



Parents as Teachers™

An Evidence-Based Home Visiting Model

WHAT IS PARENTS AS TEACHERS?

- An evidence-based home visiting program
- Two generation approach to services
- Voluntary program from prenatal to age five
- A strengths-based family education and parent support program



GOALS

- Increase parent knowledge of early childhood development and improve parenting practices
- Provide early detection of developmental delays and health issues
- Prevent child abuse and neglect
- Increase children's school readiness and school success



OUTCOMES/INVESTMENT RETURN

PAT Parents:

- Are more involved in their child's schooling
- Report a higher level of confidence and engagement in parenting
- Engage in more language and literacy-promoting activities with their children

PAT Children:

- Arrive at their next educational setting developmentally on target
- Exit out of supplemental early intervention before age 3



STATE INVESTMENT FY 19

- Three Grantees
 - Kids Corps, Inc.
 - RurAL CAP
 - SEA-AEYC
- 207+ children*
- 157+ families*
- 6 communities
 - Anchorage
 - Haines
 - Hoonah
 - Juneau
 - Kake
 - Kodiak



STATE INVESTMENT FY20

- Four Grantees
 - Alaska Family Services
 - Kids Corps, Inc.
 - RurAL CAP
 - SEA-AEYC
- 120+ projected children**
- 105+ projected families**
- 5 communities
 - Anchorage
 - Haines
 - Juneau
 - Kodiak
 - Mat-Su



IMPACTS TO GRANTEES OF TRANSFER TO DHSS

- Lost up to $\frac{3}{4}$ of a year of service for children and families
- Displaced, or lost, 4 trained, certified and experienced Parent Educators
- No longer serving Hoonah or Kake
- Compromised grantee Affiliate status
- Communication around the delay in funding was not proactive and was confusing



WHAT GRANTEES NEED FROM THE STATE

- Supportive and responsive department that recognizes that PAT is a parent engagement and school readiness program
- Collect and report outcomes
- Clear and proactive communication
- Stability – off the rollercoaster



QUESTIONS?

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