Fiscal Note

State of Alaska Bill Version: **SB 42** 2021 Legislative Session Fiscal Note Number: () Publish Date: Identifier: SB042-DHSS-WCFH-2-12-2021 Department: Department of Health and Social Services Title: VIRTUAL AND EARLY EDUCATION, READING Appropriation: Public Health Sponsor: **HUGHES** Allocation: Women, Children and Family Health Requester: (S) EDC OMB Component Number: 2788 **Expenditures/Revenues** Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars) Included in FY2022 Governor's **Out-Year Cost Estimates** FY2022 Appropriation Requested Request **OPERATING EXPENDITURES** FY 2025 FY 2026 FY 2022 FY 2023 FY 2024 FY 2027 **FY 2022** Personal Services Travel Services Commodities Capital Outlay **Grants & Benefits** Miscellaneous 0.0 **Total Operating** 0.0 0.0 0.0 0.0 0.0 0.0 Fund Source (Operating Only) None Total 0.0 0.0 0.0 0.0 0.0 0.0 0.0 **Positions** Full-time Part-time **Temporary** Change in Revenues None Total 0.0 0.0 0.0 0.0 0.0 0.0 0.0 **Estimated SUPPLEMENTAL (FY2021) cost:** 0.0 (separate supplemental appropriation required) Estimated CAPITAL (FY2022) cost: 0.0 (separate capital appropriation required) Does the bill create or modify a new fund or account? No (Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section) ASSOCIATED REGULATIONS Does the bill direct, or will the bill result in, regulation changes adopted by your agency? No If yes, by what date are the regulations to be adopted, amended or repealed? N/A Why this fiscal note differs from previous version/comments: Not applicable, initial version

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Division:	Division of Public Health	Date:	02/12/2021
Approved By:	Sylvan Robb, Administrative Services Director	Date:	02/12/21
Agency:	Office of Management and Budget	-	

Printed 2/14/2021 Page 1 of 2 Control Code: MWQgh

FISCAL NOTE ANALYSIS

STATE OF ALASKA 2021 LEGISLATIVE SESSION

BILL	NO.	SB042
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Analysis

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	This bill, otherwise known as the Alaska Reading and Virtual Education Act, relates to early education programs within school districts. This bill contains various components such as virtual education, establishing reading intervention programs, establishing a teacher retention group, and establishing a reading program with the Department of Education and Early Development (DEED), among others. The only component with programmatic and fiscal impact to the Department of Health and Social Services (DHSS) is related to language regarding the Parents as Teachers home visiting program.
	The Division of Public Health provides assistance for the Parents as Teachers program through a reimbursable services agreement with DEED. The costs for additional staff time for reports relating to the effectiveness of the Parents as Teachers Program can be supported with existing interagency receipt authority; therefore, a zero fiscal note is being submitted.
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(Revised 8/20/20 OMB/LFD) Page 2 of 2