



License Reciprocity: National Landscape

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Education Commission of the States

INSTRUCTIONAL QUALITY
is the **most important in-school
factor** impacting student
academic achievement.

As a result, policymakers take
great interest in **recruiting and
retaining effective teachers.**



TEACHER
SHORTAGES

National Landscape

- Teacher shortages are often concentrated to:
 - Schools with **specific characteristics**
 - Certain **subject areas**
- Teacher shortages are impacted by:
 - Mismatched **supply and demand**
 - **State policies**

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Balancing Policy Priorities

In setting licensure policy, policymakers balance several priorities:

- Ensuring all teachers are **equipped** for the job
- Ensuring there are enough teachers to **fill vacancies**
- Ensuring that licensure requirements do not **unintentionally** keep strong candidates out of the classroom

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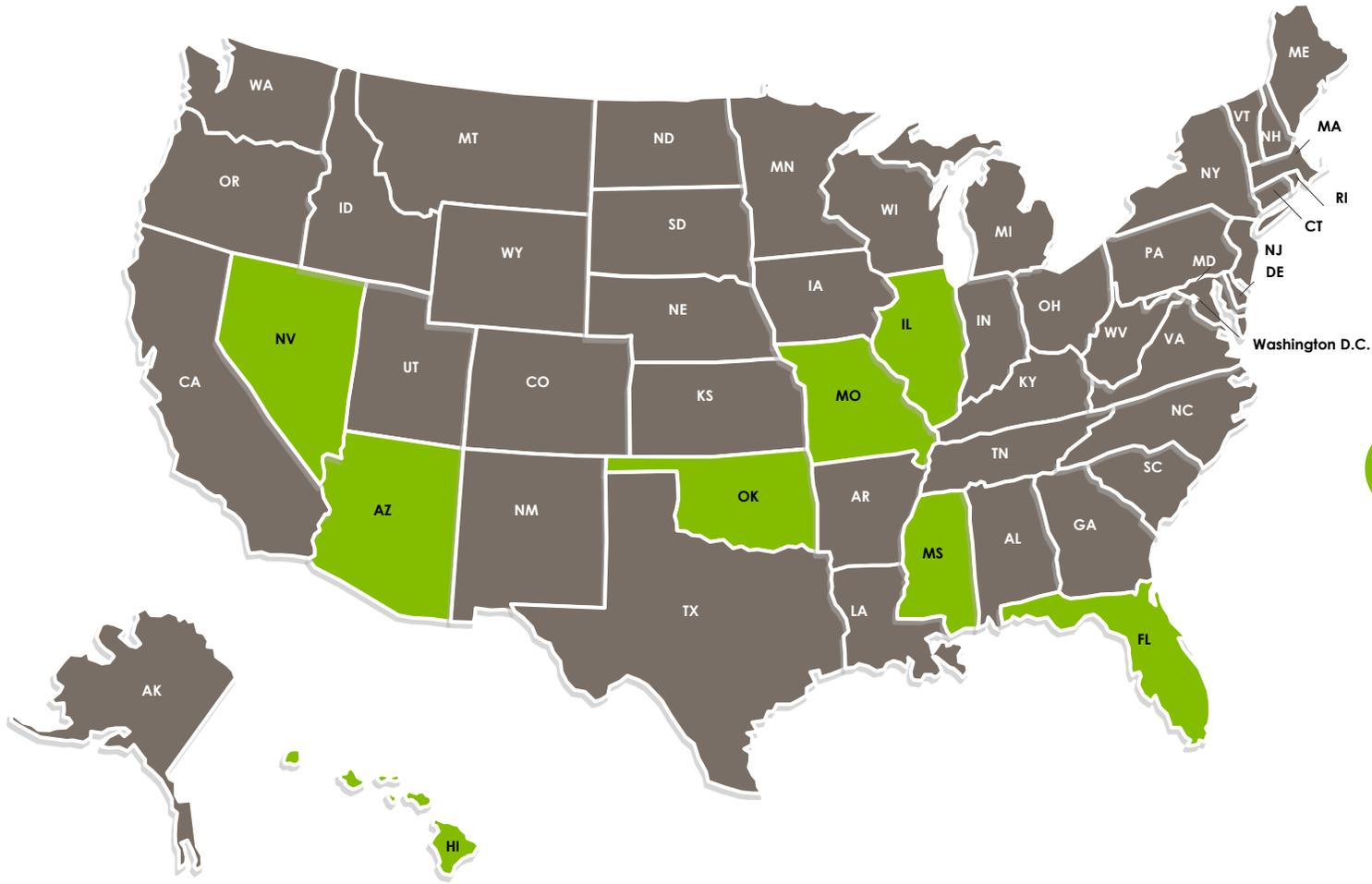
NASDTEC Interstate Agreement

- Facilitates educator mobility between states by outlining minimum requirements
- A bachelor's degree is a minimum essential component of an approved educator preparation program and teacher licensure through the agreement
- States can require their own specific requirements

“Full license reciprocity”

Allows fully licensed out-of-state teachers, regardless of experience, to be immediately eligible to receive a standard teaching license subject to few or no additional requirements.

Full License Reciprocity 2020



Yes, the state offers full reciprocity by statute

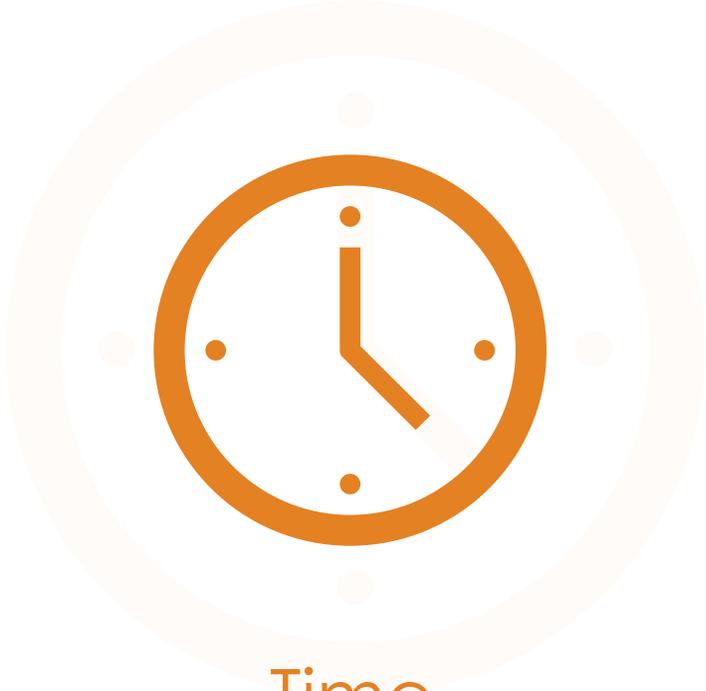
Additional Common Barriers to Transferring a License



Finding Reliable Information



Cost



Time

LICENSURE
RECIPROCALITY

Impact on Teachers

41%

of teachers who left the profession but would consider returning cited the ability to transfer their license out of state as a consideration when deciding whether to return to the classroom, according to a national survey.

Questions?

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