Fiscal Note

State of Alaska 2022 Legislative Session

Bill Version: CSSB 225(EDC)

Fiscal Note Number: 2

(S) Publish Date: 4/6/2022

Identifier: SB225CS(EDC)-EED-SFF-4-5-22 Department: Department of Education and Early Development

Title: TEACHER REGISTERED APPRENTICE Appropriation: Education Support and Admin Services

PROGRAMS Allocation: School Finance & Facilities

Sponsor: EDUCATION OMB Component Number: 2737

Requester: Senate Labor and Commerce

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dol						ds of Dollars)
	Included in					
FY2023	Governor's					
Appropriation	FY2023	Out-Year Cost Estimates				
Requested	Request					
FY 2023	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028
550.0						
550.0	0.0	0.0	0.0	0.0	0.0	0.0
	FY2023 Appropriation Requested FY 2023	FY2023 Included in Governor's FY2023 Requested FY 2023 FY 2023 550.0	Included in Governor's FY2023 Appropriation Requested Request FY 2023 FY 2023 FY 2024 550.0	Included in Governor's Appropriation Requested Request FY 2023 FY 2023 FY 2024 FY 2025 550.0	Included in Governor's Appropriation Requested Request FY 2023 FY 2023 FY 2024 FY 2025 FY 2026 550.0	Included in Governor's Appropriation Requested Request FY 2023 FY 2024 FY 2025 FY 2026 FY 2027 550.0

Fund Source (Operating Only)

1004 Gen Fund (UGF)	550.0						
Total	550.0	0.0	0.0	0.0	0.0	0.0	0.0

Positions

Full-time				
Part-time				
Temporary				

Change in Revenues

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2022) cost: 0.0 (separate supplemental appropriation required)

Estimated CAPITAL (FY2023) cost: 0.0 (separate capital appropriation required)

Does the bill create or modify a new fund or account? No

(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? No If yes, by what date are the regulations to be adopted, amended or repealed?

Why this fiscal note differs from previous version/comments:

Reflects adopted amendments noted in the committee substitute, specifically the addition of the Report on Study of Teacher Housing Needs.

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Division:	Finance & Support Services	Date:	04/05/2022
Approved By:	Lacey Sanders, Deputy Commissioner	Date:	04/05/22
Agency:	Department of Education & Early Development	_	

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FISCAL NOTE ANALYSIS

STATE OF ALASKA 2022 LEGISLATIVE SESSION

Analysis

This bill establishes a teacher apprentice program within the Department of Education & Early Development (DEED) and a new teacher certificate that recognizes individuals participating in the teacher apprentice program as licensed teachers.

In addition, this bill requires DEED to conduct a study that assesses the needs for teacher housing in rural areas of the state and to provide a report on the study to the legislature by December 31, 2023.

As part of the study, DEED would be required to develop an inventory of current teacher housing, the condition of that housing, and capital improvements needed for existing housing. DEED would also be required, in collaboration with the Department of Labor and Workforce Development, to develop a needs-based projection of additional teacher housing, and in collaboration with the Alaska Housing Finance Corporation, develop a funding plan to meet the needs for teacher housing identified in the study.

This fiscal note includes the cost of utilizing a contractor to conduct the study, which will include the inventory of current teacher housing, the condition, and capital improvement needs, as well as develop the report on long-term teacher housing needs and plans to meet those needs. A multi-year appropriation of \$550.0 covering FY2023 and FY2024 would allow the department to expend funding over the two years.

No effective date has been provided.

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