

Fiscal Note

State of Alaska
2019 Legislative Session

Bill Version: HB 128
Fiscal Note Number: _____
() Publish Date: _____

Identifier: HB128-EED-TC-04-11-19
Title: TEACHERS: NATIONAL BOARD CERTIFICATION
Sponsor: KREISS-TOMKINS
Requester: House Education Committee

Department: Department of Education and Early Development
Appropriation: Education Support and Administrative Services
Allocation: Teacher Certification
OMB Component Number: 1240

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below.

(Thousands of Dollars)

	FY2020 Appropriation Requested	Included in Governor's FY2020 Request	Out-Year Cost Estimates				
OPERATING EXPENDITURES	FY 2020	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fund Source (Operating Only)

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Positions

Full-time							
Part-time							
Temporary							

Change in Revenues

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2019) cost: 0.0 (separate supplemental appropriation required)

Estimated CAPITAL (FY2020) cost: 0.0 (separate capital appropriation required)

Does the bill create or modify a new fund or account? No
(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? No
If yes, by what date are the regulations to be adopted, amended or repealed?

Why this fiscal note differs from previous version/comments:

Not applicable, initial version based on the Governor's 2-13-19 FY20 budget request.

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FISCAL NOTE ANALYSIS

STATE OF ALASKA
2019 LEGISLATIVE SESSION

BILL NO. HB 128

Analysis

This bill amends AS 14.20.010 to require that public schools prominently display the names of all teachers at the school that have national board certification through the National Board for Professional Teaching Standards. It places in statute a legislative goal that at least four percent of public school teachers are nationally certified by 2025. The goal is repealed July 1, 2026. There is no fiscal impact to the Department of Education and Early Development as a result of this legislation.