

Lower Yukon School District

General Ledger - Element Summary Report

Fiscal Year: 2019-2020 From Date:1/1/2020 To Date:1/31/2020

Account Mask: ????????????

Account Type: All

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

FUND / LOCATION / FUNCTION / OBJECT

Adjusted Budget

Range To Date

Year To Date

Encumbrance

Budget Balance

100 - GENERAL FUND

12 - KUSILVAK CAREER ACADEMY

000 - Undefined

FUND / LOCATION / FUNCTION / OBJECT	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance
047 - E-RATE REVENUE	\$0.00	\$0.00	(\$25,650.00)	(\$25,650.00)	\$51,300.00

110 - REGULAR INSTRUCTION

329 - NONCCERT-SUBSTITUTES/TEMPS	\$0.00	\$0.00	\$2,408.64	\$0.00	(\$2,408.64)
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330 - OVERTIME	\$0.00	\$0.00	\$88.78	\$0.00	(\$88.78)
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362 - INSURANCE-UNEMPLOYMENT	\$0.00	\$0.00	\$24.98	\$0.00	(\$24.98)
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363 - INSURANCE-WORKERS COMP	\$0.00	\$0.00	\$21.66	\$0.00	(\$21.66)
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364 - RETIREMENT-FICA/MEDICARE	\$0.00	\$0.00	\$191.05	\$0.00	(\$191.05)
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160 - VOCATIONAL EDUCATION INST

315 - CERT-TEACHER	\$175,400.00	\$0.00	\$0.00	\$0.00	\$175,400.00
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323 - NONCERT-AIDES	\$0.00	\$0.00	\$11,480.39	\$34,102.56	(\$45,582.95)
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329 - NONCCERT-SUBSTITUTES/TEMPS	\$0.00	\$0.00	\$1,133.75	\$0.00	(\$1,133.75)
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330 - OVERTIME	\$0.00	\$0.00	\$1,320.72	\$0.00	(\$1,320.72)
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361 - INSURANCE HEALT & LIFE	\$52,000.00	\$0.00	\$4,335.00	\$0.00	\$47,665.00
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362 - INSURANCE-UNEMPLOYMENT	\$1,754.00	\$0.00	\$134.64	\$0.00	\$1,619.36
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363 - INSURANCE-WORKERS COMP	\$1,754.00	\$0.00	\$118.81	\$0.00	\$1,635.19
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364 - RETIREMENT-FICA/MEDICARE	\$8,954.00	\$0.00	\$1,066.01	\$0.00	\$7,887.99
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365 - RETIREMENT-TRS	\$32,000.00	\$0.00	\$0.00	\$0.00	\$32,000.00
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366 - RETIREMENT-PERS	\$0.00	\$0.00	\$1,293.37	\$0.00	(\$1,293.37)
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451 - SUPPLIES/MATERIALS/MEDIA	\$146,000.00	\$0.00	\$116.93	\$1,550.00	\$144,333.07
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480 - TUITION AND STIPENDS	\$500,000.00	\$0.00	\$0.00	\$0.00	\$500,000.00
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320 - GUIDANCE SERVICES

318 - CERT-SPECIALISTS	\$85,000.00	\$0.00	\$0.00	\$0.00	\$85,000.00
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361 - INSURANCE HEALT & LIFE	\$26,000.00	\$0.00	\$0.00	\$0.00	\$26,000.00
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362 - INSURANCE-UNEMPLOYMENT	\$8,500.00	\$0.00	\$0.00	\$0.00	\$8,500.00
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363 - INSURANCE-WORKERS COMP	\$8,500.00	\$0.00	\$0.00	\$0.00	\$8,500.00
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364 - RETIREMENT-FICA/MEDICARE	\$1,232.50	\$0.00	\$0.00	\$0.00	\$1,232.50
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365 - RETIREMENT-TRS	\$10,676.00	\$0.00	\$0.00	\$0.00	\$10,676.00
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360 - INSTRUCTIONAL RELATED- TECHNOLOGY

433 - COMMUNICATIONS	\$4,000.00	\$0.00	\$0.00	\$0.00	\$4,000.00
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434 - INTERNET SVCIES	\$60,000.00	\$0.00	\$28,500.00	\$28,500.00	\$3,000.00
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400 - SCHOOL ADMINISTRATION

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FUND / LOCATION / FUNCTION / OBJECT	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance
313 - CERT-PRINCIPAL/ASST PRINCIPAL	\$60,000.00	\$0.00	\$29,793.24	\$29,793.26	\$413.50
361 - INSURANCE HEALT & LIFE	\$13,000.00	\$0.00	\$4,336.00	\$0.00	\$8,664.00
362 - INSURANCE-UNEMPLOYMENT	\$600.00	\$0.00	\$272.16	\$0.00	\$327.84
363 - INSURANCE-WORKERS COMP	\$600.00	\$0.00	\$262.20	\$0.00	\$337.80
364 - RETIREMENT-FICA/MEDICARE	\$870.00	\$0.00	\$432.00	\$0.00	\$438.00
365 - RETIREMENT-TRS	\$7,536.00	\$0.00	\$3,742.07	\$0.00	\$3,793.93
600 - OPERATIONS & MAINT OF PLT					
329 - NONCCERT-SUBSTITUTES/TEMPS	\$0.00	\$0.00	\$1,420.38	\$0.00	(\$1,420.38)
330 - OVERTIME	\$0.00	\$0.00	\$27.32	\$0.00	(\$27.32)
362 - INSURANCE-UNEMPLOYMENT	\$0.00	\$0.00	\$14.48	\$0.00	(\$14.48)
363 - INSURANCE-WORKERS COMP	\$0.00	\$0.00	\$12.66	\$0.00	(\$12.66)
364 - RETIREMENT-FICA/MEDICARE	\$0.00	\$0.00	\$110.75	\$0.00	(\$110.75)
100 - GENERAL FUND Total:	\$1,204,376.50	\$0.00	\$67,007.99	\$68,295.82	\$1,069,072.69

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FUND / LOCATION / FUNCTION / OBJECT

Adjusted Budget

Range To Date

Year To Date

Encumbrance

Budget Balance

225 - KUSILVAK CAREER ACADEMY- RESIDENTIAL

12 - KUSILVAK CAREER ACADEMY

160 - VOCATIONAL EDUCATION INST

425 - STUDENT TRAVEL	\$270,000.00	\$0.00	\$47,167.60	\$0.00	\$222,832.40
303 - BOARDING HOME					
425 - STUDENT TRAVEL	\$25,000.00	\$0.00	\$0.00	\$0.00	\$25,000.00
440 - OTHER PRUCHASED SERVICES	\$0.00	\$0.00	\$24,356.14	\$7,533.36	(\$31,889.50)
451 - SUPPLIES/MATERIALS/MEDIA	\$30,000.00	\$0.00	\$0.00	\$0.00	\$30,000.00
459 - FOOD	\$270,000.00	\$0.00	\$21,266.50	\$5,037.50	\$243,696.00
360 - INSTRUCTIONAL RELATED- TECHNOLOGY					
433 - COMMUNICATIONS	\$0.00	\$0.00	\$0.00	\$2,000.00	(\$2,000.00)
400 - SCHOOL ADMINISTRATION					
313 - CERT-PRINCIPAL/ASST PRINCIPAL	\$60,000.00	\$0.00	\$29,793.24	\$29,793.26	\$413.50
361 - INSURANCE HEALT & LIFE	\$13,000.00	\$0.00	\$4,336.00	\$0.00	\$8,664.00
362 - INSURANCE-UNEMPLOYMENT	\$600.00	\$0.00	\$272.16	\$0.00	\$327.84
363 - INSURANCE-WORKERS COMP	\$600.00	\$0.00	\$262.20	\$0.00	\$337.80
364 - RETIREMENT-FICA/MEDICARE	\$870.00	\$0.00	\$432.00	\$0.00	\$438.00
365 - RETIREMENT-TRS	\$7,536.00	\$0.00	\$3,741.97	\$0.00	\$3,794.03
451 - SUPPLIES/MATERIALS/MEDIA	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00
450 - SCHOOL ADMIN SUPPORT					
324 - NONCERT-SUPPORT STAFF	\$65,000.00	\$0.00	\$6,874.28	\$20,686.56	\$37,439.16
329 - NONCCERT-SUBSTITUTES/TEMPS	\$0.00	\$0.00	\$364.20	\$0.00	(\$364.20)
330 - OVERTIME	\$0.00	\$0.00	\$402.90	\$0.00	(\$402.90)
361 - INSURANCE HEALT & LIFE	\$26,000.00	\$0.00	\$0.00	\$0.00	\$26,000.00
362 - INSURANCE-UNEMPLOYMENT	\$650.00	\$0.00	\$76.41	\$0.00	\$573.59
363 - INSURANCE-WORKERS COMP	\$572.00	\$0.00	\$66.06	\$0.00	\$505.94
364 - RETIREMENT-FICA/MEDICARE	\$4,973.00	\$0.00	\$584.57	\$0.00	\$4,388.43
366 - RETIREMENT-PERS	\$14,300.00	\$0.00	\$0.00	\$0.00	\$14,300.00
451 - SUPPLIES/MATERIALS/MEDIA	\$2,000.00	\$0.00	\$170.00	\$235.00	\$1,595.00
553 - HUMAN RESOURCES					
321 - NONCERT-DIR/COOR/MANAGERS	\$65,000.00	\$0.00	\$33,072.00	\$33,072.00	(\$1,144.00)
361 - INSURANCE HEALT & LIFE	\$13,000.00	\$0.00	\$4,336.00	\$0.00	\$8,664.00
362 - INSURANCE-UNEMPLOYMENT	\$650.00	\$0.00	\$259.32	\$0.00	\$390.68
363 - INSURANCE-WORKERS COMP	\$650.00	\$0.00	\$291.12	\$0.00	\$358.88
364 - RETIREMENT-FICA/MEDICARE	\$4,972.50	\$0.00	\$2,428.60	\$0.00	\$2,543.90

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366 - RETIREMENT-PERS	\$14,300.00	\$0.00	\$7,275.96	\$0.00	\$7,024.04
600 - OPERATIONS & MAINT OF PLT					
325 - NONCERT-MAINT/CUSTODIAL	\$66,000.00	\$0.00	\$6,878.83	\$20,686.56	\$38,434.61
329 - NONCCERT-SUBSTITUTES/TEMPS	\$0.00	\$0.00	\$273.15	\$0.00	(\$273.15)
330 - OVERTIME	\$0.00	\$0.00	\$478.03	\$0.00	(\$478.03)
361 - INSURANCE HEALT & LIFE	\$26,000.00	\$0.00	\$0.00	\$0.00	\$26,000.00
362 - INSURANCE-UNEMPLOYMENT	\$660.00	\$0.00	\$76.29	\$0.00	\$583.71
363 - INSURANCE-WORKERS COMP	\$581.00	\$0.00	\$358.60	\$0.00	\$222.40
364 - RETIREMENT-FICA/MEDICARE	\$5,049.00	\$0.00	\$583.68	\$0.00	\$4,465.32
366 - RETIREMENT-PERS	\$14,520.00	\$0.00	\$0.00	\$0.00	\$14,520.00
431 - WATER & SEWER	\$15,000.00	\$0.00	\$1,430.62	\$0.00	\$13,569.38
432 - Garbage	\$5,000.00	\$0.00	\$1,525.27	\$0.00	\$3,474.73
436 - ELECTRICITY	\$50,000.00	\$0.00	\$6,575.05	\$0.00	\$43,424.95
437 - Natural or bottled gas	\$50,000.00	\$0.00	\$3,121.49	\$609.04	\$46,269.47
440 - OTHER PRUCHASED SERVICES	\$132,688.00	\$0.00	\$16,107.22	\$5,466.40	\$111,114.38
452 - CONSTR&MAINT SUP/MATERIAL	\$27,500.00	\$0.00	\$1,716.40	\$0.00	\$25,783.60
453 - JANITORIAL SUPPLIES	\$32,500.00	\$0.00	\$6,186.88	\$0.00	\$26,313.12
458 - VEHICLE GAS, DIESEL & OIL	\$15,000.00	\$0.00	\$747.84	\$562.33	\$13,689.83
475 - SOFTWARE	\$8,000.00	\$0.00	\$0.00	\$0.00	\$8,000.00
225 - KUSILVAK CAREER ACADEMY- RESIDENTIAL Total:	\$1,340,171.50	\$0.00	\$233,888.58	\$125,682.01	\$980,600.91

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Budget Balance

255 - FOOD SERVICE

12 - KUSILVAK CAREER ACADEMY

790 - FOOD SERVICE

459 - FOOD	\$30,000.00	\$0.00	\$2,956.64	\$1,047.64	\$25,995.72
255 - FOOD SERVICE Total:	\$30,000.00	\$0.00	\$2,956.64	\$1,047.64	\$25,995.72

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Budget Balance

Grand Total:

\$2,574,548.00

\$0.00

\$303,853.21

\$195,025.47

\$2,075,669.32

End of Report



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Anchorage School District
Educating All Students for Success in Life

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The Time Is Now

Building an Innovative CTE Program Bridging Rural Alaska to Anchorage



Scaling Up Not Down

Human resources in rural Alaska are largely untapped. Lower Yukon School District and Anchorage School District are developing a plan of career and technical education that will bring resources together to provide students with workforce ready skills. This model can be used throughout the State to build a robust workforce development plan and bring opportunities to young people.





The Why

This Career and Technical Education partnership is worth the educational investment. It has the potential to transform and revolutionize education in our State. It supports educational opportunities for all students in Alaska. CTE has the potential to build hope for the future through acquired skills and confidence. Success beyond high school is the genuine success for our students. When prepared with workforce ready skills and industry certifications, students are on the track for personal success as adults.

The Goals

The goal of the CTE partnership is to provide career and technical education in a cost-efficient model by investing public education dollars effectively. Transforming career success options for students is the ultimate outcome.

Goals and objectives of the LYSD/ASD CTE Model will include:

- Maintaining sustainable academic opportunities
- Building foundational literacy and math skills
- Developing and sustaining a vibrant residential program
- Designing a replicable program for urban districts
- Scaling-up with students from other rural districts
- Providing equity for students in rural Alaska
- Boosting the number of LYSD students who complete a CTE industry certification
- Increasing the graduation rate for LYSD students

The Questions

Some may question the integrity and sustainability of this new model. Some will say, “We need to keep our kids at home. We need regional boarding centers.” The reality is that many students from rural Alaska live away from home. If they attend a regional boarding school, it is essentially a continued form of separation.

Regional boarding schools provide little in the way of experiencing cultural exposure to diverse student populations and cross cultural experiences which ASD can provide. When students come to UAA and UAF having little to no cultural and relational opportunity, the dropout rate is disproportionate for rural students. In addition to CTE, the LYSD/ASD partnership can provide CTE skill-building for students, it can also provide opportunities for students to gain life skills such as driver’s education, job shadowing, access to UAA for field trips, access to ANSEP, and interactions with ASD students.

Simply put, rural boarding schools cannot provide the facility resources, teacher resources, or access to learning opportunities that the LYSD/ASD CTE model will offer. The LYSD/ASD partnership is designed to close the gap for students from rural Alaska, enabling them to reach beyond the antiquated model with a rich and vibrant program designed to capture their interests and launch their success.





The History

Dr. Deena Bishop, ASD Superintendent, and Gene Stone, LYSD Assistant Superintendent, have developed some of the most successful and innovative educational programs in Alaska while working together in the Mat-Su Borough School District.

While a Senator, Governor Mike Dunleavy helped shape the innovation of education in a district which had delivered the same factory model that is customary throughout the country and known to be antiquated.

With the work of the Alaska Legislature, MSBSD developed flexible personalized learning models through the use of Cyber Centers in secondary schools. Under their MSBSD leadership, the number of AP courses successfully completed by students tripled and the graduation rate in all MSBSD schools increased.

Additionally, in MSBSD, another educational model was designed and developed. The State's first Alaska Middle College School opened on the Chugiak/Eagle River Campus of the University of Anchorage. It began with 44 students and now serves MSBSD and ASD with three campuses and nearly 400 students.

“ The future for all Alaska's students is now. We know that we must prepare students to navigate a future that we cannot predict. Charting a relevant course for Alaska's rural students provides a pathway to success. ”

—Dr. Deena Bishop, ASD Superintendent

The What

Building a career and technical education program will meet the needs of students in rural Alaska by using existing resources in Anchorage and public education dollars. When investing in Alaska's students, the State is investing in Alaska's workforce and economic growth. Filling Alaska's jobs with Alaskans keeps our economy growing and thriving.

The LYSD Regional School Board and Anchorage School Board recognize the need for accessible and equitable career and technical education throughout the State. Historical legislation and educational models, while well intentioned, have impacted student outcomes in these ways:

- Dwindling quality of accessible teachers
- Staggering costs of regional educational models
- Breaking family bonds and units

The time for change is now. LYSD and ASD are ready to make that change. LYSD currently has 94 students who have left their villages and are attending boarding schools. This new model will not require students to be separated from their families for an entire academic school year.





The How

Important change for our students comes with a call to action. The LYSD and ASD collaboration will include:

- Enrolling 50 students (11th and 12th graders) for nine-week sessions
- Adding a third session in the academic day at King Tech High School
- Housing at Long House in Anchorage (owned by LYSD)
- Collaborating with Calista Native Corporation for cultural learning and soft skills
- Contracting services for security, custodial, and nutrition needs
- Recruiting, training, and hiring an administrator to organize and manage the program
- Providing CTE Program Strands such as:
 - Welding
 - Construction
 - Electrical
 - Metals
 - Small Engines
 - Cosmetology
 - Medical/health sciences
 - Hospitality/Tourism
 - Natural Resources/Wildland Fire
 - Technology
 - Aviation
 - Business



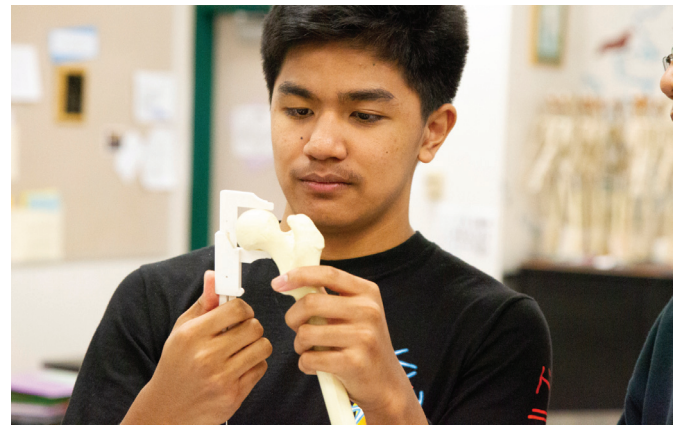
The Ask

LYSD and ASD are committed to the success of this partnership; the State's help is needed to make it happen. The projected costs of this LYSD and ASD program are:

- \$1.5 million to upgrade and renovate the recently purchased Long House Hotel from its current state into an appropriate residential facility
- \$500,000 annual staffing support for a daily third session and summer addendum contracts
- State assistance for qualifying students from LYSD and other districts (as more come on board) to support residential school funding
- \$250,000 one-time technology support for personalized learning

“ Rural Alaska and its people should be seen as an essential resource who can make a strong contribution to the workforce in our villages and throughout Alaska. ”

—Andrew “Hannibal” Anderson,
LYSD Superintendent





Career Technical Education Choices

The Lower Yukon School District (LYSD) and Anchorage School District (ASD) are partnering to provide accessible and equitable career and technical education (CTE) to LYSD students. Through acquired skills and confidence, this partnership will increase opportunities for students' futures. Success beyond high school is the genuine success for our students. When prepared with workforce ready skills and industry certifications, students are on track for personal success as adults.



CTE Courses:

Emergency Trauma Tech

Certifications: State of Alaska ETT, BLS-First Aid/CPR

Dual Credit: University of Alaska Anchorage: EMT A110 Emergency Trauma Technician

Emergency Trauma Technology (ETT) students learn to be a part of a pre-hospital medical emergency response



team. The program is designed for students planning careers in emergency services such as firefighting, search and rescue, guiding, emergency medical technology, and positions that involve working at remote sites where urban EMS systems may not be available. The course is about 25% lecture and discussion, and 75% hands-on in which students practice patient assessment and treatment techniques on each other.

Wildland Firefighter and Emergency Management

Certifications: National Wildfire Coordinating Group Certifications: S-140 Firefighter Training, S-190 Introduction to Wildland Fire and Fire Behavior, L-180 Human Factors in Wildland Fire Service
Federal Emergency Management Agency Certifications: I-200 Basic ICS

Dual Credit: University of Alaska Anchorage: FIRE A151 Wildland Fire Control I

Designed to provide entry-level wildland firefighters the skills and knowledge to safely function as a member of a firefighting crew. This course includes fundamental knowledge of wildland fire organization, fire behavior, suppression methods, safety and the

incident command system. Students will also receive an overview of the Incident Command System principles and planning processes.

Aviation Tech (Private Pilot)

Aviation Science students will explore the principles of flight, aircraft preflight, meteorology, navigation, weight and balance, power plants, communication, federal aviation air regulations, and survival flight planning. Special emphasis is placed on flying light aircraft in Alaska.

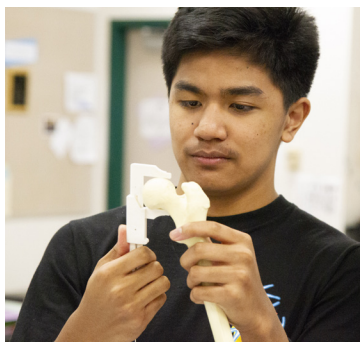
Aviation Maintenance

Aviation Maintenance students will be introduced to the tools, equipment, and materials used in aviation repair. Topics include aircraft materials and processes, sheetmetal and bonded structures, and engine theory.

Intro to Health Careers

Certifications: CPR/First Aid, Mental Health First Aid

Intro to Health Careers is an essential course in Health Science designed to familiarize students with the variety of careers in medical, behavioral, personal, and dental care. Students will learn skills necessary for pursuing additional education and training in healthcare and prepare a plan for a chosen career in the healthcare field.



Carpentry

Certifications: Scaffolding and Fork Lift

A hands-on, project based course that is designed to provide entry-level skills across multiple skilled and technical disciplines. Students will practice a culture of safety while learning how to use different tools associated with construction, architecture, and engineering.

Welding

Certifications: OSHA 10

In this hands-on course, welding students will focus on safety practices while learning about tools and materials used in the industry. Students will learn about welding consumables and electrode classifications. Students will learn the basic welding processes and procedures, shielded metal arc welding, Oxy/Fuel and plasma cutting.



Construction Electricity

Certifications: OSHA 10, SnapOn Digital Multimeter

Construction Electricity students will learn and practice electrical and construction site safety practices. Topics covered include; Introduction to Residential Circuits, Introduction to Blueprints, Series and Parallel Circuits, and Digital Multimeter Certification.

Cosmetology

Certifications: Manicurist License

Cosmetology introduces students to the variety of career pathways and develops essential, industry skills. Students will learn and practice safety and sanitation procedures. Students will learn the basics of haircutting, permanent waving, and manicuring.

IT Essentials

Certifications: TOSA Digital Skills

IT Essentials is an introductory course in the Cisco Networking Academy that provides students with hands-on, practical training for entry-level IT jobs. Students will install, configure, and troubleshoot computers, develop critical thinking and problem-solving skills, and hone their troubleshooting skills.

Small Engines

Small Engines covers the principles of small gasoline engines, safe working habits, employability skills and environmental concerns related to internal combustion. Students will learn about internal combustion engines, basic ignition sources and 2-stroke and 4-stroke engines.

Intro to Nautical Skills

This course introduces students to the exciting and lucrative maritime industry and assists them in developing the basic skills essential to their success and safety as a mariner. Topics include maritime career awareness, chart navigation, time, speed, and distance problems; nautical courtesy, basic rules of the road, and knot tying.

Maritime Basic Training

Certifications: All Certifications are USCG Approved, FA-CPR, Personal Safety and Social Responsibility (PSSR - four hours), Basic Fire Fighting (BFF - sixteen hours), Personal Survival Techniques (PST ALAVTC-363)

Students attending Basic Training will participate in Cold Water Safety and Survival pool-based exercises, fight fires at the AVTEC Fire Field in Seward, and earn their United States Coast Guard First Aid and CPR Card. Students who complete the course will earn four certificates that are required credentials for entry level maritime industry employment. Prerequisite: Intro to Nautical Skills

Educators Rising - Leadership

Certifications: First Aide/CPR

Students will develop skills to become reflective, self-aware learners while building capacity as school and community leaders. Focused on the skills and dispositions required to lead, students will examine equity in education and how personal bias influence how they teach and learn. Students will explore their personal values identifying passions, strengths, and challenges to build a career, and learning plan.

Culinary Foundations

Certifications: Food Handlers Card

Culinary Foundations explores the opportunities in the culinary and hospitality industries. Students develop hospitality and service practices while mastering safety and sanitation requirements of the industry. Students will develop the fundamental kitchen safety skills and learn the foundations of cooking and nutrition.

Criminal Justice and Law Enforcement

Certifications: CPR Certification, Wilderness First Aide

This course introduces students to career opportunities in the fields of law enforcement and criminal justice. Students will focus on physical fitness, both mind and body, to prepare for the role of a law enforcement officer. Students learn about Alaska laws, substance abuse, basic crime scene investigation, and participate in use of force simulators for verbal skills acuity.

Automotive Maintenance

Students will learn about shop safety and how to use the different tools and equipment in an automotive shop. They will be introduced to the systems that make up an automobile and how to do preventative maintenance such as fluid inspection and changing fluids like engine oil, coolant, and transmission oil.



More contact info would be good. Phone numbers?
Names?



www.lysd.org



Anchorage School District
Educating All Students for Success in Life

www.asdk12.org

MEMORANDUM OF AGREEMENT (MOA)

between

Lower Yukon School District (LYSD)

and

Anchorage School District (ASD)

LYSD Career Tech Bridge with Anchorage School District

This MOA establishes:

1. A partnership between ASD and LYSD that will create a secondary educational partnership supporting Career and Technical Education (CTE) opportunities by allowing LYSD High School students to access ASD facilities and instruction within the geographical boundaries of ASD to provide opportunities that do not exist within the educational framework of LYSD;
2. Academic procedures that will support the highest academic standards and outcomes; and
3. Administrative procedures to ensure efficient operation of the partnership.

The students

As of the 2018-2019 school year, LYSD students have limited career technical opportunities. By establishing the partnership between LYSD and ASD, LYSD students will be able to experience CTE opportunities and/or Alaska Middle College in 9 to 18 week blocks. In addition to the CTE opportunities, LYSD and ASD students will receive a mutually rich cultural experience that will enhance the overall learning experience.

The proposed course and schedule options will assure LYSD students and families that participants will be prepared to continue with future academic and CTE courses. This will lead to credit acquisition. The educational experiences will augment the students' future work potential and will align with post high school experiences.

The LYSD/ASD partnership will:

1. Support 11th and 12th grade students with varying career interests;
2. Significantly improve college and career readiness by exposing rural students to an urban experience;
3. Produce rural high school graduates with a greater opportunity to adapt in a post high school program;
4. Reduce the need for using valuable state funds to build facilities and replicate programs that cannot be replicated or scaled in rural communities to the level of quality existing in ASD;
5. Provide an alternative to families other than year-round boarding schools;
6. Engage students in academic experiences, CTE experiences, and increase graduation rates; and
7. Increase economic opportunities for LYSD students.

To effectively and efficiently operate the LYSD/ASD model,

LYSD shall:

1. Inform students, parents, and necessary LYSD and ASD personnel (e.g. faculty, counselors, administrative staff) about the LYSD/ASD model;
2. Collaborate with ASD to organize an annual district-wide informational session for potential students and parents at which LYSD personnel will explain the benefits of the LYSD/ASD model to all LYSD sites at the beginning of each school year. Covered topics may include the following:
 - a) Grading and GPA
 - b) Drop and withdrawal policies
 - c) Credit opportunity
 - d) Incomplete or early course termination and credit values
 - e) Course credit and transfer of credit from ASD to LYSD transcript
 - f) IEPs and working with ASD
 - g) Career Path opportunities overview
 - h) Transportation while in ASD
 - i) Expected behaviors and presumptive disciplinary actions;
3. Be responsible for recruitment of students within the district and balance the sessions so that opportunities for participating students are equitable and meet their priority interests;
4. Provide signed agreements (student and parent/guardian) to ensure LYSD students understand and agree to comply with ASD rules as applied to its student conduct policies;
5. Issue progress information and grade reports to pertinent parties (students, families, counselors, etc.);
6. Post earned credits to each student's LYSD transcript;
7. Ensure LYSD high school diplomas reflect earned ASD credits;
8. Provide cultural professional development as needed to ASD staff;
9. Provide IEP/504 Plan services to eligible LYSD students and communicate with instructors the modifications and/or accommodations necessary for participating students;
10. Provide administrative support for student related needs beyond ASD's responsibility;
11. Provide student access to student activities through LYSD. Students committed to sports during an LYSD sports season will have opportunities to select a summer session or another quarterly session that does not conflict with their respective sport/activity;
12. Pay the round-trip air transportation from student's LYSD school site to Anchorage;
13. Develop a daily transportation plan using ASD transportation services at LYSD expense (Attachment A);
14. Provide clean, safe, comfortable housing in a secure residential facility;
15. Develop a food service plan with ASD that allows for LYSD to utilize school nutrition services whenever possible. Plan accordingly to provide meals at the residential facility when ASD nutrition services are unavailable;
16. Provide daily onsite teacher personnel and administrative personnel, as needed, for fulfillment of MOA terms. MOA will recognize ASD administrative oversight for all ASD program delivery;
17. Provide curriculum, materials, technology, and instruction for personalized classes provided by LYSD;
18. Provide funds for contracted services. Standard cost per session will be up to \$125,000. Unexpected costs outside of the indicated MOA will be coordinated between the two parties. Program Costs will be evaluated and reviewed annually and adjusted as needed.

ASD shall:

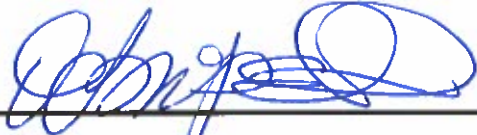
1. Provide expertise as appropriate to deliver course instruction using ASD approved curriculum, textbooks, and materials;
2. Provide adequate sequencing of courses to meet student performance levels;
3. Provide the necessary administrative and support staff to ensure effective delivery of ASD instruction and student academic support services;
4. Provide support through collaborative communication with LYSD residential personnel;
5. Develop a standard process in collaboration with LYSD for storage, collection, and issue of textbooks or other program support materials for which LYSD students will be personally responsible;
6. Collaborate with LYSD to provide accommodations and/or modifications as needed during the delivery of ASD academic/CTE classes;
7. Provide an electronic transcript of credits earned in ASD courses to LYSD at the end of each session;
8. Develop and conduct a standard student orientation for LYSD students each nine-week quarter and summer session. Orientation will focus on student conduct, grading, and third session overview of CTE courses;
9. Collaborate with LYSD to organize an annual district-wide informational session for potential students and parents at which LYSD personnel will explain the benefits of the LYSD/ASD model to all LYSD sites at the beginning of each school year. Covered topics may include the following:
 - a) Grading and GPA
 - b) Drop and withdrawal policies
 - c) Credit opportunity
 - d) Incomplete or early course termination and credit values
 - e) Course credit and transfer of credit from ASD to LYSD transcript
 - f) IEPs and working with ASD
 - g) Career Path opportunities overview
 - h) Transportation while in ASD
 - i) Expected behaviors and presumptive disciplinary actions;
10. Identify all LYSD students attending the ASD using ASD Student Information system;
11. Provide administrative support in the fulfillment of the terms of this MOA.

Terms of Agreement

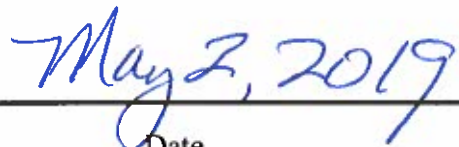
1. **FERPA and Privacy:** The parties recognize that they will disclose to each other personally identifiable information from student education records to perform their respective obligations under this Agreement. The parties further recognize that they are both subject to the Family Education Rights and Privacy Act ("FERPA") which limits the use, disclosure, and re-disclosure of such information. Pursuant to their obligations under FERPA, the parties agree to hold education records in strict confidence and to not use or disclose information from education records except as permitted by law or this Agreement. The parties and their officers, employees, and agents shall use the information only for the purposes for which the disclosure was made. The parties shall not disclose the information to any other party without the prior consent of the student. These obligations shall extend to any contractor or subcontractor of the parties. In addition, the parties agree to comply with all applicable state and federal privacy laws, including but not limited to the Alaska Personal Information Protection Act.

2. Reporting: The parties will jointly develop a method of tracking student success in the school. Reports shall be made annually to relevant stakeholders.
3. Term: The term of this Agreement shall be July 1, 2019, through June 30, 2024, at which date the Agreement may be renewed annually for up to five (5) years upon mutual agreement of the parties at least thirty (30) days prior to the automatic termination date.
4. Termination: Either party may terminate the Agreement at any time by providing thirty (30) days written notice of termination. If classes have begun at the time of termination, termination shall be effective at the end of the school year; otherwise, termination shall be effective at the end of the notice period.
5. Choice of Law/Venue: The agreement shall be governed by and interpreted under Alaska law. Venue for any disputes arising out of the agreement shall be in the Superior Court for the State of Alaska, Third Judicial District of Anchorage.
6. Premises: For purposes of AS 11.61.210, the instructional and administrative office facilities supporting the LYSD/ASD partnership shall be considered a secondary school program that includes ASD facilities and LYSD students' participating in ASD related programs shall be considered school-sponsored events.
7. Indemnification. Each party shall indemnify, defend, and hold harmless the other party against all claims, liabilities, damages, and costs, including reasonable attorneys' fees, arising from (i) a breach of any and all of the promises and obligations contained in this agreement, or (ii) the acts or omissions of the indemnifying party or any of its officers, directors, agents, subcontractors, or employees; provided, however, that the indemnifying party shall only be obligated to indemnify, defend, and hold harmless the indemnified party to the extent such claim, liability, damage, or cost is directly related to the negligence or misconduct of indemnifying party.
8. Consideration: ASD shall invoice LYSD for cost of services specified in **Attachment A – Transportation** and **Attachment B – Direct Instruction Costs**. If ASD incurs specific building wide costs associated with this partnership, ASD may invoice LYSD for the categories specified in **Attachment C – Building Wide Costs**. Attachments A, B, and C shall be evaluated and updated annually to account for any cost changes.
9. Modification: This Agreement may be modified only in writing and signed by both parties.
10. Entire Agreement: This Agreement represents the entire understanding and agreement between the parties and supersedes all prior or contemporaneous negotiations, agreements, proposals, responses, understanding, and representations, if any, made by and between the parties.

AUTHORIZED BY:



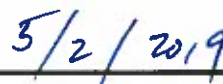
Deena M. Bishop, Superintendent
Anchorage School District



Date



Andrew "Hannibal" Anderson, Superintendent
Lower Yukon School District



Date


REVIEWED BY:

 02 May 19

Jim Anderson – Chief Financial Officer
Anchorage School District
Date

 5/6/19

Gene Stone – Chief of Operations
Lower Yukon School District
Date

 5/2/19

Andrew Leavitt – Chief Financial Officer
Lower Yukon School District
Date

Attachment A

Anchorage School District

Transportation Fee for Lower Yukon School District

During the school year: August to May

ASD will provide transportation for Lower Yukon School District from the LYSD home site (4335 Wisconsin Street) to the program school location during non-regular ASD home to school times. Costs will be calculated at the most current hourly rate during the school year using any additional time added for the Lower Yukon District program to the existing transportation daily service. The current hourly rate is \$59.35 per hour. The hourly rate will be evaluated annually to account for any cost increases.

If ASD is unable to accommodate LYSD's transportation needs using existing transportation service, then a dedicated pick up and / or drop off will be used. The cost of a dedicated pick up will be at the buses' daily rate of \$468.73. The daily rate will be evaluated annually to account for any cost increases.

Summer School: June to July

ASD will schedule the summer program for Lower Yukon School District from the LYSD home site (4335 Wisconsin Street) to the program location on shared transportation services with other summer programs to keep the costs down when possible. Cost will be charged at a split percentage of the buses daily rate depending on the number of programs that can be scheduled on the route. If unable to schedule with other programs, the buses' daily rate of \$468.73 will be charged in full to the Lower Yukon School District. The daily rate will be evaluated annually to account for any cost increases.

Attachment B

Anchorage School District King Tech Fee Schedule for Lower Yukon School District

FY 2019-20

Direct Instruction Estimated Costs - Per Quarter (To be updated annually)

	Per Student <u>Materials Cost</u>	<u>Instructor</u>	Per Student <u>Certificate Cost</u>
Emergency Trauma Tech	\$ 50	\$ 5,189	\$ 100
Fire Rescue/NRM	50	5,189	
Aviation Tech (Private Pilot)	25	5,189	
Aviation Maintenance	75	5,189	
Intro to Health Careers	50	5,189	50
Carpentry	100	5,189	25
Welding	150	5,189	75
Construction Electricity	45	5,189	75
Cosmetology	80	5,189	125
IT Essentials	75	5,189	
Small Engines	75	5,189	
Intro to Nautical Schools	200	5,189	
Maritime Basic Training	1,100	5,189	
Educators Rising - Leadership	40	5,189	25
Culinary Foundations	50	5,189	25
Criminal Justice and Law Enforcement	75	5,189	25

Attachment C

Anchorage School District King Tech Fee Schedule for Lower Yukon School District

FY 2019-20

Potential Building-wide Costs - Per Quarter (Updated Annually)

Principal/Administrator	\$	7,783
Clerical		3,077
Nurse		5,189
Behavioral Health Specialist		4,120
Teacher's Assistant		3,980
Custodial		5,288
District Admin/Overhead (4%)		4,992
		<hr/>
Total Building-wide Costs		34,429

Attachment A

Anchorage School District

Transportation Fee for Lower Yukon School District

During the school year: August to May

ASD will provide transportation for Lower Yukon School District from the LYSD home site (4335 Wisconsin Street) to the program school location during non-regular ASD home to school times. Costs will be calculated at the most current hourly rate during the school year using any additional time added for the Lower Yukon District program to the existing transportation daily service. The current hourly rate is \$59.35 per hour. The hourly rate will be evaluated annually to account for any cost increases.

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Anchorage School District King Tech Fee Schedule for Lower Yukon School District

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Fire Rescue/NRM	50	5,189	
Aviation Tech (Private Pilot)	25	5,189	
Aviation Maintenance	75	5,189	
Intro to Health Careers	50	5,189	50
Carpentry	100	5,189	25
Welding	150	5,189	75
Construction Electricity	45	5,189	75
Cosmetology	80	5,189	125
IT Essentials	75	5,189	
Small Engines	75	5,189	
Intro to Nautical Schools	200	5,189	
Maritime Basic Training	1,100	5,189	
Educators Rising - Leadership	40	5,189	25
Culinary Foundations	50	5,189	25
Criminal Justice and Law Enforcement	75	5,189	25

Attachment C

Anchorage School District King Tech Fee Schedule for Lower Yukon School District

FY 2019-20

Potential Building-wide Costs - Per Quarter (Updated Annually)

Principal/Administrator	\$	7,783
Clerical		3,077
Nurse		5,189
Behavioral Health Specialist		4,120
Teacher's Assistant		3,980
Custodial		5,288
District Admin/Overhead (4%)		4,992
		<hr/>
Total Building-wide Costs		34,429

[illegible]

1-4 – 1-11 – Conrad

1-12 – 1-19 Gene (Conrad will need me to cover the 20th)

1-20 – 1-25 Conrad

1-26 – 2-1 Gene

2-2 – 2-8 Conrad

2-9 – 2-15 Gene

2-16 – 2-22 Conrad

2-23 – 2-29 Gene

3-1 – 3-7 Conrad Students leave on 3/6

3-20 kids come Conrad on 3-28

3-29- 4-4 Gene

4-5 – 4-11 Conrad

4-12 – 4-18 Gene

4 -19 4-25 Conrad

4-26 – 5-2 Gene

5-3 – 5-9 Conrad

5-10 – 5-16 Gene

Future Staffing to reach full staffing:

1 Aide – Sunday – Wednesday 2:00 – 10:00 pm aide

2 Aide – Thursday-Saturday 2:00 – 10:00 pm aide

3 Aide – Sped Aide TBD

4 Aide – Saturday and Sunday 7:30 am – 7:30 pm



LOWER YUKON SCHOOL DISTRICT

P.O. Box 32089 • Mountain Village, Alaska 99632

Phone: (907) 591-2411

www.lysd.org

Edgar Hoelscher

Chairman

Hannibal Anderson

Superintendent

January 29, 2020

Committee Members,

My name is Gene Stone. I am the Chief of Operations for the Lower Yukon School District. Our District has been asked to provide testimony that would show a rationale for residential funding for the recently opened Kusilvak Career Academy in Anchorage.

The Lower Yukon School District has approximately 2000 K-12 students. There are 10 rural sites in the district and there has been little opportunity for the district to provide CTE courses to middle and high school students. While there are attempts to incorporate an element of CTE into the program of studies at each site, budget cuts and facilities are challenged to recruit and retain, as well as fund a variety of CTE courses for students. The District's strategic plan directed administration to find a way to use existing resources to address the CTE deficiencies that exist and I was authorized by LYSD Superintendent Anderson and the LYSD School Board to initiate talks with Dr. Bishop, Superintendent of the Anchorage School District to discuss partnership possibilities that would allow our students to share in the outstanding CTE facility/instruction resources Anchorage provides.

Lower Yukon School District has academically performed well below State and National Standards in both literacy and math. Additionally, the District's graduation rate is about 60 percent, less than 1 percent of our students successfully complete a college education and vocational certifications as well as military entry are disproportionately low as well. Suicide rates in our region are 4 times the national average and unemployment is 5 to 6 times higher than the Alaska unemployment rate.

We are one of the 10 largest district's in the state and of those 10 largest we were without a viable CTE program. Given the fiscal realities of the State it was not feasible to think of building a regional facility nor was it feasible to think that the region could reasonably staff a CTE facility with effective continuity.

Our Board met with ASD, the Commissioner of Education, Governor Dunleavy and a number of legislators and Senators who encouraged the pursuit of our proposed model. We purchased the Longhouse Hotel, used CIP money to make the purchase and used CIP money to renovate the hotel and turn it into a personalized learning/student residential center.

Currently the Kusilvak Career Academy, open to all 11th and 12th graders, (includes special education students) provides personalized learning services for the first half of the school day and the second half of the day our LYSD students are transported from KCA to King Tech High

CHILDREN FIRST

Alakanuk Emmonak Hooper Bay Kotlik Marshall Mt. Village Pilot Station Russian Mission Scammon Bay Nunam Iqua

School where they receive an advisory course that provides soft skills education for one hour and then receive a two hour CTE/vocational course.

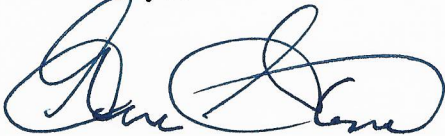
There are boarding schools in Alaska, but all are located in rural Alaska and do not provide the kind of urban experience that the KCA/ASD partnership provide. Students in the past were able to come in for two week blocks of time for exploratory opportunities but they did not leave with the credits or certifications or longer term living experiences that KCA provides. Also of note is the diverse experience they LYSD students receive being integrated with ASD students. Students now have an opportunity to receive a robust CTE experience with the best CTE facility and best CTE teachers in the State. With further development and assistance, the long-term effect will increase graduation rates, make students more college or trade ready and contribute to a thoughtful workforce development plan that gives the most poverty stricken region a seat at the table.

This model also positions the inclusion of other districts to partner with LYSD and develop a middle college program that can create consistent cohorts of rural Alaska/Native Alaska students who can earn up to an associate degree through UAA with strong supports from their KCA residential experience. Rural Alaska students need urban experiences longer than one to two week experiences to feel prepared for continuing education. The KCA model doesn't require a full year commitment but does provide a substantially longer opportunity than what has previously existed.

The model is innovative, shares resources and saves the state millions of dollars by not having to invest in bloated construction projects that cannot be adequately maintained and staffed.

I have provided electronic brochures for review.

Thank you

A handwritten signature in blue ink, appearing to read 'Gene Stone', with a large, stylized loop at the end.

Gene Stone



LOWER YUKON SCHOOL DISTRICT

P.O. Box 32089 • Mountain Village, Alaska 99632

Phone: (907) 591-2411

www.lysd.org

Edgar Hoelscher
Chairman

Hannibal Anderson
Superintendent

Hello, I am Gene Stone. I am Chief of Operations for the Lower Yukon School District.

I am testifying today in support of SB 30. By supporting SB 30 our district demonstrates its belief that students who meet qualifying criteria to enroll in a UAA middle college program can benefit substantially through the rigors of an early college experience as well accumulate credits that can allow them to earn up to a two year's Associates Degree.

Having participated in the first design and implementation of the Alaska Middle College School, I am quite familiar with the benefits and cost structure of the program. Using K-12 dollars to pay for dual credit/middle college is a smart investment.

The recent partnership announced by Anchorage School District and Lower Yukon District will facilitate a middle college opportunity for our LYSD students. Students will be able to live in a residential facility in Anchorage that has been purchased by LYSD and attend ASD Middle College as an LYSD student.

In our early research of middle college models, it was discovered that the important piece for a successful middle college is what educators describe as "The power of the place" which in essence means to simply provide dual credit through AP and online courses does not offer the experience of being on a college campus. We believe that the early success and rapid expansion of the middle college model that occurred in the Mat-Su and Anchorage was a result of students experiencing the "Power of the place" and experiencing college courses on a UAA campus.

As this bill moves forward it is my suggestion to encourage statewide participation but there certainly needs to be a statewide plan on how to provide a residential component for the districts participating with qualifying students. As I mentioned, LYSD has the ability to address the residential component, there will need to be further discussion as to how to facilitate residential requirements for other districts with this bill in order to satisfy the "District's Shall" language.

Thank you for listening.

CHILDREN FIRST

Alakanuk Emmonak Hooper Bay Kotlik Marshall Mt. Village Pilot Station Russian Mission Scammon Bay Nunam Iqua