## Jennifer L. Stafford, EdD

### **SUMMARY**

Experienced educator who promotes the success of every student by advocating, nurturing, and sustaining a dynamic school culture and instructional programs that maximize every student's learning. Sincere desire to grow highly functional teachers committed to working with others to best serve a diverse range of learners. Excellent interpersonal skills with the ability to challenge and motivate teachers and staff toward a common vision. Exceptional understanding of data-driven student achievement, student support services, and current curricular initiatives. Strong understanding of all aspects of organizational leadership, curriculum development, and classroom management.

## **CORE COMPETENCIES**

- Sixteen years as an educator with experience as an assistant principal, an instructional coach, an adjunct professor, supervising and evaluating teachers, and teaching all grades pre-K through 8
- o **Trained** in areas of communication, student achievement, instructional improvement, personnel management, student attendance, student discipline and safety, and school vision and climate
- Self-motivated with initiative and focus
- **Keen insight** into the needs and perspectives of others; outstanding interpersonal skills with the ability to listen, identify problem areas, and form innovative solutions
- o **Flexible, persuasive, adaptable, and goal-oriented,** with successful team leadership focused on creating and implementing data-driven instruction and interventions, goals, and goal attainment
- Adept at developing and managing a large budget, with more than 11 years of experience as a business owner

## **EDUCATIONAL QUALIFICATIONS**

**Doctor of Education**, Grand Canyon University, 2016

**Master of Education in Educational Leadership K-12,** University of Alaska Anchorage, 2012, Alaska Type B-Administrative K-12 certification

**Bachelor of Science in Elementary Education K-8,** Montana State University, 1996, Alaska Type A-Elementary K-8 certification

#### PROFESSIONAL EXPERIENCE

## Instructional Coach, Knik Elementary School, Mat-Su Borough School District, Palmer, AK, 2019-present

- o Coach teachers in instruction, RTI processes, and classroom management
- Teach 3<sup>rd</sup> grade parallel core literacy and skills block class
- o Serve as district representative for IEP meetings
- o Serve as assessment coordinator for aimswebPlus, MAP, and PEAKS
- o Coordinate and manage all MTSS/RTI teachers, students, and materials
- o Attend all district instructional coach meetings
- o Serve as acting principal

# Assistant Principal, Birchtree Charter School, Mat-Su Borough School District, Palmer, AK, 2018-2019

- Managed all discipline issues
- Served as district representative for all IEP meetings and audited all IEPs to ensure local, state, and federal law compliance; coordinated school 504 plans
- o Served as assessment coordinator for AIMSweb, MAP, PEAKS, and NAEP
- o Coordinated MTSS/RTI: revamped RTI process, oversaw staff, lead all grade-level meetings
- Evaluated certificated teachers and classified personnel
- o Developed a plan of improvement for a struggling teacher

## Teacher, Houston Middle School, Mat-Su Borough School District, Palmer, AK, 2014-2018

- o Taught seventh-grade language arts and sixth-, seventh- and eighth-grade leadership
- Served as acting principal
- o Served on the school team to develop the school improvement plan and Title I plan
- o Served on the Process Champions team to mentor colleagues in Capturing Kids' Hearts

## Adjunct Professor, University of Alaska Anchorage, January 2016-2017

- o EDEC A106-Creativity in Early Childhood
- o EDEC A206-Integrated Curriculum
- o EDEL A206-Intro to Assessment in Elementary Education

Clinical Supervisor, Western Governors University, January 2016-2017, supervised and evaluated student teachers

# Research Assistant/Co-author, Grand Canyon University, Phoenix, AZ, 2015-2017, in the Cognition and Instruction Virtual Research Lab

## Teacher, Goose Bay Elementary, Mat-Su Borough School District, Palmer, AK, 2008-2014

- o Taught kindergarten and second grade; and served as acting principal
- o Served on the school team to develop the school improvement plan and Title I plan
- o Served on the RTI team and Solid Foundations team
- o Implemented before-school, after-school, and summer tutoring for struggling students

## Teacher, Willow Creek School District, Willow Creek, Montana, 2006-2008

Taught K-2; coached upper elementary basketball and junior high and high school track

### Teacher, Cottonwood School, Cottonwood School District, Gallatin Gateway, MT, 1996-1999

- o Taught kindergarten through eighth-grade math and science in a one-room schoolhouse
- o Developed, organized, and implemented an after-school program
- o Developed and taught a swimming program for health enhancement curriculum

## Business owner, Double Time Lawn Care and Landscaping, Bozeman, MT, 1992-2003.

- o Developed and managed budget for small business, expanding to serve Fort Collins, CO, area
- o Sold the established and successful business in 2003

## LEADERSHIP/EDUCATIONAL TRAINING

- Eight Standards of Mathematical Practices, 2020
- o Effective Learning Environments Observation Tool Training, 2020
- o Pediatric Plus CPR, AED and First Aid Course for Infants, Children and Adults, 2020, 2018
- o Positive Behavior Intervention Support (PBIS), 2019, 2015, 2011
- o Step Up to Writing, 2019
- o AimswebPlus Training, 2019
- o FEMA Emergency Preparedness Training and Certification, 2019
- o ALICE Certification Training for Schools, 2019
- o Teachscape Performance Evaluation Training and Certification, 2019
- o Leadership Academy, Office of Instruction, MSBSD, 2018, 2017, 2016
- o Trauma Sensitive School Training, 2016
- o Alaska RTI/MTSS Conference, 2015, 2013, 2012
- o Process Champions, 2014
- o Capturing Kids' Hearts, 2014
- o Boys Town Well Managed Schools, 2014
- o Kagan Cooperative Learning, 2013, 2012, 2011
- Love and Logic, 2013, 2011, 2009, 2007

## PAPERS AND PRESENTATIONS

Speaker, Emerging Scholar-Practitioners Conference, Grand Canyon University, Phoenix, June 2017 Hanford, J. (2016). A correlational study: The relationship between school climate, connectedness, and reading achievement of elementary school students (Order No. 1805945312). Available from ProQuest Dissertations & Theses Global.

"Investigating the Use of Educational Technology in Under-served Areas: Does Digital Divide Still Exist?" (Co-written by Miyoung Lee)

"The Use of Educational Technology in K-12 STEM Education" (Co-written by Miyoung Lee)

## **COMMUNITY SERVICE**

Mat-Su Borough Health and Social Services, Mayoral appointment, Board of Directors, 2014-2017 Alaska Family Services, Board of Directors, 2012-2014

### PROFESSIONAL ORGANIZATIONS

- American Association of University Professors
- o International Women's Leadership Association
- o Association for Supervision and Curriculum Development (ASCD)
- National Association of Elementary School Principals (NAESP)
- Alpha Chi and Phi Kappa Phi National Honor Societies

## **REFERENCES**

- John Gardner, Knik Elementary School Principal, Wasilla, Alaska, 907.352.0300
- o Brandt Bowen, Birchtree Charter School Principal, Palmer, Alaska, 907.745.1831
- o Dr. Shannon Isley, MSBSD Psychologist, Palmer, Alaska 907.414.5357
- Dr. Michelle Scott-Weber, MSBSD, Occupational Therapist, Palmer, Alaska 907.232.7976
- o Dr. Fatima Mansur, Senior Doctoral Adjunct, Grand Canyon University, 608.618.3224
- o Benjamin H. Howard, Houston Middle School Principal, Big Lake, Alaska 907.892.9400
- o Beau Sawyer, Trout Lake School Assistant Principal, Trout Lake, Washington, 907.841.3632