#1 (formerly #15)

32-LS0731\G.1 Klein 1/24/22

## <u>AMENDMENT</u>

# OFFERED IN THE HOUSE

TO: CSHB 164(EDC), Draft Version "G"

- 1 Page 4, line 14:
- 2 Delete "who is at least four years of age at the beginning of the school year"

-1-





# OFFERED IN THE HOUSE

## BY REPRESENTATIVE HOPKINS

I	Page 6, lines 23 - 24:
2	Delete "who is at least four years of age at the beginning of the school year"
3	
4	Page 7, lines 3 - 4:
5	Delete "[WHO IS AT LEAST FOUR YEARS OF AGE AT THE BEGINNING OF
6	THE SCHOOL YEAR]"



32-LS0731\G.2 Klein 1/19/22

# **AMENDMENT**

## OFFERED IN THE HOUSE

1	Page 5, line 29:
2	Delete "three-year"
3	Insert "five-year"
4	
5	Page 6, line 19:
6	Delete "three-year"
7	Insert "five-year"
8	Delete "one-year"
9	Insert "two-year"
10	
11	Page 6, line 20:
12	Delete "one additional fiscal year"
13	Insert "two additional fiscal years'
14	
15	Page 6, lines 22 - 23:
16	Delete "that fiscal year"
17	Insert "the two fiscal years"



#### OFFERED IN THE HOUSE

## BY REPRESENTATIVE HOPKINS

-1	Page 8, line 27:
2	Delete "three-year"
3	Insert "five-year"
4	
5	Page 9, line 17:
6	Delete "three-year"
7	Insert "five-year"
8	Delete "one-year"
9	Insert "two-year"
10	
11	Page 9, line 18:
12	Delete "one additional fiscal year"
13	Insert "two additional fiscal years"
14	
15	Page 9, lines 20 - 21:
16	Delete "that fiscal year"
17	Insert "the two fiscal years"

#3 (formerly 18)

32-LS0731\G.3 Klein 1/20/22

# <u>AMENDMENT</u>

#### OFFERED IN THE HOUSE

TO: CSHB 164(EDC), Draft Version "G"

1	Page 6, lines 2 - 3:
2	Delete "Unless the legislature appropriates another amount, total grant funding
3	awarded to districts under this subsection may not exceed \$3,000,000 in a fiscal year."
4	
5	Page 13, line 12:
6	Delete "and (f)"
7	
8	Page 13, lines 18 - 28:
9	Delete all material.
10	
11	Page 29, line 31, through page 30, line 7:
12	Delete all material.
13	
14	Renumber the following bill sections accordingly.

-1-



#### OFFERED IN THE HOUSE

#### BY REPRESENTATIVE HOPKINS

```
Page 8, line 31, through page 9, line 1:
 1
             Delete "Unless the legislature appropriates another amount, total grant funding
 2
      awarded to districts under this subsection may not exceed $3,000,000 in a fiscal year."
 3
 4
 5
      Page 19, line 26:
 6
             Delete "and (f)"
 7
      Page 20, lines 1 - 11:
 8
             Delete all material.
 9
10
11
      Page 20, line 14:
12
             Delete "AND (f)"
13
14
      Page 39, line 4:
15
             Delete "AS 14.17.500(e), 14.17.500(f);"
16
             Insert "AS 14.17.500(e);"
17
18
      Page 40, lines 8 - 15:
             Delete all material.
19
20
21
      Renumber the following bill sections accordingly.
22
23
      Page 40, line 25:
```

- Delete "sec. 46"
- 2 Insert "sec. 45"

L -2-



32-LS0731\G.4 Klein 1/20/22

# **AMENDMENT**

#### OFFERED IN THE HOUSE

1	Page 4, line 14:
2	Delete " <u>four</u> "
3	Insert "three"
4	
5	Page 7, lines 4 - 6:
6	Delete all material and insert:
7	"(3) "early education program" means a program, the primary function
8	of which is educational, for children ages three through five years."
9	
10	Page 9, line 7:
11	Delete "four and five years of age"
12	Insert "ages three through five years"
13	
14	Page 11, lines 19 - 20:
15	Delete "four and five years of age"
16	Insert "ages three through five years"
17	
18	Page 12, line 5:
19	Delete "four and five years of age"
20	Insert "ages three through five years"
21	
22	Page 12, line 13:
23	Delete "four and five years of age"

1	Insert "ages three through five years"
2	
3	Page 13, lines 15 - 16:
4	Delete "four and five years of age"
5	Insert "ages three through five years"
6	
7	Page 13, lines 18 - 19:
8	Delete "four and five years of age"
9	Insert "ages three through five years"

L -2-



## OFFERED IN THE HOUSE

## BY REPRESENTATIVE HOPKINS

I	Page 10, lines 2 - 4:
2	Delete all material and insert:
3	"(3) "early education program" means a program, the primary function
4	of which is educational, for children who are three to five years of age."
5	
6	Page 12, line 1:
7	Delete " <u>four and</u> "
8	Insert "three to"
9	
10	Page 14, line 16:
11	Delete "four and"
12	Insert "three to"
13	
14	Page 17, line 8:
15	Delete " <u>four and</u> "
16	insert "three to"
17	
18	Page 17, line 25:
19	Delete " <u>four and</u> "
20	Insert "three to"
21	
22	Page 18, line 2:
23	Delete "four and"

# 32-LS0731\1.10

1	insert "three to"
2	
3	Page 19, lines 29 - 30:
4	Delete "four and"
5	Insert "three to"
6	
7	Page 20, lines 1 - 2:
8	Delete "four and"
9	Insert "three to"

L -2-



32-LS0731\G.7 Klein 1/19/22

## AMENDMENT

#### OFFERED IN THE HOUSE

1	Page 29, following line 10:
2	Insert a new bill section to read:
3	"* Sec. 29. The uncodified law of the State of Alaska is amended by adding a new section to
4	read:
5	REPORT TO THE LEGISLATURE. The Department of Education and Early
6	Development shall commission a review of research on best practices for improving literacy
7	of indigenous students, and, not later than the thirtieth day of the First Regular Session of the
8	Thirty-Third Alaska State Legislature, the department shall prepare and present to the
9	legislative committees having jurisdiction over education a report on the review of research.
10	The department shall conduct the review jointly with the University of Alaska Native Studies
11	Program, the Alaska Native Language Preservation and Advisory Council, K-12 indigenous
12	language immersion educators, and other entities selected by the department."
13	
14	Renumber the following bill sections accordingly.



# OFFERED IN THE HOUSE

## BY REPRESENTATIVE ZULKOSKY

ı	Page 39, following line 18:
2	Insert a new bill section to read:
3	"* Sec. 43. The uncodified law of the State of Alaska is amended by adding a new section to
4	read:
5	REPORT TO THE LEGISLATURE. The Department of Education and Early
6	Development shall commission a review of research on best practices for improving literacy
7	of indigenous students, and, not later than the thirtieth day of the Second Regular Session of
8	the Thirty-Second Alaska State Legislature, the department shall prepare and present to the
9	legislative committees having jurisdiction over education a report on the review of research.
10	The department shall conduct the review jointly with the University of Alaska Native Studies
П	Program, the Alaska Native Language Preservation and Advisory Council, K-12 indigenous
12	language immersion educators, and other entities selected by the department."
13	
14	Renumber the following bill sections accordingly.
15	
16	Page 40, line 25:
17	Delete "sec. 46"
18	Insert "sec. 47"



32-LS0731\G.9 Marx/Klein 1/21/22

# **AMENDMENT**

#### OFFERED IN THE HOUSE

1	Page 22, line 30, through page 23, line 15:
2	Delete all material and insert:
3	"(3) provide grants to a participating school district to hire a reading
4	specialist and prescribe the specialist's duties in the grant award;"
5	
6	Page 24, lines 21 - 23:
7	Delete all material and insert:
8	"(1) ensure that a reading specialist is not required to perform
9	functions that divert the reading specialist from the duties assigned to the reading
10	specialist;"
11	
12	Page 25, line 21:
13	Delete "The department"
14	Insert "A school district"



# OFFERED IN THE HOUSE

L

1	Page 33, lines 14 - 26:
2	Delete all material and insert:
3	"(4) provide grants to a participating school district to hire a reading
4	specialist and prescribe the specialist's duties in the grant award;"
5	
6	Page 34, line 25 - 27:
7	Delete all material and insert:
8	"(1) ensure that a reading specialist is not required to perform
9	functions that divert from the duties assigned to the reading specialist;"
10	
11	Page 35, line 28:
12	Delete "The department"
13	Insert "A school district"



32-LS0731\G.10 Klein 1/21/22

## **AMENDMENT**

#### OFFERED IN THE HOUSE

- Page 24, lines 21 23:
  Delete all material and insert:
- "(1) ensure that a grant-funded reading specialist is not required to perform functions that divert the reading specialist from reading program duties;"



# OFFERED IN THE HOUSE

1 Page 34,	lines	25	-	27	1
------------	-------	----	---	----	---

- 2 Delete all material and insert:
- 3 "(1) ensure that a grant-funded reading specialist is not required to
- 4 perform functions that divert the reading specialist from reading program duties;"



32-LS0731\G.11 Klein 1/19/22

#### <u>AMENDMENT</u>

#### OFFERED IN THE HOUSE

1	Page 24, line 24:
2	Following "with":
3	Insert "the department and"
4	Delete "or specialists to redesign"
5	Insert "to design"
6	
7	Page 24, lines 26 - 27:
8	Delete "identified in a written agreement between the school and the department"



#### OFFERED IN THE HOUSE

l	Page 34, line 28:
2	Following "with":
3	Insert "the department and"
1	Delete "or specialists to redesign"
5	Insert "to design"
ó	
7	Page 34, lines 30 - 31:
3	Delete "identified in a written agreement between the school and the department"

# 9 (formerly # 53)

32-LS0731\G.12 Klein 1/19/22

## **AMENDMENT**

#### OFFERED IN THE HOUSE

1	Page 37, lines 8 - 11:
2	Delete "The department shall, in cooperation with school districts, establish a virtual
3	education consortium for the purpose of making virtual education and professional
4	development resources available to students and teachers in the state."
5	Insert "The department shall, in cooperation with school districts, establish a virtua
6	education consortium for the purpose of making available to students and teachers in the state
7	virtual education and professional development resources that supplement rather than replace
8	local school programs."



## OFFERED IN THE HOUSE

L

Pa	age 37, lines 8 - 11:
	Delete "The department shall, in cooperation with school districts, establish a virtual
ec	ducation consortium for the purpose of making virtual education and professional
de	evelopment resources available to students and teachers in the state."
	Insert "The department shall, in cooperation with school districts, establish a virtual
ed	lucation consortium for the purpose of making available to students and teachers in the state
vi	rtual education and professional development resources that supplement rather than replace
lo	cal school programs."



32-LS0731\G.13 Klein 1/19/22

## **AMENDMENT**

OFFERED IN THE HOUSE

TO: CSHB 164(EDC), Draft Version "G"

1 Page 27, line 16, following "districts":

L

2 Insert "and state-based professional development platforms"



# OFFERED IN THE HOUSE TO: CSHB 164( ), Draft Version "I"

- Page 37, line 9, following "districts":
- 2 Insert "and state-based professional development platforms"



32-LS0731\G.15 Klein 1/19/22

## **AMENDMENT**

#### OFFERED IN THE HOUSE

1	Page 28, lines 2 - 11:
2	Delete all material and insert:
3	"(1) working with stakeholders to sustain a virtual library or catalog of
4	locally developed, culturally relevant reading curricula for educators;
5	(2) working with local institutions to offer virtual continuing education
6	and professional development training in culturally responsive, evidence-based
7	reading instruction to school districts;
8	(3) coaching and mentoring teachers, paraprofessionals, and staff in
9	evidence-based reading instruction with an emphasis on prioritizing time in a manner
10	that has the greatest positive effect on student achievement;
11	(4) supporting school district development of capacity for supporting
12	community reading outreach;
13	(5) training teachers and paraprofessionals in data analysis and using
14	data to differentiate and individualize instruction;
15	(6) leading and supporting reading leadership teams consisting of
16	school staff who volunteer to participate; and
17	(7) reporting on school and student performance to the department."



# <u>AMENDMENT</u>

# OFFERED IN THE HOUSE

L

l	Page 37, line 30, through page 38, line 7:
2	Delete all material and insert:
3	"(1) working with stakeholders to sustain a virtual library or catalog of
4	locally developed, culturally relevant reading curricula for educators;
5	(2) working with local institutions to offer virtual continuing education
6	and professional development training in culturally responsive, evidence-based
7	reading instruction to school districts;
8	(3) coaching and mentoring teachers, paraprofessionals, and staff in
9	evidence-based reading instruction with an emphasis on prioritizing time in a manner
10	that has the greatest positive effect on student achievement;
11	(4) supporting school district development of capacity for supporting
12	community reading outreach;
13	(5) training teachers and paraprofessionals in data analysis and using
14	data to differentiate and individualize instruction;
15	(6) leading and supporting reading leadership teams;
16	(7) reporting on school and student performance to the department."

# 12 (formerly # 58)

32-LS0731\G.16 Klein 1/19/22

## <u>AMENDMENT</u>

#### OFFERED IN THE HOUSE

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1	Page 28, following line 11:
2	Insert a new subsection to read:
3	"(d) The department shall offer the services of the reading specialists free of
4	charge to local school districts. The department may require a school district that
5	participates in the library in other ways to pay a fee to the virtual education library."
6	
7	Reletter the following subsections accordingly.



#### **OFFERED IN THE HOUSE**

1	Page 38, lines 8 - 13:
2	Delete all material and insert:
3	"(d) The department shall offer the services of the consortium reading
4	specialist free of charge to local school districts. The department may require a school
5	district that participates in the consortium in other ways to pay a fee to the
6	consortium."

# 13 (formerly # 59)

32-LS0731\G.17 Klein 1/21/22

# **AMENDMENT**

#### OFFERED IN THE HOUSE

L

TO: CSHB 164(EDC), Draft Version "G"

1	Page 28, lines 19 - 21:
2	Delete all material and insert:
3	"(9) "culturally responsive" means meeting the cultural standards se
4	out in the Alaska Standards for Culturally Responsive Schools adopted by the
5	Assembly of Alaska Native Educators on February 3, 1998."

-1-



# OFFERED IN THE HOUSE

1	Page 38, lines 25 - 27:
2	Delete all material and insert:
3	"(9) "culturally responsive" means meeting the cultural standards set
4	out in the Alaska Standards for Culturally Responsive Schools adopted by the
5	Assembly of Alaska Native Educators on February 3, 1998."



32-LS0731\G.18 Klein 1/21/22

#### <u>AMENDMENT</u>

#### OFFERED IN THE HOUSE

TO: CSHB 164(EDC), Draft Version "G"

Insert a new paragraph to read:

"(2) "dyslexia" means a specific learning disability that is neurobiological in origin, characterized by difficulties with accurate or fluent word recognition and by poor spelling and decoding abilities; those difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction; secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge;"

11

L

1 2

3

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10

12 Renumber the following paragraphs accordingly.



#### OFFERED IN THE HOUSE

TO: CSHB 164( ), Draft Version "I"

Page	36,	following	line	27:
------	-----	-----------	------	-----

Insert a	new	paragraph	to	read:
----------	-----	-----------	----	-------

"(2) "dyslexia" means a specific learning disability that is neurobiological in origin, characterized by difficulties with accurate or fluent word recognition and by poor spelling and decoding abilities; those difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction; secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge;"

10 11

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4

5

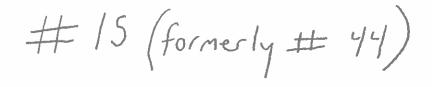
6

7

8

9

12 Renumber the following paragraphs accordingly.



32-LS0731\G.19 Klein 1/21/22

## **AMENDMENT**

#### OFFERED IN THE HOUSE

1	Page 22, line 30:
2	Delete "employ and assign"
3	Insert "provide funding for a school to hire"
4	
5	Page 24, lines 21 - 23:
6	Delete all material and insert:
7	"(1) ensure that a reading specialist is not required to perform
8	functions that divert the reading specialist from the duties assigned to the reading
9	specialist;"
10	
11	Page 25, line 21:
12	Delete "The department may"
13	Insert "A school may use department funding to"



## OFFERED IN THE HOUSE

L

## BY REPRESENTATIVE HOPKINS

1	Page 33, line 14:
2	Delete "employ and assign"
3	Insert "provide funding for a school to hire"
4	
5	Page 34, lines 25 - 27:
6	Delete all material and insert:
7	"(1) ensure that a reading specialist is not required to perform
8	functions that divert the reading specialist from the duties assigned to the reading
9	specialist;"
10	
11	Page 35, line 28:
12	Delete "The department may"
13	Insert "A school may use department funding to"

# 16 (formerly # 54)

32-LS0731\G.20 Klein 1/21/22

## <u>AMENDMENT</u>

#### OFFERED IN THE HOUSE

- 1 Page 27, line 16, following "districts":
- 2 Insert "and teacher training programs offered by state-based professional
- 3 organizations"



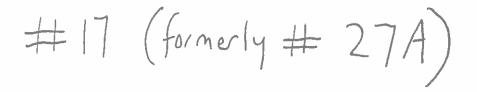
32-LS0731\1.69 Klein 5/11/21

## **AMENDMENT**

#### OFFERED IN THE HOUSE

BY REPRESENTATIVE STORY

- Page 37, line 9, following "districts":
- 2 Insert "and teacher training programs offered by state-based professional
- 3 organizations,"



32-LS0731\G.21 Klein 1/21/22

## <u>AMENDMENT</u>

#### OFFERED IN THE HOUSE

1	Page 15, lines 6 - 19:
2	Delete all material.
3	
4	Renumber the following bill sections accordingly.
5	
6	Page 29, line 1:
7	Delete "sec. 24"
8	Insert "sec. 23"
9	
10	Page 29, line 5:
11	Delete "Section 21"
12	Insert "Section 20"
13	
14	Page 29, line 6:
15	Delete "sec. 21"
16	Insert "sec. 20"
17	
18	Page 29, line 7:
19	Delete "sec. 21"
20	Insert "sec. 20"
21	
22	Page 29, line 10:
23	Delete "sec. 21"

Insert "sec. 20"





# OFFERED IN THE HOUSE

## BY REPRESENTATIVE ZULKOSKY

I	Page 22, line 13, through page 23, line 5:
2	Delete all material.
3	
4	Renumber the following bill sections accordingly
5	
6	Page 39, line 10:
7	Delete "sec. 36"
8	Insert "sec. 34"
9	
0	Page 39, line 13:
1	Delete "Section 34"
2	Insert "Section 32"
3	
4	Page 39, line 14:
5	Delete "sec. 34"
6	Insert "sec. 32"
7	
8	Page 39, line 15:
9	Delete "sec. 34"
20	Insert "sec. 32"
1.1	
22	Page 39, line 18:
2	Delete "sec. 34"

I	Insert "sec. 32"
2	
3	Page 40, line 23:
4	Delete "32, and 40"
5	Insert "and 38"
6	
7	Page 40, line 25:
8	Delete "sec. 46"
9	Insert "sec. 44"

L -2-