

**AMENDMENT**

OFFERED IN THE SENATE

BY SENATOR HUGHES

TO: CSSSSB 6( ), Draft Version "G"

Page 24, following line 2:

Insert new bill sections to read:

**"\* Sec. 19.** AS 14.30.765(c), enacted by sec. 18 of this Act, is amended to read:

(c) If at any time during the school year a student in grades kindergarten through three demonstrates a reading deficiency, the district or school shall notify the student's parents or guardians in writing or during a conference. The district or school shall provide the student's parents or guardians with updates on the student's progress every two weeks after the initial notification. The initial notification must

(1) be provided to the student's parents or guardians not later than 15 days after identification of the reading deficiency;

(2) state that the district identified the student as having a reading deficiency and that a reading improvement plan will be developed under (b) of this section;

(3) describe current services that the district is providing to the student;

(4) describe the proposed evidence-based reading intervention and supplemental instructional services and supports that the district will provide to the student to improve the identified area of reading deficiency;

(5) explain that the district or school will inform the parents or guardians in writing of the student's progress toward grade level reading at least every two weeks;

(6) identify strategies for the parents or guardians to use at home to help the student succeed in reading;

(7) explain that if the student has a reading deficiency at the end of the

1 school year, unless the student receives an exemption under (g) of this section or has  
 2 previously been retained in kindergarten, grade one, grade two, or grade three, the  
 3 student may be prevented from progressing to the next grade level under (d) of this  
 4 section; and

5 (8) explain that a student in grade three **must** [SHOULD] demonstrate  
 6 sufficient reading skills to progress to grade four under (e) of this section, unless the  
 7 student receives an exemption under (g) of this section or has previously been retained  
 8 in kindergarten, grade one, grade two, or grade three.

9 \* **Sec. 20.** AS 14.30.765(e), enacted by sec. 18 of this Act, is amended to read:

10 (e) A student in grade three **must** [SHOULD] demonstrate sufficient reading  
 11 skills to progress to grade four. A student demonstrates sufficient reading skills for  
 12 progression by

13 (1) scoring at a proficient or higher achievement level on the statewide  
 14 screening or assessment tool or on the statewide summative assessment;

15 (2) achieving an acceptable score on an alternative standardized  
 16 reading screening or assessment as determined and approved by the  
 17 department; or

18 (3) demonstrating mastery of reading standards through a student  
 19 reading portfolio based on criteria established by the department."  
 20

21 Renumber the following bill sections accordingly.

22  
 23 Page 24, following line 15:

24 Insert a new bill section to read:

25 "**\* Sec. 24.** Sections 19 and 20 of this Act take effect July 1, 2024."  
 26

27 Renumber the following bill section accordingly.

28  
 29 Page 24, line 16:

30 Delete "This"

31 Insert "Except as provided in sec. 24 of this Act, this"