

Fiscal Note

State of Alaska
2020 Legislative Session

Bill Version: HB 155
Fiscal Note Number: _____
() Publish Date: _____

Identifier: HB155-EED-SSA-2-10-20
Title: AK PERFORMANCE SCHOLARSHIP;
ELIGIBILITY
Sponsor: STORY
Requester: House Education

Department: Department of Education and Early Development
Appropriation: Education Support and Administrative Services
Allocation: Student and School Achievement
OMB Component Number: 2796

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2021 Appropriation Requested	Included in Governor's FY2021 Request	Out-Year Cost Estimates				
OPERATING EXPENDITURES	FY 2021	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fund Source (Operating Only)

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Positions

Full-time							
Part-time							
Temporary							

Change in Revenues

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2020) cost: 0.0 (separate supplemental appropriation required)

Estimated CAPITAL (FY2021) cost: 0.0 (separate capital appropriation required)

Does the bill create or modify a new fund or account? No
(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes
If yes, by what date are the regulations to be adopted, amended or repealed? 03/31/21

Why this fiscal note differs from previous version/comments:

Updated for second session and to accurately reflect out-year funding.

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Agency: Department of Education and Early Development

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FISCAL NOTE ANALYSIS

STATE OF ALASKA
2020 LEGISLATIVE SESSION

BILL NO. HB 155

Analysis

This bill adds an option for students who take career and technical education (CTE) courses to obtain an Alaska Performance Scholarship (APS) under the CTE track.

The options include substituting a math, science, or social studies course for a CTE course. It also adds the opportunity for students who take two years of sequentially rigorous CTE courses to substitute a year of math and a year of science for CTE courses.

There is no fiscal impact to the Department of Education and Early Development under this bill.