

# ALASKA STATE LEGISLATURE

## Senate Education Committee

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Senator Shelley Hughes  
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## Senate Bill 225

### *TEACHER RECRUITMENT AND RETENTION*

### Summary of Changes

*Version B to Version I*

- Section 1: Adds a requirement for DEED to collaborate with the University when creating high school to teacher apprenticeship pathway. (*Page 4, line 5*)
- Section 2: Clarifies portions of the Teacher Residency program, including:
1. Limit a resident teacher from being a teacher of record during their first residency year
  2. Set standards for mentorship
  3. Make clear that districts are program sponsors
- Section 3: No changes
- Section 4: Inserts a requirement that nontraditional or alternative teacher preparation program must be accredited institutions
- Section 5: No changes
- Section 6: No changes
- Section 7: No changes
- Section 8: Provides a clearer description of the Teacher Apprenticeship Program by:
1. Directing DEED to be the lead agency in developing a statewide template standard of apprenticeship with the Federal Office of Apprenticeship.

2. Expands the pool of eligible participants to include people teaching with a limited certificate or with an expired provisional certificate.
3. Clarifies that the Teacher Apprenticeship Program is a multi-year pathway for someone without a college degree to “earn while they learn” as they complete on-the-job training, work experience, and coursework that results in a full teacher certificate.
4. Requires DEED and DOLW&D to help districts develop apprenticeship programs and secure funding.
5. Expands the apprenticeship grant fund to be a general teacher recruitment grant fund, including many innovative options for districts to address teacher shortages and promote those ideas throughout the state.

Section 9: Conforming changes

Section 10: Adds the repeal of AS 14.20.220, which is a limitation on years of service credit for out of state teachers. Also repeals AS 14.16.050(a)(3)(C), which is a direct reference to AS 14.20.220.

*Please contact the Education Committee Aide, Ed King at 465-4843, with any questions or concerns.*