



January 31, 2022

House Finance Subcommittee Hearing – Alaska Commission on Postsecondary Education (ACPE)

Budget Overview

Follow-up on Committee Member Comments

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Provide the default rates for student loans.

Enclosed is the Alternative Loan Programs 2019 Cohort Default Rates provided by ACPE.

Provide a list of classes required for the Alaska Performance Scholarship (APS) and what percentage of students have access to those classes.

The [Alaska Performance Scholarship \(APS\) Checklist](https://acpe.alaska.gov/Portals/3/APS/Pubs/APS-Award-Checklist-2018.pdf) (acpe.alaska.gov/Portals/3/APS/Pubs/APS-Award-Checklist-2018.pdf) provides the required coursework for the APS. All students have access to the classes needed to earn APS eligibility. Students should work with their high school to determine which classes qualify for APS as it can vary at the district level. *For some students, online or correspondence courses may be required.*

Provide clarification on the graph shown on slide 9 titled “Budget Component: WWAMI Medical Education”. Clarify if the Governor's proposed WWAMI increase is a 3-year increment (for 10 students each year over three years).

Yes, the proposed WWAMI increase is a 3-year increment. ACPE put forward the total amount to signal the Governor’s commitment to 3-year funding for the additional students with the total increment needed in the third year. Any funds not used for the contractual agreement with the University of Washington School of Medicine each year would lapse back into the General Fund.

Provide a timeframe on the WWAMI increase decision with University of Washington's input.

The University of Washington School of Medicine is in conversation with the University of Alaska Anchorage to determine the projected timeline to implement the expansion. Additionally, they are working with healthcare providers to survey possible placement options for clinical placement of students.