

## Alaska Developmental Profile (ADP) FAQ's

### What is the ADP?

The ADP is Alaska's Kindergarten entry assessment. It is used to provide a snapshot on children's development in terms of where they are when they enter Kindergarten.

### Why do we have the ADP?

The ADP is required as part of the statewide comprehensive system of student assessments, [4 AAC 06.712](#). It tells us what students know and do, helps inform practice and instruction, and is used to inform statewide policy.

### What domains does the Alaska Developmental Profile (ADP) look at?

The ADP looks at goals across five domains of learning. The five domains of learning are:

- 1) Physical Well-being, Health, and Motor Development
- 2) Social and Emotional Development
- 3) Approaches to Learning
- 4) Cognition and General Knowledge
- 5) Communication, Language, and Literacy

Teachers must also include "child background" information, which means the factors that affect a child's school performance, such as the child's pre-school experience, whether the child has an individualized education program (IEP), and the child's health data. Teachers are encouraged to talk to parents to get this background information.

### What are the goals in the ADP?

The ADP looks at 13 goals across five domains of learning. These goals are:

- 1) Demonstrates strength and coordination of large motor muscles
- 2) Demonstrates strength and coordination of small motor muscles
- 3) Participates positively in group activities
- 4) Regulates feelings and impulses
- 5) Shows curiosity and interest in learning new things and having new experiences
- 6) Sustains attention to tasks and persists when facing challenge
- 7) Demonstrates knowledge of numbers and counting
- 8) Sorts, classifies, and organizes objects
- 9) Uses receptive communication skills
- 10) Uses expressive communication skills
- 11) Demonstrates phonological awareness
- 12) Demonstrates awareness of print concepts
- 13) Demonstrates knowledge of letters and symbols (alphabet knowledge)

## Implementation

---

### **Do I have to do the ADP on a retained student?**

No.

If you have questions about whether a retained student had completed an ADP the previous year, please contact DEED 907-465-8707.

### **What happens if a Kindergarten student moves away?**

Even if a student moves away during the first months of school, please complete an ADP for them. We are tracking how students enter Kindergarten.

### **What background information do I need to collect?**

Background information can include a variety of things such as talking to the family or previous provider. It can include things like home language, culture, and socio-economic status.

There is a place in the ADP where you will have to indicate whether a student attended a preschool.

### **Do I have to use the DEED observation form?**

You may use a district-created one or one that you have developed yourself.

### **"I had a 1st grade student move in from out of state, do they need a developmental Profile?"**

1st grade student who has moved to Alaska from out-of-state would need a profile completed for them.

### **How can I check if a student had a profile completed the previous year?**

Please call 907-465-4862 or email [earlylearning@alaska.gov](mailto:earlylearning@alaska.gov).

## Reporting Site

---

### **Where do I log-in?**

You will log-in at <https://education.alaska.gov/devprof/Home>.

### **"I can't log into the reporting site."**

The reporting site <https://education.alaska.gov/devprof/Home> is only accessible from September 17 through November 1.

# Alaska Developmental Profile FAQ



## What is my user name?

Your username is your first initial followed by your full last name. This INCLUDES any special symbols such as ' or -.

**Update:** This even includes spaces!

## "I got married and changed my name"

Your username will only be changed if you did a name-change on your teaching certificate through the DEED certification office.

## What is my password?

Your password is your ATI number. It can be found on the back of your teaching certificate or at <https://education.alaska.gov/DevProf/Home/FindAti?Intent=RegisteringAccount>.

## "There are no available students." "No students are showing up."

Starting in 2019, District Testing Coordinators (DTC) are responsible for uploading student lists to populate the teacher portal. Please contact your DTC to complete this requirement.

## "There is a student on my list that isn't in my class."

Teachers populate their own ADP profile list by clicking on student's names in the available student list.

If you accidentally added a student that is not in your class, click "Pick Students" and double click on that student's name to return them to the available student pool.

## How do Homeschool students get reported on?

Provide your homeschool parents with the ADP resources and have them complete the observations and ratings in all 13 goals.

Since the parents are not certified teachers, some districts have a certified teacher as their Homeschool Coordinator to enter the data and others have their DTC do it.

## What is the due date?

The due date of the ADP is in Regulation 4 AAC 06.712 and is "by November 1st of each school year."

## "I completed a profile for a student, but it shows as not done in my student summary."

The student you are trying to submit that profile for had a profile completed the previous year and the system will not accept a new record.

Please double click on the student to return the student to the available student pool.

## Results

---

### What does DEED do with the information?

<https://education.alaska.gov/tls/Assessments/results.html> DEED shares this information to help inform statewide policy.

### When will I get ADP results?

DEED publishes a report in the spring.

DTCs also have the option to do their own school or district's preliminary results by entering the information into our [Excel Results Spreadsheet](#).

### Why did ADP reporting change?

Prior to 2016-2017, an average score in each goal was calculated. However, after that, DEED began reporting the percentage of students who were rated Kindergarten ready in all 13 goals. You can read more about it

here: <https://education.alaska.gov/tls/Assessments/Results/2017/ChangeADPReporting.pdf>.

### What does “Consistently met all 13 goals” or “Consistently met at least 11 of the 13 goals” mean?

Teachers observe students over the first couple weeks in the classroom and based upon those observations rate students as being able to “consistently demonstrate”, “progressing”, or “not consistently demonstrating” on each of the 13 goals.

If a teacher has rated that a student as consistently demonstrating on each of the 13 goals (demonstrating each goal at least 80 percent of the time), that child is counted as consistently meeting all 13 goals. If a teacher has rated a student as consistently demonstrating on at least 11 goals, then the student is counted as consistently meeting at least 11 of the 13 goals.