

INTENSIVE REVIEW WORKSHEET

DISTRICT: _____ DISABILITY: _____ APPROVED: YES NO

STUDENT NAME: _____, _____ DOB: _____ AGE: _____
Last Name First Name mm/dd/yy As of:

4 AAC 52.700

No Yes (c) A student is eligible for funding as an intensive student if the student has been:

- Identified for special education and
- The student needs and receives individual attention and
- Services that are significantly more complex and
- Frequent, and
- Require significantly more resources to provide, than the services received by other special education students.

The services received by an intensive student will include:

- Services necessary to meet a critical medical need,
- Services necessary to provide for the student's health, safety, and educational needs, and
- Special education and related services provided by qualified staff for the entire school day both in and out of the classroom setting.

A student who is able to function independently, with limited or no supervision, for a substantial period of time, inside or outside the classroom setting, is not an intensive student.

Intensive services do not include new services due to discipline, alcohol or illegal drug use, or criminal activity that were not already provided to the student for educational purposes.

For funding purposes under AS 14.17.420, A student will not be counted as receiving intensive services unless the student needs and receives intensive services and the-

No Yes (1) student's IEP provides for the following:

(A) direct daily instruction by a certified special education teacher with an endorsement under 4 AAC 12.330 or special education alternate program certificate under 4 AAC 12.340;

(B) multiple services, including related services;

(C) that all services not provided by a certified special education teacher be supervised by at least one certified special education teacher or related service provider;

(D) continuous special education programming;

(E) beginning in the school year that commences July 1, 2010, assistance and training in two or more basic adaptive skills, appropriate to the age of the student;

List the Adaptive Skills:

List Assessments Used:

(F) that individual care will be provided to the student for the student's entire school day by staff who are trained to meet the student's individual needs;

(G) special transportation when the student needs transportation, except that this transportation requirement does not apply in the case of a student who has received special transportation for at least a year and no longer needs it;

No N/A Yes (*OR, identify exemption*)

(2) student experiences deaf-blindness must read Braille, or needs and receives full-time the services of a deaf education interpreter or tutor;

(3) student's IEP team determines that out-of-state residential placement is necessary; or

(4) student has a disability that prevents the student from attending a regular or special education program even with the aid of special transportation, and the IEP team's evaluation and the IEP, itself, indicate that a home-based or health-care-facility-based instructional program is appropriate to meet the student's needs; however, a student may not be counted under this paragraph as receiving intensive services if the student is placed in a detention facility, or is receiving home-based or health-care-facility-based instruction solely because of a disciplinary problem.

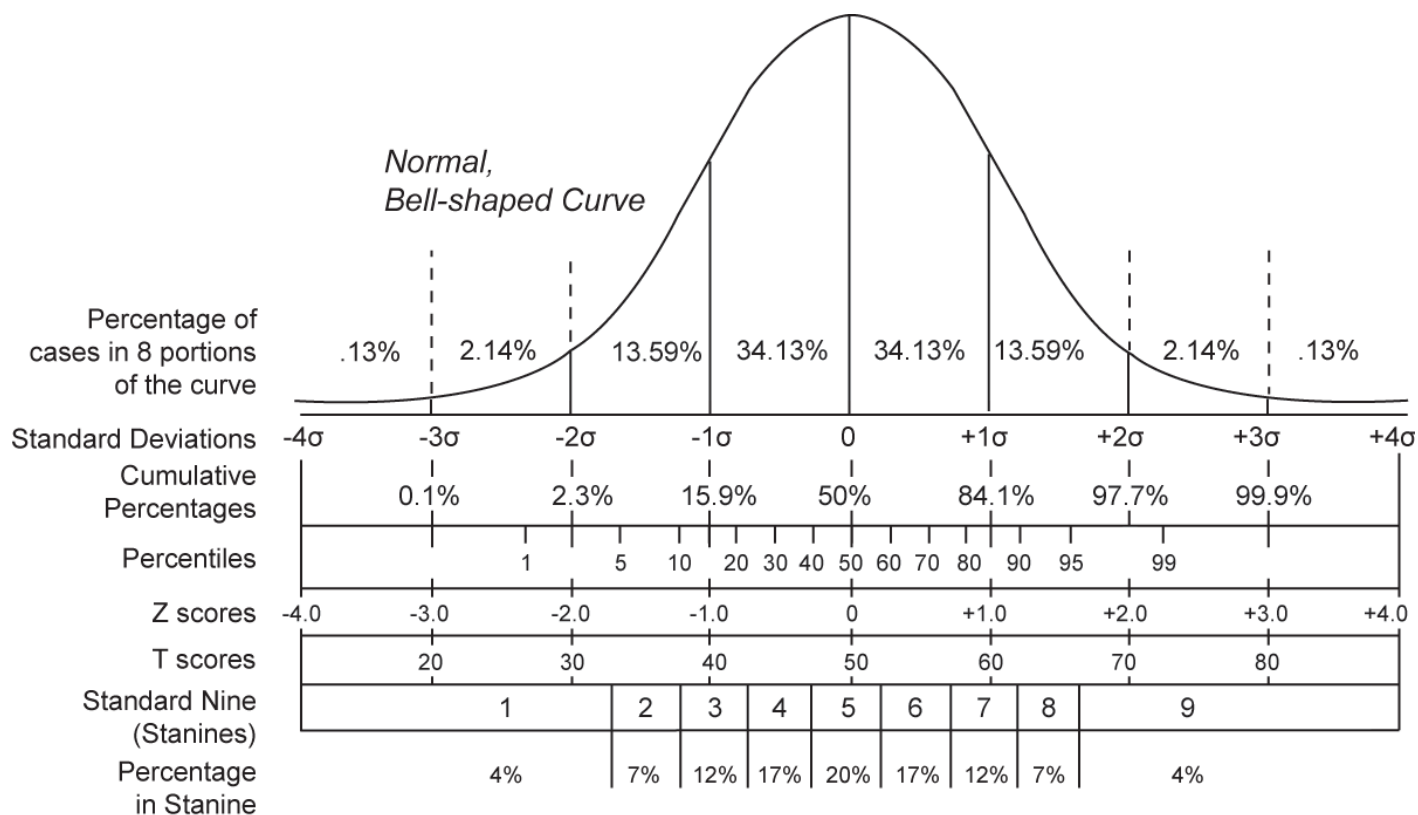
Is there a waiver in effect for this student? Yes No

Approval authority for this action:

-----Department Use Only-----

Status:

Notes:



COMMONLY REFERRED TO DEFINITIONS

4 AAC 52.790

(20) "basic adaptive skills" means, beginning in the school year that commences July 1, 2010, rudimentary facility, as appropriate to the age of the student, in

- (A) communication;
- (B) social or emotional development;
- (C) motor development;
- (D) cognitive functioning;
- (E) behavior; and
- (F) daily living or self help skills;

(23) "appropriate to the age of the student" means with consideration of the wide range of ages during which children develop skills, particularly children under six years of age for whom a basic skill may be developing or emerging;

(24) "individual care" means providing for the health, safety and individual needs of the student with personal attention by a certified special education teacher, a special education aide, or another trained person; for purposes of this paragraph "personal attention" means

- (A) full-time one on one attention
- (B) attention provided on other than one on one basis if
 - (i) one on one care is not required for a particular intensive student;
 - (ii) the district has provided the level of care necessary to protect the health and safety of the child; and
 - (iii) the teacher, aide, or other trained person attends to no more than three intensive students at a time.

(25) "rudimentary facility" means, beginning July 1, 2011,

- (A) scoring two standard deviations below the mean on a standardized adaptive measure approved by the department; or
- (B) if no standard measure is available, documentation that demonstrates a level of skill or performance that is two standard deviations below the mean.