



AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE HOPKINS

TO: CSHB 164(), Draft Version "I"

1 Page 1, line 10:

2 Delete "**consortium**"

3 Insert "**library**"

4

5 Page 18, line 18:

6 Delete "**consortium**"

7 Insert "**library**"

8

9 Page 18, line 19:

10 Delete "**consortium**"

11 Insert "**library**"

12

13 Page 19, line 4:

14 Delete "**CONSORTIUM**"

15 Insert "**LIBRARY**"

16

17 Page 19, line 5:

18 Delete "**CONSORTIUM**"

19 Insert "**LIBRARY**"

20

21 Page 37, line 8:

22 Delete "**consortium**"

23 Insert "**library**"

1

2 Page 37, line 9:

3 Delete "consortium"

4 Insert "library"

5

6 Page 37, line 12:

7 Delete the first occurrence of "consortium"

8 Insert "library"

9 Delete "consortium shall create and maintain a database of"

10 Insert "department shall establish and maintain a library created by teachers,
11 educators, education professionals, and school districts in the state, the University of Alaska,
12 and other education resources, including"

13

14 Page 37, line 16:

15 Delete "that participate in the consortium"

16 Insert ", teachers, and recognized correspondence programs in the state"

17

18 Page 37, lines 17 - 26:

19 Delete all material and insert:

20 "(b) For teachers delivering or facilitating virtual coursework to students
21 through the library database, the department shall provide training and professional
22 development on virtual instruction methods and the differences between virtual
23 instruction and instruction offered in a classroom."

24

25 Page 37, line 27:

26 Delete "consortium shall employ a reading specialist"

27 Insert "department shall provide reading specialists"

28

29 Page 37, line 28:

30 Delete "the"

31 Insert "a"

1

2 Page 38, line 6, following "teams":

3 Insert "consisting of school staff who volunteer to participate"

4

5 Page 38, lines 8 - 20:

6 Delete all material.

7

8 Reletter the following subsection accordingly.

9

10 Page 39, line 24:

11 Delete "consortium"

12 Insert "library"

2

32-LS0731\1.31
Klein
5/10/21

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(), Draft Version "I"

- 1 Page 2, lines 2 - 3:
- 2 Delete "Academic Improvement and Modernization Act"
- 3 Insert "Reads Act"

3

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5/8/21

AMENDMENT

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BY REPRESENTATIVE HOPKINS

TO: CSHB 164(), Draft Version "I"

1 Page 2, line 30:

2 Delete "Each"

3 Insert "At the first parent-teacher conference of the school year, each [EACH]"

4 Delete "annually"

5 Insert "[ANNUALLY]"

6

7 Page 3, line 9, following "of":

8 Insert "online and geographically accessible"

4

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AMENDMENT

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TO: CSHB 164(), Draft Version "I"

1 Page 2, lines 24 - 28:

2 Delete all material.

3

4 Renumber the following bill sections accordingly.

5

6 Page 3, lines 11 - 22:

7 Delete all material.

8

9 Renumber the following bill sections accordingly.

10

11 Page 5, line 3, through page 6, line 13:

12 Delete all material.

13

14 Renumber the following bill sections accordingly.

15

16 Page 6, lines 23 - 24:

17 Delete "who is at least four years of age at the beginning of the school year may be
18 admitted to a public school"

19 Insert "may be admitted to a public school and a child who is at least four years of
20 age at the beginning of the school year may be admitted to an early education program"

21

22 Page 7, lines 2 - 17:

23 Delete all material.

1

2 Renumber the following bill sections accordingly.

3

4 Page 13, line 16, through page 16, line 1:

5 Delete all material.

6

7 Renumber the following bill sections accordingly.

8

9 Page 16, lines 17 - 28:

10 Delete all material.

11

12 Renumber the following bill sections accordingly.

13

14 Page 18, line 21, through page 19, line 6:

15 Delete all material.

16

17 Renumber the following bill sections accordingly.

18

19 Page 20, lines 12 - 17:

20 Delete all material.

21

22 Renumber the following bill sections accordingly.

23

24 Page 21, line 26, through page 22, line 12:

25 Delete all material.

26

27 Renumber the following bill sections accordingly.

28

29 Page 22, line 24, through page 23, line 5:

30 Delete all material.

31

1 Renumber the following bill sections accordingly.

2

3 Page 39, lines 3 - 5:

4 Delete all material.

5

6 Renumber the following bill sections accordingly.

7

8 Page 39, line 10:

9 Delete "sec. 36"

10 Insert "sec. 25"

11

12 Page 39, line 13:

13 Delete "Section 34"

14 Insert "Section 23"

15

16 Page 39, line 14:

17 Delete "sec. 34"

18 Insert "sec. 23"

19

20 Page 39, line 15:

21 Delete "sec. 34"

22 Insert "sec. 23"

23

24 Page 39, line 18:

25 Delete "sec. 34"

26 Insert "sec. 23"

27

28 Page 40, lines 23 - 24:

29 Delete all material.

30

31 Renumber the following bill section accordingly.

1

2 Page 40, line 25:

3 Delete "Except as provided in sec. 46 of this Act, this"

4 Insert "This"



AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(), Draft Version "I"

1 Page 2, following line 3:

2 Insert a new bill section to read:

3 "** Sec. 2. The uncoded law of the State of Alaska is amended by adding a new section to
4 read:

5 LEGISLATIVE INTENT. The Alaska State Legislature recognizes and affirms the
6 right of students to learn to read in multiple languages and recognizes that locally designed,
7 culturally responsive reading curricula nurture a student's unique cultural strengths to promote
8 academic achievement and a sense of well-being about the student's place in the world.
9 Nothing in this Act limits a school district's ability to offer or focus on literacy education in
10 multiple languages."
11

12 Renumber the following bill sections accordingly.
13

14 Page 2, line 24:

15 Delete "sec. 3"

16 Insert "sec. 4"
17

18 Page 3, line 11:

19 Delete "sec. 5"

20 Insert "sec. 6"
21

22 Page 5, line 3:

23 Delete "sec. 7"

1 Insert "sec. 8"
2
3 Page 7, line 2:
4 Delete "sec. 10"
5 Insert "sec. 11"
6
7 Page 13, line 16:
8 Delete "sec. 15"
9 Insert "sec. 16"
10
11 Page 16, line 17:
12 Delete "sec. 18"
13 Insert "sec. 19"
14
15 Page 18, line 21:
16 Delete "sec. 21"
17 Insert "sec. 22"
18
19 Page 20, line 12:
20 Delete "sec. 25"
21 Insert "sec. 26"
22
23 Page 21, line 26:
24 Delete "sec. 29"
25 Insert "sec. 30"
26
27 Page 22, line 24:
28 Delete "sec. 31"
29 Insert "sec. 32"
30
31 Page 39, line 10:

1 Delete "sec. 36"

2 Insert "sec. 37"

3

4 Page 39, line 13:

5 Delete "Section 34"

6 Insert "Section 35"

7

8 Page 39, line 14:

9 Delete "sec. 34"

10 Insert "sec. 35"

11

12 Page 39, line 15:

13 Delete "sec. 34"

14 Insert "sec. 35"

15

16 Page 39, line 18:

17 Delete "sec. 34"

18 Insert "sec. 35"

19

20 Page 40, line 23:

21 Delete "Sections 4, 6, 8, 11, 12, 16, 19, 22, 26, 30, 32, and 40"

22 Insert "Sections 5, 7, 9, 12, 13, 17, 20, 23, 27, 31, 33, and 41"

23

24 Page 40, line 25:

25 Delete "sec. 46"

26 Insert "sec. 47"



AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE ZULKOSKY

TO: CSHB 164(), Draft Version "I"

1 Page 2, following line 3:

2 Insert a new bill section to read:

3 "** Sec. 2. LEGISLATIVE INTENT. It is the intent of the legislature that the Alaska
4 Academic Improvement and Modernization Act not limit a school district's ability to offer or
5 focus on literacy education in multiple languages."
6

6

7 Renumber the following bill sections accordingly.
8

8

9 Page 2, line 24:

10 Delete "sec. 3"

11 Insert "sec. 4"

12

13 Page 3, line 11:

14 Delete "sec. 5"

15 Insert "sec. 6"

16

17 Page 5, line 3:

18 Delete "sec. 7"

19 Insert "sec. 8"

20

21 Page 7, line 2:

22 Delete "sec. 10"

23 Insert "sec. 11"

1

2 Page 13, line 16:

3 Delete "sec. 15"

4 Insert "sec. 16"

5

6 Page 16, line 17:

7 Delete "sec. 18"

8 Insert "sec. 19"

9

10 Page 18, line 21:

11 Delete "sec. 21"

12 Insert "sec. 22"

13

14 Page 20, line 12:

15 Delete "sec. 25"

16 Insert "sec. 26"

17

18 Page 21, line 26:

19 Delete "sec. 29"

20 Insert "sec. 30"

21

22 Page 22, line 24:

23 Delete "sec. 31"

24 Insert "sec. 32"

25

26 Page 39, line 10:

27 Delete "sec. 36"

28 Insert "sec. 37"

29

30 Page 39, line 13:

31 Delete "Section 34"

1 Insert "Section 35"
2
3 Page 39, line 14:
4 Delete "sec. 34"
5 Insert "sec. 35"
6
7 Page 39, line 15:
8 Delete "sec. 34"
9 Insert "sec. 35"
10
11 Page 39, line 18:
12 Delete "sec. 34"
13 Insert "sec. 35"
14
15 Page 40, line 23:
16 Delete "Sections 4, 6, 8, 11, 12, 16, 19, 22, 26, 30, 32, and 40"
17 Insert "Sections 5, 7, 9, 12, 13, 17, 20, 23, 27, 31, 33, and 41"
18
19 Page 40, line 25:
20 Delete "sec. 46"
21 Insert "sec. 47"

7

32-LS0731\1.2
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5/8/21

AMENDMENT

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BY REPRESENTATIVE HOPKINS

TO: CSHB 164(), Draft Version "I"

1 Page 3, line 10, following "literacy":

2 Insert ";

3 (6) the role of social and emotional learning in a child's
4 development and lifelong success"

5

6 Page 3, line 22, following "literacy":

7 Insert ";

8 (6) the role of social and emotional learning in a child's development
9 and lifelong success"



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AMENDMENT

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BY REPRESENTATIVE HOPKINS

TO: CSHB 164(), Draft Version "I"

- 1 Page 3, line 24, following "shall":
- 2 Insert "employ a data analyst and"

9

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5/8/21

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE HOPKINS

TO: CSHB 164(), Draft Version "I"

1 Page 4, lines 13 - 25:

2 Delete all material.

3

4 Renumber the following paragraphs accordingly.

5

6 Page 5, line 21, following "standards;":

7 Insert "and"

8

9 Page 5, line 23:

10 Delete "; and"

11 Insert "[:;"

12

13 Page 5, line 24, through page 6, line 21:

14 Delete all material and insert:

15 "(8) THE PROGRESS MADE TO IMPLEMENT THE READING
16 INTERVENTION PROGRAMS ESTABLISHED UNDER AS 14.30.760 - 14.30.775,
17 INCLUDING DATA ON HOW SCHOOL DISTRICTS ARE USING IN-SERVICE
18 DAYS FOR CULTURALLY RESPONSIVE PROFESSIONAL DEVELOPMENT IN
19 READING INSTRUCTION; AND

20 (9) THE EFFECTIVENESS AND PARTICIPATION RATES OF
21 THE PARENTS AS TEACHERS PROGRAM ESTABLISHED UNDER
22 AS 14.03.420, INCLUDING MEASURES OF EFFICIENCY AND
23 EFFECTIVENESS THAT DEMONSTRATE THE EFFECTS OF THE PROGRAM

1 ON SCHOOL READINESS]."
2
3 Renumber the following bill sections accordingly.
4
5 Page 7, line 2:
6 Delete "sec. 10"
7 Insert "sec. 9"
8
9 Page 13, line 16:
10 Delete "sec. 15"
11 Insert "sec. 14"
12
13 Page 16, line 17:
14 Delete "sec. 18"
15 Insert "sec. 17"
16
17 Page 18, line 21:
18 Delete "sec. 21"
19 Insert "sec. 20"
20
21 Page 20, line 12:
22 Delete "sec. 25"
23 Insert "sec. 24"
24
25 Page 21, line 26:
26 Delete "sec. 29"
27 Insert "sec. 28"
28
29 Page 22, line 24:
30 Delete "sec. 31"
31 Insert "sec. 30"

1

2 Page 39, line 10:

3 Delete "sec. 36"

4 Insert "sec. 35"

5

6 Page 39, line 13:

7 Delete "Section 34"

8 Insert "Section 33"

9

10 Page 39, line 14:

11 Delete "sec. 34"

12 Insert "sec. 33"

13

14 Page 39, line 15:

15 Delete "sec. 34"

16 Insert "sec. 33"

17

18 Page 39, line 18:

19 Delete "sec. 34"

20 Insert "sec. 33"

21

22 Page 40, line 23:

23 Delete "11, 12, 16, 19, 22, 26, 30, 32, and 40"

24 Insert "10, 11, 15, 18, 21, 25, 29, 31, and 39"

25

26 Page 40, line 25:

27 Delete "sec. 46"

28 Insert "sec. 45"

10

32-LS0731\I.68
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AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE STORY

TO: CSHB 164(), Draft Version "I"

- 1 Page 4, line 21, following the first occurrence of "of":
- 2 Insert "classroom"
- 3
- 4 Page 4, line 23, following "of":
- 5 Insert "classroom"
- 6
- 7 Page 5, line 30, following "of":
- 8 Insert "classroom"
- 9
- 10 Page 6, line 1, following "of":
- 11 Insert "classroom"



AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(), Draft Version "I"

1 Page 4, line 22:

2 Delete "and"

3

4 Page 4, line 23, following "of":

5 Insert "classroom"

6

7 Page 4, line 25, following "year":

8 Insert "and

9

10 (D) the total number of instructional aides employed by
11 each school district compared to the total number of students enrolled in
12 the school district on October 1 of the previous year;"

12

13 Page 5, line 31:

14 Delete "and"

15

16 Page 6, line 1, following "of":

17 Insert "classroom"

18

19 Page 6, line 3, following "year":

20 Insert "; and

21

22 (D) the total number of instructional aides employed by each
23 school district compared to the total number of students enrolled in the school
district on October 1 of the previous year"

(12)

AMENDMENT

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TO: CSHB 164(), Draft Version "I"

1 Page 4, line 31, through page 5, line 2:

2 Delete "including measures of efficiency and effectiveness that demonstrate the
3 effects of the program on school readiness"

4

5 Page 6, lines 11 - 13:

6 Delete ", INCLUDING MEASURES OF EFFICIENCY AND EFFECTIVENESS
7 THAT DEMONSTRATE THE EFFECTS OF THE PROGRAM ON SCHOOL
8 READINESS"

13

32-LS0731\I.65
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5/11/21

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE STORY

TO: CSHB 164(), Draft Version "I"

1 Page 4, line 27:

2 Delete "14.30.775"

3 Insert "14.30.780"

4

5 Page 6, line 5:

6 Delete "14.30.775"

7 Insert "14.30.780"

8

9 Page 34, line 22:

10 Delete "14.30.775"

11 Insert "14.30.780"

12

13 Page 36, following line 25:

14 Insert a new section to read:

15 **"Sec. 14.30.775. Support for reading improvement plans.** The state shall
16 provide to a school district, for each student in grades kindergarten through three who
17 is determined to have a reading deficiency based on the statewide screening or
18 assessment tool, \$1,000 to provide the support, intervention, and services the student
19 needs for the student's reading improvement plan, including teacher and
20 paraprofessional career development."

21

22 Page 36, line 26:

23 Delete "14.30.775"

- 1 Insert "14.30.780"
- 2 Delete "14.30.775"
- 3 Insert "14.30.780"
- 4
- 5 Page 39, line 5, following "14.30.775,":
- 6 Insert "14.30.780,"

14

32-LS0731\1.29
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5/11/21

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE ZULKOSKY

TO: CSHB 164(), Draft Version "I"

1 Page 4, line 27:

2 Delete "14.30.775"

3 Insert "14.30.780"

4

5 Page 6, line 5:

6 Delete "14.30.775"

7 Insert "14.30.780"

8

9 Page 34, line 22:

10 Delete "14.30.775"

11 Insert "14.30.780"

12

13 Page 36, following line 25:

14 Insert a new section to read:

15 "Sec. 14.30.775. Nonapplication. The provisions of AS 14.30.760 - 14.30.780
16 do not apply to an Alaska Native language immersion program offered by a district or
17 school or a student participating in an Alaska Native language immersion program. In
18 this section, "Alaska Native language immersion program" means an educational
19 program that is taught in an Alaska Native language for at least four hours each school
20 day."

21

22 Page 36, line 26:

23 Delete "14.30.775"

- 1 Insert "14.30.780"
- 2 Delete "14.30.775"
- 3 Insert "14.30.780"
- 4
- 5 Page 39, line 5, following "14.30.775,":
- 6 Insert "14.30.780,"

15

32-LS0731\1.5
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5/8/21

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE HOPKINS

TO: CSHB 164(), Draft Version "I"

1 Page 6, lines 23 - 24:

2 Delete "who is at least four years of age at the beginning of the school year"

3

4 Page 7, lines 3 - 4:

5 Delete "[WHO IS AT LEAST FOUR YEARS OF AGE AT THE BEGINNING OF
6 THE SCHOOL YEAR]"



32-LS0731\1.35
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5/10/21

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(), Draft Version "I"

- 1 Page 6, line 20:
- 2 Delete "classroom"

17

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE HOPKINS

TO: CSHB 164(), Draft Version "I"

- 1 Page 8, line 27:
2 Delete "three-year"
3 Insert "five-year"
4
5 Page 9, line 17:
6 Delete "three-year"
7 Insert "five-year"
8 Delete "one-year"
9 Insert "two-year"
10
11 Page 9, line 18:
12 Delete "one additional fiscal year"
13 Insert "two additional fiscal years"
14
15 Page 9, lines 20 - 21:
16 Delete "that fiscal year"
17 Insert "the two fiscal years"

18

32-LS0731\1.7
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5/8/21

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE HOPKINS

TO: CSHB 164(), Draft Version "I"

- 1 Page 8, line 31, through page 9, line 1:
2 Delete "Unless the legislature appropriates another amount, total grant funding
3 awarded to districts under this subsection may not exceed \$3,000,000 in a fiscal year."
4
5 Page 19, line 26:
6 Delete "and (f)"
7
8 Page 20, lines 1 - 11:
9 Delete all material.
10
11 Page 20, line 14:
12 Delete "AND (f)"
13
14 Page 39, line 4:
15 Delete "AS 14.17.500(e), 14.17.500(f);"
16 Insert "AS 14.17.500(e);"
17
18 Page 40, lines 8 - 15:
19 Delete all material.
20
21 Renumber the following bill sections accordingly.
22
23 Page 40, line 25:

- 1 Delete "sec. 46"
- 2 Insert "sec. 45"

19

32-LS0731\I.44
Klein
5/10/21

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(), Draft Version "I"

- 1 Page 8, line 15:
2 Delete "or"
3 Insert ","
4
5 Page 8, line 16:
6 Delete "AS 14.30.756(h)"
7 Insert "AS 14.30.765(h)(1) - (4), or a superintendent's best interest determination
8 under AS 14.30.765(h)(5)"
9
10 Page 30, line 23:
11 Delete "or"
12
13 Page 30, line 25, following "program":
14 Insert "; or
15 (5) a student whose best interest, as determined by the professional
16 judgment of the superintendent or superintendent's designee, will be served by
17 progressing to the next grade"

20

32-LS0731\1.9
Klein
5/8/21

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE HOPKINS

TO: CSHB 164(), Draft Version "I"

- 1 Page 10, line 10, following "parents":
- 2 Insert "or guardians"
- 3
- 4 Page 10, line 16, following "parent":
- 5 Insert "or guardian"
- 6
- 7 Page 10, line 23, following "parental":
- 8 Insert "or guardian"

21

32-LS0731\I.10
Klein
5/10/21

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE HOPKINS

TO: CSHB 164(), Draft Version "I"

1 Page 10, lines 2 - 4:

2 Delete all material and insert:

3 "(3) "early education program" means a program, the primary function
4 of which is educational, for children who are three to five years of age."
5

6 Page 12, line 1:

7 Delete "four and"

8 Insert "three to"
9

10 Page 14, line 16:

11 Delete "four and"

12 Insert "three to"
13

14 Page 17, line 8:

15 Delete "four and"

16 Insert "three to"
17

18 Page 17, line 25:

19 Delete "four and"

20 Insert "three to"
21

22 Page 18, line 2:

23 Delete "four and"

1 Insert "**three to**"

2

3 Page 19, lines 29 - 30:

4 Delete "four and"

5 Insert "three to"

6

7 Page 20, lines 1 - 2:

8 Delete "four and"

9 Insert "three to"

22

32-LS0731\1.11
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5/8/21

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE HOPKINS

TO: CSHB 164(), Draft Version "I"

1 Page 10, following line 30:

2 Insert a new subsection to read:

3 "(d) In this section, "parent" includes a natural, adoptive, and foster parent,
4 stepparent, legal guardian, relative, and other adult person with whom a student has
5 resided and who has acted as a parent in providing for the student or has been
6 responsible for the student's welfare for a continuous period."

22A

32-LS0731\I.71
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5/11/21

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE ZULKOSKY

TO: CSHB 164(), Draft Version "I"

1 Page 16, line 14, following "department":

2 Insert ", in consultation with tribes and school districts to ensure textbooks are
3 culturally relevant,"

4

5 Page 16, line 25, following "DEPARTMENT":

6 Insert ", IN CONSULTATION WITH TRIBES AND SCHOOL DISTRICTS TO
7 ENSURE TEXTBOOKS ARE CULTURALLY RELEVANT,"

22B

32-LS0731\I.60
Klein
5/11/21

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE ZULKOSKY

TO: CSHB 164(), Draft Version "I"

- 1 Page 16, line 5, following "educational":
- 2 Insert "; **"early education program" does not include a program operated as a**
- 3 **head start program under 42 U.S.C. 9831 - 9852c"**

23

32-LS0731\I.36
Klein
5/10/21

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(), Draft Version "I"

- 1 Page 17, line 18:
- 2 Delete "one year"
- 3 Insert "two years"

24

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE HOPKINS

TO: CSHB 164(), Draft Version "I"

- 1 Page 19, line 26:
- 2 Delete "and (f)"
- 3
- 4 Page 19, lines 29 - 31:
- 5 Delete all material.
- 6
- 7 Reletter the following subsection accordingly.
- 8
- 9 Page 20, line 14:
- 10 Insert "AND (f)"
- 11
- 12 Page 39, line 4:
- 13 Delete ", 14.17.500(f)"

25

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE HOPKINS

TO: CSHB 164(), Draft Version "I"

1 Page 19, line 26:

2 Delete "and (f)"

3

4 Page 19, lines 29 - 31:

5 Delete all material.

6

7 Reletter the following subsection accordingly.

8

9 Page 20, line 14:

10 Insert "AND (f)"

11

12 Page 39, line 4:

13 Delete ", 14.17.500(f)"

26

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(), Draft Version "I"

1 Page 19, lines 17 - 24:

2 Delete all material.

3

4 Renumber the following bill sections accordingly.

5

6 Page 20, line 12:

7 Delete "sec. 25"

8 Insert "sec. 24"

9

10 Page 21, line 26:

11 Delete "sec. 29"

12 Insert "sec. 28"

13

14 Page 22, line 24:

15 Delete "sec. 31"

16 Insert "sec. 30"

17

18 Page 39, line 10:

19 Delete "sec. 36"

20 Insert "sec. 35"

21

22 Page 39, line 13:

23 Delete "Section 34"

1 Insert "Section 33"

2

3 Page 39, line 14:

4 Delete "sec. 34"

5 Insert "sec. 33"

6

7 Page 39, line 15:

8 Delete "sec. 34"

9 Insert "sec. 33"

10

11 Page 39, line 18:

12 Delete "sec. 34"

13 Insert "sec. 33"

14

15 Page 40, line 23:

16 Delete "26, 30, 32, and 40"

17 Insert "25, 29, 31, and 39"

18

19 Page 40, line 25:

20 Delete "sec. 46"

21 Insert "sec. 45"

27

32-LS0731M.62
Klein
5/11/21

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE ZULKOSKY

TO: CSHB 164(), Draft Version "I"

- 1 Page 19, line 19, following "organizations,"
- 2 Insert "tribes,"

27A

32-LS0731\1.70
Klein
5/11/21

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE ZULKOSKY

TO: CSHB 164(), Draft Version "I"

1 Page 22, line 13, through page 23, line 5:

2 Delete all material.

3

4 Renumber the following bill sections accordingly.

5

6 Page 39, line 10:

7 Delete "sec. 36"

8 Insert "sec. 34"

9

10 Page 39, line 13:

11 Delete "Section 34"

12 Insert "Section 32"

13

14 Page 39, line 14:

15 Delete "sec. 34"

16 Insert "sec. 32"

17

18 Page 39, line 15:

19 Delete "sec. 34"

20 Insert "sec. 32"

21

22 Page 39, line 18:

23 Delete "sec. 34"

- 1 Insert "sec. 32"
- 2
- 3 Page 40, line 23:
- 4 Delete "32, and 40"
- 5 Insert "and 38"
- 6
- 7 Page 40, line 25:
- 8 Delete "sec. 46"
- 9 Insert "sec. 44"

28

32-LS0731\1.38
Klein
5/10/21

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(), Draft Version "I"

1 Page 23, line 6, through page 24, line 1:

2 Delete all material.

3

4 Renumber the following bill sections accordingly.

5

6 Page 39, line 10:

7 Delete "sec. 36"

8 Insert "sec. 35"

9

10 Page 39, line 13:

11 Delete "Section 34"

12 Insert "Section 33"

13

14 Page 39, line 14:

15 Delete "sec. 34"

16 Insert "sec. 33"

17

18 Page 39, line 15:

19 Delete "sec. 34"

20 Insert "sec. 33"

21

22 Page 39, line 18:

23 Delete "sec. 34"

- 1 Insert "sec. 33"
- 2
- 3 Page 40, line 23:
- 4 Delete "and 40"
- 5 Insert "and 39"
- 6
- 7 Page 40, line 25:
- 8 Delete "sec. 46"
- 9 Insert "sec. 45"

29

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE HOPKINS

TO: CSHB 164(), Draft Version "I"

- 1 Page 24, line 23, following "vocabulary":
- 2 Insert ", writing skills,"

30

32-LS0731\I.28
Klein
5/11/21

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE ZULKOSKY

TO: CSHB 164(), Draft Version "I"

1 Page 24, following line 9:

2 Insert a new bill section to read:

3 **** Sec. 35.** AS 14.30 is amended by adding a new section to article 10 to read:

4 **Sec. 14.30.430. Alaska Native language immersion programs.** The
5 department may collaborate with a school district to develop an Alaska Native
6 language immersion program for students in grade kindergarten through grade three.
7 The department may provide financial and technical support for a program. The
8 department and district operating a program shall evaluate the program's success in
9 increasing student literacy in both the Alaska Native language and English."

10

11 Renumber the following bill sections accordingly.

12

13 Page 39, line 10:

14 Delete "sec. 36"

15 Insert "sec. 37"

16

17 Page 40, line 23:

18 Delete "40"

19 Insert "41"

20

21 Page 40, line 25:

22 Delete "46"

23 Insert "47"

31

32-LS0731\I.59
Klein
5/11/21

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE ZULKOSKY

TO: CSHB 164(), Draft Version "I"

1 Page 24, line 2:

2 Delete "a new subsection"

3 Insert "new subsections"

4

5 Page 24, following line 9:

6 Insert a new subsection to read:

7 "(m) Before teaching students in the state, a teacher certificated under this
8 section shall complete training in racial equity, conscious and unconscious bias,
9 teaching through an Alaska Native lens and using Alaska Native cultural standards,
10 and trauma-informed and culturally relevant education."

32

32-LS0731\I.22
Klein
5/10/21

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE HOPKINS

TO: CSHB 164(), Draft Version "I"

1 Page 26, line 6:

2 Delete "shall"

3 Insert "may"

4

5 Page 26, line 9:

6 Delete "shall"

7 Insert "may"

8

9 Page 26, line 11:

10 Delete "The intensive reading intervention"

11 Insert "If the district elects to provide intensive reading intervention services, the"

33

32-LS0731\I.39
Klein
5/10/21

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(), Draft Version "I"

- 1 Page 26, line 4, following "responsive":
- 2 Insert "and meets local needs"

24

32-LS0731\1.40
Klein
5/10/21

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(), Draft Version "I"

- 1 Page 27, line 21, following "services":
- 2 Insert ", to the extent practicable,"
- 3
- 4 Page 29, line 3, following "guardian":
- 5 Insert "as many times as practicable"
- 6
- 7 Page 29, line 25, following "guardian":
- 8 Insert "as many times as practicable"

35

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE STORY

TO: CSHB 164(), Draft Version "I"

- 1 Page 28, line 2:
- 2 Delete "If at any time during the school year"
- 3 Insert "If, during the school year,"

36

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(), Draft Version "I"

- 1 Page 29, line 4:
- 2 Delete "will"
- 3 Insert "may"

37

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(), Draft Version "I"

- 1 Page 29, line 26:
- 2 Delete "is not"
- 3 Insert "may not be"
- 4
- 5 Page 30, line 1:
- 6 Delete "is not"
- 7 Insert "may not be"

38

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(), Draft Version "I"

1 Page 29, line 21, through page 30, line 7:

2 Delete all material and insert:

3 "(f) If it is determined, based on a statewide screening or assessment
4 administered in the spring, that a student in grade three has a reading deficiency, and
5 the student does not demonstrate sufficient reading skills to progress to grade four
6 under (e) of this section, the student's teacher and other pertinent district staff shall
7 notify and attempt to meet with the student's parent or guardian to explain that the
8 student is not prepared to progress to grade four. School staff shall work with the
9 parent or guardian to schedule a date, time, and place for the meeting, to be held not
10 later than 45 days before the end of the school year. Accommodations for the needs of
11 the student and the student's parent or guardian must be provided regardless of socio-
12 economic circumstances. Following the meeting, the parent or guardian may decide
13 that the student will not progress to grade four, request a good cause exemption under
14 (h) of this section, or decide to progress the student to grade four by signing a waiver.
15 If no parent or guardian attends the meeting, the superintendent or the superintendent's
16 designee shall, after considering a good cause exemption under (h) of this section and
17 considering whether the student has previously not progressed to the next grade,
18 determine whether the student will progress to grade four."

(39)
AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE HOPKINS

TO: CSHB 164(), Draft Version "I"

1 Page 8, line 7:

2 Delete "AS 14.30.765(h)"

3 Insert "AS 14.30.765(g)"

4

5 Page 8, line 16:

6 Delete "AS 14.30.765(h)"

7 Insert "AS 14.30.765(g)"

8

9 Page 28, line 25:

10 Delete "(h)"

11 Insert "(g)"

12

13 Page 28, line 28:

14 Delete "(h)"

15 Insert "(g)"

16

17 Page 29, line 9:

18 Delete "(h)"

19 Insert "(g)"

20

21 Page 29, line 30:

22 Delete "(h)"

23 Insert "(g)"

1

2 Page 30, line 5:

3 Delete "(h)"

4 Insert "(g)"

5

6 Page 30, lines 8 - 10:

7 Delete all material.

8

9 Reletter the following subsections accordingly.

10

11 Page 30, line 27:

12 Delete "(h)"

13 Insert "(g)"

14

15 Page 30, line 30:

16 Delete "(h)"

17 Insert "(g)"

18

19 Page 31, line 14:

20 Delete "(h)"

21 Insert "(g)"

22

23 Page 31, line 18:

24 Delete "(h)"

25 Insert "(g)"

26

27 Page 32, line 17:

28 Delete "(l) or (m)"

29 Insert "(k) or (l)"

HO

32-LS0731\1.24
Klein
5/10/21

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE HOPKINS

TO: CSHB 164(), Draft Version "I"

1 Page 30, line 23:

2 Delete the second occurrence of "or"

3

4 Page 30, line 25:

5 Delete "."

6 Insert "; or

7 (5) a student whose parent or guardian concludes and notifies the

8 district that the student's best interest is served by progressing to the next grade."

41

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(), Draft Version "I"

- 1 Page 32, line 29, through page 33, line 7:
- 2 Delete all material and insert:
- 3 "Sec. 14.30.770. Department reading program. (a) The department shall
- 4 establish a reading program to provide direct support for and intervention in intensive
- 5 reading intervention services annually in the lowest-performing 25 percent of schools
- 6 serving students in grades kindergarten through three as determined under
- 7 AS 14.03.123, selecting not more than 10 participating schools each year. In addition
- 8 to the amount of funding provided under AS 14.17, the state shall, subject to
- 9 appropriation for that purpose, provide each district \$1,000 for each student in a
- 10 participating school in grades kindergarten through three who is determined to have a
- 11 reading deficiency based on the statewide screening or assessment tool to provide the
- 12 support, intervention, and services the student needs to successfully complete the
- 13 student's reading improvement plan. A district may use the additional funding for
- 14 teacher and paraprofessional professional development. To the extent practicable, the
- 15 district, in partnership with the department, shall employ a reading specialist. In
- 16 conducting the program, the department shall"

42

32-LS0731\1.64
Klein
5/11/21

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE STORY

TO: CSHB 164(), Draft Version "I"

- 1 Page 32, line 31:
2 Delete "annually"
3
4 Page 33, line 2:
5 Delete "five"
6 Insert "10"
7 Delete "each year"
8
9 Page 33, lines 2 - 5:
10 Delete "A school participating in the reading program that remains in the lowest-
11 performing 25 percent of schools as determined under AS 14.03.123 may apply to participate
12 in the reading program again in the following school year."

43

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE HOPKINS

TO: CSHB 164(), Draft Version "I"

1 Page 32, line 29, through page 33, line 7:

2 Delete all material and insert:

3 "Sec. 14.30.770. Department reading program. (a) The department shall
4 establish a reading program to provide direct support for and intervention in intensive
5 reading intervention services annually in the lowest-performing schools serving
6 students in grades kindergarten through three as determined under AS 14.03.123,
7 selecting not more than 10 participating schools each year. A school may opt out of
8 the reading program. If a school opts out of the reading program, the next lowest-
9 performing school may participate in the program. A school participating in the
10 reading program may, unless the school opts out, participate in the reading program
11 again in the following school year. State funding provided to participating schools for
12 implementation of the reading program is in addition to the amount of funding
13 provided under AS 14.17. In conducting the program, the department shall"

14

15 Page 33, lines 10 - 13:

16 Delete all material and insert:

17 "(2) provide the program to the 10 lowest-performing schools that
18 have not opted out;"

19

20 Renumber the following paragraphs accordingly.

21

22 Page 33, line 14:

23 Delete "school selected"

- 1 Insert "participating school"
- 2
- 3 Page 33, line 30:
- 4 Delete "school selected"
- 5 Insert "participating school"
- 6
- 7 Page 33, line 31, through page 34, line 1:
- 8 Delete "school selected"
- 9 Insert "participating school"
- 10
- 11 Page 34, line 23:
- 12 Delete "selected to participate"
- 13 Insert "participating"
- 14
- 15 Page 35, lines 24 - 26:
- 16 Delete "(1) a completed application from each school selected to participate in the
- 17 reading program; and
- 18 (2)"
- 19
- 20 Page 35, line 27:
- 21 Delete "school selected to participate"
- 22 Insert "participating school"
- 23
- 24 Page 40, line 4:
- 25 Delete "14.30.770(a)(10)"
- 26 Insert "14.30.770(a)(9)"

44

32-LS0731M.67
Klein
5/11/21

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE HOPKINS

TO: CSHB 164(), Draft Version "I"

1 Page 33, line 14:

2 Delete "employ and assign"

3 Insert "provide funding for a school to hire"

4

5 Page 34, lines 25 - 27:

6 Delete all material and insert:

7 "(1) ensure that a reading specialist is not required to perform
8 functions that divert the reading specialist from the duties assigned to the reading
9 specialist;"

10

11 Page 35, line 28:

12 Delete "The department may"

13 Insert "A school may use department funding to"

45

32-LS0731\1.18
Klein
5/10/21

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE HOPKINS

TO: CSHB 164(), Draft Version "I"

1 Page 33, line 14, following "specialist":

2 Insert "for a period of not less than one year, or until every student requiring
3 intervention has progressed beyond the student's individual reading plan,"
4

5 Page 33, following line 16:

6 Insert a new subparagraph to read:

7 "(A) working directly with teachers and students to implement
8 individual reading plans;"
9

10 Reletter the following subparagraphs accordingly.
11

12 Page 33, following line 26:

13 Insert a new paragraph to read:

14 "(5) employ and assign an additional reading intervention specialist at
15 a school for every four classes in which at least 25 percent of students require reading
16 intervention services;"
17

18 Renumber the following paragraphs accordingly.
19

20 Page 40, line 4:

21 Delete "AS 14.30.770(a)(10)"

22 Insert "AS 14.30.770(a)(11)"

46

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE HOPKINS

TO: CSHB 164(), Draft Version "I"

- 1 Page 33, line 31, following "additional":
- 2 Insert "optional"

47

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(), Draft Version "I"

1 Page 33, lines 14 - 26:

2 Delete all material and insert:

3 "(4) provide grants to a participating school district to hire a reading
4 specialist and prescribe the specialist's duties in the grant award;"

5

6 Page 34, line 25 - 27:

7 Delete all material and insert:

8 "(1) ensure that a reading specialist is not required to perform
9 functions that divert from the duties assigned to the reading specialist;"

10

11 Page 35, line 28:

12 Delete "The department"

13 Insert "A school district"

48

32-LS0731\1.47
Klein
5/10/21

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(), Draft Version "I"

- 1 Page 34, lines 18 - 22:
- 2 Delete all material and insert:
- 3 "(10) annually convene, either in person or electronically, a panel to
- 4 review and provide commentary on the effectiveness of the reading intervention
- 5 programs established under AS 14.30.760 - 14.30.775; the panel must include teachers
- 6 of grades kindergarten through three, school administrators, and parents of students in
- 7 grades kindergarten through three, who collectively represent the regions of the state
- 8 and include stakeholders from indigenous language immersion programs,
- 9 representatives from early education stakeholder groups, and researchers of best
- 10 practices for improving literacy performance of indigenous students and students
- 11 whose first language is not English."

49

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(), Draft Version "I"

- 1 Page 34, lines 25 - 27:
- 2 Delete all material and insert:
- 3 "(1) ensure that a grant-funded reading specialist is not required to
- 4 perform functions that divert the reading specialist from reading program duties;"

50

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(), Draft Version "I"

1 Page 34, line 28:

2 Following "with":

3 Insert "the department and"

4 Delete "or specialists to redesign"

5 Insert "to design"

6

7 Page 34, lines 30 - 31:

8 Delete "identified in a written agreement between the school and the department"

51

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE HOPKINS

TO: CSHB 164(), Draft Version "I"

1 Page 19, line 16, following "skills,":

2 Insert "writing skills,"

3

4 Page 22, line 20, following "skills,":

5 Insert "writing skills,"

6

7 Page 22, line 31, following "SKILLS,":

8 Insert "WRITING SKILLS,"

9

10 Page 24, line 6, following "skills,":

11 Insert "writing skills,"

12

13 Page 25, line 8, following "skills,":

14 Insert "writing skills,"

15

16 Page 26, line 17, following "skills,":

17 Insert "writing skills,"

18

19 Page 34, line 11, following "skills,":

20 Insert "writing skills,"

21

22 Page 36, line 10, following "skills,":

23 Insert "writing skills,"

- 1
- 2 Page 36, line 31, following "skills,":
- 3 Insert "writing skills,"

52

32-LS0731\1.58
Klein
5/11/21

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(), Draft Version "I"

1 Page 36, following line 27:

2 Insert a new paragraph to read:

3 "(2) "dyslexia" means a specific learning disability that is
4 neurobiological in origin, characterized by difficulties with accurate or fluent word
5 recognition and by poor spelling and decoding abilities; those difficulties typically
6 result from a deficit in the phonological component of language that is often
7 unexpected in relation to other cognitive abilities and the provision of effective
8 classroom instruction; secondary consequences may include problems in reading
9 comprehension and reduced reading experience that can impede growth of vocabulary
10 and background knowledge;"

11

12 Renumber the following paragraphs accordingly.

53

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(), Draft Version "I"

1 Page 37, lines 8 - 11:

2 Delete "The department shall, in cooperation with school districts, establish a virtual
3 education consortium for the purpose of making virtual education and professional
4 development resources available to students and teachers in the state."

5 Insert "The department shall, in cooperation with school districts, establish a virtual
6 education consortium for the purpose of making available to students and teachers in the state
7 virtual education and professional development resources that supplement rather than replace
8 local school programs."

54

32-LS0731\1.69
Klein
5/11/21

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE STORY

TO: CSHB 164(), Draft Version "I"

- 1 Page 37, line 9, following "districts":
- 2 Insert "and teacher training programs offered by state-based professional
- 3 organizations,"

55

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(), Draft Version "I"

- 1 Page 37, line 9, following "districts":
- 2 Insert "and state-based professional development platforms"

56

32-LS0731\1.52
Klein
5/11/21

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(), Draft Version "I"

- 1 Page 37, line 21, following "unless":
2 Insert "the teacher"
3
4 Page 37, line 22:
5 Delete "the teacher"
6
7 Page 37, line 23:
8 Delete "or"
9 Insert "and"
10
11 Page 37, lines 24 - 26:
12 Delete all material and insert:
13 "(2) possesses a valid teacher certificate under AS 14.20.020 or a
14 limited certificate in the specialty area of Alaska Native language or culture under
15 AS 14.20.025."

57

32-LS0731\I.53
Klein
5/11/21

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(), Draft Version "I"

- 1 Page 37, line 30, through page 38, line 7:
- 2 Delete all material and insert:
- 3 "(1) working with stakeholders to sustain a virtual library or catalog of
- 4 locally developed, culturally relevant reading curricula for educators;
- 5 (2) working with local institutions to offer virtual continuing education
- 6 and professional development training in culturally responsive, evidence-based
- 7 reading instruction to school districts;
- 8 (3) coaching and mentoring teachers, paraprofessionals, and staff in
- 9 evidence-based reading instruction with an emphasis on prioritizing time in a manner
- 10 that has the greatest positive effect on student achievement;
- 11 (4) supporting school district development of capacity for supporting
- 12 community reading outreach;
- 13 (5) training teachers and paraprofessionals in data analysis and using
- 14 data to differentiate and individualize instruction;
- 15 (6) leading and supporting reading leadership teams;
- 16 (7) reporting on school and student performance to the department."



32-LS0731\I.54
Klein
5/11/21

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(), Draft Version "I"

1 Page 38, lines 8 - 13:

2 Delete all material and insert:

3 "(d) The department shall offer the services of the consortium reading
4 specialist free of charge to local school districts. The department may require a school
5 district that participates in the consortium in other ways to pay a fee to the
6 consortium."

59

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(), Draft Version "I"

1 Page 38, lines 25 - 27:

2 Delete all material and insert:

3 "(9) "culturally responsive" means meeting the cultural standards set
4 out in the Alaska Standards for Culturally Responsive Schools adopted by the
5 Assembly of Alaska Native Educators on February 3, 1998."

60

32-LS0731\1.27
Klein
5/10/21

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE ZULKOSKY

TO: CSHB 164(), Draft Version "I"

1 Page 39, following line 18:

2 Insert a new bill section to read:

3 **** Sec. 43.** The uncodified law of the State of Alaska is amended by adding a new section to
4 read:

5 REPORT TO THE LEGISLATURE. The Department of Education and Early
6 Development shall commission a review of research on best practices for improving literacy
7 of indigenous students, and, not later than the thirtieth day of the Second Regular Session of
8 the Thirty-Second Alaska State Legislature, the department shall prepare and present to the
9 legislative committees having jurisdiction over education a report on the review of research.
10 The department shall conduct the review jointly with the University of Alaska Native Studies
11 Program, the Alaska Native Language Preservation and Advisory Council, K-12 indigenous
12 language immersion educators, and other entities selected by the department."

13

14 Renumber the following bill sections accordingly.

15

16 Page 40, line 25:

17 Delete "sec. 46"

18 Insert "sec. 47"

61

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE HOPKINS

TO: CSHB 164(), Draft Version "I"

1 Page 2, lines 24 - 28:

2 Delete all material.

3

4 Renumber the following bill sections accordingly.

5

6 Page 3, lines 11 - 22:

7 Delete all material.

8

9 Renumber the following bill sections accordingly.

10

11 Page 5, line 3, through page 6, line 13:

12 Delete all material.

13

14 Renumber the following bill sections accordingly.

15

16 Page 7, lines 2 - 13:

17 Delete all material.

18

19 Renumber the following bill sections accordingly.

20

21 Page 13, line 16, through page 16, line 1:

22 Delete all material.

23

1 Renumber the following bill sections accordingly.

2

3 Page 16, lines 17 - 28:

4 Delete all material.

5

6 Renumber the following bill sections accordingly.

7

8 Page 18, line 21, through page 19, line 6:

9 Delete all material.

10

11 Renumber the following bill sections accordingly.

12

13 Page 20, lines 12 - 17:

14 Delete all material.

15

16 Renumber the following bill sections accordingly.

17

18 Page 21, line 26, through page 22, line 12:

19 Delete all material.

20

21 Renumber the following bill sections accordingly.

22

23 Page 22, line 24, through page 23, line 5:

24 Delete all material.

25

26 Renumber the following bill sections accordingly.

27

28 Page 39, lines 4 - 5:

29 Delete all material.

30

31 Renumber the following bill sections accordingly.

1

2 Page 39, line 10:

3 Delete "sec. 36"

4 Insert "sec. 26"

5

6 Page 39, line 13:

7 Delete "Section 34"

8 Insert "Section 24"

9

10 Page 39, line 14:

11 Delete "sec. 34"

12 Insert "sec. 24"

13

14 Page 39, line 15:

15 Delete "sec. 34"

16 Insert "sec. 24"

17

18 Page 39, line 18:

19 Delete "sec. 34"

20 Insert "sec. 24"

21

22 Page 40, lines 23 - 24:

23 Delete all material.

24

25 Renumber the following bill section accordingly.

26

27 Page 40, line 25:

28 Delete "Except as provided in sec. 46 of this Act, this"

29 Insert "This"

62

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE ZULKOSKY

TO: CSHB 164(), Draft Version "I"

1 Page 8, lines 4 - 7:

2 Delete all material.

3

4 Reletter the following subparagraphs accordingly.

5

6 Page 8, lines 13 - 16:

7 Delete all material and insert:

8 "(3) the performance on the statewide screening or assessment tool of
9 students in a grade above grade three who did not progress to grade four or progressed
10 to grade four based on a parent's or guardian's decision under AS 14.30.765(d)."
11

12 Page 28, lines 20 - 28:

13 Delete all material and insert:

14 "(7) explain that if the student has a reading deficiency at the end of
15 the school year, the parent may consider delaying the student's progression;"
16

17 Renumber the following paragraph accordingly.

18

19 Page 28, line 31, through page 29, line 11:

20 Delete all material and insert:

21 "(d) If it is determined, based on a statewide screening or assessment
22 administered in the spring, that a student has a reading deficiency, the student's teacher
23 and other pertinent district staff shall notify and attempt to meet with the student's

parent or guardian to explain that the student will not be able to maintain adequate academic progress at the next grade level. School staff shall work with the parent or guardian to schedule a date, time, and place for the meeting, to be held not later than 45 days before the end of the school year. Following that meeting, the parent or guardian shall determine whether the student will progress to the next grade."

Page 29, line 21, through page 30, line 7:

Delete all material.

Reletter the following subsections accordingly.

Page 30, line 11, through page 32, line 21:

Delete all material and insert:

"(g) If no parent or guardian attends the meeting under (d) of this section, a superintendent or superintendent's designee shall decide whether a student will progress to the next grade. If the superintendent or superintendent's designee decides that the student will not progress to the next grade level, the district or school in which the student is enrolled shall provide immediate oral and written notification to the student's parent or guardian. The written notification must explain that the parent or guardian may reschedule the meeting provided under (d) of this section and that the parent or guardian may decide to progress the student during the meeting.

(h) For a student who does not progress to the next grade, the district in which the student is enrolled shall

(1) review the student's individual reading improvement plan;

(2) provide intensive reading intervention services to improve the area of reading deficiency using effective instructional strategies to accelerate student progress;

(3) provide additional services and support to improve the student's identified area of reading deficiency, including

(A) a transitional instructional setting that is designed to produce learning gains;

1 (B) supplemental tutoring offered by a person with specialized
2 reading training;

3 (C) increased time dedicated to the reading instruction methods
4 described in (a)(3) - (5) of this section, including more extensive opportunities
5 for guided practice, and error correction and feedback;

6 (4) develop a plan for reading at home outlined in an agreement with
7 the student's parent or guardian, including parent or guardian participation in training
8 workshops and regular parent or guardian-guided home reading activities;

9 (5) upon request by the student's parent or guardian, develop a plan for
10 the student's mid-year progression.

11 (i) A district shall, for the remainder of the academic year, and, if necessary,
12 for additional school years, continue to implement an individual reading improvement
13 plan for a student promoted mid-year under (h)(5) of this section."
14

15 Reletter the following subsection accordingly.