Fiscal Note

State of Alaska Bill Version: **SB 34** 2022 Legislative Session Fiscal Note Number: () Publish Date: Identifier: Department: Department of Education and Early Development SB034CS(EDC)-EED-SSA-3-18-22 Title: STATE-TRIBAL EDUCATION COMPACT Appropriation: Education Support and Admin Services Student and School Achievement **SCHOOLS** Allocation: Sponsor: **STEVENS** OMB Component Number: 2796 Requester: Senate Judiciary **Expenditures/Revenues** Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars) Included in FY2023 Governor's FY2023 Appropriation **Out-Year Cost Estimates** Requested Request **OPERATING EXPENDITURES** FY 2027 FY 2023 FY 2023 **FY 2024 FY 2025 FY 2026 FY 2028** Personal Services Travel Services Commodities Capital Outlay **Grants & Benefits** Miscellaneous 0.0 0.0 0.0 0.0 0.0 0.0 0.0 **Total Operating** Fund Source (Operating Only) None **Total** 0.0 0.0 0.0 0.0 0.0 0.0 0.0 **Positions** Full-time Part-time Temporary Change in Revenues None Total 0.0 0.0 0.0 0.0 0.0 0.0 0.0 Estimated SUPPLEMENTAL (FY2022) cost: 0.0 (separate supplemental appropriation required) (separate capital appropriation required) Estimated CAPITAL (FY2023) cost: 0.0 Does the bill create or modify a new fund or account? No (Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section) **ASSOCIATED REGULATIONS** Does the bill direct, or will the bill result in, regulation changes adopted by your agency? No If yes, by what date are the regulations to be adopted, amended or repealed? Why this fiscal note differs from previous version/comments: Previous bill text was deleted and uncodified law was added directing the State Board of Education to negotiate terms of a demonstration education compact consisting of not more than five schools and lasting no longer than five years.

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Printed 3/22/2022 Page 1 of 2 Control Code: UkVRU

FISCAL NOTE ANALYSIS

STATE OF ALASKA 2022 LEGISLATIVE SESSION

BILL NO. CSSB 34

Analysis

This bill directs the State Board of Education and Early Development (State Board) to negotiate with federally recognized tribes on establishing five demonstration state-tribal education compact schools that may operate for a five-year term. The negotiated outcome being a report to the legislature based on these negotiations. Tribes have until December 31, 2022, to initiate, via tribal government resolution, their desire to negotiate with the State Board. No later than March 31, 2023, the State Board must negotiate with the governing bodies of the tribes that submit resolutions to set the terms of the demonstration state-tribal education compacts. Following the negotiations, the State Board must submit a report to legislature that provides recommendations relating to state-tribal education compact schools. The State Board is given the option to propose recommended legislation as part of the report. In drafting this report, the State Board must consult with tribes and tribal organizations prior to submitting the report no later than January 31, 2024. The number of recommended negotiated state-tribal education compact schools is limited to five, and the terms these recommended compacts would be for five years. These recommended state-tribal education compact schools will not be able to start operating the demonstration schools until after there is additional future legislation enacted, prior to January

31, 2029, that authorizes the recommended demonstration state-tribal education compact schools to begin operation.

This bill is effective immediately under AS 01.10.070(c).

Any costs associated with the negotiations and development of the report to the legislature will be absorbed within the Department of Education and Early Development's operating budget.

Page 2 of 2 (Revised 11/23/2021 OMB/LFD)