

Fiscal Note

State of Alaska
2021 Legislative Session

Bill Version: HB 19
Fiscal Note Number: _____
() Publish Date: _____

Identifier: HB019-EED-TC-1-18-21
Title: LIMITED TEACHER CERTIFICATES;
LANGUAGES
Sponsor: KREISS-TOMKINS
Requester: House Education

Department: Department of Education and Early Development
Appropriation: Education Support and Administrative Services
Allocation: Teacher Certification
OMB Component Number: 1240

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below.

(Thousands of Dollars)

	FY2022 Appropriation Requested	Included in Governor's FY2022 Request	Out-Year Cost Estimates				
OPERATING EXPENDITURES	FY 2022	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
Personal Services							
Travel							
Services	6.0						
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	6.0	0.0	0.0	0.0	0.0	0.0	0.0

Fund Source (Operating Only)

1004 Gen Fund (UGF)	6.0						
Total	6.0	0.0	0.0	0.0	0.0	0.0	0.0

Positions

Full-time							
Part-time							
Temporary							

Change in Revenues

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2021) cost: 0.0 (separate supplemental appropriation required)

Estimated CAPITAL (FY2022) cost: 0.0 (separate capital appropriation required)

Does the bill create or modify a new fund or account? No
(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes
If yes, by what date are the regulations to be adopted, amended or repealed? 06/30/22

Why this fiscal note differs from previous version/comments:

Not applicable; initial version.

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Approved By:	Lacey Sanders, Administrative Services Director	Date:	01/22/21
Agency:	Office of Management and Budget		

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2021 LEGISLATIVE SESSION

BILL NO. HB 19

Analysis

This legislation adds an additional section to AS 14.20, Limited language immersion teacher certificates. The legislation allows for a person with expertise in a language other than English to qualify for a limited language immersion teacher certificate without having a bachelor's degree or having completed a teacher preparation program.

This legislation maintains the State Board of Education and Early Development's authority to require an individual that qualifies for a limited language immersion teacher certificate to demonstrate instructional skills and subject matter expertise in areas like reading, mathematics, science, and social studies. This legislation prohibits the State Board from adopting an examination requirement for a limited certificate issued under this legislation unless the examination is in the instructional language for which the limited certificate is valid. This legislation allows the State Board to require that a person who is issued a limited language immersion teacher certificate undertake academic training and make satisfactory progress in the academic training.

It also requires that the local school board of the district or regional educational attendance area request the issuance of a limited language immersion teacher certificate to an applicant. The request must specify the subject and instructional language(s) other than English for which the certificate would be valid. Finally, the legislation establishes the length of the initial limited certificate as one year, with the option of extending or renewing the certificate if the local school board or regional educational attendance area certifies that the certificate holder has demonstrated skills in classroom instruction and student assessment.

This legislation allows the State Board authority to find innovative mechanisms to determine the content area and pedagogical competency of educators providing instruction in languages other than English. Currently, statutes require a basic competency exam, a bachelor's degree, and the enrollment in, or completion of, a teacher preparation program to teach specific content areas (like mathematics, reading, language arts, science, and social studies). The additional authority provided by this legislation would remove these requirements and allow the State Board to develop alternative assessments of an educator's knowledge, skills, and abilities in these areas.

No effective date has been provided.

The department would need to review regulations and make necessary changes to bring teacher certification regulations into conformity with the repeal and reenactment of AS 14.20.025. There is a one-time increment of \$6.0 to implement the necessary regulation changes.