Fiscal Note

State of Alaska 2021 Legislative Session

Bill Version: HB 108
Fiscal Note Number:
() Publish Date:

Identifier:	HB108-EED-SSA-3-31-21	Department: Department of Education and Early	Development
Title:	CONCURRENT SECONDARY & TRADE SCHOOL	Appropriation: Education Support and Administrati	ve Services

Sponsor: MCCARTY Allocation: Student and School Achievement

Requester: House Education OMB Component Number: 2796

Expenditures/Revenues

Note: Amounts do not include in	nflation unless of	otherwise noted	below.			(Thousand	s of Dollars)
		Included in					
	FY2022	Governor's					
	Appropriation	FY2022		Out-Ye	ear Cost Estima	ates	
	Requested	Request					
OPERATING EXPENDITURES	FY 2022	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
Personal Services	118.8		118.8	118.8	118.8	118.8	118.8
Travel							
Services	266.8		510.8	760.8	760.8	760.8	760.8
Commodities	5.0						
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	390.6	0.0	629.6	879.6	879.6	879.6	879.6

Fund Source (Operating Only)

1004 Gen Fund (UGF)	390.6		629.6	879.6	879.6	879.6	879.6
Total	390.6	0.0	629.6	879.6	879.6	879.6	879.6

Positions

Full-time	1.0	1.0	1.0	1.0	1.0	1.0
Part-time						
Temporary						

Change in Revenues

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2021) cost: 0.0 (separate supplemental appropriation required)

Estimated CAPITAL (FY2022) cost: 0.0 (separate capital appropriation required)

Does the bill create or modify a new fund or account? No

(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes

If yes, by what date are the regulations to be adopted, amended or repealed?

06/30/22

Why this fiscal note differs from previous version/comments:

Not applicable; initial version.

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Division:	Innovation and Education Excellence	Date:	02/26/2021
Approved By:	Lacey Sanders, Administrative Services Director	Date:	04/02/21
Agency:	Office of Management and Budget	_	

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FISCAL NOTE ANALYSIS

STATE OF ALASKA 2021 LEGISLATIVE SESSION

BILL NO. HB 108

Analysis

This bill amends AS 14.35 by adding new Concurrent Vocational Education, Training, and On-the-Job Trade Experience Programs to provide public secondary school students over 14 years of age the opportunity to participate in concurrent vocational education, training, and on-the-job trade experience.

The bill instructs the Department of Education and Early Development (DEED) to negotiate contracts with agencies to provide industry-standard instruction and certification. The bill outlines the deliverables and the responsibilities of each entity. DEED would be responsible for creating lists of programs providing work-based learning opportunities to students, and outlining the process for student enrollment and options for instructor certification. School districts would be responsible for creating individual learning plans for participating students in collaboration with the student, parent, and school counselor that provide for assessing student progress and monitoring student work.

A new position will be needed to establish and manage the program and facilitate contract negotiations at a cost of \$129.6 per year: Education Specialist II C/D at \$118.8 plus employee chargebacks at \$10.8. There are one-time supply and equipment costs for the new position totaling \$5.0 in FY2022.

Negotiated contracts with agencies to provide industry-standard instruction and certification are based on student count in programs at \$1.0 per student. The total annual contract allocation is based on the number of students who have taken two years of career and technical education (CTE) courses in a uniform program of study (commonly known as 'concentrators'),

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The bill takes effect July 1, 2021 (FY 2022).
In FY2022, a one-time increment of \$6.0 is included for legal services costs associated with producing new regulations.
(\$750.0).
using available federal Carl D. Perkins data. The average number of CTE student concentrators from 2018 (3,854), 2019 (1,616), and 2020 (3,854) is 3,108 students. DEED is assuming a phase-in approach to the program, anticipating fewer students in the early years. Year 1: 250 students (\$250.0), Year 2: 500 students (\$500.0), Year 3 and Beyond: 750 students

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