

# UA Consortium Model

Information for this presentation is from faculty and administration at UAS, UAA, and UAF

## Brief history

- How did the idea of a Consortium model come to be?
  - Board of Regent Garrett request to the Chancellors
  - Memo to the Chancellors & Provosts from Faculty Alliance
  - University administration, faculty and staff leadership working together

## Slide 2

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### RG1

The separate UGF appropriation (\$57 million) for the Juneau and community campuses across the state does not account or provide for the cost of these shared services, which they require to operate. •If those campuses were to attempt to operate within their appropriation, providing those services separately, or to account for and reimburse SW, UAA or UAF, the resulting shortfall in projected revenues for general operations compared with projected expenses is approximately \$12 million. •The chart on page 44 shows costs for those services that are reasonably attributable to the Juneau and community campuses

Robin Gilcrist, 10/27/2019

# Budget

- Chancellor's Fy2020 budget proposals match imposed reductions
  - UAA \$50 million
  - UAF \$68 million
  - UAS \$10 million
  - Statewide \$8 million

## What is it?

- UAS, UAA and UAF form a formal association with the objective of participating in common activities and pooling resources.
- Achieving the common goal of **reducing costs** while preserving academic integrity and separate accreditation.

# Core commitment

- **Reducing costs**
- Student success
- Access
- Diversifying revenue
- Change management
- Economic and community engagement

# Benefits

- Build on strength of strategic pathways
- Recognize campus specializations
- Optimize or merge programs
- Local decision making
- Maintain current accreditation

## More benefits

- Sustain student recruitment and success initiatives
- Strong community connections
- Provide Alaskan with options
- Branding and marketing
- Sustain donors support
- Sustain alumni support



## Cost savings

- Consolidation through collaboration
- Chancellors working together to find cost savings
- Balanced reductions
- Local control over cost reductions

# Accreditation

- The consortium model can be achieved quickly

# Risks

- Status quo?
- Duplication
- Pit regions against each other
- Deliberative decision making

# Conclusion

- Student success through excellence in teaching, research and community engagement