

# State Tribal Education Compacting Overview

Department of Education & Early Development  
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[education.alaska.gov](http://education.alaska.gov)



Senate Education Committee  
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**AN EXCELLENT EDUCATION FOR EVERY STUDENT EVERY DAY**



# Our Mission, Vision, and Purpose

## OUR MISSION

- › An excellent education for every student every day.

## OUR VISION

- › All students will succeed in their education and work, shape worthwhile and satisfying lives for themselves, exemplify the best values of society, and be effective in improving the character and quality of the world about them.
  - Alaska Statute 14.03.015

## OUR PURPOSE

- › DEED exists to provide **information**, **resources**, and **leadership** to support an excellent education for every student every day.

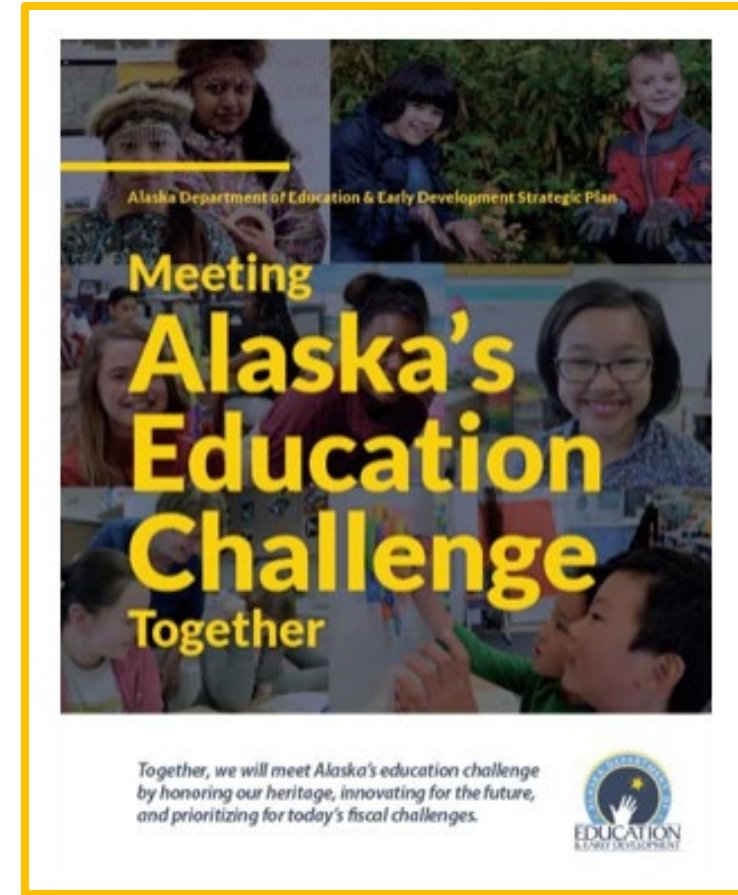




# Our Strategic Priorities: Alaska's Education Challenge

## Five Shared Priorities:

1. Support all students to read at grade level by the end of third grade
2. Increase career, technical, and culturally relevant education to meet student and workforce needs
3. Close the achievement gap by ensuring equitable educational rigor and resources
4. Prepare, attract, and retain effective education professionals
5. Improve the safety and well-being of students through school partnerships with families, communities, and tribes



[education.alaska.gov/akedchallenge](http://education.alaska.gov/akedchallenge)



# Alaska's Education Challenge State Board Priority

## **Strategic Priority:**

*Inspire Tribal and Community Ownership of Educational Excellence*

## **Adopted Priority:**

*Self-Governance Compacting: Create the option for self-governance compacting for the delivery of education between the State of Alaska and Tribes or tribally-empowered Alaska Native organizations.*



# State Board of Education Tribal Compacting Committee

## **Committee Mission Statement:**

Support Tribal Compacting by identifying and developing regulations that support the efforts of Tribes throughout Alaska.

## **Alaska's Education Challenge Strategic Priority:**

Close the achievement gap by ensuring equitable educational rigor and resources.



# Compacting in Education

- › Government to Government Agreement
- › Tribes as Political Subdivision
- › Self-Determination



# Partnership With Alaska Federation of Natives

- › Identify relevant federal and state laws and regulations
- › Compile relevant material related to educating Alaska Native students
- › Engage with Alaska Native leaders and subject matter experts on educational compacting options



# Partnership With Alaska Federation of Natives

- › Design of a comprehensive path forward
- › Design seminars for educators and administrators on the why and what of compacting
- › Participate in discussions with the State of Alaska and various committees of the Alaska State Legislature to respond to questions on the final pathway report





## Contact Information

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