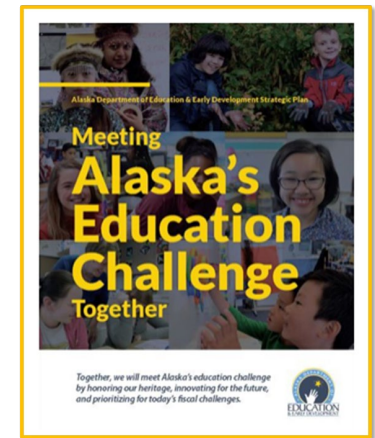


# Priority 1

**Support all students to read at grade level by the end of third grade.**

| Initiative/Project                             | Leading Team                           | Budget Component               | Fund                         | Total Amount |
|--|--|--------------------------------|------------------------------|--------------|
| Science of Reading Symposium                   | Director                               | Student and School Achievement | Federal – School Improvement | \$1,647,000  |
|  |  |                                | COVID – CRRSA                | \$500,000    |
|  |  |                                | COVID – ARP                  | \$250,000    |
| K-3 Literacy Screener                          | Special Education                      | Student and School Achievement | Federal – Special Education  | TBD          |
| Reading Support Specialists                    | Director                               | Student and School Achievement | COVID – CRRSA                | \$904,227    |
| Professional Development in Science of Reading | Elementary and Secondary Education Act | Student and School Achievement | Federal – Title II-A         | \$390,000    |

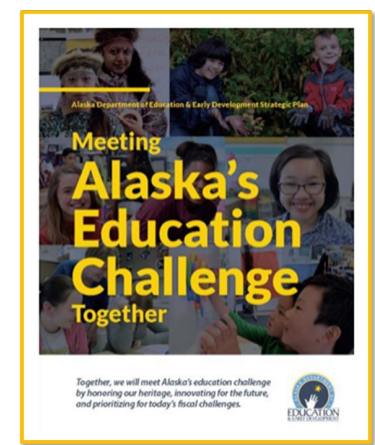
Revised 2/9/2022



## Priority 2

**Increase career, technical, and culturally relevant education to meet student and workforce needs.**

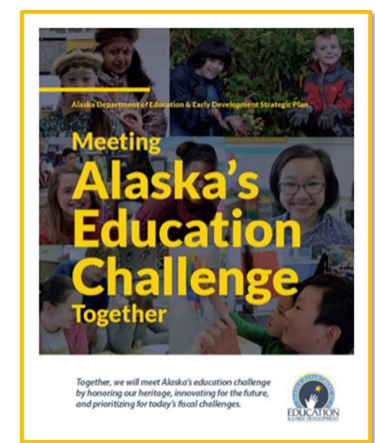
| Initiative/Project   | Leading Team                 | Budget Component             | Fund   | Amount  |
|--|------------------------------|------------------------------|--|---|
| Statewide Resource Clearinghouse                           | Career & Technical Education | Student & School Achievement | COVID – CRRSA  | \$200,000                                     |
| Summer Career and Skill Camps                              | Career & Technical Education | Student & School Achievement | COVID – CRRSA  | \$900,000                                     |
| Statewide Career and Technical Education Programs of Study | Career & Technical Education | Student & School Achievement | Federal – Carl D. Perkins (Career & Technical Education) | Ongoing work included in the operating budget |
| Early Learning Certification for High School Students      | Early Learning               | Early Learning Coordination  | Federal – Early Learning Collaboration                   | \$25,000                                      |



## Priority 3

**Close the achievement gap by ensuring equitable education rigor and resources.**

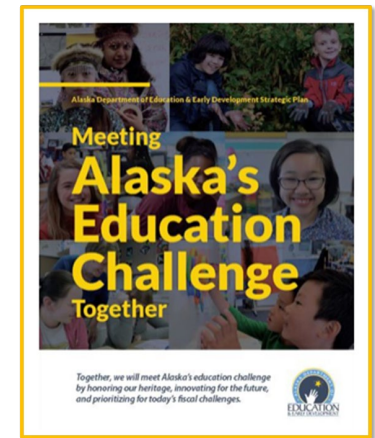
| Initiative/Project                    | Leading Team                   | Budget Component             | Fund  | Amount  |
|---------------------------------------|--------------------------------|------------------------------|---|---|
| Successful School Improvement Project | School Recognition and Support | State System of Support      | Federal – School Improvement General Fund – State System of Support | Ongoing work included in the operating budget     |
| AK STAR                               | Assessment                     | Student & School Achievement | Federal – Assessment Award  | \$3,010,619                                       |
|                                       |                                |                              | COVID – CRRSA   | \$2,812,900                                       |
| Standards Refocus and Redesign        | School Recognition and Support | State System of Support      | General Fund – State System of Support                              | Ongoing work and included in the operating budget |
| Interactive Dashboard                 | Data                           | Student & School Achievement | COVID – CRRSA   | \$2,000,000                                       |



## Priority 4

**Prepare, attract, and retain effective education professionals.**

| Initiative/Project   | Leading Team          | Budget Component             | Fund          | Amount                                     |
|--|-----------------------|------------------------------|---------------|--|
| On-line Teacher Certification  | Teacher Certification | Teacher Certification        | COVID – CARES | \$1,613,000                                |
| Teacher Recruitment and Retention Task Force                                 | Teacher Certification | Teacher Certification        | COVID – CARES | \$100,000                                  |
|  |                       |                              | COVID – CRRSA | \$100,000                                  |
|  |                       |                              | COVID – ARP   | \$100,000                                  |
| Professional Development: Assessment Literacy- Certified Facilitator Program | Assessment            | Student & School Achievement | COVID – CRRSA | Included in the AK STAR contract with NWEA |



## Priority 5

**Improve the safety and well-being of students through school partnerships with families, communities, and tribes.**

| Initiative/Project  | Leading Team      | Budget Component             | Fund   | Amount  |
|---|-------------------|------------------------------|--|---|
| Positive Behavior Interventions and Supports (PBIS)                     | Health and Safety | Student & School Achievement | Federal – School Improvement                                     | \$451,000                                     |
|   |                   |                              | COVID – CRRSA  | \$886,000                                     |
|   |                   |                              | COVID – ARP  | \$1,081,000                                   |
| Transforming Schools: A Framework for Trauma Engaged Practice in Alaska | Health and Safety | Student & School Achievement | Federal – AWARE (Advancing Wellness and Resiliency in Education) | Ongoing work included in the operating budget |