Fiscal Note

State of Alaska Bill Version: SB 6 2019 Legislative Session Fiscal Note Number: () Publish Date: Identifier: SB006-EED-FP-3-15-19 Department: Department of Education and Early Development Title: PRE-K/ELEM ED PROGRAMS/FUNDING; Appropriation: K-12 Aid to School Districts READING Allocation: Foundation Program Sponsor: **BEGICH** OMB Component Number: 141 Requester: Senate Education Committee Expenditures/Revenues Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars) Included in FY2020 Governor's Appropriation FY2020 **Out-Year Cost Estimates** Requested Request **OPERATING EXPENDITURES** FY 2020 FY 2025 FY 2020 **FY 2021 FY 2022 FY 2023 FY 2024** Personal Services Travel Services Commodities Capital Outlay **Grants & Benefits** Miscellaneous 0.0 0.0 0.0 0.0 0.0 0.0 **Total Operating** 0.0 **Fund Source (Operating Only)** None **Total** 0.0 0.0 0.0 0.0 0.0 0.0 0.0 **Positions** Full-time Part-time Temporary Change in Revenues None 0.0 0.0 0.0 0.0 0.0 Total 0.0 0.0 Estimated SUPPLEMENTAL (FY2019) cost: 0.0 (separate supplemental appropriation required) Estimated CAPITAL (FY2020) cost: 0.0 (separate capital appropriation required) Does the bill create or modify a new fund or account? No (Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section) **ASSOCIATED REGULATIONS** Does the bill direct, or will the bill result in, regulation changes adopted by your agency? No

Why this fiscal note differs from previous version/comments:

Initial version based on Governor's 2.13.19 FY20 Budget Request.

Office of Management and Budget

Agency:

If yes, by what date are the regulations to be adopted, amended or repealed?

Prepared By: Elwin Blackwell, School Finance Manager Phone: (907)465-8665 Division: Finance and Support Services Date: 03/15/2019 11:30 AM Date: 03/15/19

Heidi Teshner, Administrative Services Director Approved By:

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FISCAL NOTE ANALYSIS

STATE OF ALASKA 2019 LEGISLATIVE SESSION

| BILL | NO. | SB 6 | |
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Analysis

SB6 creates an early education program, under AS 14.03.135, that is approved by the Department of Education & Early Development and funded by the state through a three-year grant process. Once those districts have completed the three-year grant cycle and the department has determined the early education program complies with adopted standards as created by the State Board of Education & Early Development, then those programs may be eligible for 1/2 the full-time equivalent for average daily membership (ADM) funding under AS 14.17.410. Foundation funding would only be provided to those districts that are not already being funded by another state or federal program.

The current pre-kindergarten grant counts, as provided by the Division of Student Learning, were used in calculating anticipated foundation funding. Half of the average cost per student was used as a multiplier for purposes of this fiscal note. This number was derived by using the projected FY2020 State Aid Entitlement of \$1,185,859,931 and dividing it by the total ADM projected at 128,052.91 to arrive at \$9,260. The average per student cost was then divided in half to arrive at \$4,630, so as to be in alignment with the language added in AS 14.17.500(d).

The district's pre-kindergarten students can transition to the foundation formula after completing the three years grant process. Therefore, the first approved pre-kindergarten program to receive state aid through ADM would be on the fourth year or FY2023. Since those pre-kindergarten student counts cannot be determined, the following calculation of students are based on the cohort used for projecting the grant.

FY2023 = 735 students x \$4,630 = \$3,403,050 FY2024 = 1,470 students x \$4,630 = \$6,806,100 FY2025 = 2,205 students x \$4,630 = \$10,209,150 FY2026 = 2,940 students x \$4,630 = \$13,612,200 FY2027 = 3,675 students x \$4,630 = \$17,015,250

No effective date has been provided.

The funding mechanism is a general fund transfer to the Public Education Fund (PEF). The fiscal note effect for FY2020 through FY2025 is reported in the fiscal note for the PEF, as the funding is deposited to the PEF not into the Foundation Program funding component. The above analysis is presented here for explanation purposes only.

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