission from a parent for a school to address the child by their preferred name or identity, and banning children from using the bathroom according to their gender identity is nothing other than an attack on the rights and wellbeing of vulnerable children. Gender nonconforming children are already at a significantly higher risk of attempting suicide than other children because of the discrimination, stigma, and rejection they experience from their peers, adults, and in some cases, their parents. The discrimination gender nonconforming children experience also places them at higher risk of poor mental health outcomes, higher risk of substance abuse, and a higher risk of experiencing homelessness. The governor and any legislator supporting this bill may as well plainly say, "I know this bill does not give parents any rights they don't already have, I know transgender children are already at a higher risk of suicide and homelessness, and I do not care."

I would remind each of you that Section 22 of the Constitution of Alaska explicitly safeguards the right to privacy for all Alaskans, and that includes children. Furthermore, in the 1975 case *Ravin v. State of Alaska*, the Alaska Supreme Court stated, "Since the citizens of Alaska, with their strong emphasis on individual liberty, enacted an amendment to the Alaska Constitution expressly providing for a right to privacy not found in the United States Constitution, it can only be concluded that that right is broader in scope than that of the Federal Constitution." Similarly, in the 1972 case *Breese v. Smith*, the Alaska Supreme Court also stated, "In reaching this conclusion, we are cognizant of the fact that the term 'liberty' is an illusive concept, incapable of definitive, comprehensive explication. Yet at the core of this concept is the notion of total personal immunity from governmental control: the right 'to be let alone.' Ergo, the legislature has no business infringing upon the rights of children under the guise of giving parents a right they already have.

This bill infringes upon the rights of gender nonconforming children by limiting their education, perpetuating an already hostile environment, potentially places them at risk of abuse from family members, and contributes to the already egregious level of discrimination they face in their daily lives. As if all of that isn't bad enough, this bill would also repeal AS 14.03.016(d)(2) regarding sexual abuse and sexual assault awareness and prevention training and dating violence and abuse awareness and prevention training so that schools would have to notify and therefore given parents the opportunity to remove their children from those classes as well. Alaska consistently has some of the highest rates of sexual violence and intimate partner violence, so this proposal is entirely ludicrous. Parents do NOT have the right to place their children at an increased risk of violence by not educating them on healthy relationships and removing them from what could very well be an early intervention for children already at risk of experiencing it.

To iterate, nothing good will come from this bill. It does not give parents any rights they do not already have, but it will infringe upon the rights of children. Regardless of whether you choose to accept who they are, they are still children, and they deserve better than this - Alaska can do better than this.

Lindsey Causer

From: Judy Andree <[REDACTED]>
Sent: Saturday, April 1, 2023 1:00 PM
To: House Education
Subject: Opposition to HB 105

April 1, 2023

Dear Members of the House Education Committee:

I am writing in strong opposition to HB 105. As a retired educator and a 56-year resident of the State of Alaska, I am trying to think through what I would do if a student told me in confidence that he or she was struggling with feelings of sexual identity but was afraid to tell his or her parents. Under HB 105, I would be required to tell the student's parents about our conversation, while fearing I could be putting the student at risk of physical or mental harm. Under HB 105, I would have limited options: tell the parents or let any written record be made available to them, oppose telling the parents and risk a lawsuit against the school district, or quit my teaching job. I would also be wary of trusting the student to any school counselor for advice, a counselor with knowledge of helping LGBTQ parents. The fewer people who know, the safer the student is. The dilemma is real here. HB 105 allows an option if the teacher feels disclosing the student's thoughts might endanger that student. But how can a teacher really know for certain in all cases such as this how a student's family might react. This is not what teachers sign up for.

Teachers do sign up for helping students, and they want to help all students. They want to teach their students to think critically, use good solid information to make decisions, become active citizens in a democracy, rely on truth, recognize that opinion is not always based on truth, find their life's path based on a positive self-image and personal interests. They do not want to see some of their student's rights infringed upon, which they surely would be if a teacher had to divulge a conversation that a student had while expecting privacy. Do we want teachers who look at a student seeking help and say "whoa, I can't talk to you about that cause I would have to tell your parents."

I watched a good part of the Thursday, March 30th, hearing and have since read that opposition to the bill ran about 90%. One parent who supported the bill used the reading of *The Handmaid's Tale* as an example of why she supported HB 105. I am guessing that this book was assigned in a literature class and does not seem to come under the purview of HB 105. However, I can understand this parent's unease with the reading, but parent's might have been given a head's up on the book's content and allowed an option with a less controversial reading offered. This is an easy fix for difficult assignments that touch on sex, but not necessarily one that is addressed by HB 105. I opted in for my children when they were in middle and high school when asked about their sex ed classes. They found much useful information that was not available to me at their age, a fact which I regret when looking back on my life. I think for difficult subjects (difficult for some parents) the opt-out is still the best way to go. These parents are highly motivated on the topic of sex education, and would be more likely to opt-out than all other parents would be to opt-in. It involves less paperwork and we as parents are already trained to do this.

There is no good to come of this laser focus on trans people and other LGBTQ issues. We need to love all our children and help them grow to their full potential. I urge you to vote against this bill. Thank you for all you do for Alaska; however, passing HB 105 will turn Alaska in a sad and dangerous direction.

Judy Andree
Juneau, Alaska

Lindsey Causer

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There is no good to come of this laser focus on trans people and other LGBTQ issues. We need to love all our children and help them grow to their full potential. I urge you to vote against this bill. Thank you for all you do for Alaska; however, passing HB 105 will turn Alaska in a sad and dangerous direction.

Judy Andree
Juneau, Alaska

Lindsey Causer

From: Sarah Hanson Hofstetter <[REDACTED]>
Sent: Saturday, April 1, 2023 2:09 PM
To: House Education
Subject: Allard, To all Committee House Bill 105
Attachments: House Bill 105.odt

To All Committee on HB105

Hello,

For the record, I am Sarah C Hanson Hofstetter and I oppose HB105.

I don't want to create more logistical issues for schools which are already overworked and underfunded. I am concerned about the teachers having further hoops to go through to do their job and also believe a teacher's job is to help create safe environments for kids to discover themselves away from home.

I am concerned the bill will be soul crushing to youth who are tenderly discovering who they are and more more to the point need the path cleared for them, and not cluttered with fears. I don't want Alaskan youth to be so discouraged about their identity that they loose hope and commit suicide which this bill will most definity do.

I am the mother of one tween and one teen. I want both my children to have opportunity to enjoy an alternative safe place (other than home) to express themselves and also experience other kids who are growing and becoming. Please respect the diversity of humans, trust the teachers and schools with the work they do to help the kids as they do now. Don't put a block between the teachers and the kids. Don't add more regulations. Protect kids who don't have safe homes by letting them find safe adults they can trust. House Bill 105 does not support the heart of independent growth

Thank you. I am very proud of the testimony I heard from Alaskan teachers, LGBTQ and other alternative choiced persons who opposed HB105. I got off the phone so I could let all the strong voices be heard.

Blessed to Be an Alaskan, Sarah C Hanson Hofstetter

Petersburg, AK 99833

Hello,

For the record, I am Sarah C Hanson Hofstetter and I oppose HB105.

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I am the mother of one tween and one teen. I want both my children to have opportunity to enjoy an alternative safe place (other than home) to express themselves and also experience other kids who are growing and becoming. Please respect the diversity of humans, trust the teachers and schools with the work they do to help the kids as they do now. Don't put a block between the teachers and the kids. Don't add more regulations. Protect kids who don't have safe homes by letting them find safe adults they can trust. House Bill 105 does not support the heart of independent growth

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Petersburg, Ak 99833

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Blessed to Be an Alaskan, Sarah C Hanson Hofstetter
Petersburg, Ak 99833

Lindsey Causer

From: [REDACTED] on behalf of Bridget Maryott
<[REDACTED]>
Sent: Saturday, April 1, 2023 3:34 PM
To: House Education
Subject: Please Pass HB 99/SB108: LGBTQ+ Equality and Oppose HB 105/SB96

Dear Alaska House Education Committee,

Please pass HB 99/SB 108: LGBTQ+ Equality and oppose HB 105/SB96, Governor Dunleavy's attack on LGBTQ+ youth.

LGBTQ+ Alaskans deserve equality, period. LGBTQ+ Alaskans are our friends, neighbors, family, and coworkers. When it comes to being able to earn a living, having a place to live, or being served by a business or government office, they should be treated like anyone else and not be discriminated against.

I urge you to pass HB 99/SB108: LGBTQ+ Equality.

Governor Dunleavy's HB 105/SB96 is an attack on LGBTQ+ youth and will undoubtedly increase bullying, harassment, and stigmatization towards trans students in particular. Through this bill, Dunleavy is attacking Alaska students' sense of safety, making it extremely difficult for LGBTQ+ kids to live healthy and safe lives. All kids deserve to be safe at school. Trans youth should be treated with dignity and respect and should have the opportunity to live a healthy life.

To protect all students' privacy and health, I urge you to oppose HB 105/SB96.

Thank you for your time.

Sincerely,
Mx. Bridget Maryott
[REDACTED] Homer, AK 99603
[REDACTED]

Lindsey Causer

From: Natalie Janicka <[REDACTED]>
Sent: Saturday, April 1, 2023 5:55 PM
To: House Education
Subject: Re: HB 105

Dear Committee members,

Allow me to share my dissatisfaction with the recent introduction of HB 105. I know that you are Alaskans who prides yourselves on being in touch with fellow Alaskans. That being said, you should think long and hard about passing HB 105.

One of the things that I value as an almost 30 year Alaskan is our ability to handle things our way, not falling victim to the trends or rhetoric that exists Outside. We have NEVER required all Alaskans to live and manage their life by one standard, to the contrary, we are an independent breed, strong, opinionated and proud of where we live and what living here stands for.

As a parent to 2 teens (one of who is trans) that attend public school, I completely disagree with the direction this bill would take us. When I speak to my friends and coworkers (all across the political spectrum) regarding concerns with school or our children's education, none of them state the concerns brought up in these bills. In fact, even my friends on the right have voiced surprise that Outside politics have seemed to enter our state through this bill.

As an educated and caring people, it must be stated that passage of this bill will clearly affect the mental health of LGBTQ+ youth/teens who are already fragile, with bullying in school, as a major problem/concern. Our teen suicide rates are already staggering, why would you advocate creating more pressure on Alaskan youth by passing this bill? By singling out the trans youth in our schools, this bill silently condones the bullying and spread of misinformation that trans youth are somehow *other* than simple kids trying to get an education.

The concerns brought up around safety (most often characterized by a predatory trans-boy using the girls restroom) couldn't be further from the truth. Sadly, my heterosexual daughter was sexually assaulted in a school bathroom in 6th grade by a heterosexual classmate. I would assume that if you were to look at sexual assault statistics within our school system, I'd imagine that my daughter is not the only child this has happened to. Sighting children's safety in bathrooms, again, comes off as an Outsiders thought and not a real concern here. Trans teens are exceptionally guarded with their bodies, not some kind of sexually charged, flagrant flasher. If you, as individuals, took the time to meet and get to know some trans youth/teens and their families, it would potentially change your opinion about these vilified children who are present in communities all over our great state.

I urge you to not pass HB 105 when the opportunity to vote arises.

Thank you for your time and attention.

Natalie Janicka
Anchorage resident

Lindsey Causer

From: Laurie Walton <[REDACTED]>
Sent: Sunday, April 2, 2023 4:38 PM
To: House Education
Subject: Oppose HB 105

Dear Members,

Thank you for your service to all Alaskans. As a resident of Fairbanks, I am deeply opposed to HB 105. This bill will harm children and especially our Tans Youth. These children are at the highest risk of suicide. Please do not pass this bill.

Laurie Walton
[REDACTED]
Fairbanks, AK 99712

Laurie Walton
Empowerment Coach
Identify- Clarify-Transform
[REDACTED]

"The best way out is always through" - *Robert Frost*

Lindsey Causer

From: [REDACTED] on behalf of Bea Sloan <[REDACTED]>
Sent: Sunday, April 2, 2023 7:25 PM
To: House Education
Subject: Please Pass HB 99/SB108: LGBTQ+ Equality and Oppose HB 105/SB96

Dear Alaska House Education Committee,

Please pass HB 99/SB 108: LGBTQ+ Equality and oppose HB 105/SB96, Governor Dunleavy's attack on LGBTQ+ youth.

LGBTQ+ Alaskans deserve equality, period. LGBTQ+ Alaskans are our friends, neighbors, family, and coworkers. When it comes to being able to earn a living, having a place to live, or being served by a business or government office, they should be treated like anyone else and not be discriminated against.

I urge you to pass HB 99/SB108: LGBTQ+ Equality.

Governor Dunleavy's HB 105/SB96 is an attack on LGBTQ+ youth and will undoubtedly increase bullying, harassment, and stigmatization towards trans students in particular. Through this bill, Dunleavy is attacking Alaska students' sense of safety, making it extremely difficult for LGBTQ+ kids to live healthy and safe lives. All kids deserve to be safe at school. Trans youth should be treated with dignity and respect and should have the opportunity to live a healthy life.

To protect all students' privacy and health, I urge you to oppose HB 105/SB96.

Thank you for your time.

Sincerely,
Ms. Bea Sloan

Lindsey Causer

From: [REDACTED] on behalf of Bonnie Demerjian
<[REDACTED]>
Sent: Monday, April 3, 2023 9:02 AM
To: House Education
Subject: Please Oppose Gov. Dunleavy's attack on LGBTQ+ kids

Dear Alaska House Education Committee,

Please pass HB 99/SB 108: LGBTQ+ Equality and oppose HB 105/SB96, Governor Dunleavy's attack on LGBTQ+ youth.

LGBTQ+ Alaskans deserve equality, period. LGBTQ+ Alaskans are my friends, neighbors, family, and coworkers. When it comes to being able to earn a living, having a place to live, or being served by a business or government office, they should be treated like anyone else and not be discriminated against.

I urge you to pass HB 99/SB108: LGBTQ+ Equality.

Alaska used to be a live and let live state. What has happened?

To protect all students' privacy and health, I urge you to oppose HB 105/SB96.

Thank you for your time.

Sincerely,
Mrs. Bonnie Demerjian

[REDACTED]

Lindsey Causer

From: Mary Kehrhahn-Stark <[REDACTED]>
Sent: Monday, April 3, 2023 11:11 AM
To: House Education
Subject: HB 105

March 30, 2023

Thank you Chair Jamie Allard and other Members of the House Education Committee
My name is Mary Kehrhahn-Stark. I am representing myself.
I am a resident of the Fairbanks North Star Borough.

I oppose HB 105. I am strongly urging you to not support HB 105, “An Act relating to parental rights in education.”

The title in itself, refers to parental rights in education, when in fact parents already have rights in place. Presently, all parents are welcomed in the classroom as volunteer helpers, etc. They already have access to the curriculum, all the activities, the performance standard, or the program and lastly, parents already can pull-out their child from school whenever they want. HB 105, written under the guise of protecting parental rights, is an attack on LGBTQ+ youth.

This bill, as written, clearly violates the Alaska Constitution, Article VII, Health, Education and Welfare. Article VII states, “The legislature shall by the general law establish and maintain a system of public schools to all children of the State. This clearly means, all children. Be they, LGBTQ+!

This bill also, as written, violates the Alaska Constitution, Article 1 Declaration of Rights, Section 22 Right to Privacy- The right of the people to privacy is recognized and shall not be infringed. HB 105 forces transgender youth to use bathroom facilities that don’t match their gender identity., and reporting this to their parents. HB 105 releases school counseling records to parents without the youth’s consent. HB 105 seeks to not allow educators and their school to not respect a youth’s request to be called a certain name. and not report this request to the parents.

The added sting is the educator or school are then held financially libel for not forcibly “outing” the students to their parents.

I strongly urge you to not support HB 105. It violates our Alaska Constitution and ultimately it creates a dangerous, highly discriminatory environment for our LGBTQ+ young people, putting them at risk for depression and possibly suicide.

Mary Kehrhahn-Stark

Lindsey Causer

From: Betsy Sturm <[REDACTED]>
Sent: Monday, April 3, 2023 2:54 PM
To: House Education

o Whom It May Concern:

I am against the proposed amendments to increase parental involvement related to human reproduction, gender identity, and sexual matters as I believe in the long run it will hurt children.

Thank you.

Sincerely,
Elizabeth Sturm
Fairbanks

Lindsey Causer

From: S G-L <[REDACTED]>
Sent: Wednesday, April 5, 2023 9:29 PM
To: House Education
Subject: HB105

To whom this may concern, I am a parent of an 8th grader in the FNBSD and I am very against HB105! That is MY child and it is MY God given right to raise my child without interference from any racist/sexual oriented ideology of any kind. Signing from Fairbanks alaska

[Sent from Yahoo Mail on Android](#)

Lindsey Causer

From: [REDACTED] on behalf of Tania Silva-Johnson
<[REDACTED]>
Sent: Tuesday, April 4, 2023 8:48 PM
To: House Education
Subject: Please Pass HB 99/SB108: LGBTQ+ Equality and Oppose HB 105/SB96

Dear Alaska House Education Committee,

Please pass HB 99/SB 108: LGBTQ+ Equality and oppose HB 105/SB96, Governor Dunleavy's attack on LGBTQ+ youth.

LGBTQ+ Alaskans deserve equality, period. LGBTQ+ Alaskans are our friends, neighbors, family, and coworkers. When it comes to being able to earn a living, having a place to live, or being served by a business or government office, they should be treated like anyone else and not be discriminated against.

I urge you to pass HB 99/SB108: LGBTQ+ Equality.

Governor Dunleavy's HB 105/SB96 is an attack on LGBTQ+ youth and will undoubtedly increase bullying, harassment, and stigmatization towards trans students in particular. Through this bill, Dunleavy is attacking Alaska students' sense of safety, making it extremely difficult for LGBTQ+ kids to live healthy and safe lives. All kids deserve to be safe at school. Trans youth should be treated with dignity and respect and should have the opportunity to live a healthy life.

To protect all students' privacy and health, I urge you to oppose HB 105/SB96.

Thank you for your time.

Sincerely,
Mrs Tania Silva-Johnson

Lindsey Causer

From: [REDACTED] on behalf of Denise Greger
<[REDACTED]>
Sent: Tuesday, April 4, 2023 4:41 PM
To: House Education
Subject: Please Pass HB 99/SB108: LGBTQ+ Equality and Oppose HB 105/SB96

Dear Alaska House Education Committee,

Please pass HB 99/SB 108: LGBTQ+ Equality and oppose HB 105/SB96, Governor Dunleavy's attack on LGBTQ+ youth.

LGBTQ+ Alaskans, like all other Alaskans, deserve to be treated with dignity and respect. HB 105/SB 96 would infringe on their rights. To protect all students' privacy and health, I urge you to oppose HB 105/SB 96.

Instead, please pass HB99/SB 108. Liberty and justice for all!
Thank you for your time.

Sincerely,
Ms Denise Greger

Lindsey Causer

From: [REDACTED]
Sent: Tuesday, April 4, 2023 10:05 AM
To: House Education
Subject: HB105

Please add my name to the list of people who are intensely against HB 105, the "parental rights" bill. I have no skin in the game, just find it extremely WRONG.

Della Dempsey, [REDACTED] W. Waldal Cir., Wasilla

Lindsey Causer

From: [REDACTED] on behalf of Leanna Williams <[REDACTED]>
Sent: Friday, April 7, 2023 5:57 PM
To: House Education
Subject: Please Pass HB 99/SB108: LGBTQ+ Equality and Oppose HB 105/SB96

Dear Alaska House Education Committee,

Please pass HB 99/SB 108: LGBTQ+ Equality and oppose HB 105/SB96, Governor Dunleavy's attack on LGBTQ+ youth.

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I urge you to pass HB 99/SB108: LGBTQ+ Equality.

Governor Dunleavy's HB 105/SB96 is an attack on LGBTQ+ youth and will undoubtedly increase bullying, harassment, and stigmatization towards trans students in particular. Through this bill, Dunleavy is attacking Alaska students' sense of safety, making it extremely difficult for LGBTQ+ kids to live healthy and safe lives. All kids deserve to be safe at school. Trans youth should be treated with dignity and respect and should have the opportunity to live a healthy life.

To protect all students' privacy and health, I urge you to oppose HB 105/SB96.

Thank you for your time.

Sincerely,
Ms Leanna Williams

Lindsey Causer

From: [REDACTED] on behalf of Kai Doak <[REDACTED]>
Sent: Friday, April 7, 2023 10:24 PM
To: House Education
Subject: Please Pass HB 99/SB108: LGBTQ+ Equality and Oppose HB 105/SB96

Dear Alaska House Education Committee,

Please pass HB 99/SB 108: LGBTQ+ Equality and oppose HB 105/SB96, Governor Dunleavy's attack on LGBTQ+ youth.

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I urge you to pass HB 99/SB108: LGBTQ+ Equality.

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To protect all students' privacy and health, I urge you to oppose HB 105/SB96.

Thank you for your time.

Sincerely,
Mx. Kai Doak

Lindsey Causer

From: [REDACTED] on behalf of Anne Schuerger
<[REDACTED]>
Sent: Saturday, April 8, 2023 8:22 AM
To: House Education
Subject: Please Pass HB 99/SB108: LGBTQ+ Equality and Oppose HB 105/SB96

Dear Alaska House Education Committee,

Please pass HB 99/SB 108: LGBTQ+ Equality and oppose HB 105/SB96, Governor Dunleavy's attack on LGBTQ+ youth.

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I urge you to pass HB 99/SB108: LGBTQ+ Equality.

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To protect all students' privacy and health, I urge you to oppose HB 105/SB96.

Thank you for your time.

Sincerely,
Ms. Anne Schuerger

[REDACTED]