

**HOUSE BILL NO. 48**

IN THE LEGISLATURE OF THE STATE OF ALASKA

THIRTY-SECOND LEGISLATURE - FIRST SESSION

**BY REPRESENTATIVES STORY, Fields**

**Introduced: 2/18/21**

**Referred: Education, Finance**

**A BILL**

**FOR AN ACT ENTITLED**

1    **"An Act relating to eligibility for the Alaska performance scholarship program."**

2    **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

3    **\* Section 1.** AS 14.43.820(a) is amended to read:

4                    (a) Subject to appropriation, the commission shall award an Alaska  
5                    performance scholarship to an applicant who

6                                    (1) is a resident of the state as defined in AS 01.10.055;

7                                    (2) graduated or will graduate within six months from a high school in  
8                    the state;

9                                    (3) except as provided in (c) of this section, has completed a core  
10                    academic curriculum of high school level coursework that includes

11                                    (A) four years of mathematics, four years of language arts, four  
12                    years of science, and four years of social studies, one year of which may  
13                    include a foreign language, an Alaska Native language, fine arts, [OR] cultural  
14                    heritage, or career and technical education; [OR]

15                                    (B) three years of mathematics, four years of language arts,

three years of science, four years of social studies, and two years of

(i) a foreign language or an Alaska Native language; or

(ii) career and technical education, one year of

which includes two semesters of sequentially more rigorous content

within a career cluster; or

(C) three years of mathematics, four years of language arts,

three years of science, four years of social studies, one year of which may

be career and technical education, and two years of a foreign language or

an Alaska Native language;

(4) has a minimum grade-point average in high school of 2.5 or higher;  
the department shall set by regulation minimum requirements based on a substantially  
similar standard for districts that do not assign grades;

(5) has achieved a minimum score on a

(A) college entrance examination; or

(B) standardized examination designed to measure a student's  
level of preparedness to make the transition to work, as selected by the  
department; and

(6) is enrolled in good standing in a course of study at a qualified  
postsecondary institution in this state that is intended to result in the award of a  
certificate or degree.

\* **Sec. 2.** AS 14.43.820(g) is amended to read:

(g) In this section,

(1) "career cluster" means a group of jobs and industries that are  
related by skills or products;

(2) "district" has the meaning given in AS 14.17.990.



# **Representative Andi Story**

## **Alaska State Legislature**

### **Sponsor Statement**

### **House Bill 48 (Version A)**

**January 15, 2021**

“HB 48, An Act relating to eligibility for the Alaska performance scholarship program”

The goal of House Bill 48 is to honor career technical education (CTE) courses and allow them to count towards eligibility for the Alaska Performance Scholarship (APS). All too often students who pursue a CTE track do not have room in their schedule to take courses required for APS eligibility.

HB 48 recognizes the importance of CTE for all students, whether they are headed to college, postsecondary training, undertaking an apprenticeship, or entering the workforce.

National research tells us that graduation rates are higher for students who take CTE courses, particularly those who take two or more courses as part of a coordinated program of study. These students are often referred to as “concentrators”. In Alaska, data shows that students who are CTE concentrators are 17% more likely to graduate than their counterparts.

HB 48 offers three avenues for a student to incorporate CTE courses in their APS application:

- Replace one credit of social studies with one credit CTE under the math/science track;
- Replace one credit of social studies with one credit CTE under the social studies/language track; or
- Replace two years of world language with two years of CTE, with one year of CTE in a sequence of increasing rigor within a career cluster.

Note - A credit is equivalent to one year or two semesters of course work.

Financial assistance provided by the APS is vital to many young Alaskans seeking postsecondary training, including those who choose a CTE path.

Career and Technical Education offers students the opportunity to apply knowledge in a real-world context, develop practices that enrich their lives, and attain skills that can lead to skilled jobs and future occupations.

I appreciate your consideration of House Bill 48.

Contact  
Alaska State Capitol  
120 4<sup>th</sup> St Juneau, AK 99801

907-465-3744  
[rep.andi.story@akleg.gov](mailto:rep.andi.story@akleg.gov)



# **Representative Andi Story**

## **Alaska State Legislature**

### **Sectional Analysis**

### **House Bill 48 (Version A)**

**January 15, 2021**

“HB 48, An Act relating to eligibility for the Alaska performance scholarship program”

Section 1. Amends Alaska Performance Scholarship eligibility requirement to include career & technical education coursework. It offers three options:

- Replace one year of social studies with one year of CTE coursework (within Math & Science Track)
- Replace two years of world language with two years of CTE coursework, one year of which is sequentially more rigorous, within a career cluster.
- Replace one year of social studies with one year of CTE coursework (within Social Studies & Language Track)

Section 2. Defines “career cluster” as a group of jobs and industries that are related by skills or products. The U.S. Department of Education has established 16 broad career clusters which Alaska Department of Education and school districts use in their course planning.

#### Contact

Alaska State Capitol  
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class of 2018 & beyond

# ALASKA PERFORMANCE SCHOLARSHIP



To apply for the APS and other financial aid opportunities, students must complete a FAFSA (Free Application for Federal Student Aid) by June 30th of each year. Visit [fafsa.ed.gov](http://fafsa.ed.gov)

Required Curriculum (for all levels)	Math & Science Curriculum: (A)	Social Studies & Language Curriculum: (B)	Social Studies & Language Curriculum: (C)
<p>Students can choose either curriculum option.</p> <p>Contact your counselor for information about APS courses. Approved courses may also be available through resources such as the University of Alaska or others. Eligibility is determined based upon courses with a letter grade contained in your high school's permanent student record.</p>	Science (4 credits)	Science (3 credits)	Science (3 credits)
	Math (4 credits)	Math (3 credits)	Math (3 credits)
	Social Studies (4 credits)	Social Studies (4 credits)	Social Studies (4 credits)
	Language Arts (4 credits)	Language Arts (4 credits)	Language Arts (4 credits)
	Option: 1 credit CTE	World Language (2 credits) Or 2 credits CTE* <small>same language for both credits</small>	Option: 1 credit CTE World Language (2 credits) <small>same language for both credits</small>

\*1 year sequentially more rigorous content within a career cluster

HB 48 offers three options for students to apply CTE credits to Alaska Performance Scholarship (APS) eligibility:

- A) A student may replace one credit social studies with one credit CTE; or
- B) A student may replace two credits world language with two credits CTE, one year of which is sequentially more rigorous within a career cluster; or
- C) A student may replace one credit social studies with one credit CTE

One credit is equivalent to one year, or two semesters (or semester equivalents) of course work.

# Fiscal Note

State of Alaska  
2021 Legislative Session

Bill Version: HB 48  
Fiscal Note Number: \_\_\_\_\_  
( ) Publish Date: \_\_\_\_\_

Identifier: HB048-EED-SSA-1-18-21  
Title: AK PERFORMANCE SCHOLARSHIP;  
ELIGIBILITY  
Sponsor: STORY  
Requester: House Education

Department: Department of Education and Early Development  
Appropriation: Education Support and Administrative Services  
Allocation: Student and School Achievement  
OMB Component Number: 2796

## Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2022 Appropriation Requested	Included in Governor's FY2022 Request	Out-Year Cost Estimates				
OPERATING EXPENDITURES	FY 2022	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
Personal Services							
Travel							
Services	6.0						
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
<b>Total Operating</b>	<b>6.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

## Fund Source (Operating Only)

1004 Gen Fund (UGF)	6.0						
<b>Total</b>	<b>6.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

## Positions

Full-time							
Part-time							
Temporary							

## Change in Revenues

None							
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

**Estimated SUPPLEMENTAL (FY2021) cost:** 0.0 (separate supplemental appropriation required)

**Estimated CAPITAL (FY2022) cost:** 0.0 (separate capital appropriation required)

**Does the bill create or modify a new fund or account?** No  
(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

## ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes  
If yes, by what date are the regulations to be adopted, amended or repealed? 06/30/22

## Why this fiscal note differs from previous version/comments:

Not applicable; initial version.

Prepared By: Tamara Van Wyhe, Director  
Division: Innovation and Education Excellence  
Approved By: Lacey Sanders, Administrative Services Director  
Agency: Office of Management and Budget  
Phone: (907)269-4583  
Date: 01/12/2021  
Date: 01/22/21

## FISCAL NOTE ANALYSIS

STATE OF ALASKA  
2021 LEGISLATIVE SESSION

BILL NO. HB 48

### Analysis

This bill would amend the qualification criteria of an Alaska Performance Scholarship (APS) applicant by adding an option for career and technical education (CTE) to the academic curriculum, and inserts a definition for career cluster.

The CTE academic curriculum options include: (Option 1) substituting one CTE course credit for one standard course credit of social studies in the Math and Science Curriculum track; (Option 2) substituting two CTE course credits, one year of which includes two semesters of sequentially more rigorous content within a career cluster, for two course credits of a world language in the Social Studies and Language Curriculum track; and (Option 3) creates an additional Social Studies and Language Curriculum track that includes substituting one CTE course credit for one standard course credit of social studies, in addition to two years of a world language.

The department would need to make the necessary regulation changes to bring APS regulations into conformity with the addition of CTE to the academic curriculum. There is a one-time increment of \$6.0 to implement the necessary regulation changes.

# Fiscal Note

State of Alaska  
2021 Legislative Session

Bill Version: HB 48  
Fiscal Note Number: \_\_\_\_\_  
( ) Publish Date: \_\_\_\_\_

Identifier: HB048-EED-ACPE-1-18-21  
Title: AK PERFORMANCE SCHOLARSHIP;  
ELIGIBILITY  
Sponsor: STORY  
Requester: House Education

Department: Department of Education and Early Development  
Appropriation: Alaska Commission on Postsecondary Education  
Allocation: Program Administration & Operations  
OMB Component Number: 2738

## Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2022 Appropriation Requested	Included in Governor's FY2022 Request	Out-Year Cost Estimates				
OPERATING EXPENDITURES	FY 2022	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
<b>Total Operating</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

## Fund Source (Operating Only)

None							
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

## Positions

Full-time							
Part-time							
Temporary							

## Change in Revenues

None							
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

**Estimated SUPPLEMENTAL (FY2021) cost:** 0.0 (separate supplemental appropriation required)

**Estimated CAPITAL (FY2022) cost:** 0.0 (separate capital appropriation required)

**Does the bill create or modify a new fund or account?** No  
(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

## ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? No  
If yes, by what date are the regulations to be adopted, amended or repealed?

## Why this fiscal note differs from previous version/comments:

Not applicable; initial version.

Prepared By:	Sana Efird, Executive Director	Phone:	(907)465-6740
Division:	Alaska Commission on Postsecondary Education	Date:	01/13/2021
Approved By:	Lacey Sanders, Administrative Services Director	Date:	01/22/21
Agency:	Office of Management and Budget		



## FISCAL NOTE ANALYSIS

STATE OF ALASKA  
2021 LEGISLATIVE SESSION

BILL NO. HB 48

### Analysis

This bill would amend the qualification criteria of an Alaska Performance Scholarship (APS) applicant by adding an option for career and technical education (CTE) to the academic curriculum, and inserts a definition for career cluster.

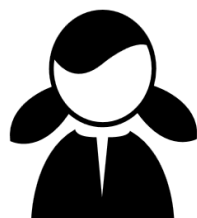
The Alaska Commission on Postsecondary Education (ACPE) would be required, subject to appropriation, to award students a scholarship who have successfully completed the required CTE curriculum.

The legislation as proposed would not significantly change current program costs, as there is no requirement to modify or change ACPE operating systems. The legislation could result in a number of new students eligible for the scholarship; however, it is not anticipated at this time that the change would be sufficient to impact the annual appropriation needed to fund APS awards.

# WHO ARE ALASKA'S CTE STUDENTS?



2018-2019 STATEWIDE AVERAGES



**43%**

Of CTE participants are female

**41%** Are economically disadvantaged

**31%** Are NTO\*

**14%** Are disabled

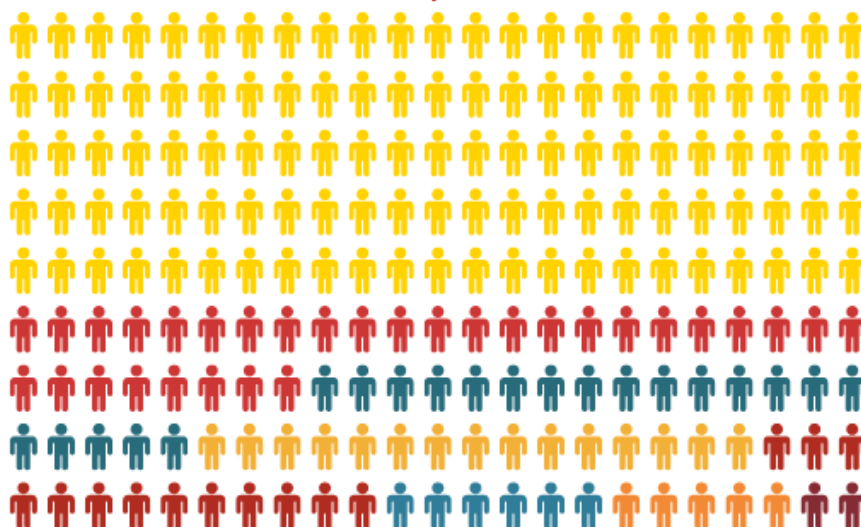
**8.7%** Are Migrant

**6.5%** Are EL†

\* Nontraditional Occupations

† English Learners

## DEMOGRAPHICS



Caucasian— 55%; 
 Alaska Native—15%; 
 Two or more races—10%; 
 Asian—7%; 
 Hispanic—6%; 
 Black—3%; 
 Pacific Islander—2.5%; 
 American Indian—1%

## CTE IN ALASKA



**95% GRADUATION**

CTE concentrators‡ are 17% more likely to graduate than their non-CTE counterparts.

‡ Students with  $\geq 2.0$  HS CTE credits



**17.5%**

Alaskan graduates are CTE concentrators



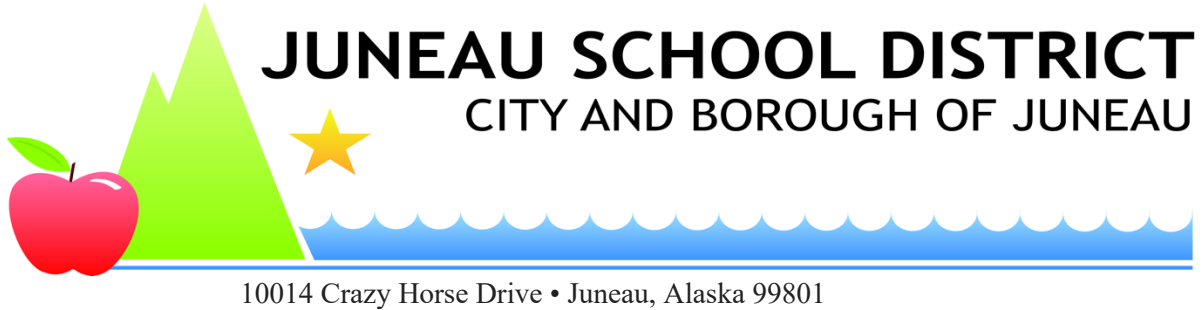
**30%**

Of students took at least one CTE class in high school

**73%**

Of CTE concentrators go on to postsecondary, adv. training, the military, or employment.

	2013	2014	2015	2016	2017	2018	2019	7 year trend
Female participants	44.23%	43.61%	43.05%	42.32%	42.56%	42.77%	43.02%	↘
Economically disadvantaged	38.28%	38.06%	34.77%	38.00%	40.20%	40.74%	40.57%	↗
NTO	23.55%	22.03%	17.84%	18.20%	29.46%	31.89%	30.72%	↑
ELL & Migrant	12.52%	13.35%	12.59%	13.46%	13.37%	14.06%	15.15%	→
Disabled	12.15%	12.47%	13.04%	11.00%	13.98%	13.96%	13.80%	→
	2013	2014	2015	2016	2017	2018	2019	7 year trend
Caucasian	55.47%	55.06%	54.38%	54.60%	54.19%	54.69%	55.34%	→
Alaska Native	15.92%	15.81%	15.94%	15.98%	16.09%	15.00%	14.88%	→
Asian	7.62%	7.82%	7.21%	7.44%	7.23%	7.60%	7.22%	→
Multiracial	6.66%	6.94%	10.16%	8.28%	9.49%	9.21%	9.64%	↗
Hispanic	6.78%	6.79%	6.37%	6.80%	6.51%	6.84%	6.38%	→
Black	3.87%	3.68%	3.26%	3.34%	3.07%	3.13%	2.80%	→
Pacific Islander	2.26%	2.50%	1.74%	2.30%	2.05%	2.22%	2.60%	→
American Indian	1.42%	1.41%	0.94%	1.26%	1.37%	1.33%	1.13%	→
	2013	2014	2015	2016	2017	2018	2019	7 year trend
CTE Concentrator graduation rate	89.54%	89.84%	93.00%	94.55%	95.44%	94.43%	84.72%	→
CTE Participants	38.73%	34.76%	29.35%	32.47%	31.70%	33.56%	30.08%	↘
% of AK grads who are CTE Concentrators	24.89%	19.24%	17.80%	18.46%	18.47%	17.38%	17.50%	↘
Placement rate	77.06%	80.52%	79.80%	78.90%	79.00%	69.45%	72.69%	↘



February 2, 2021

Representative Andi Story  
Alaska State Capitol  
Juneau, Alaska 99801

Dear Representative Story:

I am writing in support of HB 48, *An Act relating to the eligibility for the Alaska Performance Scholarship* (APS) program. This bill now provides our students the opportunity in their high school schedules to take Career and Technical Education (CTE) courses that count towards the APS program.

HB 48 provides students the opportunity to prepare for postsecondary education and Alaska's workforce while in high school. This bill support students taking both both rigorous academic and career and technical courses that helps prepare them for careers in the trades, business, health sciences, and STEM.

97% of Juneau School District students who take 2 credits in a career pathway graduate from our high schools and 80% of those students go onto further education and/or employment (Alaska Department of Education and Early Development Perkins Reports 2018-2020).

Currently, our school district requires 23 credits to graduate within a 24-credit earning window in 6 periods per day over 4 years. There is not much time in a student's schedule to engage in CTE career pathways if they want to be eligible for the current APS scholarship.

The new CTE option within the APS now provides the much-needed opportunity for students to engage in these high demand career courses and pathways while in high school as we prepare them for further training and entre to Alaska's workforce.

Thank you for your support of Career and Technical Education! Feel free to contact me for further information.

Sincerely,

Carin Smolin  
Career and Technical Education Coordinator  
Juneau School District  
907.523.1877  
[carin.smolin@juneauschools.org](mailto:carin.smolin@juneauschools.org)





THE STATE  
of **ALASKA**  
GOVERNOR MIKE DUNLEAVY

## Alaska Commission on Postsecondary Education

EXECUTIVE OFFICE

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February 9, 2021

The Honorable Andi Story  
Alaska House of Representatives  
Alaska State Capitol, Room 403  
Juneau, Alaska 99801

Dear Representative Story:

Thank you for the opportunity to provide communication regarding HB 48, which would expand the eligibility requirements for the Alaska Performance Scholarship (APS) to include a high school career and technical education (CTE) pathway. The Commission is very aware of the need to expand CTE opportunities in Alaska and supports CTE as integral to the future success of our Alaska students and our state. This change places equal value on CTE career tracks as an option for postsecondary education. The Commission's next meeting is in April, and the agenda will include consideration of a formal resolution in support of HB 48.

If passed, HB 48 will allow more Alaska students the opportunity to be eligible for the APS and will specifically expand options for high school CTE students. Creating this high school pathway aligns with the existing APS CTE award. A CTE pathway is becoming increasingly urgent, based on data that 65% of Alaska's best jobs in 2025 will require a postsecondary credential, including a high need for an Alaska workforce with CTE credentials.

Thank you for your commitment to ensure Alaska students have an opportunity to pursue their education goals.

Sincerely,

A handwritten signature in blue ink that reads "Sana Efird".

Sana Efird  
Executive Director