



March 12, 2021

House Finance Subcommittee Committee

Follow-up on Committee Member Comments

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Alaska Commission on Postsecondary Education

1) Provide a chart of the number of students and the dollar amount of the Alaska Performance Scholarship.

As set out in AS 14.43.840, every year the Alaska Commission on Postsecondary Education (ACPE), prepares and issues an Alaska Performance Scholarship (APS) Outcomes Report. The report provides information relative to the number of applicants, categories of scholarships awarded, the dollar amount of scholarships awarded, and data regarding high school and postsecondary student performance and characteristics. The APS Outcomes report also provides information on eligibility and usage of career and technical education (CTE) and academic awards. Below is a table that provides a summary of the number of CTE students eligible for the APS along with the amount of recipients. Please note that due to the suspension of testing requirements for the class of 2020, there is no distinction between CTE and academic eligibility for the class of 2020-2021. The reports, going back to 2012, can be found on ACPE's website at <https://acpe.alaska.gov/reports>. In the history of the program, APS awards for eligible students have not exceeded the FY2022 requested \$11,750,000 appropriation.

Program Year	# of CTE Eligible Students	# of CTE Recipients
2019-2020	4896	75
2018-2019	5281	66
2017-2018	5550	75
2016-2017	5338	81
2015-2016	5179	65
2014-2015	4567	67
2013-2014	3675	49
2012-2013	2592	30
2011-2012	1431	25
Total	38509	533

Additionally, on March 19, 2021, ACPE published the Alaska Performance Scholarship Program Review and Recommendations Report. This report, produced by McKinley Research (formerly McDowell Group), analyzes the APS program and provides valuable insights and

recommendations on how the program can better serve Alaskans. We are excited to share this resource with the Committee and look forward to working with Alaska's education stakeholders, along with business and industry groups, to enhance the APS program in connection with the needs of Alaska's students and workforce. This report can also be found on our website by using the aforementioned link above.

The funds for the APS are appropriated from the Higher Education Investment Fund (HEIF).

2) Provide a 10-year lookback on the draws from the Higher Education Investment Fund (HEIF) for other purposes outside of Alaska Performance Scholarship program.

Enclosed are three attachments from Legislative Finance Division reflecting appropriations from the HEIF.

- (a) HEIF Operating Appropriations Report for FY2012 to FY2022 Governor Amended
- (b) HEIF Capital Appropriations Report for FY2014 to FY2022 Governor Amended
- (c) Higher Education Fund Balance and Projection (1226) for FY2015 through FY2023

3) Provide number of WWAMI students that return to Alaska.

ACPE has requested this information from the WWAMI program and will share it with the Committee upon receipt.

4) Is there a statutory or regulatory requirement to increase the number of WWAMI students, for example from 20 to 25 per year?

ACPE has requested this information from the WWAMI program and will share it with the Committee upon receipt.

5) Do all states have to pay back WWAMI loans if they don't return to their home state?

ACPE has requested this information from the WWAMI program and will share it with the Committee upon receipt.

Professional Teaching Practices Commission

1) Provide the travel plan for in-person meeting for the commission.

The FY2022 Governor's Budget provides \$4,000 for one in-person meeting for the Professional Teaching Practices Commission.

Alaska State Council on the Arts

1) Why the increase of other/receipts authority from FY2019 to FY2020?

Compared to FY2019, the increase to the FY2020 other/receipts authority was added by an amendment in the House Education Subcommittee during review of the FY2020 Governor's Budget.

The increase was in anticipation of additional funds from private foundation Margaret A Cargill Philanthropies (MACP). With ongoing transformation in the UA system of pre-service teacher training, ASCA's closure, and continuing development of the MACP's approach to support for teachers, MACP declined to continue forward with plans to expand a second site to support teacher recruitment, retention, and professional development in and through arts and cultures in Anchorage and Lake and Peninsula School District. The original site—The Munartet Project--is now its sixth year operating as a partnership between the Alaska State Council on the Arts, Kodiak Island Borough School District, Alutiiq Museum, and Kodiak Arts Council with the goal of increasing teacher confidence and competence to teach in and through arts and cultures in Kodiak.