

Division of Innovation and Education Excellence

Alaska Department of Education & Early Development

Karen Melin, Deputy Commissioner

Tamara Van Wyhe, Division Director

Lacey Sanders, Administrative Services Director



House Finance Subcommittee

March 5, 2021

AN EXCELLENT EDUCATION FOR EVERY STUDENT EVERY DAY



Our Mission, Vision, and Purpose

OUR MISSION

- › An excellent education for every student every day.

OUR VISION

- › All students will succeed in their education and work, shape worthwhile and satisfying lives for themselves, exemplify the best values of society, and be effective in improving the character and quality of the world about them.
 - Alaska Statute 14.03.015

OUR PURPOSE

- › DEED exists to provide **information, resources, and leadership** to support an excellent education for every student every day.

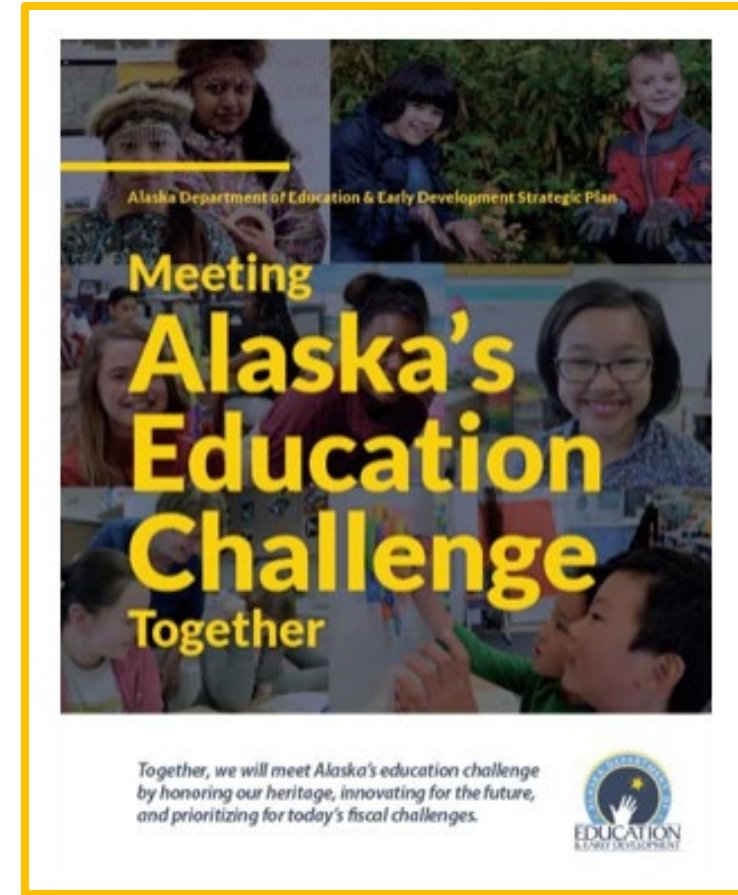




Our Strategic Priorities: Alaska's Education Challenge

Five Shared Priorities:

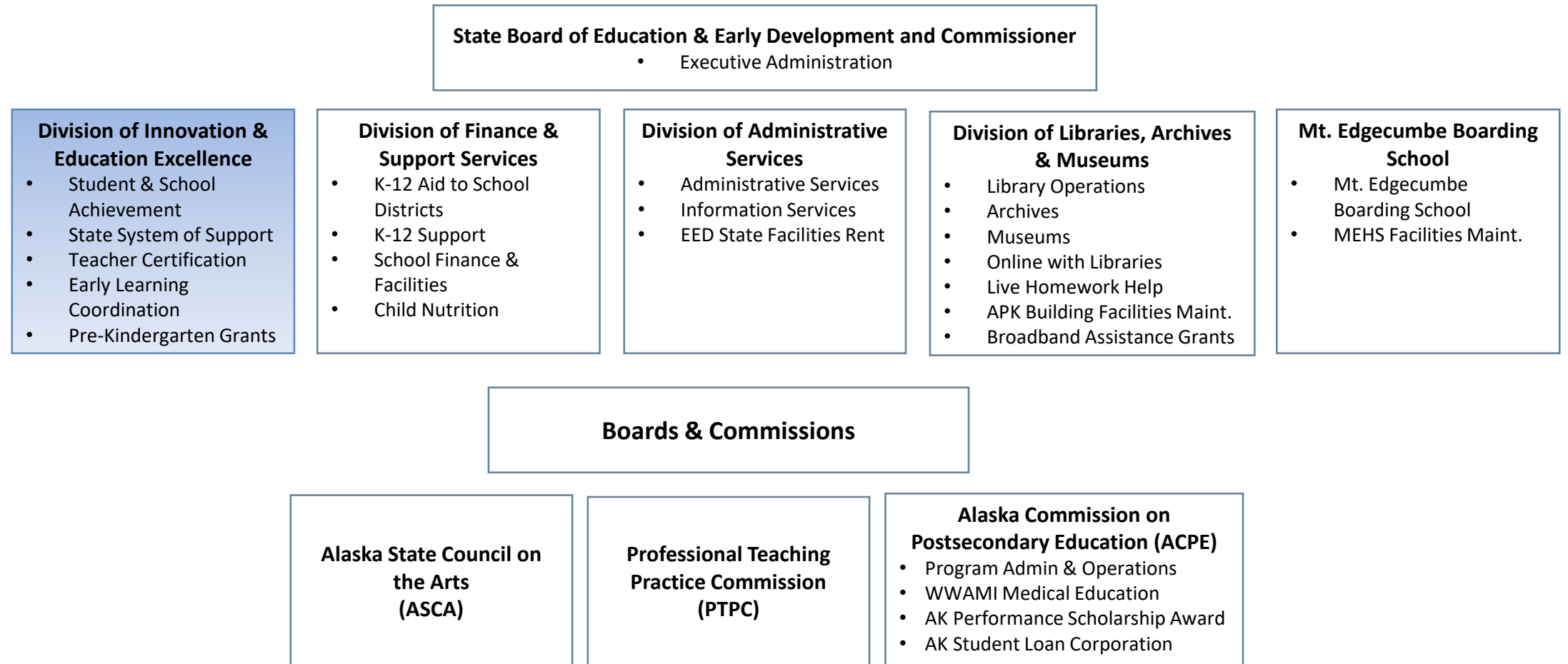
1. Support all students to read at grade level by the end of third grade
2. Increase career, technical, and culturally relevant education to meet student and workforce needs
3. Close the achievement gap by ensuring equitable educational rigor and resources
4. Prepare, attract, and retain effective education professionals
5. Improve the safety and well-being of students through school partnerships with families, communities, and tribes



education.alaska.gov/akedchallenge



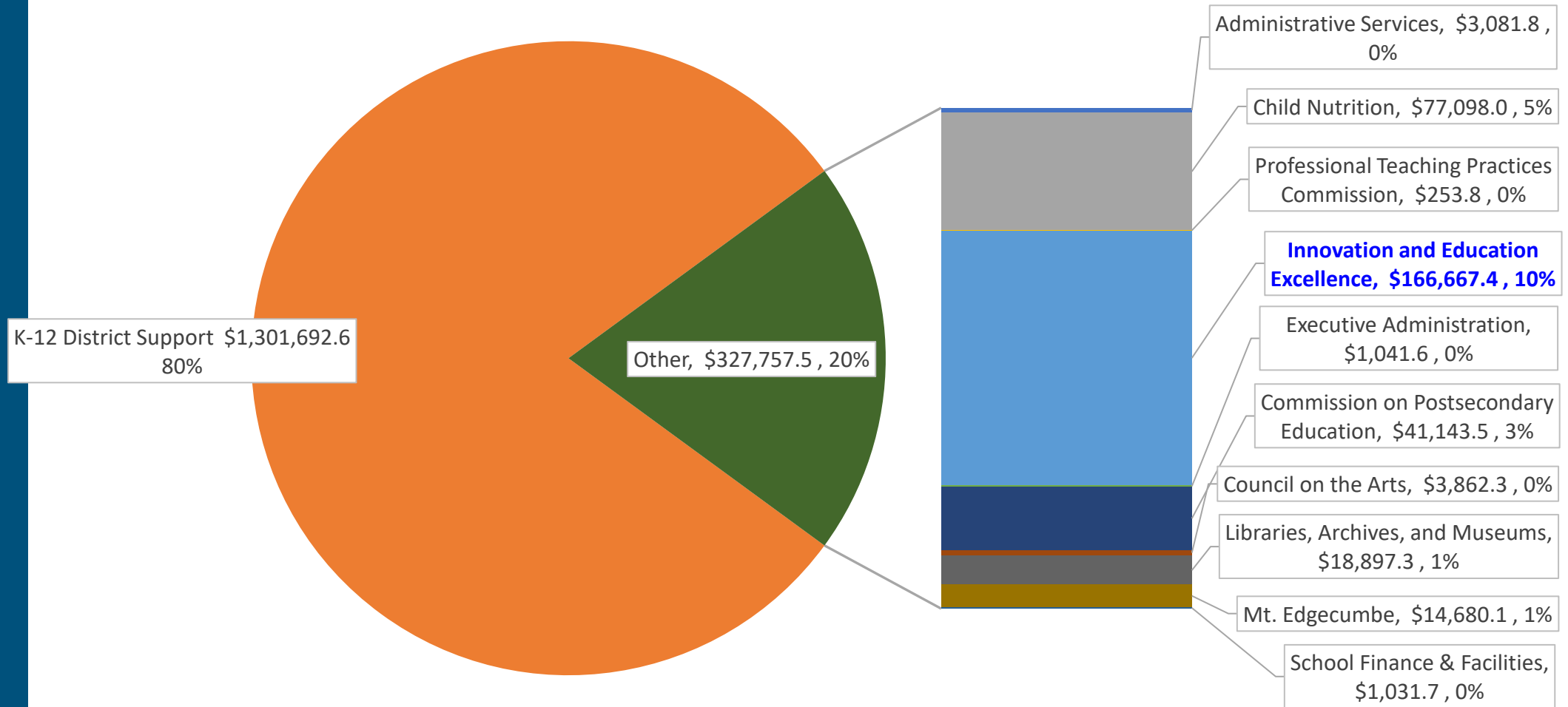
Budget Organizational Chart





FY2022 Governor's Budget (All Funds)

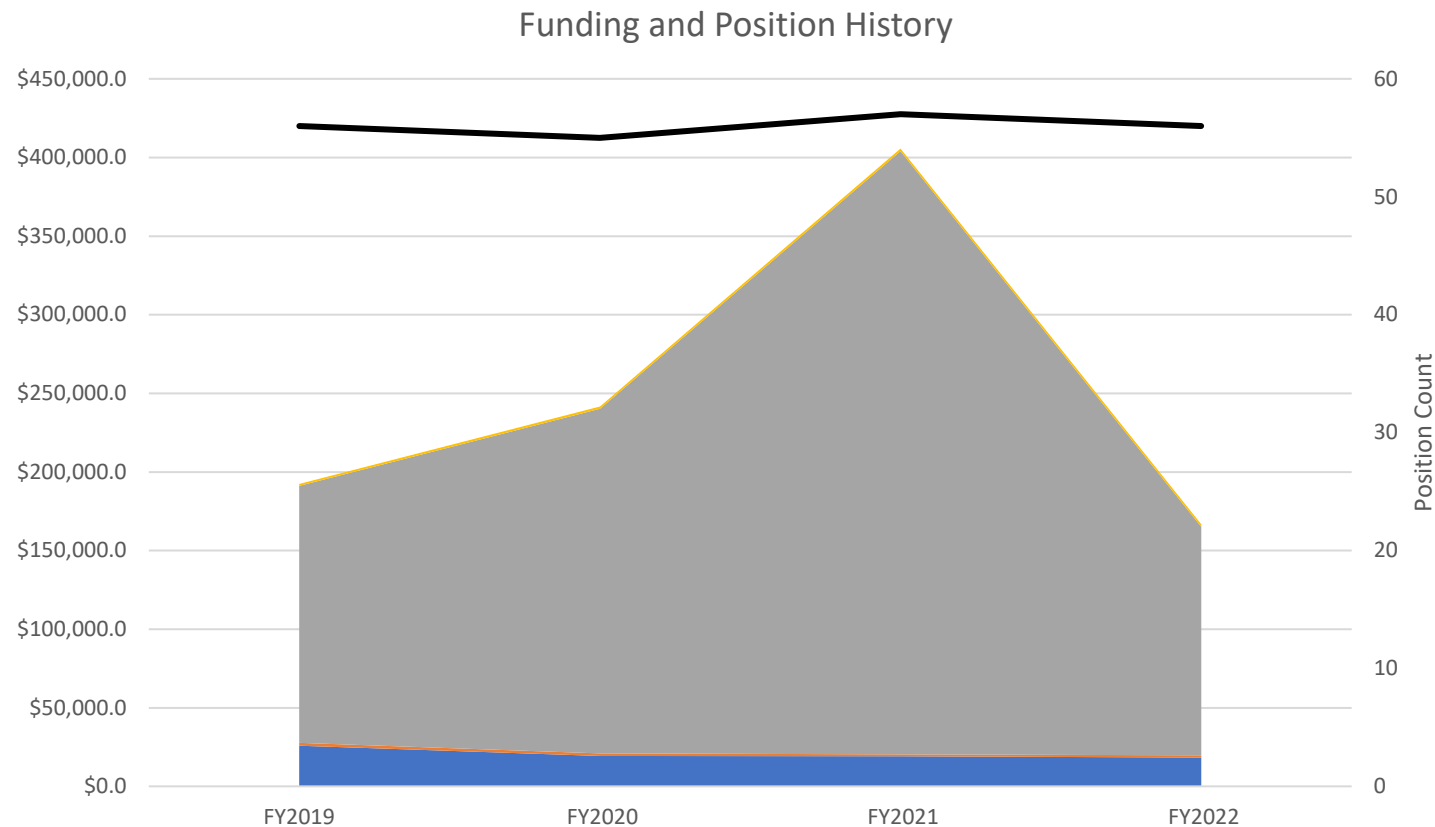
(\$ thousands)



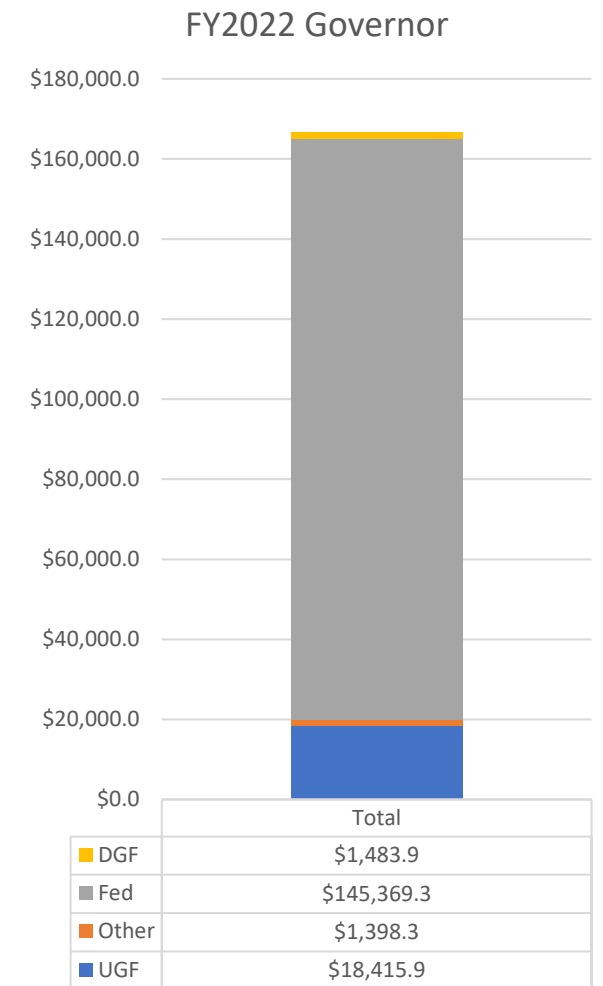


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(\$ thousands)

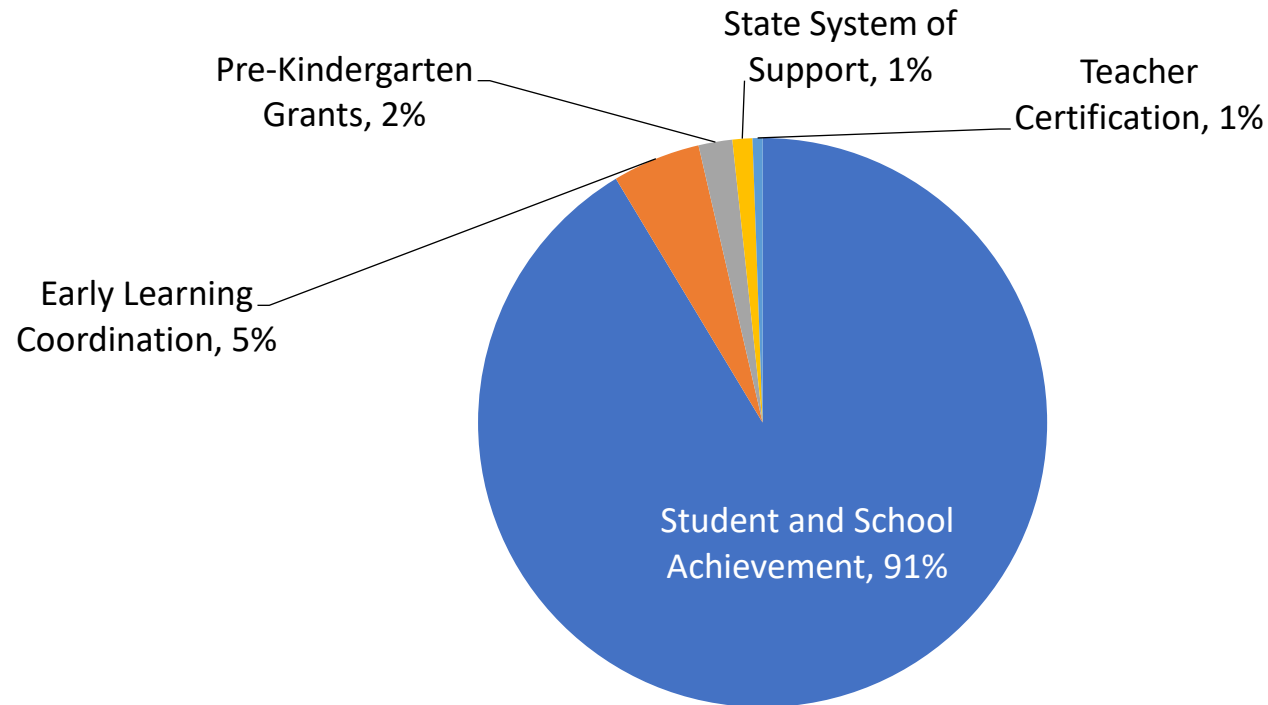


	Position Count	FY2019	FY2020	FY2021	FY2022
Permanent Full-Time	56	56	55	57	56
Permanent Part-Time	-	-	-	-	-
Non-Permanent	-	-	-	-	-





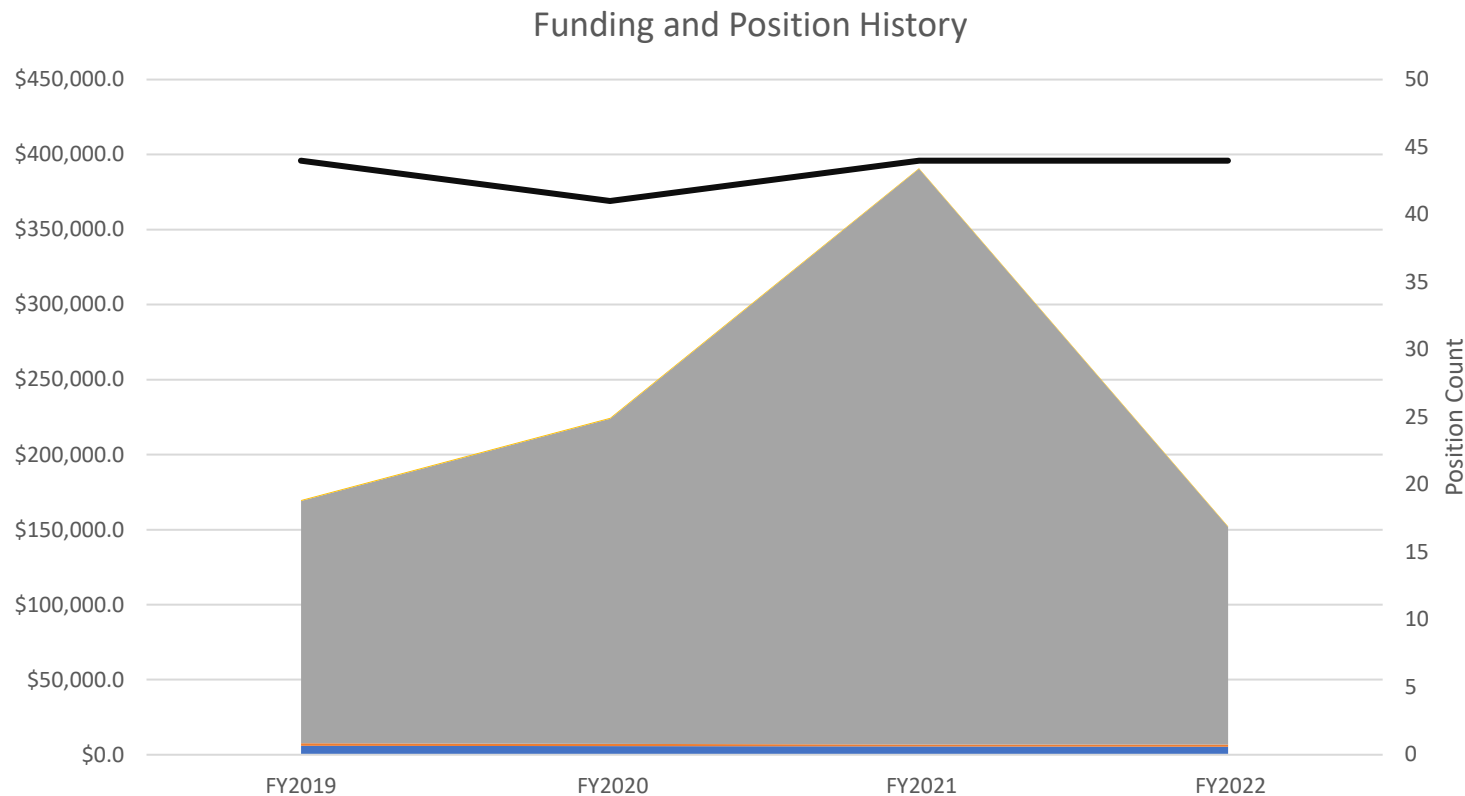
FY2022 Governor's Budget – Division Program Funding (\$ thousands)



	UGF		DGF		Other	Fed	Grand Total
Student and School Achievement	\$ 5,338.2	\$ 540.8	\$ 1,398.3	\$ 145,019.6			\$152,296.9
State System of Support	\$ 1,738.6	\$ -	\$ -	\$ 150.0			\$ 1,888.6
Teacher Certification	\$ -	\$ 943.1	\$ -	\$ -			\$ 943.1
Early Learning Coordination	\$ 8,139.1	\$ -	\$ -	\$ 199.7			\$ 8,338.8
Pre-Kindergarten Grants	\$ 3,200.0	\$ -	\$ -	\$ -			\$ 3,200.0
Grand Total	\$ 18,415.9	\$ 1,483.9	\$ 1,398.3	\$ 145,369.3			\$166,667.4



Budget Component: Student and School Achievement (\$ thousands)



	Position Count	FY2019	FY2020	FY2021	FY2022
Permanent Full-Time		44	41	44	44
Permanent Part-Time		-	-	-	-
Non-Permanent		-	-	-	-



	Total
DGF	\$540.8
Fed	\$145,019.6
Other	\$1,398.3
UGF	\$5,338.2



Budget Component: Student and School Achievement

- › Provide resources to school districts to ensure that special populations of students meet the state's high academic standards; to improve performance through professional development, school accountability, standards and assessments; improved health, safety, and alternative education opportunities; increase engagement with career and technical education; and, to provide school districts and stakeholders with high quality information to aid in data driven decision-making processes and reporting.

- › FY2022 Governor's Budget Changes from FY2021
 - \$33.6 (\$7.7 UGF, \$0.8 Other, \$25.1 Fed) Contractual Salary Adjustments
 - (\$10.0) UGF travel reduction due to the increased availability of virtual meetings and conferences
 - (\$230.0) UGF contractual services reduction to eliminate duplication of data analysis by the department
 - (\$62.6) DGF reduction to the Technical Vocational Education Program (TVEP) distribution based on the Department of Labor and Workforce Development's projected distribution
 - AMENDMENT (\$3.4) UGF reduction for the Career Technical Education (CTE) federal match requirement
 - SUPPLEMENTAL (\$41.5) DGF reduction to the TVEP distribution based on the Department of Labor and Workforce Development's projected distribution for FY2021



Budget Component: Student and School Achievement ESEA / Title Federal Programs

- › Title I, Part A Improving Basic Programs
- › Title I, Part C Education of Migratory Children and Youth
- › Title I, Part D Prevention and Intervention Programs for Children and Youth who are Neglected and Delinquent, or At-Risk
- › Title II, Part A Supporting Effective Instruction
- › Title III, Part A English Language Acquisition and Language Enhancement
- › Title IV, Part A Student Support and Academic Enrichment
- › Title IV, Part B 21st Century Community Learning Centers
- › Title VII-B McKinney-Vento Homeless Assistance Act



Budget Component: Student and School Achievement

FORMULA GRANTS TO DISTRICTS

- › Title I-A
- › Title II-A
- › Title I-D Part 1
- › Title IV-A
- › Title VI-B
- › Carl D. Perkins

COMPETITIVE GRANTS TO DISTRICTS

- › Title I-D Part 2
- › Title IV-B

BASED ON STUDENT COUNTS

- › Title I-C
- › Title III-A



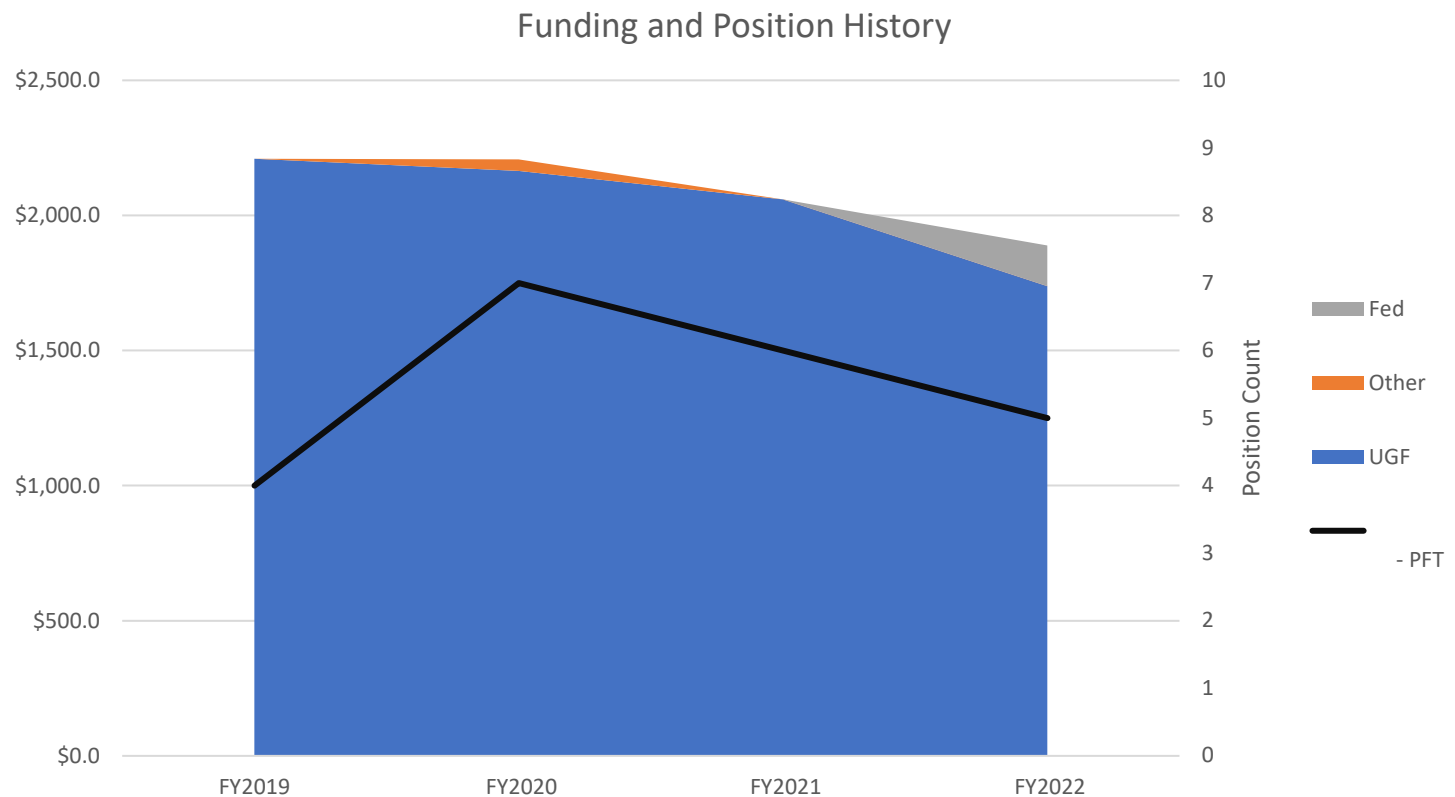
Budget Component: Student and School Achievement




Federal Funding

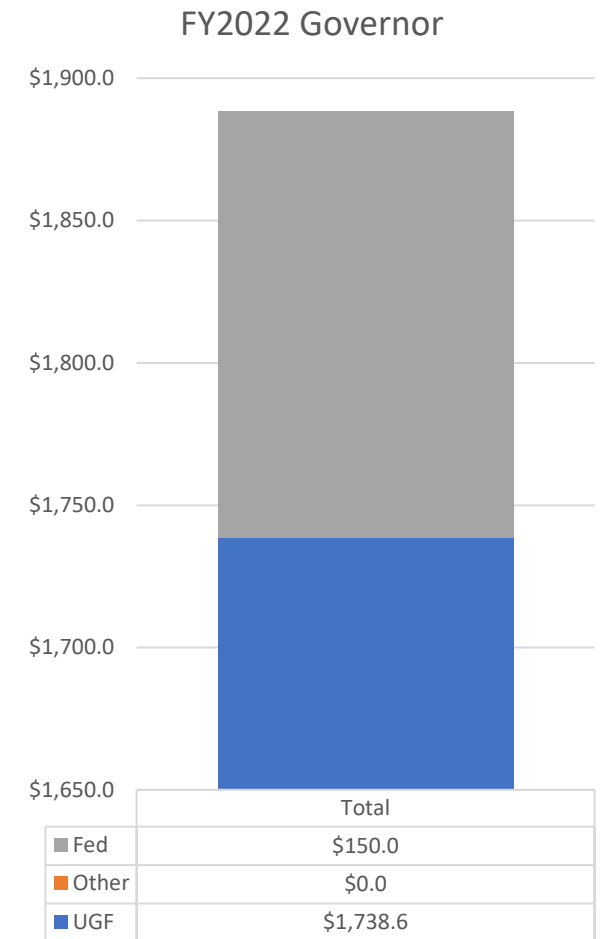
	Federal Funds (in thousands of dollars)		
	FY20	FY21	FY22
Title I-A	\$ 45,609.9	\$ 47,422.2	\$ 45,608.9
Title I-C	\$ 16,963.9	\$ 20,174.0	\$ 16,936.9
Title I-D	\$ 415.0	\$ 392.4	\$ 414.9
Title II-A	\$ 9,857.1	\$ 10,298.5	\$ 9,857.1
Title III -A	\$ 1,280.2	\$ 1,369.3	\$ 1,280.2
Title IV-A	\$ 5,646.1	\$ 5,839.2	\$ 5,646.1
Title IV-B	\$ 5,986.2	\$ 6,123.4	\$ 5,986.2
Title VII	\$ 264.0	\$ 290.7	\$ 264.0
SPED-State Grant (VI-B)	\$ 39,093.0	\$ 40,434.5	\$ 39,092.9
SPED-Preschool	\$ 1,298.1	\$ 1,308.1	\$ 1,298.1
Carl D. Perkins	\$ 5,037.4	\$ 5,135.7	\$ 5,037.4
CLSD	\$ 4,955.2	\$ 3,945.9	\$ 3,945.9
Title VI-A (1)(6111)	\$ 3,506.3	\$ 3,500.6	\$ 3,500.0
Project AWARE	\$ -	\$ 1,800.0	\$ 1,800.0
Trauma Recovery Demonstration	\$ 1,000.0	\$ 1,000.0	\$ 1,000.0
CARES and CRSSA Act	\$ 3,765.4	\$ 202,641.8	\$ -



Budget Component: State System of Support (\$ thousands)



	Position Count	FY2019	FY2020	FY2021	FY2022
	Permanent Full-Time	4	7	6	5
	Permanent Part-Time	-	-	-	-
	Non-Permanent	-	-	-	-





Budget Component: State System of Support

- › Support school districts as they build their capacity to implement sustainable school improvement evidence-based strategies with fidelity

- › FY2022 Governor's Budget Changes from FY2021
 - \$3.5 UGF Contractual Salary Adjustments
 - (\$15.0) UGF travel reduction due to the increased availability of virtual meetings and conferences
 - (\$50.0) UGF contractual services reduction due to modification of Coaches contracts moving to virtual meetings
 - (\$109.2) UGF and delete 1 PFT vacant Education Associate II position
 - Net \$0.0 change (\$150.0 Fed, (\$150.0) UGF) adjust funding source for an Education Specialist II position



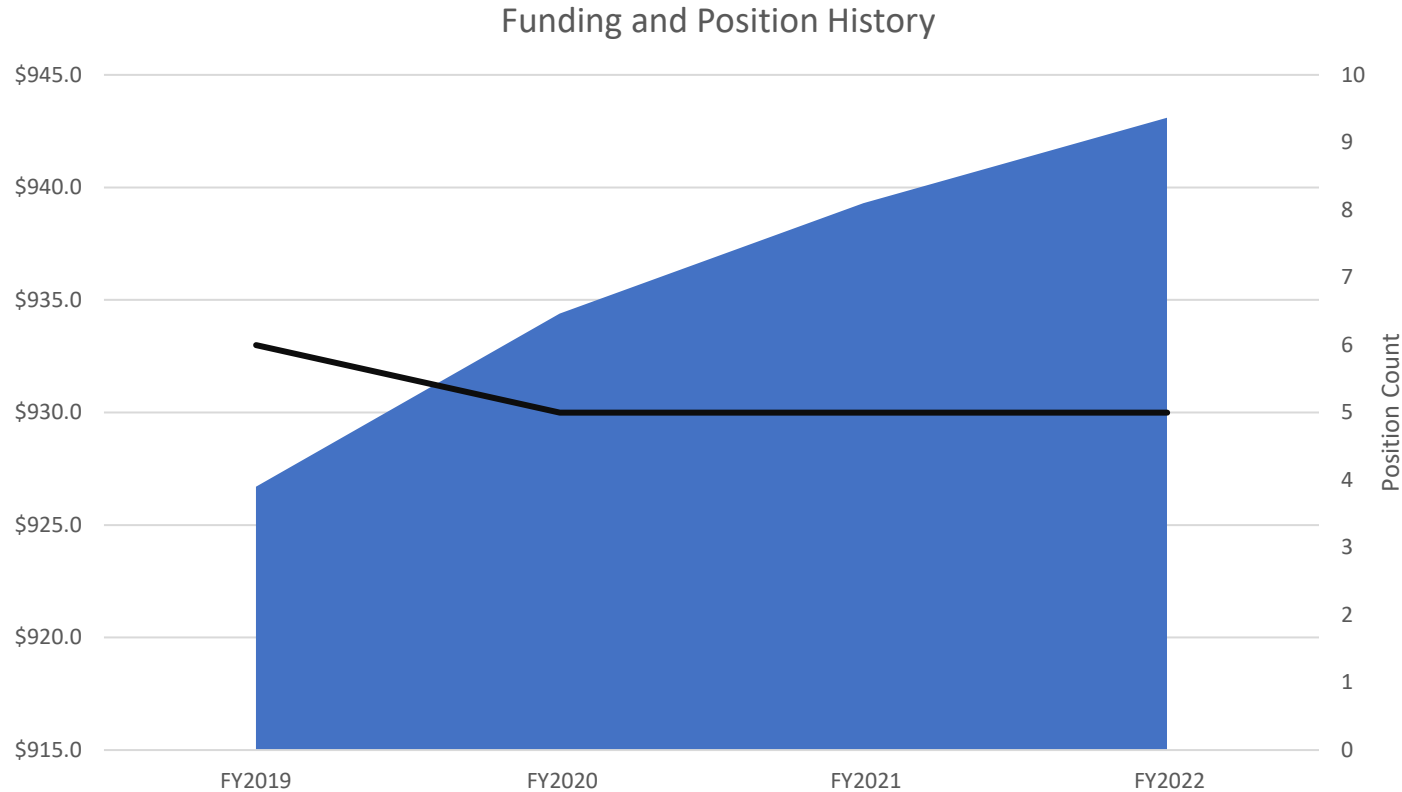
Budget Component: State System of Support

State Funds (in thousands of dollars)					
	FY20		FY21		FY22
Personnel and Benefits	\$	813.1	\$	790.4	\$ 683.1
Travel, Supplies, Equipment	\$	37.5	\$	10.4	\$ 5.0
Coaching Program	\$	1,098.7	\$	1,158.5	\$ 1,100.5
Grants	\$	215.5	\$	100.0	\$ 100.0
Total Amount	\$	2,164.8	\$	2,059.3	\$ 1,888.6



Budget Component: Teacher Certification

(\$ thousands)



	Position Count	FY2019	FY2020	FY2021	FY2022
<div></div>	Permanent Full-Time	6	5	5	5
<div></div>	Permanent Part-Time	-	-	-	-
<div></div>	Non-Permanent	-	-	-	-





Budget Component: Teacher Certification

- › Per Alaska Statute and regulation, ensure that only qualified applicants are certified to teach in Alaska and that teacher education programs in Alaska conform to nationally recognized standards
- › FY2022 Governor's Budget Changes from FY2021
 - \$3.8 DGF Contractual Salary Adjustments



Budget Component: Teacher Certification

Receipt Funding

- › Per AS 14.20.020, certification fees are collected from applicants to pay for the cost of certifying and disciplining Alaska educators
 - Certification fee is currently \$200 per certificate
 - Revenue collected support the annual budgets for Teacher Certification and the Professional Teaching Practices Commission (PTPC)
 - Teacher Certification's budget includes carryforward language allowing unspent receipts to be carried forward into the next fiscal year



Budget Component: Teacher Certification

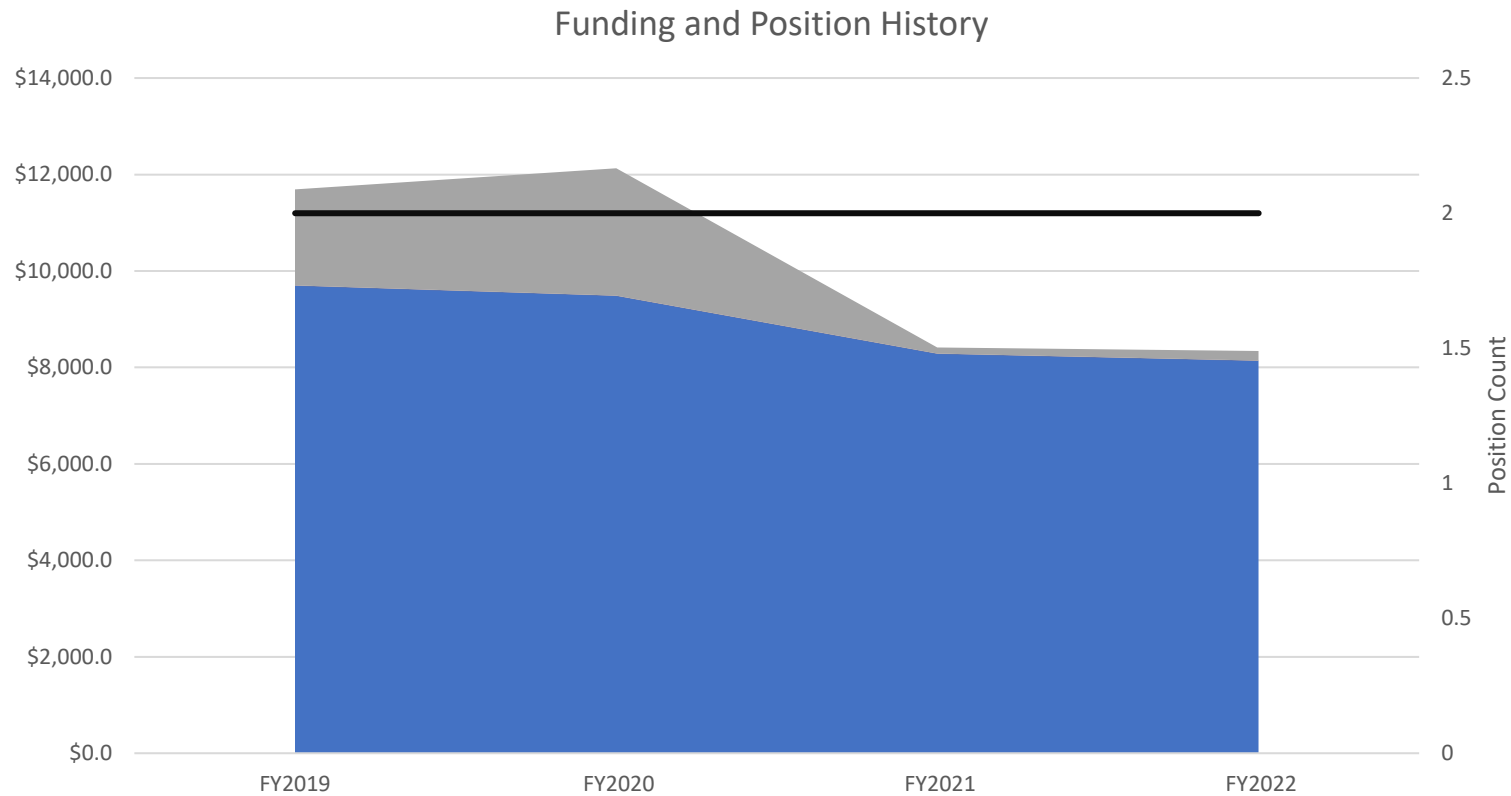
Teacher Certification Fees

Purpose of Fee	Authorizing Statute or Regulation	FY2019 Fee	FY2020 Fee	FY2021 Fee	Proposed FY2022 Fee
Teacher Certification Fees	AS 14.20.020(c) 4 AAC 12.300(g)(1)	\$200.00	\$200.00	\$200.00	\$200.00
Retired Certification Fees	4 AAC 12.380(e)	\$240.00	\$240.00	\$240.00	\$240.00
Certificated copy of Certificate	4 AAC 12.300(g)(4)	\$25.00	\$25.00	\$25.00	\$25.00
Nonacademic Credit	4 AAC 12.300(g)(5)	\$50.00	\$50.00	\$50.00	\$50.00
Public Safety/FBI Criminal background checks	AS 14.20.020(c)	\$60.00	\$60.00	\$60.00	\$60.00
Add Endorsement Fee	4 AAC 12.300(g)(3)	\$100.00	\$100.00	\$100.00	\$100.00

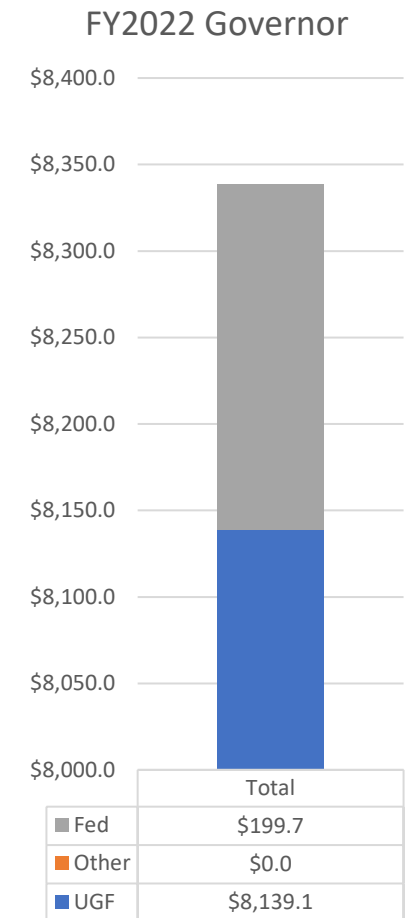


Budget Component: Early Learning Coordination

(\$ thousands)



	Position Count	FY2019	FY2020	FY2021	FY2022
	Permanent Full-Time	2	2	2	2
	Permanent Part-Time	-	-	-	-
	Non-Permanent	-	-	-	-





Budget Component: Early Learning Coordination

- › Provide support services and grants that provide locally designed comprehensive child development programs encompassing all aspects of a child's development and learning, with a focus on school readiness
 - Programs include: Head Start and Early Head Start Grants, Best Beginnings, Parents as Teachers
- › FY2022 Governor's Budget Changes from FY2021
 - \$2.0 (\$1.1 UGF, \$0.9 Fed) Contractual Salary Adjustments
 - (\$75.0) UGF reduction in supply costs due to virtual meetings and conferences
 - Net \$0.0 Change (\$75.0 Fed, (\$75.0) UGF) adjust funding source for an Education Specialist II position



Budget Component: Early Learning Coordination

- › Head Start and Early Head Start Program
 - Federal program that promotes school readiness of children ages birth to five from low-income families
 - Each Head Start program receives a 5-year federal grant from the U.S. Department of Health & Social Services, which includes 80% of their proposed project budget
 - Head Start programs are required to provide a 20% non-federal share
 - › The State provides \$6.8 million towards this non-federal share
- › Parents as Teachers Program
 - Collaboration with the State Department of Health & Social Services to offer children and their parents/caregivers home-based services during the early years of child development
 - Grants are awarded through a competitive application process
 - Since FY2018, DHSS has provided assistance for the program through a reimbursable services agreement with DEED
- › Best Beginnings
 - Partnership with DEED to promote early literacy information to help ensure all Alaska children begin school ready to succeed
- › Head Start Collaborative Grant (federally funded)
 - Funds the Head Start Coordinator position at DEED and supports Early Learning initiatives

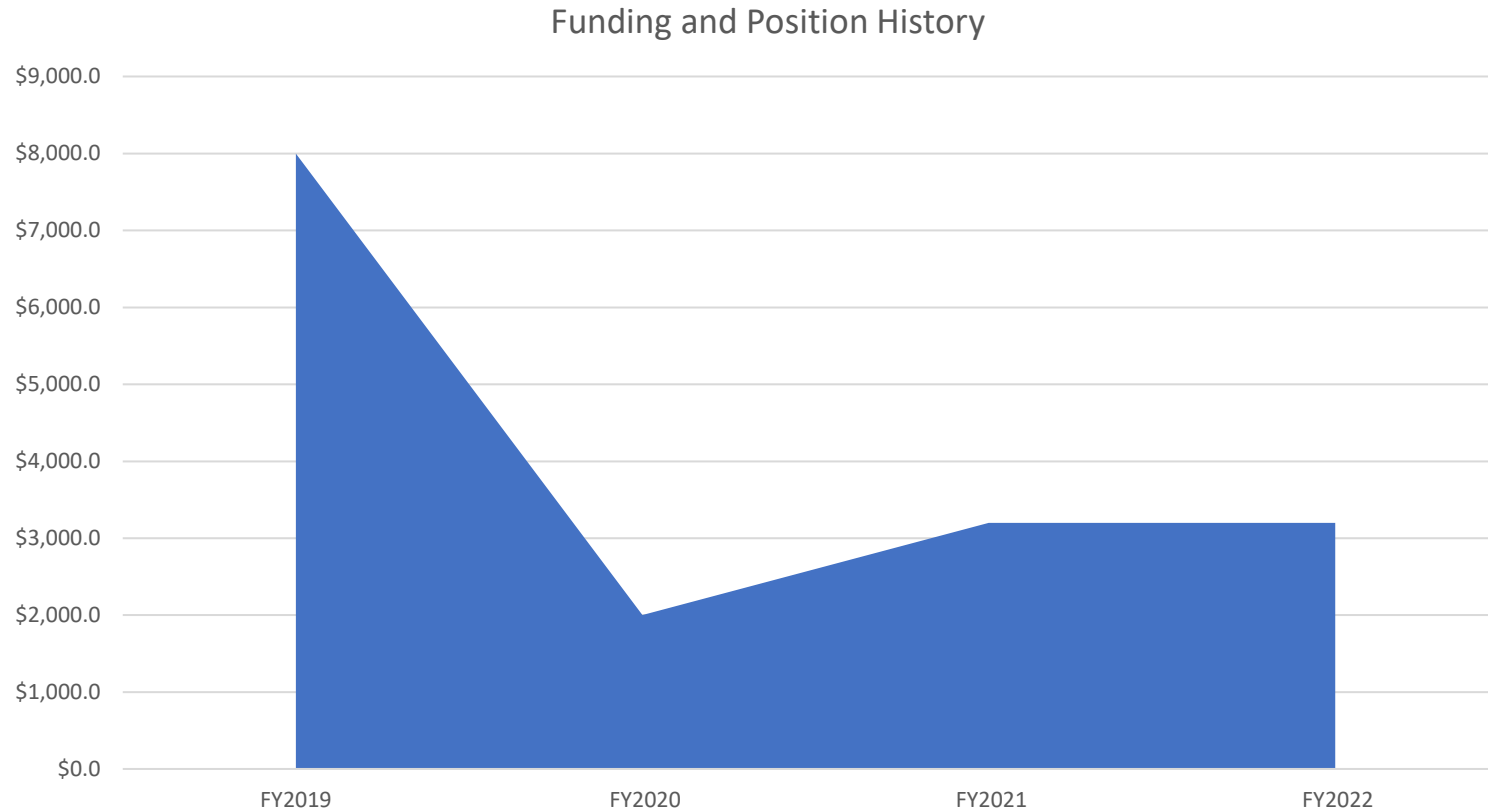


Budget Component: Early Learning Coordination

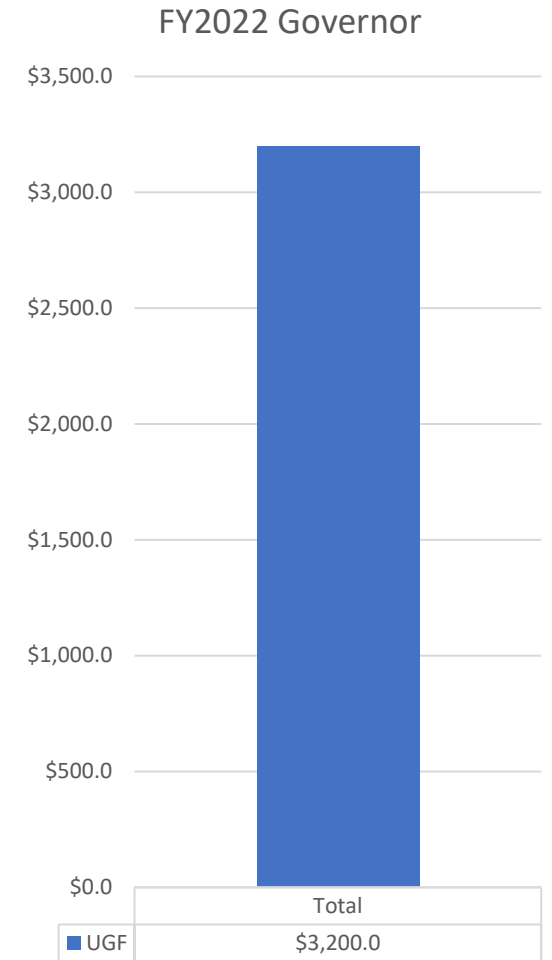
	State Funds (in thousands of dollars)		
	FY20	FY21	FY22
Best Beginnings	\$ 320.0	\$ 320.0	\$ 320.0
Parents as Teachers	\$ 474.7	\$ 474.7	\$ 474.7
Head Start Grants	\$ 6,785.1	\$ 6,853.0	\$ 6,853.0



Budget Component: Pre-Kindergarten Grants (\$ thousands)



Position support for Pre-Kindergarten Grants is provided by staff in the Early Learning Coordination component.





Budget Component: Pre-Kindergarten Grants

- › Provide a voluntary, comprehensive, half-day preschool program for four- and young five-year old's (five-year old children who do not meet the cutoff date for Kindergarten entry) through school districts, based on the guiding principles and goals set forth in the Alaska Early Learning Guidelines
 - State Board of Education adopted revised [Alaska Early Learning Guidelines](#) in January 2021
- › The focus is improving standards, assessments, and accountability for early childhood education programs by developing active partnerships between families, schools, and community-based entities
- › No FY2022 Governor's Budget Changes from FY2021



Budget Component: Pre-Kindergarten Grants

State Funds (in thousands of dollars)					
		FY20		FY21	FY22
Pre-Kindergarten Grants	\$	1,882.3	\$	3,200.0	\$ 3,200.0
Early Learning Grants*	\$	1,379.6	\$	-	\$ -

**In FY20, funding appeared in the Early Learning Coordination component*



Contact Information

› Tamara Van Wyhe, Division Director

tamara.vanwyhe@alaska.gov

(907) 269-4583

› Lacey Sanders, Administrative Services Director

lacey.sanders@alaska.gov

(907) 465-8721

› Erin Hardin, Legislative Liaison

erin.hardin@alaska.gov

(907) 465-2803