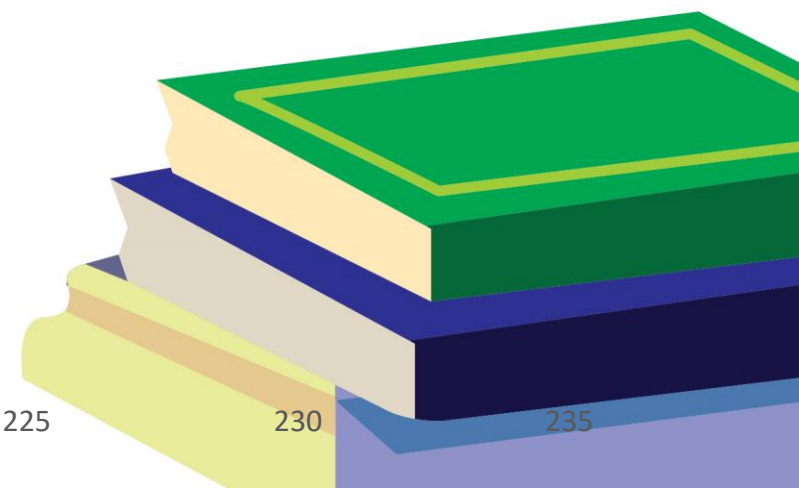
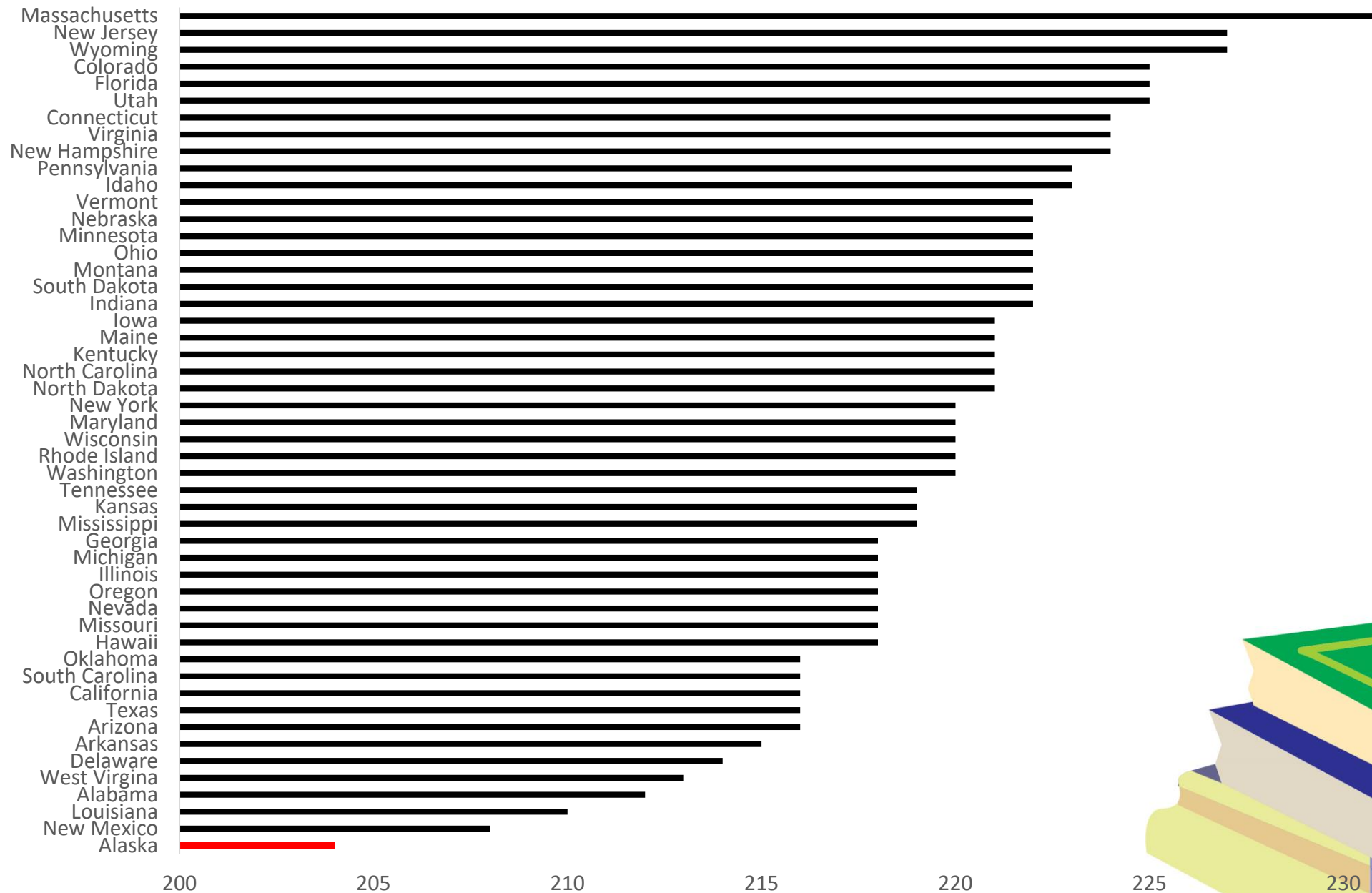


Senate Bill 111

Alaska Academic Improvement and Modernization Act

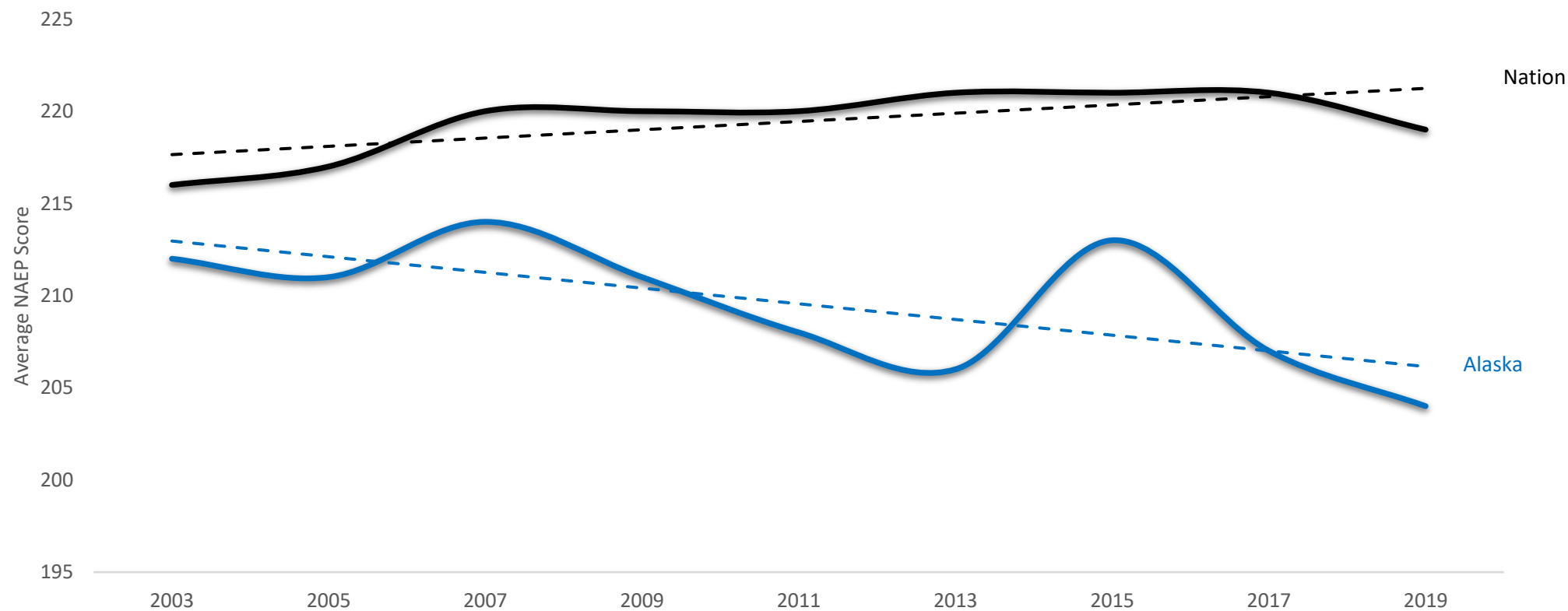
Presentation to Senate Finance on May 14, 2021

2019 NAEP Scores by State (4th grade reading)

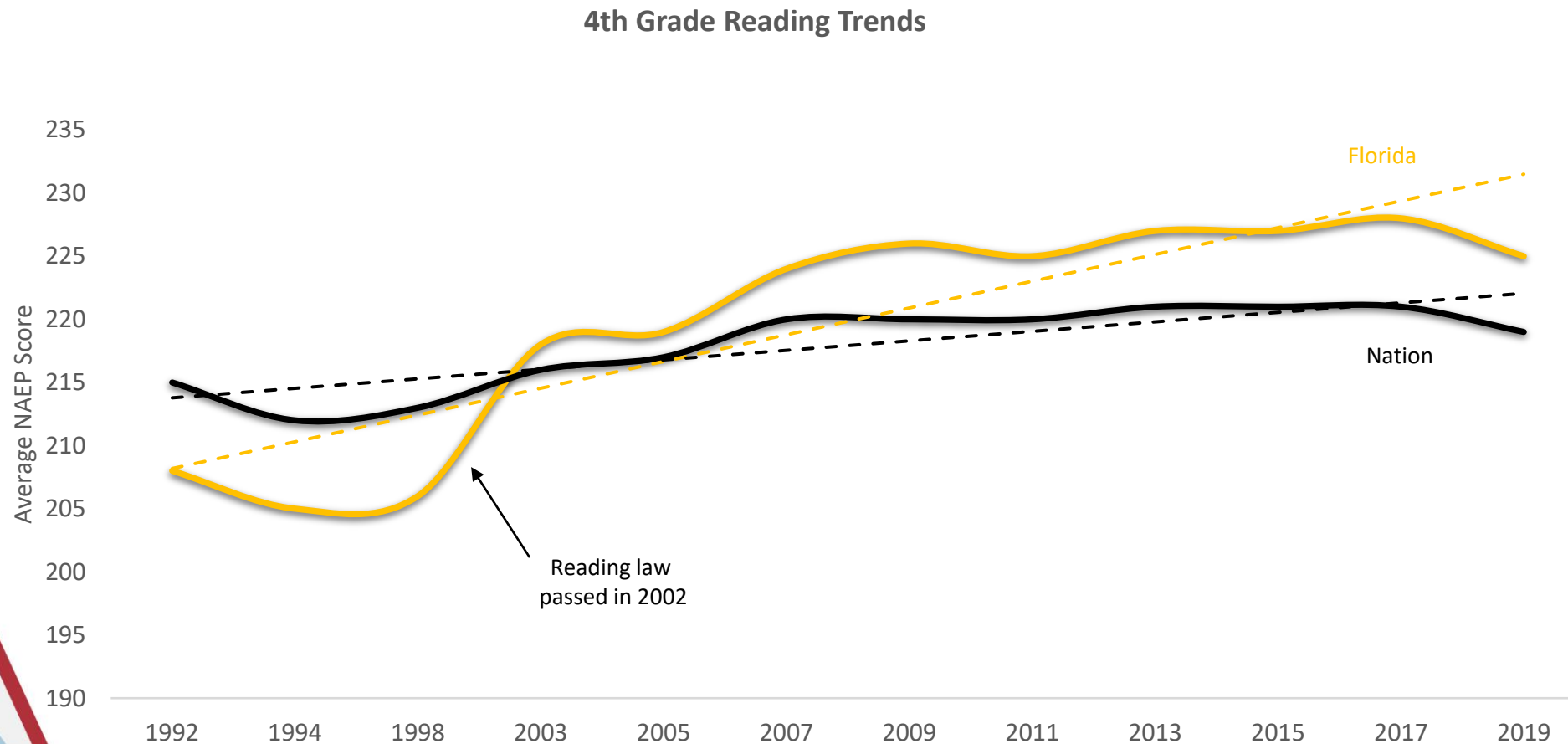


This Isn't a New Issue

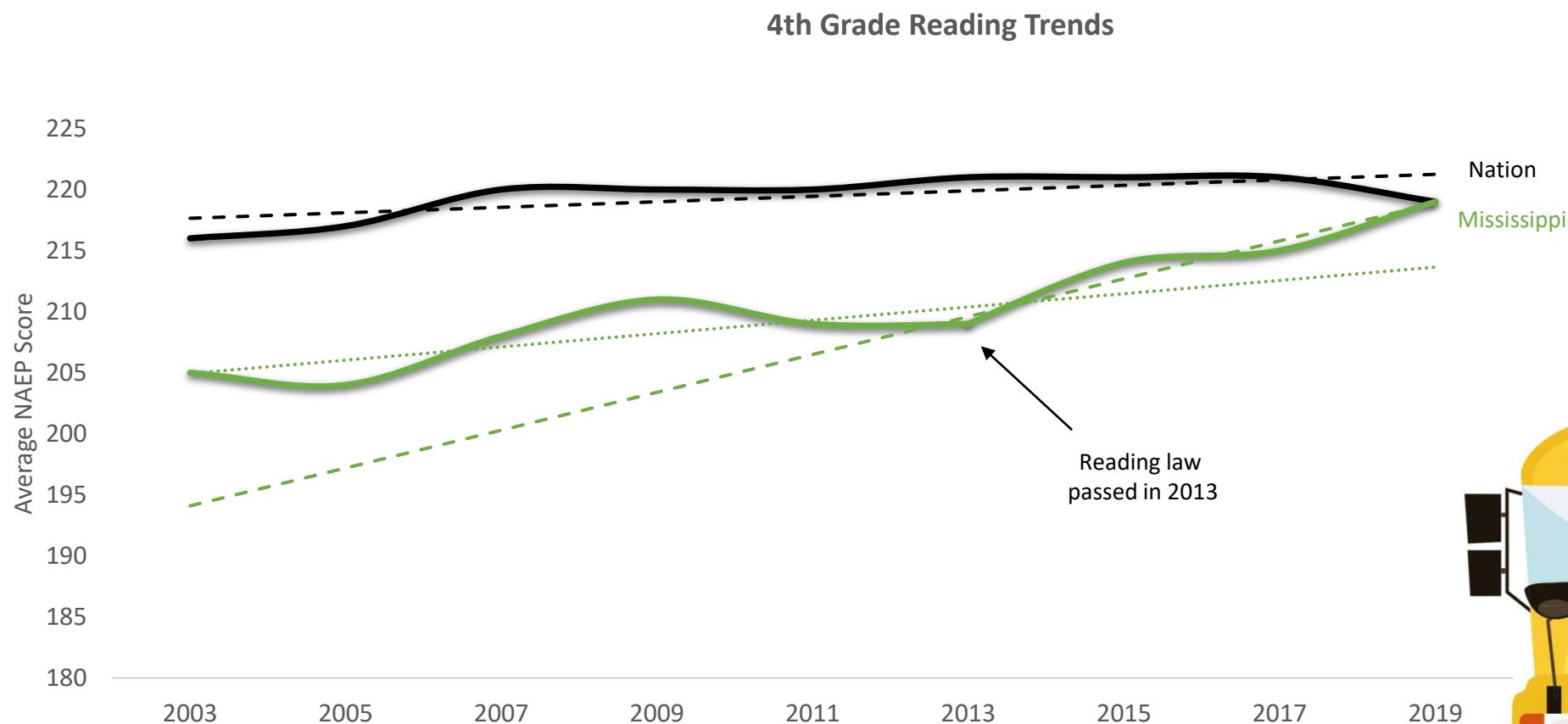
4th Grade Reading Trends



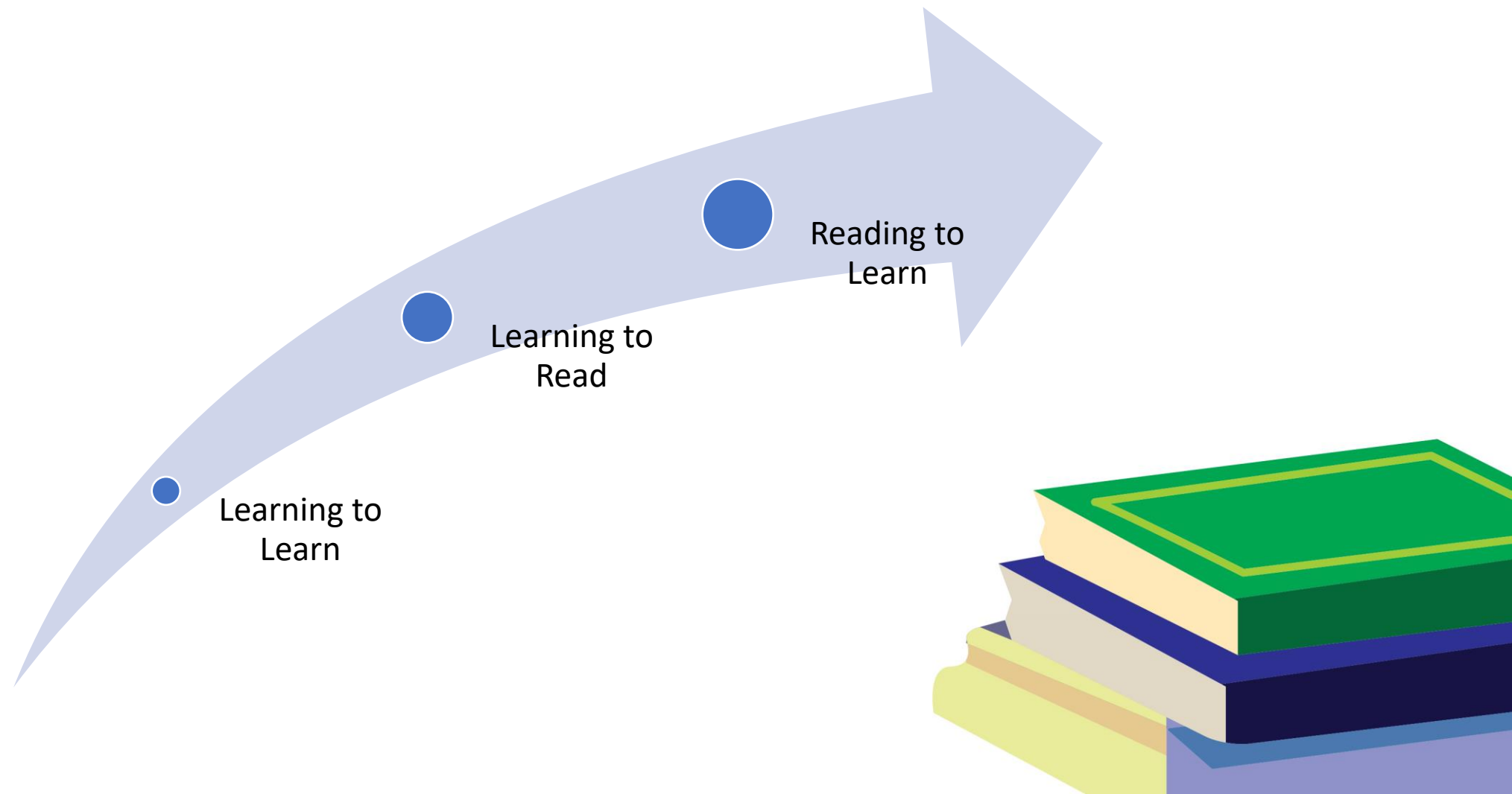
Florida – The First Mover



Mississippi – A Recent Success



The Solution - A Learning Continuum



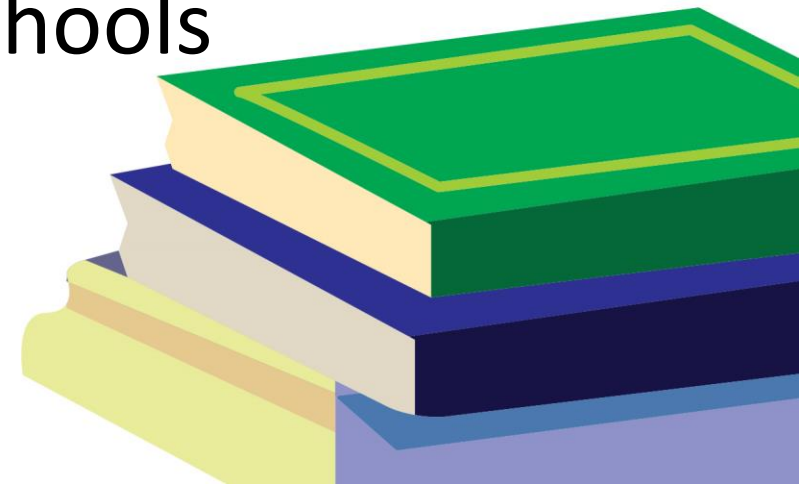


SB 111

A combination of ideas built from
years of work

Senate Bill 8: Key Components

- Early education
 - Locally designed, Culturally Responsive, High Quality
 - Path to Formula Funding
- Evidence-based reading instruction
- Targeted support for low performing schools



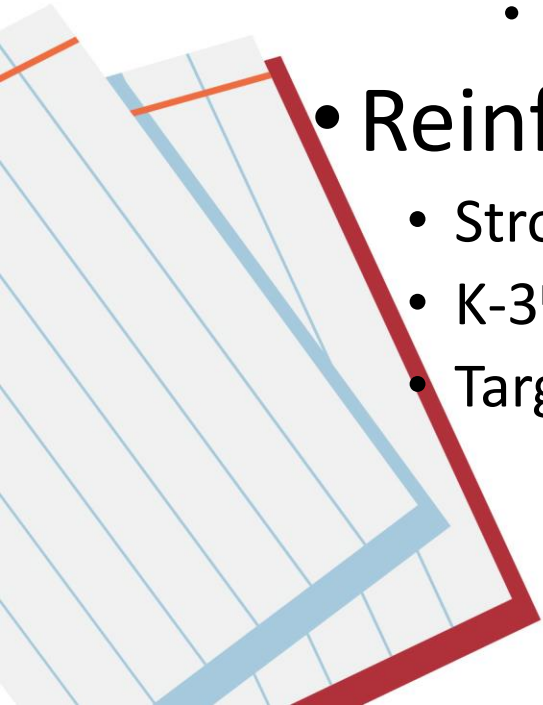
Senate Bill 42: Key Components

- Early education
- Evidence-based reading instruction
- Targeted support for low performing schools
- Virtual education consortium
- Additional flexibility for districts



Senate Bill 111 (Committee Bill)

- Significant debate and disagreement
- Development of comprehensive legislation
 - Includes key components of Senate Bill 42 and Senate Bill 8
 - Which were built from the legislation going back to at least 2014
- Reinforces three main components
 - Strong early education program
 - K-3rd grade evidence-based reading
 - Target support for low performing schools



Question?

Alaska Academic Improvement and Modernization Act



Additional Information

Component Details

Early Education

- *Ensuring Students are Prepared to Learn*
 - Rewards districts for having high-quality Pre-K by allowing qualifying programs to count students at ½ an ADM
 - Establishes a grant program for districts to develop a high-quality pre-K program
 - Recodifies the Parents-as-Teachers program
 - Available to four- and five-year-old children that are not ready for kindergarten



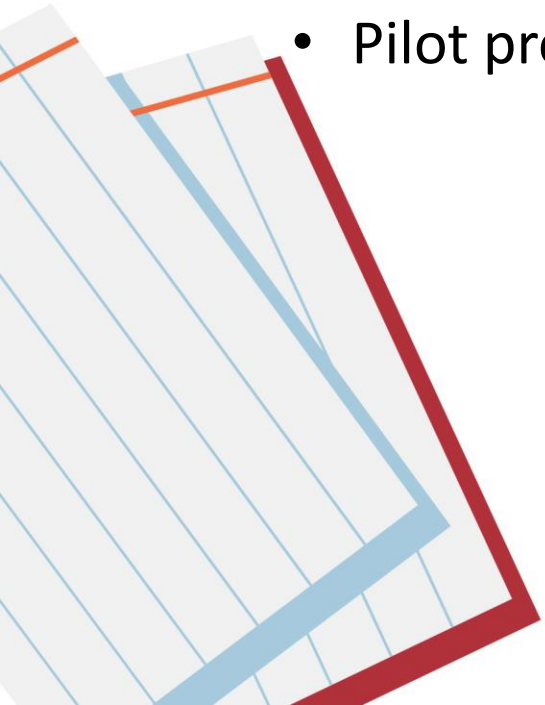
Reading Intervention Services

- *Testing with Purpose*
 - Up to three assessments per year
- *Helping students in need*
 - District designed interventions
 - Individual reading improvement plans
 - Delaying progression as an intervention of last resort
 - Parents always have the final decision



Reading Specialists Program

- *Providing direct assistance and training for teachers*
 - DEED funded positions building expertise within schools
 - Evidence-based training and testing requirements for teachers
 - DEED purchased textbooks for students
 - Pilot program in 5 of the lowest performing schools



Virtual Consortium

- *Leveraging Technology Gains*
 - Maintains a statewide learning management system
 - Clearing house for professional development courses
 - Live assistance and training for teachers
 - Synchronous, asynchronous, and blended course offerings across districts
- *Builds off investments, training, and success gained through the last year of virtual instruction*



Parents and Districts in Control

- *Parental engagement and choice*
 - Required notification when a deficiency is located
 - At least 10 updates per year
 - Encouragement for parent-student reading plans
 - Required parent-teacher conference in the spring if the student is still behind
 - ***Parents always have the final say on progression decisions***
- *Local Control*
 - All programs are locally designed and culturally responsive
 - Programs and policies are developed by districts
 - The Department provides oversight and support



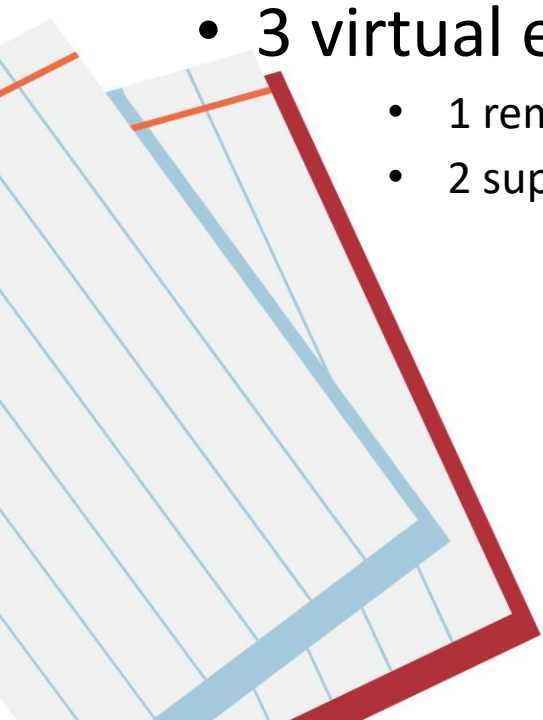
Required Review of Programs

- *All new programs sunset in 2034 unless extended*
 - Early education programs, reading intervention services, reading specialists, and virtual consortium
- *Required annual reports to the legislature*
 - Parents-as-Teachers
 - Reading progress of students
 - Amount of promotion with a deficiency or delayed promotion
 - Use of virtual consortium
- *Required final report and recommendation to legislature before sunseting*



Requires 14 New Positions

- 3 early education program specialists to help districts
- 3 reading intervention assistants to run assessments
- 5 reading specialists assigned to schools
- 3 virtual education consortium staff
 - 1 remote reading specialist
 - 2 support staff



Fiscal Note Overview (\$1,000's)

Description	FY22	FY23	FY24	FY25	FY26	FY27	FY28 - FY34	FY35+
Reading Intervention Support	\$750	\$717	\$717	\$717	\$717	\$717	\$717	\$0
Reading Specialists	\$740	\$703	\$703	\$703	\$703	\$703	\$703	\$0
Textbooks	\$25	\$128	\$128	\$128	\$128	\$128	\$128	\$0
Virtual consortium	\$12	\$1,443	\$1,443	\$1,443	\$1,443	\$1,443	\$1,443	\$0
Early Education Oversight and Assistance	\$382	\$355	\$355	\$355	\$355	\$355	\$355	\$0
Pre-K grants	\$0	\$2,997	\$2,997	\$2,997	\$2,997	\$2,997	\$0	\$0
ADM Inclusion	\$0	\$3,000	\$6,000	\$9,000	\$11,997	\$14,994	\$17,991	\$0
New Funding	\$1,909	\$9,342	\$12,342	\$15,342	\$18,339	\$21,337	\$21,337	\$0
Parents as Teachers (in base)	\$0	\$475	\$475	\$475	\$475	\$475	\$475	\$0

