

Fiscal Note

State of Alaska
2022 Legislative Session

Bill Version: HB 132
Fiscal Note Number: _____
() Publish Date: _____

Identifier: CSHB132(EDC)-DOLWD-WIB-04-15-22
Title: SCHOOL APPRENTICESHIP PROGS; TAX CREDITS
Sponsor: LABOR & COMMERCE
Requester: (H) L&C

Department: Department of Labor and Workforce Development
Appropriation: Commissioner and Administrative Services
Allocation: Workforce Investment Board
OMB Component Number: 2659

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2023 Appropriation Requested	Included in Governor's FY2023 Request	Out-Year Cost Estimates				
OPERATING EXPENDITURES	FY 2023	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fund Source (Operating Only)

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Positions

Full-time							
Part-time							
Temporary							

Change in Revenues

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2022) cost: 0.0 (separate supplemental appropriation required)

Estimated CAPITAL (FY2023) cost: 0.0 (separate capital appropriation required)

Does the bill create or modify a new fund or account? No
(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? No
If yes, by what date are the regulations to be adopted, amended or repealed?

Why this fiscal note differs from previous version/comments:

This fiscal note has been revised to reflect the changes made in (S)EDC Version R

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Phone: (907)310-4236
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FISCAL NOTE ANALYSIS

STATE OF ALASKA
2022 LEGISLATIVE SESSION

BILL NO. HB 132

Analysis

HB 132 encourages collaboration between the Departments of Labor and Workforce Development and Education and Early Development to provide technical support to school districts in the implementation, expansion, or operation of concurrent career and technical education programs, including pre-apprenticeship and school to apprenticeship programs. The Department of Labor currently works in collaboration with educational and community partners to establish US Department of Labor approved apprenticeships which lead to credentials in many high demand professions.

The legislation does not delineate a funding source.

There is no fiscal impact to the department.