

## Anchorage School District Pre-Elementary DEED Grantee

- 2018-2019 School Year Grants
  - Head Start Collaboration Classrooms: \$150,000
  - Blended Classrooms Planning: \$280,000
- 2019-2020 School Year Grants
  - Head Start Collaboration Classrooms: \$257,000
  - Blended Classrooms Implementation: \$1,394,000
  - Materials Grant: \$150,000

### Head Start Collaboration:

- Funds ASD certificated teachers (total cost is roughly \$300,000; Title I supplements)
- Partnership classroom with Kids' Corps, Inc. Head Start
- Other classroom staff funded by KCI Head Start (Assistant Teacher, Center Director, Family Advocate, etc.)
- Supported by ASD general education preschool coach and itinerant special education teacher

### Blended Classrooms:

- Funds 6 preschool classrooms
- Inclusive settings: 5 children with special education needs, 12 typical children
- 6 general education teacher positions
- 6 special education TA positions
- 3 special education teacher positions
- Classroom materials and supplies
- Consultation for program development/implementation
- Staff development (travel) on inclusive practices for this model

### Materials Grant:

- One-time funds for refreshing aged and worn materials in special education classrooms
- 50+ classrooms

### Outcomes

- Proven success in Head Start collaborative classrooms

2018-2019	Airport Heights		Creekside		Willow Crest	
	Fall	Spring	Fall	Spring	Fall	Spring
<b>Social Emotional</b>	21%	100%	0%	100 %	0%	88%
<b>Physical – Gross Motor</b>	87%	100%	47%	100%	19%	100%
<b>Language</b>	57%	93%	0%	100%	6%	94%
<b>Cognitive</b>	36%	100%	20%	100%	6%	94%
<b>Literacy</b>	21%	100%	7%	100%	19%	94%
<b>Math</b>	21%	100%	0%	93%	13%	94%

2017-2018	Airport Heights		Creekside		Willow Crest	
	Fall	Spring	Fall	Spring	Fall	Spring
<b>Social Emotional</b>	24%	100%	28%	100%	6%	94%
<b>Physical – Gross Motor</b>	88%	100%	89%	100%	0%	88%
<b>Language</b>	24%	94%	28%	94%	6%	88%
<b>Cognitive</b>	35%	100%	39%	100%	6%	94%
<b>Literacy</b>	24%	100%	28%	100%	13%	88%
<b>Math</b>	0%	94%	0%	88%	0%	82%

If classroom grants not funded in FY21:

- Direct reduction in preschool services for 153 students
- Impact Kindergarten readiness skills including literacy, math, social skills
- Less inclusive settings available (none in ASD); reduction in Head Start services for Anchorage

How do we teach and assess reading?

- Everyday, preschool children are involved in multiple activities and intentional teaching practices that focus on the 5 core areas of literacy instruction.
  - Full infusion of language, literacy and reading throughout the four hour preschool day. The classroom is arranged to include a library area, and literacy incorporated in all Interest areas: blocks, dramatic play, toys and games, area, discovery, sand and water, music and movement, cooking and outdoors.
    - Small Group Instruction on literacy skills
    - Individual and small group interventions