

Fiscal Note

State of Alaska
2019 Legislative Session

Bill Version: SB 114
Fiscal Note Number: _____
() Publish Date: _____

Identifier: SB114-EED-SSA 4-19-19
Title: VIRTUAL ED; COLL CR FOR HS; MISC ED
ADMIN
Sponsor: EDUCATION
Requester: Senate Education Committee

Department: Department of Education and Early Development
Appropriation: Education Support and Administrative Services
Allocation: Student and School Achievement
OMB Component Number: 2796

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2020 Appropriation Requested	Included in Governor's FY2020 Request	Out-Year Cost Estimates				
OPERATING EXPENDITURES	FY 2020	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Personal Services	925.8		925.8	925.8	925.8	925.8	925.8
Travel							
Services	376.8		376.8	376.8	376.8	376.8	376.8
Commodities							
Capital Outlay							
Grants & Benefits	5,200.0						
Miscellaneous							
Total Operating	6,502.6	0.0	1,302.6	1,302.6	1,302.6	1,302.6	1,302.6

Fund Source (Operating Only)

1004 Gen Fund (UGF)	6,502.6		1,302.6	1,302.6	1,302.6	1,302.6	1,302.6
Total	6,502.6	0.0	1,302.6	1,302.6	1,302.6	1,302.6	1,302.6

Positions

Full-time	8.0		8.0	8.0	8.0	8.0	8.0
Part-time							
Temporary							

Change in Revenues

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2019) cost: 0.0 (separate supplemental appropriation required)

Estimated CAPITAL (FY2020) cost: 0.0 (separate capital appropriation required)

Does the bill create or modify a new fund or account? No
(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes
If yes, by what date are the regulations to be adopted, amended or repealed? 03/31/20

Why this fiscal note differs from previous version/comments:

Not applicable; initial version based on the Governor's 2.13.19 FY20 budget request.

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Date: 04/19/19

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2019 LEGISLATIVE SESSION

BILL NO. SB 114

Analysis

This bill would require the Department of Education and Early Development to do the following:

- 1) establish a virtual education consortium (1 PFT position);
- 2) review curriculum and approve courses (3 PFT positions - content specialists in Language Arts, Mathematics, and Science; and 1 PFT Education Associate II);
- 3) provide virtual instruction methods for teachers of grades six through twelve;
- 4) professional development courses for teachers of any grade;
- 5) create and maintain a database of all virtual courses and professional development created (2 PFT positions)
- 6) ensure teachers have completed training in virtual education or demonstrate that they have experience teaching virtual courses; and
- 7) ensure reading intervention programs are used with fidelity and provide technical assistance to districts (1 FT position)

The fiscal impact of this bill would be a total of 8 PFT positions that are necessary to enact this legislation. (7 - Education Specialist II, Range 21, Step B, at \$119.4 each = \$835.8 and 1 - Education Associate II, Range 15, Step B, at \$90.0). Total associated costs for these 8 positions include salary and benefits of \$925.8 and department chargebacks of \$76.8 (\$9.6 per position).

In addition, a universal screener for reading, for approximately 45,000 students per year, will be approximately \$300.0 per year.

For AS 14.14.115, one-time cooperative grants for 26 school districts totaling \$5,200.0 would be required.