

AMENDMENT

#1

OFFERED IN THE SENATE

BY SENATOR HOLLAND

TO: CSSB 111(EDC), Draft Version "O"

1 Page 38, line 19:

2 Delete "2023"

3 Insert "2024"

4

5 Page 38, line 26:

6 Delete "2023"

7 Insert "2024"

8

9 Page 38, line 30:

10 Delete "2028"

11 Insert "2033"

12

13 Page 39, line 6:

14 Delete "Thirty-Seventh"

15 Insert "Thirty-Eighth"

16

17 Page 39, lines 20 - 31:

18 Delete all material and insert:

19 "\* Sec. 46. The uncoded law of the State of Alaska is amended by adding a new section to  
20 read:

21 TRANSITION. The number of district-wide early education programs that the  
22 department approves under AS 14.03.410 in the fiscal year beginning July 1, 2022, may not  
23 result in more than \$3,000,000 of total state aid attributable to early education programs. In

1 the fiscal year beginning July 1, 2023, the number of district-wide early education programs  
2 that the department approves may not result in an increase from the prior fiscal year of more  
3 than \$3,000,000 of total state aid attributable to early education programs.

4 \* Sec. 47. The uncodified law of the State of Alaska is amended by adding a new section to  
5 read:

6 TRANSITION: REGULATIONS. The Department of Education and Early  
7 Development and the state Board of Education and Early Development may adopt regulations  
8 necessary to implement the changes made by this Act. The regulations take effect under  
9 AS 44.62 (Administrative Procedure Act), but a regulation may not take effect before the  
10 effective date of the relevant provision of this Act implemented by the regulation."  
11

12 Renumber the following bill sections accordingly.  
13

14 Page 40, line 2:

15 Delete "2032"

16 Insert "2034"

17  
18 Page 40, line 3:

19 Delete "sec. 47"

20 Insert "sec. 48"

21 Delete "2021"

22 Insert "2022"

AMENDMENT

#2

OFFERED IN THE SENATE

BY SENATOR MICCICHE

TO: CSSB 111(EDC), Draft Version "O"

- 1 Page 1, line 2, following "schools":  
2 Insert "and school districts"  
3  
4 Page 3, line 1:  
5 Delete "early reading [LITERACY]"  
6 Insert "[EARLY] literacy and early reading"  
7  
8 Page 3, line 7, following "read":  
9 Insert ";  
10 (5) a list of resources and organizations that specialize in improving adult  
11 literacy"  
12  
13 Page 3, line 11, following "of":  
14 Insert "literacy and"  
15  
16 Page 3, line 17, following "read":  
17 Insert ";  
18 (5) a list of resources and organizations that specialize in improving adult  
19 literacy"  
20  
21 Page 26, line 22, following "guardians,":  
22 Insert "by offering a list of adult literacy resources and organizations,"  
23



1

2 Page 26, line 23, following "workshops":

3 Insert ", "

4

5 Page 27, line 13, following "guardian,":

6 Insert "by offering a list of adult literacy resources and organizations,"

7

8 Page 27, line 14, following "workshops":

9 Insert ", "



AMENDMENT #3

OFFERED IN THE SENATE

BY SENATOR HUGHES

TO: CSSB 111(EDC), Draft Version "O"

1 Page 22, line 4, following "requirements":

2 Insert ", and demonstrate proficiency as determined by the department,"





AMENDMENT

# 41

OFFERED IN THE SENATE

BY SENATOR HOLLAND

TO: CSSB 111(EDC), Draft Version "O"

- 1 Page 8, line 14, following "section":
- 2       Insert "The department may review an approved program at any time and may revoke
- 3 approval of a program if the program is not in compliance with the standards adopted by the
- 4 board under AS 14.07.165(a)(5)."



AMENDMENT

#5

OFFERED IN THE SENATE

BY SENATOR BEGICH

TO: CSSB 111(EDC), Draft Version "O"

Page 28, line 26, through page 29, line 12:

Delete all material and insert:

"(e) A student in grade three should demonstrate sufficient reading skills to progress to grade four. A student demonstrates sufficient reading skills to progress to grade four by

(1) scoring at grade level or higher on the statewide screening or assessment tool or on the statewide summative assessment;

(2) achieving an acceptable score on an alternative standardized reading screening or assessment as determined and approved by the department; or

(3) demonstrating mastery of reading standards through a student reading portfolio based on criteria established by the department.

(f) If it is determined, based on a statewide screening or assessment administered in the spring, that a student in grade three has a reading deficiency, and the student does not demonstrate sufficient reading skills to progress to grade four under (e) of this section, the student's teacher and other pertinent district staff shall notify and attempt to meet with the student's parent or guardian to explain that the student is not prepared to progress to grade four. School staff shall work with the parent or guardian to schedule a date, time, and place for the meeting, to be held not later than 45 days before the end of the school year. Following that meeting, the parent or guardian may decide that the student will not progress to grade four, request a good cause exemption under (h) of this section, or decide to progress the student to grade four by signing a waiver developed by the department acknowledging that the student is not prepared and agreeing that the student will participate in an additional 20 hours

1 of individual reading improvement plan intervention services during the summer  
2 before the student enters grade four. If no parent or guardian attends the meeting, the  
3 superintendent or the superintendent's designee shall, after considering a good cause  
4 exception under (h) of this section, determine whether the student will progress to  
5 grade four."

AMENDMENT

#6

OFFERED IN THE SENATE

BY SENATOR BEGICH

TO: CSSB 111(EDC), Draft Version "O"

1 Page 8, following line 2:

2 Insert new subparagraphs to read:

3 "(G) in grade three who demonstrated sufficient reading skills  
4 to progress to grade four based on an alternative standardized reading  
5 screening or assessment;

6 (H) in grade three who demonstrated sufficient reading skills to  
7 progress to grade four based on a student reading portfolio;"



AMENDMENT

#1

OFFERED IN THE SENATE

BY SENATOR HUGHES

TO: CSSB 111(EDC), Draft Version "O"

1 Page 28, line 17:

2 Delete "determine whether"

3 Insert "explain that"

4

5 Page 28, line 18, following "will":

6 Insert "not"





AMENDMENT

#8

OFFERED IN THE SENATE

BY SENATOR BEGICH

TO: CSSB 111(EDC), Draft Version "O"

1 Page 28, line 24, following "section":

2 Insert "or whether the student has previously not progressed to the next grade"

3

4 Page 29, line 12, following "section":

5 Insert "or whether the student has previously not progressed to the next grade"



AMENDMENT

#9

OFFERED IN THE SENATE

BY SENATOR HOLLAND

TO: CSSB 111(EDC), Draft Version "O"

1 Page 8, line 14:

2 Delete "subject to the limitations in (d) of this section"

4 Page 9, lines 1 - 6:

5 Delete all material.

7 Reletter the following subsections accordingly.

9 Page 9, line 18:

10 Delete "or 14.17.905"

12 Page 19, lines 17 - 26:

13 Delete all material and insert:

14 "\* Sec. 25. AS 14.17.500 is amended by adding new subsections to read:

15 (d) Except as provided in (e) and (f) of this section, a student in a district-wide  
16 early education program provided by a school district and approved by the department  
17 under AS 14.07.020(a)(8) is counted as one-half of a full-time equivalent student.

18 (e) A school district may not include in a school's ADM students who are four  
19 and five years of age if the students are enrolled in an early education program that  
20 receives state or federal funding other than funding under this chapter.

21 (f) A school district may not include in a school's ADM students who are four  
22 and five years of age if inclusion of the students would result in an increase of total  
23 state aid attributable to district-wide early education programs approved under

AS 14.03.410 of more than \$3,000,000 from the previous fiscal year. The department shall prioritize the funding of district-wide early education programs, giving priority to school districts with lower performance, based on the department's ranking of districts under AS 14.03.410(c). When the number of students in a district-wide early education program will result in an increase of total state aid attributable to district-wide early education programs approved under AS 14.03.410 of more than \$3,000,000 from the previous fiscal year, the department may identify the amount, up to \$3,000,000, available for the district's district-wide early education program.

\* **Sec. 26.** AS 14.17.500(d), enacted by sec. 25 of this Act, is amended to read:

(d) **A school district may not include in the school's ADM** [EXCEPT AS PROVIDED IN (e) AND (f) OF THIS SECTION,] a student in a district-wide early education program provided by **the** [A SCHOOL] district [AND APPROVED BY THE DEPARTMENT UNDER AS 14.07.020(a)(8) IS COUNTED AS ONE-HALF OF A FULL-TIME EQUIVALENT STUDENT]."

Page 20, lines 26 - 27:

Delete "**(d) of this section,**"

Insert "**AS 14.17.500,**"

Page 21, lines 12 - 13:

Delete "(d) OF THIS SECTION"

Insert "AS 14.17.500"

Page 21, lines 22 - 29:

Delete all material.

Renumber the following bill sections accordingly.

Page 22, line 9:

Delete "sec. 32"

Insert "sec. 31"

1

2 Page 38, line 13:

3 Delete "AS 14.17.905(d)"

4 Insert "AS 14.17.500(e), 14.17.500(f)"

5

6 Page 38, line 19:

7 Delete "sec. 37"

8 Insert "sec. 36"

9

10 Page 38, line 22:

11 Delete "Section 35"

12 Insert "Section 34"

13

14 Page 38, line 23:

15 Delete "sec. 35"

16 Insert "sec. 34"

17

18 Page 38, line 24:

19 Delete "sec. 35"

20 Insert "sec. 34"

21

22 Page 38, line 27:

23 Delete "sec. 35"

24 Insert "sec. 34"

25

26 Page 40, line 1:

27 Delete "33, and 41"

28 Insert "32, and 40"

29

30 Page 40, line 3:

31 Delete "sec. 47"

I

Insert "sec. 46"

AMENDMENT

#10

OFFERED IN THE SENATE

BY SENATOR HOLLAND

TO: CSSB 111(EDC), Draft Version "O"

1 Page 8, lines 21 - 31:

2 Delete all material and insert:

3 "(c) The department shall rank the performance of each district in the state in  
4 accordance with the accountability system and performance designations required  
5 under AS 14.03.123. When approving grants under (b) of this section, the department  
6 shall prioritize eligible districts with lower performance, based on the department's  
7 ranking of districts under this subsection. A district is eligible for a grant if the  
8 department determines an insufficient number of children in the district attend high  
9 quality child care programs, including head start programs, early education programs  
10 provided by a local government, and early education programs provided by child  
11 development agencies, that

12 (1) meet or exceed the standards adopted by the board under  
13 AS 14.07.165(a)(5); and

14 (2) would continue operating after development of a district early education  
15 program."





AMENDMENT

~~§~~ 11

OFFERED IN THE SENATE

BY SENATOR BEGICH

TO: CSSB 111(EDC), Draft Version "O"

1 Page 33, lines 23 - 29:

2 Delete all material and insert:

3 "(10) annually convene, either in person or electronically, a panel  
4 made up of teachers of grades kindergarten through three, school administrators, and  
5 parents of students in grades kindergarten through three to review and provide  
6 commentary on the effectiveness of the reading intervention programs established  
7 under AS 14.30.760 - 14.30.775."  
8

9 Page 35, line 1, following "program":

10 Insert "and"

11

12 Page 35, lines 3 - 5:

13 Delete "; and"

14 (3) a data analysis conducted by an independent contractor of the  
15 success of the reading program and intensive reading intervention services"  
16

17 Page 38, line 28, through page 39, line 2:

18 Delete all material.  
19

20 Renumber the following bill sections accordingly.  
21

22 Page 39, lines 5 - 19:

23 Delete all material and insert:

1 "REPORT TO THE LEGISLATURE. Not later than the thirtieth day of the First  
2 Regular Session of the Thirty-Seventh Alaska State Legislature, the Department of Education  
3 and Early Development shall prepare and present to the legislative committees having  
4 jurisdiction over education a report evaluating the virtual education consortium established  
5 under AS 14.30.800 and the following programs established under this Act: the early  
6 education program, the parents as teachers program, the reading intervention program, and the  
7 department reading program. The report must include

8 (1) data analysis conducted by an independent contractor evaluating the  
9 success of each program, including

10 (A) statistics measuring the effectiveness of each program in  
11 accomplishing the program mission;

12 (B) the cost-effectiveness of each program;

13 (C) trends in reading assessment scores by each group of students  
14 listed in AS 14.30.760(a)(4) as the students progress through grade eight;

15 (2) recommendations from the panels convened under AS 14.30.770(a)(10);

16 and

17 (3) recommendations from the Department of Education and Early  
18 Development addressing whether to extend, expand, contract, or repeal each program."

19  
20 Page 40, line 3:

21 Delete "sec. 47"

22 Insert "sec. 46"

AMENDMENT

#12

OFFERED IN THE SENATE

BY SENATOR HUGHES

TO: CSSB 111(EDC), Draft Version "O"

1 Page 13, line 7:

2 Delete "."

3 Insert ";

4 (19) develop a list of child care programs in the state that meet or  
5 exceed the standards adopted by the board under AS 14.07.165(a)(5)."

6

7 Page 15, line 24:

8 Delete "]."

9 Insert ";

10 (19) DEVELOP A LIST OF CHILD CARE PROGRAMS IN THE  
11 STATE THAT MEET OR EXCEED THE STANDARDS ADOPTED BY THE  
12 BOARD UNDER AS 14.07.165(a)(5)]."

13

14 Page 24, line 26, through page 25, line 1:

15 Delete all material and insert:

16 "(4) require that districts

17 (A) ask a parent or guardian to identify the name and address of  
18 the early education program attended by each student; a district shall notify  
19 parents and guardians that providing information under this subparagraph is  
20 optional; and

21 (B) identify the early education programs attended by students  
22 and report to the department the average score on each performance  
23 assessment by students in grades kindergarten through three who

- 1 (i) attended a state-approved early education program;
- 2 (ii) attended a Head Start program;
- 3 (iii) attended a private early education program;
- 4 (iv) did not attend an early education program;"

5

6 Page 33, line 27:

7 Delete "AS 14.30.760(a)(4)"

8 Insert "AS 14.30.760(a)(4)(B)"

9

10 Page 39, line 14, following "also":

11 Insert "evaluate the performance of students who attended child care programs that  
12 met or exceeded the standards established under AS 14.07.165(a)(5) and"

AMENDMENT

#13

OFFERED IN THE SENATE

BY SENATOR BEGICH

TO: CSSB 111(EDC), Draft Version "O"

1 Page 33, line 7, following "specialist":

2 Insert "or support reading specialist"

3

4 Page 33, following line 29:

5 Insert a new subsection to read:

6 "(b) The department may employ and assign a support reading specialist for  
7 each school selected to participate in the program as necessary to support the reading  
8 specialist assigned under (a)(4) of this section or serve as a reading specialist for the  
9 school's early education program."

10

11 Reletter the following subsections accordingly.

12

13 Page 35, line 6, following "specialist":

14 Insert "or support reading specialist"



AMENDMENT

#14

OFFERED IN THE SENATE

BY SENATOR BEGICH

TO: CSSB 111(EDC), Draft Version "O"

1 Page 2, lines 24 - 28:

2 Delete all material.

3

4 Renumber the following bill sections accordingly.

5

6 Page 3, lines 8 - 17:

7 Delete all material.

8

9 Renumber the following bill sections accordingly.

10

11 Page 4, line 29, through page 6, line 8:

12 Delete all material.

13

14 Renumber the following bill sections accordingly.

15

16 Page 6, line 28, through page 7, line 12:

17 Delete all material.

18

19 Renumber the following bill sections accordingly.

20

21 Page 13, line 8, through page 15, line 24:

22 Delete all material.

23

1     Renumber the following bill sections accordingly.

2

3     Page 16, lines 9 - 20:

4         Delete all material.

5

6     Renumber the following bill sections accordingly.

7

8     Page 18, lines 13 - 29:

9         Delete all material.

10

11    Renumber the following bill sections accordingly.

12

13    Page 19, lines 21 - 26:

14       Delete all material.

15

16    Renumber the following bill sections accordingly.

17

18    Page 21, lines 4 - 21:

19       Delete all material.

20

21    Renumber the following bill sections accordingly.

22

23    Page 22, lines 9 - 21:

24       Delete all material.

25

26    Renumber the following bill sections accordingly.

27

28    Page 38, lines 12 - 14:

29       Delete all material.

30

31    Renumber the following bill sections accordingly.



1

2 Page 38, line 19:

3 Delete "sec. 37"

4 Insert "sec. 26"

5

6 Page 38, line 22:

7 Delete "Section 35"

8 Insert "Section 24"

9

10 Page 38, line 23:

11 Delete "sec. 35"

12 Insert "sec. 24"

13

14 Page 38, line 24:

15 Delete "sec. 35"

16 Insert "sec. 24"

17

18 Page 38, line 27:

19 Delete "sec. 35"

20 Insert "sec. 24"

21

22 Page 39, line 23:

23 Delete "sec. 14"

24 Insert "sec. 9"

25

26 Page 40, lines 1 - 3:

27 Delete all material and insert:

28 **"\* Sec. 34. This Act takes effect July 1, 2021."**

